



!! पढमं नाणं तओ दया !!

SHRI JAIN VIDYA PRASARAK MANDAL
COLLEGE OF EDUCATION

ESTD 8/9/1927

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NCTE CODE- 123228/2015

SPPU ID CODE: PU/PN/B.Ed./240/2006

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Ref.

Date :

**3.2.1.1: Number of research papers / articles
per teacher published in the Journals notified
on UGC website during the last five years**

Additional Information





संपादक:
डॉ. किशोर चव्हाण

कार्यकारी संपादक:
डॉ. संजीव सोनवणे

इन्सार्ड पब्लिशिंग, नाशिक



PRINCIPAL
Shri Jain Vidhya Prasarak Mandal
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Chinchwadgaon, Pune-33.

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या अंकातील लेखांचे विचार स्वतंत्र आहेत.

त्यास मंडळक मंडळ सहाय्य असतीलच असे नाही.

Year XIII, Vol. 13, Issue : 1st

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Quarterly - April to June 2021

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College of Education (B.Ed.)
Chinchwadgaon, Pune-33.

Prof. Ramkrishna More Arts, Commerce & Science College

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NAAC Grade A+ (CGPA : 3.46)
DBT : STAR COLLEGE STATUS

Outward No. : RMC / A / 581 / 2021 - 22

Date : 12/10/2021

President
Ajit Pawar

To,
Miss. Asha Yashwant Sakunde
Walhekarwadi, near Ranmala
Chinchwad, Pune. 411033
Mail.ID - ashasakunde21@gmail.com
9763419427

Vice President
Rajendra Ghadge

Subject :- Confirmation of admission to the Ph.D. Programme in Economics by the Savitribai Phule Pune University

Ref :- University letter No. PGS/3354 dated 15/09/2021

Dear Miss. Asha Yashwant Sakunde

Hon. Secretary
Adv. Sandeep Kadam
Senate Member
Savitribai Phule Pune University, Pune

I am happy to inform you that the Research and recognition Committee in Economics has approved your research topic on "पिंपरी चिंचवड परिसरातील बालगुन्हेगारांच्या कुटुंबांच्या आर्थिक व सामाजिक समस्यांचा अभ्यास" (२०१०-२०२०)

Treasurer
Adv. Mohanrao Deshmukh

Your admission is now confirmed as per provisions under 3 & 6 of the rules for the Degree of Doctor of Philosophy. The details of your admission are

Dy. Secretary
L. M. Pawar

1. Subject : Economics
2. Faculty : Humanities
3. Guide : Dr. Salave Sangita T.
4. Date of Registration : 06-03-2021

Vic Principal
Dr. A. J. Khandagle
Member
Academic Council, SPPU, Pune

Please also note that you will have to pay the fees prescribed as per the University Schedule. The First year fee will have to be paid within a month from the date on which your admission is confirmed. Every year will have to pay your fee within a month from the date of completion of year.

Head

Research Centre in Economics
Ramkrishna More Arts, Commerce & Science
College Akurdi Pune - 411 044

Yours Faithfully,

Principal

Prof. Ramkrishna More Arts, Commerce &
Science College, Akurdi, Pune - 411 044

PRINCIPAL

Shri Jain Vidhya Prasarak Mandal
College of Education (B.Ed.)
Chinchwadgaon, Pune-33.

Copy to

The Dy. Registrar, P. G. Section, University of Pune, Pune-411007

The Guide : Dr. Salave Sangita T.





पुणे जिल्हा शिक्षण मंडळाचे

स्थापना : जून १९९२

प्रा. रामकृष्ण मोरे कला, वाणिज्य व विज्ञान महाविद्यालय

से.नं. २८, गंगानगर, प्राधिकरण,
आकुर्डी, पुणे - ४११ ०४४.
फोन : ०२० - २७६५०२७६

फॅक्स : ०२० - २७६५१७४०
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सावित्रीबाई फुले पुणे विद्यापीठाशी संलग्न
(आयटी व पीयू / पीएन / एमसी / ०१० / १९९२)
NAAC Grade A+ (CGPA : 3.46)

जावक क्र. : आरएमसी/अ / १२० / २०२० - २१०१

दिनांक : ८/३/२०२१

अध्यक्ष
अजित पवार

उपाध्यक्ष
राजेंद्र घाडगे

मानद सचिव
अॅड.संदीप कदम

खजिनदार
अॅड. मोहनराव देशमुख

उपसचिव
एल. एम. पवार

प्र.प्राचार्य
डॉ. ए. जे. खंडागळे
महाराष्ट्र विद्यापीठ
सा.कु.पुणे विद्यापीठ, पुणे

Research Centre in Economics Provisional Admission

To,
Asha Yashawant Sakunde,
Walhekar wadi, Near Ranmala
Chinchawad, Pune

Subject: Your application for Registration for Ph. D. dated 06th March 2021

Dear, Asha Yashawant Sakunde

We are happy to inform you that you have been provisionally admitted to the Ph. D. Programme in Economics, under the **Faculty of Humanity**, Savitribai Phule Pune University, Pune with effect from 06th March 2021. Your place of research is "Research Centre in Economics" Prof. Ramkrishna More Arts, Commerce and Science College, Akurdi, Pune-44.

Your proposal is being forwarded to university office for approval of the research topic. Your registration will be confirmed after the university authorities approve for the research topic.

Co-ordinator

Research Center in Economics

Research Centre in Economics
Ramkrishna More Arts, Commerce & Science
College Akurdi Pune - 411 044

Copy to:

1. The Dy. Registrar (Ph.D. Unit) Savitribai Phule Pune University, Pune-411007
2. The guide: Dr. Salave Sangita T.



Dr. A.J. Khandagale
PRINCIPAL

Prof. Ramkrishna More Arts, Commerce &
Science College, Akurdi, Pune-411 044

PRINCIPAL
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STUDY OF COMPUTER ATTITUDE OF D.T.ED. STUDENT TEACHERS

Pravin Laxman Kothawade, Ph. D.

Principal, Shri Jain Vidya Prasarak Mandal, College of Education Chinchwad. Pune. - 33.

Abstract

In this study an attempt has been made to study computer attitude of D.T.Ed. Student Teachers. Standardized stress scale by Dr. Tahira khatoon & Manika sharma has been used for the Present study to measure computer attitude of D.T.Ed. Student teacher. The random sample technique has been followed to data collection. The sample includes 100 male & female student teacher of degree college of Education. For purpose of analysis and interpretation of data, descriptive and inferential statistical techniques like Mean, S.D., Skewness, kurtosis, correlation & t-test were used. Major findings of the study were i) There is no significant difference in computer attitude of D.T.Ed. Student Teacher of Male & female Trainee teacher. ii) Attitude against computer of 43% student teachers found below average.

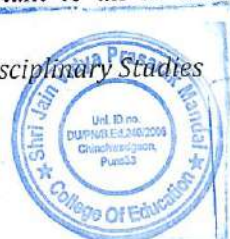
Keywords: - Computer attitude, Student teachers.



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Background:- Today we are all living in cyber world. World has become global village. Information of every incident happening in the world gets to all common man within few seconds. This is due to digitalization and computerization of each and every of common man of world. So in the world of computer, internet and cyber world it has become necessary to handle computer, laptop, internet and mobile to everyone. We have to say that in this world of digitalization our basic needs are changed. For example we are learnt that food, cloth and shelter are our basic needs. But now we have to say that with this three, information technology has become our basic needs. Even definition of literacy is also changed in current situation. Any person who have command on 3R's (Reading, writing and arithmetic) is not literate but who have command on computer with 3R's is literate. Every person has to do his daily routine works with the help of online on computer. So handling & working on computer is very important in our daily life for everyone.

In digital world working on computer is mandatory to all means from child to old men. Computer education is getting from KG. From children to old aged person also handles mobiles easily but some student still try to keep away self from computer. They think we should be away from computer preferably. They want to do their works by traditional methods. Some students use it or handle it for only educational forfit and not tries to get command on it. So computer attitude is very important to all in today's life. As D.T.Ed.



Student teacher are future of country if their self attitude towards handling computer is good then and then they can put ideal example in front of students . so researcher decided to do study on computer attitude of D.T.Ed. Student teacher

Importance of the Study:

- 1) Due to this study we will get information about computer attitude of D.T.Ed. Student teacher
- 2) Due to this study we will get information about whether there is a significant difference in the mean score of computer attitude between
 - a) Male and female D.T.Ed. Student teacher.
 - b) Arts & Science faculty's D.T.Ed. Student teacher of

Operational Definitions of key terms :-

Computer attitude :- score achieved by D.T.Ed. Student teacher after filling computer attitude scale of Dr. Tahira khatoun & Manika sharma

Student Teachers: - One who is enrolled or attend the class of Teacher training diploma of Education (B.Ed.), after completing H.S.C.

Objectives:-

- 1) To Measure the level computer attitude of D.T.Ed. Student teacher
- 2) To Measure the level of computer attitude of Male D.T.Ed. Student teacher
- 3) To Measure the level of computer attitude female D.T.Ed. Student teacher.
- 4) To Measure the level of computer attitude.of D.T.Ed. Art faculty Student teacher
- 5) To Measure the level of computer attitude of D.T.Ed. science faculty Student teacher

Hypothesis:-

The hypothesis set for the study was as follow:-

- 1) There exists a significant difference in the spiritual intelligence of
 - a) Male and female D.T.Ed. Student teacher.
 - Arts & Science faculty's D.T.Ed. Student teacher.

Method:-The Methodology adopted for measuring spiritual intelligence of Trainee Teacher's of Teacher Education is **Normative Survey Method**.

Tools:-

The following tools is used to measure computer attitude



Standardized computer attitude scale constructed & validated by Dr. Tahira khatoun & Manika sharma was used for the present study to measure the computer attitude of D.T.Ed. Student teacher.

- Validity & reliability of test is 0.93& 0.98

Sample: - The Present study was conducted on a total sample of 100 D.T.Ed. Student teacher.

of training colleges at Yeola. dist. Nashik (Maharashtra state). The sample was selected using stratified random sampling technique giving due representation to both the sexes (male and female) and the faculty of junior college (Arts and Science)

Analysis & Interpretation : -

A preliminary analysis had done to see whether the dependant variable computer attitude is normally distributed. Important statistical constant such as Mean, Standard Deviation, kurtosis, Skewness, Correlation & 't' value were computed for the total sample. Summary of statistical details presented in table no.1

Table -1 Computer attitude level of Trainee Teachers

Group	No.	Computer attitude Level					
		Ex. High	Above Ave.	Ave.	Below Ave.	Low	Ex. Low
	100	00	05	16	43	25	11
Male	25	00	01	01	10	07	06
Female	75	00	15	15	33	18	05
Art	88	00	10	10	42	22	09
Scien	12	00	07	07	03	02	00

In Table No.1 computer attitude level of D.T.Ed. Student teacher is shown. While considering computer attitude of whole & other sub group it has been found attitude against computer of 43% D.T.Ed. Student teacher is below average. Not single student teacher found having extra high computer attitude. While considering computer attitude of other subgroup near about 50% student Percentage of D.T.Ed. Student teacher of female and Art group have below average computer attitude. Only D.T.Ed. Student teacher from science faculty having computer attitude at average level.



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Table -2 Mean, S.D., Sk. & Ku. Of computer attitude of D.T.Ed. Student teacher

Group	N	Mean	S.D.	S.K.	Ku
Whole	100	75.35	7.77	0.019	0.359
Male	25	73.2	7.52	0.354	0.235
Female	75	76.93	6.90	0.219	1.545
Arts	88	75.12	7.162	0.261	0.961
Science	12	80.5	5.78	0.23	0.328

In Table No. 2 Mean, Standard deviation, skewness & kurtosis of computer attitude of D.T.Ed. Student teacher. Mean of computer attitude of whole group is 75.35. while considering mean of computer attitude of sub groups it has been found that mean of art category group is 80.5 which is higher than rest of other group. And mean of male group is 73.2 which is lower than all other group. Regarding Standard deviation of computer attitude of D.T.Ed. Student teacher ; It has been found that group of science category D.T.Ed. Student teacher is homogenous while whole group of D.T.Ed. Student teacher found heterogeneous. The value obtained for Skewness for whole with other like male, female, science and art group is positive & value for kurtosis for whole with other sub group are below the standard value 0.263 this means that distribution of D.T.Ed. Student teacher is like leptokurtic curve.

Table No 3 Testing of Hypothesis -- Significance of difference between the Mean score of Spiritual Intelligence

Group	N	M	S (S.D.)	t- Value (0.05) level
Female	75	76.934	6.90	2.196 *
Male	25	73.2	7.52	
science	12	80.5	5.78	2.93*
Art	88	75.125	7.162	

* -level of Significance at 0.05

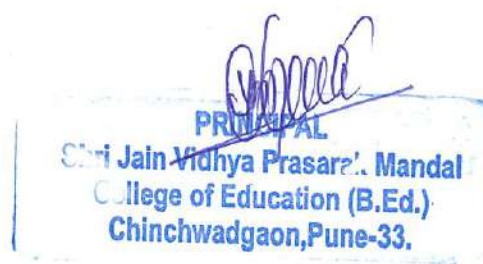
In table no. 7 't' value is calculated regarding computer attitude score of the of D.T.Ed. Student teacher various group. significant difference was found in computer attitude level score of the of D.T.Ed. Student teacher in male, female & other group of the trainee teachers. This means that null hypothesis is rejected and there is significance difference in computer attitude of the of D.T.Ed. Student teacher **Findings:-**

- 1) Attitude against computer of 43% student teachers found below average.
- 2) Not single student teacher found having extra high computer attitude.

- 3) Group of science category D.T.Ed. Student teacher is homogenous.
- 4) There exist significant difference in the score of computer attitude of D.T.Ed. Student teacher various group.

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STUDY OF SPIRITUAL INTELLIGENCE OF TRAINEE TEACHERS OF TEACHER EDUCATION

Pravin Laxman Kothawade, Ph. D.

Principal, Shree Jain Vidya Prasarak Mandal, College of Education Chinchwad. Pune. - 33.

Abstract

In this study an attempt has been made to study the Study of Spiritual intelligence of Trainee teacher. Standardized stress scale by Dr. Santosh Dhar & Dr. Upindar Dhar has been used for the Present study to measure Spiritual intelligence of Trainee teacher. The random sample technique has been followed to data collection. The sample includes 104 male & female Trainee Teacher of college of Education. For purpose of analysis and interpretation of data, descriptive and inferential statistical techniques like Mean, S.D., Skewness, kurtosis, correlation & t-test were used. Major findings of the study were i) There is no significant difference in spiritual intelligence level of Male & female Trainee teacher. ii) More than 50% trainee teachers have normal spiritual intelligence

Keywords: *Spiritual intelligence, Trainee Teachers.*



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Background:-

Spiritual Intelligence (SQ) is defined as, "The intelligence with which we address and solve problems of meaning and value, the intelligence with which we can place our actions and our lives in a wider, richer, meaning-giving context, the intelligence with which we can assess that one course of action or one life-path that is more meaningful than any other." SQ essentially integrates IQ (the traditional Intelligence Quotient) and EQ (Emotional Intelligence). It is our ultimate intelligence.

- **IQ** is associated with the *serial processing activity* of the brain (rational thought). It is associated with our *neural tracts*. Neural tracts learn (are wired) according to a fixed program, the rules of which are laid down in formal logic. *The learning involved is step-by-step, and rule bound.* When we teach children their times table by rote, we are encouraging them to wire their brains for serial processing. It produces the kind of thinking that is useful for solving rational problems or achieving definite tasks. Much instinctual behaviour is also accounted for by serial processing. An instinct can be thought of as a fixed program, as in the imprinting instinct in ducks and other birds - where the newly hatched bird identifies as its mother the first caring object or person it meets, and remains stuck on that identification. Some over rational human beings



can get stuck in a programmed mode of thinking in the same way, finding it difficult to bend rules or to learn new ones.

- **EQ.** Associative thinking underlies most of our purely emotional intelligence (EQ) - the link between one emotion and another, between emotions and bodily feelings, emotions and the environment. It is also able to recognise patterns like faces or smells, and to learn bodily skills like riding a bicycle or driving a car. It is 'thinking' with the heart and the body and so is thought of as our 'emotional intelligence' or the 'body's intelligence'. The structures within the brain with which we do our associative thinking are known as *neural networks*. Each of these networks contains bundles of up to 100,000 neurones, and each neurone in a bundle may be connected to as many as 1,000 others. Unlike the precise wiring of *neural tracts*, in *neural networks* each neurone acts upon or is acted upon by, many others simultaneously.

Unlike serial neural tracts which are rule bound or program-bound and thus unable to learn, neural networks have the ability to rewire themselves in dialogue with experience. *All associative learning is done by trial and error.* This kind of learning is experience-based: the more times I perform a skill successfully, the more inclined I will be to do it that way next time. Associative learning is also tacit learning - I learn the skill, but I can't articulate any rules by which I learned it and usually can't even describe how I did so. Neural networks are not connected with our language faculty, nor with our ability to articulate concepts. They are simply imbedded in experience. We *feel* our skills, we *do* our skills, but we don't think or talk about them. We develop our skills because they give us a sense of satisfaction or a feeling of reward, or because they help us avoid pain.

Thus most emotions are developed by trial-and-error, a slow associative build-up of response to certain stimuli, and they are quite habit-bound. Once I have learned to feel anger at a given stimulus, it is difficult for me to react differently next time. Much of psychotherapy exists to help people break the habit of long-standing but inappropriate emotional association.

Like other aspects of associative intelligence, emotions are not immediately verbal. We often have trouble talking about them, at least with any accuracy, and they are certainly not always 'rational' in the sense of obeying rules or predictions. They often respond to incomplete data in unpredictable ways.

Associative intelligence is able to deal with ambiguous situations, but it is also 'approximate'. It is more flexible but less accurate than serial thinking. The disadvantages of this type of



thinking are that it is slowly learned, inaccurate and tends to be habit-bound or tradition bound. We can relearn a skill or an emotional response, but it takes time and much effort. And because associative thinking is tacit, we often have difficulty sharing it with others. We can't just write out a formula and tell someone else to get on with the job. *All of us must learn a skill in our own way, for ourselves.* No two brains have the same set of neural connections. Similarly, no two people have the same emotional life. I can recognise your emotion, I can empathise with it, but I don't *have* it.

- **SQ.** Spiritual intelligence (SQ) could also be called the 'intelligence of meaning'. It is what makes us essentially human: the ability to plan, to make sense of our emotions, to control our impulses, to make choices, and endow our world with meaning. The frontal lobes of the brain are where our ideas are created; plans constructed; thoughts joined with their associations to form new memories; and fleeting perceptions held in mind until they are dispatched to long-term memory or oblivion.

This brain region is the home of consciousness - the high lit land where the products of the brain's subterranean assembly lines emerge for scrutiny. Self-awareness arises here, and emotions are transformed in this place from physical survival systems to subjective feelings. If we were to draw a 'you are here' sign on our map of the mind, it is to the frontal lobes that the arrow would point. In this our new view of the brain echoes an ancient knowledge - for it is here, too, that mystics have traditionally placed the Third Eye - the gateway to the highest point of awareness. (Carter 1998, p. 180)

IQ is associated with serial processing in the brain via hard-wired neural tracts and EQ emerges from associative processing via the brain forming, by trial-and-error, neural networks. SQ seems to emerge from *neural oscillations* at 40Hz (cycles per second) that excite the relevant (for the particular thought activity) parts of the brain. This activity is co-ordinated/controlled by the frontal lobe.

SQ is developed primarily through reflection:

Consider thinking. Thinking is not just a generic term for the collection of skills housed in the brain. It *involves* many of them: recollection and imagining in particular. But it includes something that is not part of any other function: self-awareness. This aspect of thinking is captured in the word often used to describe it: reflecting. (Carter 1998, p. 191)

Whereas IQ is rule based, EQ helps us act appropriately within society's prescribed boundaries, SQ helps us extend and change the boundaries, question our assumptions and



formulate new meaning. It is the intelligence of creativity. My own research indicates that it is inextricably linked with creating order (less entropy) in the brain from chaos (high entropy). Bringing about new order in our brain is facilitated by engaging in activities related to our least conscious part of the brain (our creative mode) in a playful, non-dutiful fashion. "SQ is our compass 'at the edge' " (Zohar & Marshall 2001, pp. 1 in this way by considering importance of spiritual intelligence researcher decided to do work on spiriyual intelligence of trainee teacher's of teacher education.

Importance of the Study:

- 1) Due to this study we will get information about Spiritual Intelligence of trainee teacher's of Teacher Education.
- 2) Due to this study we will get information about whether there is s a significant difference in the mean score of Spiritual Intelligence between
 - a) Male and female trainee teacher's.of Teacher Education.
 - b) Trainee teacher's of SC/ST and other category of Teacher Education.
 - c) Trainee teacher's of Arts & Science faculty of Teacher Education.
 - d) rural and urban trainee teacher's of Teacher Education.

Conceptual Definitions of key terms :-

Spiritual Intelligence:- A state of mental tension and worry caused by problem in our life & work.

Operational Definitions of Key terms:-

Trainee Teachers: - One who is enrolled or attend the class of Teacher training Education (B.Ed.), after completing graduate or Post graduate.

Objectives:-

- 1) To Measure the level of Spiritual Intelligence of Trainee Teacher's of Teacher Education.
- 2) To Measure the level of Spiritual Intelligence of Male Trainee Teacher's of Teacher Education.
- 3) To Measure the level of Spiritual Intelligence of female Trainee Teacher's of Teacher Education.
- 4) To Measure the level of Spiritual Intelligence of Art faculty Trainee Teacher's of Teacher Education.
- 5) To Measure the level of Spiritual Intelligence of Science faculty Trainee Teacher's of Teacher Education.



- 6) To Measure the level of Spiritual Intelligence of Open Category Trainee Teacher's of Teacher Education.
- 7) To Measure the level of Spiritual Intelligence of Other category Trainee Teacher's of Teacher Education.
- 8) To Measure the level of Spiritual Intelligence of Urban Trainee Teacher's of Teacher Education.
- 9) To Measure the level of Spiritual Intelligence of Rural Trainee Teacher's of Teacher Education.

Hypothesis:-

The hypothesis set for the study was as follow:-

- 1) There exists a significant difference in the spiritual intelligence of
 - a) Male and female trainee teacher's of Teacher Education.
 - b) Trainee teacher's of open and other category of Teacher Education.
 - c) Trainee teacher's of Arts & Science faculty of Teacher Education.
 - d) Rural and urban trainee teacher's of Teacher Education.

Method:-The Methodology adopted for measuring spiritual intelligence of Trainee Teacher's of Teacher Education is **Normative Survey Method**.

Tools:-

The following tools is used to measure spiritual intelligence of the Trainee teacher

- Standardized spiritual intelligence scale constructed & validated by Dr. Santosh Dhar and Dr. Upinder Dhar (Jaipur) was used for the present study to measure the spiritual intelligence of trainee teachers. Validity & reliability of test is 0.99 & 0.98

Sample:- The Present study was conducted on a total sample of 100 student's teacher of 2 training colleges at Yeola. dist. Nashik (Maharashtra state). The sample was selected using stratified random sampling technique giving due representation to both the sexes (male and female), the type of (category and marital status) , and the faculty of the graduation study (Arts and Science)

Analysis & Interpretation :-

A preliminary analysis had done to see whether the dependant variable spiritual intelligence is normally distributed. Important statistical constant such as Mean, Standard Deviation, kurtosis, Skewness, Correlation & 't' value were computed for the total sample. Summary of statistical details presented in table no.1



Table -1 Spiritual Intelligence level of Trainee Teachers

Group	No.	Spiritual intelligence Level		
		High	Normal	Low
Whole	104	22	62	20
Male	52	12	25	15
Female	52	10	37	05
Open Category	36	08	24	4
Other Category	68	10	49	09
Art	62	09	49	09
Science	42	09	21	12
Rural	90	17	61	12
Urban	14	1	11	03

In Table No.1 spiritual intelligence level of trainee teacher is shown. While Considering spiritual intelligence of whole & other sub group it has been found that 50% trainee teachers spiritual intelligence level is normal. Percentage of high spiritual intelligence of all groups except science group is less than 25 .This means that percentage of high spiritual intelligence of trainee teacher is very low.

Table -2 Mean, S.D., Sk. & Ku. Of Spiritual Intelligence of Trainee Teacher

Group	N	Mean	S.D.	S.K.	Ku
Whole	104	215.6	22.11	1.81	0.261
Male	52	213.43	23.09	0.51	0.333
Female	52	217.77	13.52	1.096	0.306
Open Category	36	216.45	19.6	-0.06	0.262
Other Category	68	214.36	20.11	-1.533	0.093
Arts	62	219.01	17.09	-0.08	0.197
Science	42	209.17	23.6	0.186	0.282
Rural	90	216.06	21.44	-0.363	0.253
Urban	14	210.05	29.85	2.192	0.059

In Table No. 2 mean, standard deviation, skewness & kurtosis of 215.6 spiritual intelligence of trainee teachers is shown. Mean of stress of whole group is 156.6. while considering mean of stress of sub groups it has been found that mean of art category group is 219.01 which is higher than rest of other group. And mean of science group is 209.17, which is lower than all other group.



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Regarding Standard deviation of high spiritual intelligence of trainee teachers; It has been found that group of art category trainee teacher's is homogenous while group of urban student teacher found heterogeneous.

The value obtained for Skewness for whole with other like male, female, science and urban group is positive & value for kurtosis for whole with other sub group except male, female & science group are below the standard value 0.263 this means that distribution of group except male, female & science is like leptokurtic curve.

Table No 3 Testing of Hypothesis -- Significance of difference between the Mean score of Spiritual Intelligence

Group	N	M	S (S.D.)	t- Value (0.05) level
Male	52	213.43	23.09	1.1696
Female	52	17.77	13.52	
Open Category	36	216.45	19.6	
Other Category	68	214.36	20.11	0.5593
Arts	62	219.01	17.09	0.271
Science	42	209.17	23.6	
Rural	90	216.06	21.44	
Urban	14	210.05	29.85	0.314

In table no. 7 't' value is calculated regarding spiritual intelligence score of the trainee teachers various group. No significant difference was found in spiritual intelligence level in male, female & other group of the trainee teachers. This means that null hypothesis is accepted and there is no significance difference in spiritual intelligence of all groups.

Findings:-

- 1) More than 50% trainee teachers have normal spiritual intelligence
- 2) 23% Male category trainee teacher's have high spiritual intelligence level .
- 3) Art category trainee teacher's group found homogenous and urban category trainee teacher's group found heterogeneous .




4) There exist no significant difference in the score of spiritual intelligence of trainee teachers various groups

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PARIPEX-INDIAN JOURNAL OF RESEARCH

PRINT ISSN NO 2250 - 1991

IF OF PIJR: 6.941 (SJIF)

PEER REVIEW, INTERNATIONAL JOURNAL

JOURNAL DOI : 10.36106/PARIPEX

Monday, Jun, 17th, 2024,

11:09:32 AM

editor@paripex.in

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CORRELATIVE STUDY OF STRESS & STRESS MANAGEMENT OF TRAINEE TEACHERS OF TEACHER EDUCATION

KEY WORDS: Stress, Stress Management, Trainee Teachers.

Dr. Pravin Laxman Kothawade

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ABSTRACT

In this study an attempt has been made to study the Correlative Study of Stress & Stress Management of Trainee teacher. Standardized stress scale by Zakhir Akhtar & Stress Management Scale by Dr. Vandana Kaushik & Dr. Namrata Arora Charpe has been used for the Present study to measure the stress & Stress Management Trainee teacher. The random sample technique has been followed to data collection. The sample includes 200 male & female Trainee Teacher of college of Education. For purpose of analysis and interpretation of data, descriptive and inferential statistical techniques like Mean, S.D., Skewness, kurtosis, correlation & t-test were used. Major findings of the study were i) There is no significant difference in level of stress of Male & female Trainee teacher. ii) Positively but of low level correlation found between stress & stress management Trainee teacher.

BACKGROUND:-

In the daily routine of the Modern world Stress has become an unavoidable for human being. Every adult, teens, & even kids experiences it at times & in different ways. It has become important issue in every facet of life. Stress is the process that occurs in response to events that disrupt, or threaten to disrupt our physical or psychological functioning. Stress exists when demands on a person are perceived as a taxing or exceeding that person's adjustive capacity. Just enough, stress can keep you on your toes, ready to rise to a challenge. But too much stress can have debilitating effect on our health, contributing to agitating many problems including heart disease, high blood pressure, stroke and depression and sleep disorders. Now researcher has decided to do correlative study of stress & stress management of trainee teachers who are the future of next generation; means student who are going to become teacher.

First of all there is a need to explain the meaning of stress. Stress is associated with distress, kind of burden, pressure and hardship. Stress is anxiety or distress, caused by any pressure or tension. Basically stress is wear & tear which our body experiences as we adjust to our continually changing environment. According Lazarus (1961) Stress is an internal response of the individual to pressure when experienced pressure is greater than normal abilities. A certain amount of stress is an inevitable part of learning student. Without stress there is no life. Stress is created by desirable and successful effect is called as Eustress which may increase the achievement and progress in learning children but the stress created by undesirable outcomes cause distress which leads to discomforts, anxiety, fear, laziness and also low confidence. As everyone have to face stress; but everyone tries to overcome on it by its own way or by others guidance. Some manages it comfortably while some looks unable to manage daily routine stress. And under such circumstances teacher factor also looks under so much stress. Trainee teachers who are waiting to get job of teaching from near about decade are so many in number. Maharashtra Government have stopped recruitment of teacher from 2008. Due to this nowadays students after graduation or post graduation not showing interest in B.Ed. Some student who have interest in teaching taking admission by knowing problems of insecurity of job. Some having economical, language problem or need of doing part-time job till takes admission to B.Ed. So by facing such stressing circumstances when students have to complete B.Ed. training in the period of 2 years question arises how they manage? So, investigator decided to study Correlative Study of Stress & Stress Management of trainee teachers.

Importance of the Study:

- 1) Due to this study we will get information about stress of

trainee teacher's of Teacher Education.

- 2) Due to this study we will get information about level of Stress Management of trainee teacher's of Teacher Education.
- 3) Due to this study we will get information about whether there is a significant difference in the mean score of stress & Stress Management between
 - a) Male and female trainee teacher's of Teacher Education.
 - b) Trainee teacher's of SC/ST and other category of Teacher Education.
 - c) Trainee teacher's of Arts & Science faculty of Teacher Education.
 - d) Married & unmarried trainee teacher's of Teacher Education.

Conceptual Definitions of key terms:-

Stress:- A state of mental tension and worry caused by problem in our life & work.

Stress Management:- Stress Management refers to the wide spectrum of techniques and psychotherapies aimed at controlling a person's levels of stress, especially chronic stress, usually for the purpose of improving everyday functioning.

Operational Definitions of Key terms:-

Trainee Teachers:- One who is enrolled or attend the class of Teacher training Education (B.Ed.), after completing graduate or Post graduate.

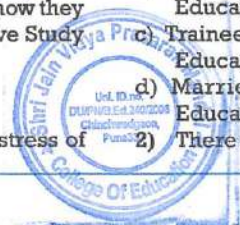
OBJECTIVES:-

- 1) To Measure the level of Stress of Trainee Teacher's of Teacher Education.
- 2) To Measure the level of Stress Management of Trainee Teacher's of Teacher Education.
- 3) To find out the extent of relationship between stress & stress management of Trainee Teacher's of Teacher Education.

Hypothesis:-

The hypothesis set for the study were as follow:-

- 1) There exist a significant difference in the score of correlation of stress & stress management between
 - a) Male and female trainee teacher's of Teacher Education.
 - b) Trainee teacher's of SC/ST and other category of Teacher Education.
 - c) Trainee teacher's of Arts & Science faculty of Teacher Education.
 - d) Married & unmarried trainee teacher's of Teacher Education.
- 2) There exists a significant difference in the mean score of



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stress between

- a) Male and female trainee teacher's of Teacher Education.
 - b) Trainee teacher's of SC/ST and other category of Teacher Education.
 - c) Trainee teacher's of Arts & Science faculty of Teacher Education.
 - d) Married & unmarried trainee teacher's of Teacher Education.
- 3) There exists a significant difference in the mean score of stress management between
- a) Male and female trainee teacher's of Teacher Education.
 - b) Trainee teacher's of SC/ST and other category of Teacher Education.
 - c) Trainee teacher's of Arts & Science faculty of Teacher Education.
 - d) Married & unmarried trainee teacher's of Teacher Education.

METHOD:-

The Methodology adopted for measuring stress & stress management of Trainee Teacher's of Teacher Education is Normative Survey Method.

Tools:-

The following tools were used to measure stress & stress management of the student teacher

- Standardized student stress scale constructed & validated by Dr. Zaki Akhtar (Jamshedpur) was used for the present study to measure the stress of trainee teachers. Validity & reliability of test is 0.72 & 0.78

The stress-management scale standardized by Dr. Vandana Kaushik & Dr. Namrata Arora Charpe has been used for the present study to measure the level of management of stress of student teacher. Reliability of test is 0.87

Sample:-

The Present study was conducted on a total sample of 200 student's teacher of 3 training colleges at Yeola, dist. Nashik (Maharashtra state). The sample was selected using stratified random sampling technique giving due representation to both the sexes (male and female), the type of (category and marital status), and the faculty of the graduation study (Arts and Science)

Analysis & Interpretation :-

A preliminary analysis had done to see whether the dependant variable stress is normally distributed. Important statistical constant such as Mean, Standard Deviation, kurtosis, Skewness, Correlation & 't' value were computed for the total sample. Summary of statistical details presented in table no.1

Table -1 Stress level of Trainee Teachers

Group	No.	Stress Level				
		V.H.S.	H.S.	Mod	L.S.	V.L.S.
Whole	200	32	37	39	51	41
Male	120	23	23	27	28	19
Female	80	09	14	12	23	22
Other Category	131	20	26	24	31	30
SC-ST Category	69	12	11	15	20	11
Art	132	21	22	28	31	30
Science	68	11	15	11	20	11
Unmarried	118	21	23	21	33	20
Married	82	11	14	18	18	21

In Table No.1 stress level of trainee teacher is shown. While Considering Stress level of whole & other sub group it has been found that 50% trainee teachers in each sub group except female group with whole group are under high to very high stress level. Percentage of female student Teacher group

under low & very low stress found near about 56% which found higher than all sub group and the same for all other subgroup found near about less than 47%. This means that female student teacher group found under the level of low to very low stress.

Group	No	Stress Level						
		Ex Gd.	V. Gd.	Good	Mod	Poor	Very Poor	Ex. Poor
Whole	200	22	33	39	44	34	22	05
Male	120	15	15	21	27	22	18	02
Female	80	08	18	18	17	12	04	03
Other Category	131	19	24	27	28	20	09	04
SC-ST Category	69	04	09	12	16	14	13	01
Art	132	18	21	20	29	22	17	05
Science	68	05	12	19	15	12	05	-
Unmarried	118	11	18	22	25	23	18	01
Married	82	12	15	17	19	11	04	04

In Table No.2 level of Stress Management of trainee teachers is shown. 47% trainee teachers of whole group are found under the good to extremely good level of Stress Management. While considering the level of stress management other sub group; 53.65% trainee teachers of married group are found under good to extremely good level which is higher than all other sub group. SC-ST Category group's level of stress management found 40.57% at poor to extremely poor level which is higher than all subgroups. This means that Stress Management of married is better than all other sub group while SC-ST Category group Stress Management is poor than all other sub groups.

Table -3 Mean, S.D., Sk. & Ku. Of stress of Trainee Teacher

Group	N	Mean	S.D.	S.K.	Ku
Whole	200	156.6	21.9	0.246	0.278
Male	120	159.08	21.26	0.210	0.333
Female	80	152.87	13.80	0.85	0.094
Other Category	131	156.33	22.16	0.089	0.267
SC-ST Category	69	157.97	20.38	0.0647	0.415
Arts	132	156.39	23.61	0.228	0.267
Science	68	157	16.85	0.27	0.284
Unmarried	118	156.4	20.84	0.273	0.274
Married	82	157.69	23.52	0.316	0.262

In Table No. 3 Mean, Standard deviation, Skewness & Kurtosis of Stress of trainee teachers is shown. Mean of stress of whole group is 156.6 while considering mean of stress of sub groups it has been found that mean of SC-ST category group is 157.97 which is higher than rest of other group. And mean of stress female group is 152.87, which is lower than all other group.

Regarding Standard deviation of stress of trainee teachers; It has been found that group of female student teacher is homogenous while group of Art student teacher found heterogeneous.

The value obtained for Skewness for whole with other sub group is positive & value for kurtosis for whole with other sub group except female & married group are above the standard value 0.263 this means that distribution of group except female & married group is like playitkrtic curve.

Table no. 4 Mean, S.D., Sk. & Ku. Of stress Management of Trainee Teacher

Group	N	Mean	S.D.	S.K.	Ku
Whole	200	119.5	23.12	0.147	0.213
Male	120	117.83	23.17	0.285	0.309
Female	80	122.12	21.47	0.28	0.617
Other Gate.	131	122.61	23	0.17	0.303

SC-ST Cat.	69	114.5	21.58	-0.486	0.298
Arts	132	118.9	24.17	0.297	0.336
Science	68	120.24	19.94	-0.139	0.802
Unmarried	118	117.04	21.67	0.282	0.311
Married	82	122.55	24.71	-0.168	0.328

In Table No. 4 Mean, Standard deviation, skewness & Kurtosis of Stress Management of trainee teachers are shown. Mean of stress Management of whole group is 119.3 while considering mean of stress Management of sub groups it has been found that mean of Other category group is 122.67 which is higher than rest of other groups. Mean of stress SC-ST Category group is 114.5, which is lower than all other groups.

Regarding Standard deviation of stress of trainee teachers; It has been found that group of Science trainee teacher is homogenous while group of Married trainee teacher found heterogeneous.

The value obtained for skewness for whole with sub group like Male, Art, unmarried is positive and rest of other is negative. Value for kurtosis for whole group is 0.213 which is below than the standard value 0.263 so nature of group of trainee teacher is like leptokurtic curve. Other sub group is above the standard value 0.263 this meant that distribution of group is like platykurtic curve.

Table No 5. Correlation of Stress & Stress Management of Trainee Teachers

Group	N	Coefficient of Correlation (r)
Whole	200	0.43*
Male	120	0.46*
Female	80	0.33*
Other Category	131	0.40*
SC-ST Category	69	0.48*
Arts	132	0.38*
Science	68	0.32*
Unmarried	118	0.43*
Married	82	0.29*

* =Significant at 0.05 level

From table no.5 it is found that the coefficient of correlation between Stress & Stress Management of trainee Teachers of whole & subsample based on sex and other categories is positive. Value is between 0.254 to 0.309 & significant at 0.05 levels.

Its means that correlation is in slight proportion.

Table No 6: Testing of Hypothesis - Significance of difference between the score of correlation of Stress & Stress management

Sr. No.	Group	N	r	t' value
1	Male	120	0.4	0.763
	Female	80	0.3	
2	Other Category	131	0.4	0.151
	SC-ST Category	69	0.48	
3	Arts	132	0.38	2.60*
	Science	68	0.32	
4	Unmarried	118	0.43	0.95
	Married	82	0.29	

* =Not significant at 0.05 level

In table no. 6't' value is calculated regarding score of correlation of stress & stress management score of the trainee teachers various group. Except Arts & Science group no significant difference was found in stress & stress management score of the trainee teachers various group

Table No 7: Testing of Hypothesis - - Significance of difference between the Mean score of Stress

Group	N	M	σ (S.D.)	t-Value (0.05)level
Male	120	159.08	21.9	0.253
Female	80	152.81	21.26	
Other Category	131	156.33	22.16	
SC, ST Category	69	157.97	20.38	0.506
Science	68	157	16.85	
Arts	132	156.39	23.61	
Married	82	157.69	23.52	0.399
Unmarried	118	156.4	20.84	

In table no. 7't' value is calculated regarding stress score of the trainee teachers various group. No significant difference was found in stress & stress management scores of the trainee teachers various groups. This means that null hypothesis is accepted and there is no significance difference in stress of all groups.

Table No 8: Testing of Hypothesis - - Significance of difference between the Mean score of Stress Management

Group	N	M	σ (S.D.)	t-Value (0.05)
Male	120	117.83	23.17	1.032
Female	80	121.125	21.47	
Other Category	131	122.67	23	2.39
SC, ST Category	69	118.9	24.17	
Science	68	120.24	19.94	
Arts	132	118.9	24.17	0.418
Married	82	122.55	24.71	
Unmarried	118	117.04	21.67	

In table no.7't' value is calculated regarding stress Management score of the trainee teachers various group. No significant difference was found in stress management score of the trainee teachers various group. This means that null hypothesis is accepted and there is no significance difference in stress Management of all groups.

Findings:-

- 1) More than 50% trainee teachers found under high to very high stress.
- 2) More than 50% female trainee teachers found under low stress.
- 3) Only 47% trainee teachers stress management found under good to extremely good level. Married trainee teachers stress management found better than unmarried trainee teachers.
- 4) SC-ST Category's trainee teachers stress management found poor than Other Category's student teacher.
- 5) Female student teacher's group found homogenous and Art faculty student teacher's group found heterogeneous regarding stress and in the case of stress management science group found homogenous and married group student teacher found heterogeneous.
- 6) Correlation between stress & Stress management of trainee teachers is positive but in very slight proportion.
- 7) There exist no significant difference in the score of correlation of stress & stress management of trainee teachers various groups except Art's & science group.
- 8) There exists no significant difference in the stress of trainee teachers various group.
- 9) There exist no significant difference in the stress management of trainee teachers various groups.


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PUNE

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PANDIT MADAN MOHAN MALVIYA NATIONAL MISSION ON TEACHERS AND TEACHING
MHRD, Govt. of India

&

Faculty Development Centre, HRDC, SPPU

This is to certify that, **Dr. Pravin Laxman Kolhawade, Principal of Shri Jain Vidya Prasarak Mandal Adhyapak Mahavidyalaya (B.Ed.)** has successfully completed Faculty Development Programme "Five Days Online FDP On e-content Development for Teachers" Conducted by School of Education, Savitribai Phule Pune University, Pune in association with Human Resource Development Centre (UGC-HRDC), Savitribai Phule Pune University, Pune in **June 2020 to 05th June 2020.** (Contact Session (15Hrs) + Practice Session (15Hrs) = Total 30Hrs)

[Note: You will receive hardcopy of certificate from UGC- HRDC SPPU, Pune by post]

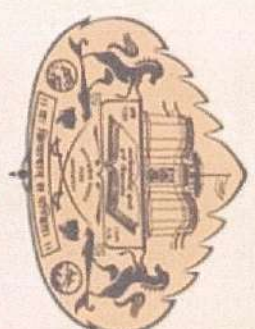
DR. VAIBHAV JADHAV
COORDINATOR
SoE, SPPU



PRINCIPAL

Shri Jain Vidhya Prasarak Mandal
College of Education (B.Ed.)

Chinchwadgaon, Pune-33.
PROF. (DR) SANJEEV SONAWANE
DEAN, IDS & DIRECTOR
HRDC, SPPU



सावित्रीबाई फुले पुणे विद्यापीठ

विद्यार्थी विकास मंडळ व

नागरी संरक्षण दल, पुणे

यांच्या संयुक्त विद्यमाने आयोजित

नागरी संरक्षण प्रशिक्षण कार्यशाळा

प्रमाणपत्र

प्रमाणित करण्यात येते की, प्राचार्य डॉ. प्रविण कोरावे

श्री जैन विद्या प्रसारक मंडळ अध्यापक महाविद्यालय, चिंचवड यांनी

सावित्रीबाई फुले पुणे विद्यापीठ, विद्यार्थी विकास मंडळ आणि नागरी संरक्षण दल, पुणे, यांच्या संयुक्त विद्यमाने

दिनांक ७ मार्च ते ११ मार्च २०२२ या कालावधीत पाच दिवसीय पूर्णवेळ प्रशिक्षण कार्यशाळेत सहभागी होऊन

हे प्रशिक्षण यशस्वीरित्या प्राप्त केले आहे.

शुभेच्छांसह...

श्री. अनिल आवर्से

उपनिबंधक

नागरी संरक्षण दल, पुणे



डॉ. संतोष परचुरे

संचालक

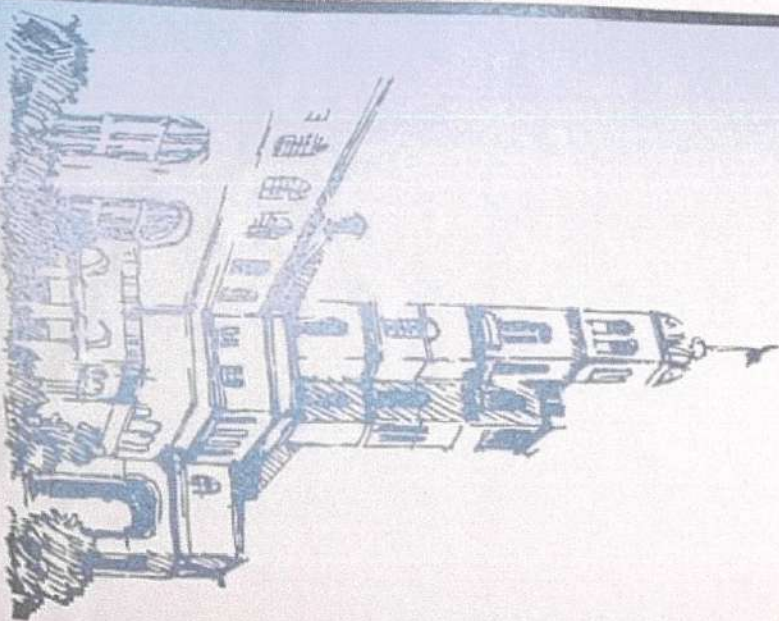
विद्यार्थी विकास मंडळ

Principal
Jain Vidya Prasarak Mandal
College of Education (B.Ed.)
Chinchwadgaon, Pune-33.

डॉ. नितीन करमळकर

कुलगुरु

सावित्रीबाई फुले पुणे विद्यापीठ





MAEER's,
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International Conference
on
"Vasudhaiva Kutumbkam"

CERTIFICATE OF APPRECIATION

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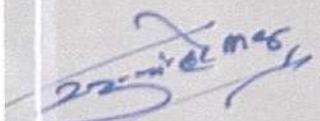
Dr. Pravin Kothawade

Principal,

Jain College of Education, Chinchwad

With deep appreciation, respect, support and informative contribution as a Session Chair
for one day International Conference on "Vasudhaiva Kutumbkam" held on
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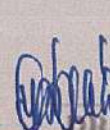


DR. SURENDRA HERKAL
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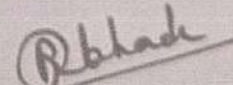




MR. SANJAY SHINDE
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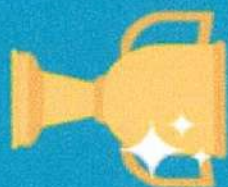


PRINCIPAL



MR. PRATIBHA DABHADE
PEER REVIEW HEAD

Shri Jain Vidhya Prasarak Mandal
College of Education (B.Ed.)
Chinchwadgaon, Pune-33.



Certificate of Appreciation

Awarded to

Dr. Pravin Laxman Kothawade

in recognition of organizing

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Richa Mehta

Richa Mehta

Director of Programs India

18/10/2023

Date

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Chinchwadgaon, Pune-33.



Dr. Pravin Laxman Kothawade



INT12200041

Savitribai Phule Pune University

(Formerly University of Pune)



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E-mail : rr@unipune.ac.in

Telegraph : 'UNIPUNE'

Fax No : 25691233

ACADEMIC SECTION**Ganeshkhind, PUNE-411 007****Ref. No:** BOD/Interdisciplinary/09/206**Date:** 26/05/2022**To**

Dr.Pravin Laxman Kothawade

Shri Jain Vidya Prasarak Mandal Shri Jain

Vidya Prasarak Mandal B.Ed College Addr:

Fattechand Marg Chinchwadgaon pune Ta:

Pimpri Chinchwad (corporation Area) Dist:

Pune Pincode :411033

Subject : Recognition as a Ph.D. Research Guide

Sir,

Please refer to your application for Recognition as a Ph.D. Research Guide of Savitribai Phule Pune University, I am directed to inform you that the University authorities have been pleased to recognize you as a Ph.D. Research Guide of this University under the provision of Section 37(1) (e) of the Maharashtra Public Universities Act, 2016.

The details of your recognition are as under :

Designation	Faculty	Subject	Recognition on	Duration	No. of. Students Allowed
Principal	Interdisciplinary	Education	Ph.D.Guide	w.e.f. 18-05-2022 To 30/09/2025	8 - Ph. D.

Your guideship is subject to the following conditions and other terms and conditions prescribed by the University and University Grants Commission, (UGC) New Delhi from time to time in this behalf:

- i) Ph.D./M.Phil Research Guideship will be governed by the University Grants Commission (Minimum Standards and Procedure for Award of Ph.D./M.Phil Degree) Regulations 2016.
- ii) a) If the affiliation/Recognition granted by the university to your College/Institute gets over then the recognition granted to you will be treated as cancelled from the date on which the period of affiliation/recognition gets over.
b) In case of Research Institute, it should be recognized by the University for the subject for which you are recognized as Ph.D./M.Phil Research Guide.
- iii) No fresh Ph.D./M.Phil 'Research Students' should be registered with Ph.D./M.Phil Research Guides whose length of service as a regular faculty is left not more than one year and in such case you have to compulsorily assign Co- guide to the Research Students working under you.

In addition to the above conditions, it is essential to mention the name of 'Savitribai Phule Pune University' in author's address in the Publications made by you and your students.

Recognition granted to you is always subject to the terms and conditions prescribed by the University and University Grants Commission, New Delhi from time to time, in this behalf.

If any correction in the recognition letter then please contact this office within fifteen days from the date of receipt of this letter.

- iv) If you change the existing College/ Institute, after getting University teacher approval, you have to apply online for address change.

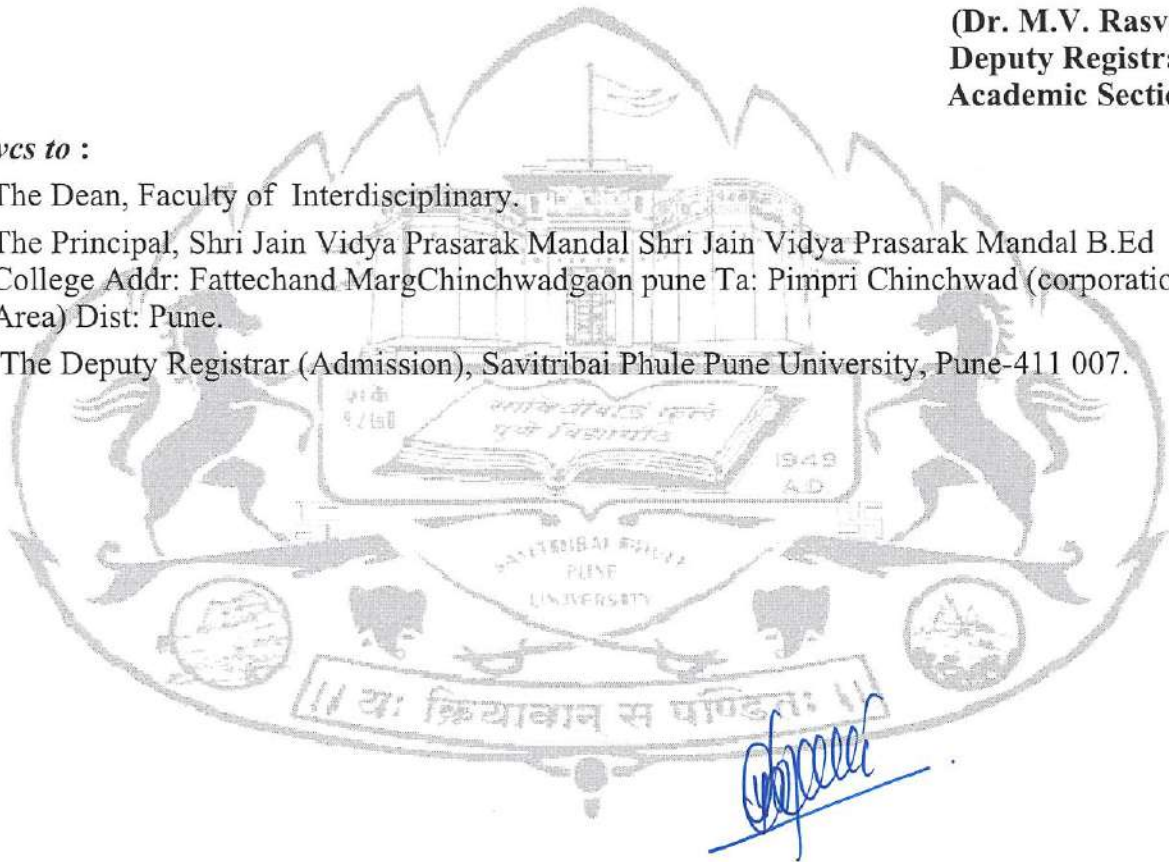
Yours,



(Dr. M.V. Rasve)
Deputy Registrar
Academic Section

Copy fws to :

1. The Dean, Faculty of Interdisciplinary.
2. The Principal, Shri Jain Vidya Prasarak Mandal Shri Jain Vidya Prasarak Mandal B.Ed College Addr: Fattechand Marg Chinchwadgaon pune Ta: Pimpri Chinchwad (corporation Area) Dist: Pune.
3. The Deputy Registrar (Admission), Savitribai Phule Pune University, Pune-411 007.



Member of Board of Studies of
Multidisciplinary faculty

सावित्रीबाई फुले पुणे विद्यापीठ

(पूर्वीचे पुणे विद्यापीठ)

Savitribai Phule Pune University

(formerly University of Pune)



महाराष्ट्र सार्वजनिक विद्यापीठ अधिनियम, २०१६, कलम ४०(२)(ख)(एक)(दोन)(तीन) [40(2)(b)(i)(ii)(iii)] नुसार आंतर-विद्याशाखीय अभ्यास विद्याशाखेमध्ये समाविष्ट असलेल्या अभ्यासमंडळांवरील नामनिर्देशनांबाबत..

जाहिर प्रकटन

महाराष्ट्र सार्वजनिक विद्यापीठ अधिनियम, २०१६, कलम ४०(२)(ख)(एक)(दोन)(तीन) [40(2)(b)(i)(ii)(iii)] नुसार मा. कुलगुरु यांनी संबंधित अधिष्ठात्यांशी विचारविनिमय करून किमान १० वर्षे अध्यापनाचा अनुभव असलेल्या पुढील प्रवर्गामधून एकूण सहा अध्यापक नामनिर्देशित करावयाचे आहेत.

- ४०(२)(ख)(एक) संबंधित विषयातील विद्यापीठ विभागाच्या पूर्णवेळ अध्यापकांमधून **एक अध्यापक**;
४०(२)(ख)(दोन) संबंधित विषयातील पदव्युत्तर अध्ययनक्रम देऊ करणा-या संलग्न महाविद्यालयांमधील किंवा मान्यताप्राप्त परिसंस्थांमधील किंवा पदव्युत्तर केंद्रांमधील मान्यताप्राप्त पदव्युत्तर अध्यापकांमधून **दोन अध्यापक**;
४०(२)(ख)(तीन) संलग्न महाविद्यालये आणि मान्यताप्राप्त परिसंस्था यांमधील विभागप्रमुख नसलेले **तीन अध्यापक**.

सदर तरतुदीनुसार, मा. कुलगुरु यांनी आंतर-विद्याशाखीय अभ्यास विद्याशाखेमध्ये समाविष्ट असलेल्या खालील अभ्यासमंडळांसमोर नमुद केलेल्या सदस्यांचे नामनिर्देशन केलेले असून ते पुढीलप्रमाणे आहे.

अनु. क्रमांक	अभ्यासमंडळाचे नाव	म.सा.वि.अ., २०१६ मधील कलम	नामनिर्देशित सदस्याचे नाव व पत्ता
१.	एज्युकेशन	४०(२)(ख)(एक)	१. डॉ. जाधव वैभव गोविंदराव शिक्षणशास्त्र व विस्तार विभाग, सावित्रीबाई फुले पुणे विद्यापीठ, पुणे ४११००७
		४०(२)(ख)(दोन)	१. डॉ. घालमे शिवप्रसाद चंद्रकांत शिक्षणशास्त्र महाविद्यालय, घारगाव, ता. श्रीगोंदा, जि. अहमदनगर ४१३७२८
			२. डॉ. चोभे रविंद्र मारुती विद्या प्रतिष्ठान संचलित कॉलेज ऑफ एज्युकेशन, १०५, केडगावदेवी रोड, अहमदनगर ४१४००५
		४०(२)(ख)(तीन)	१. डॉ. देसाई शिवाजी बाळकू श्रीमती काशीबाई नवले शिक्षणशास्त्र महाविद्यालय, कुसगाव बु., लोणावळा, जि. पुणे ४१०४०१
			२. डॉ. सुर्यवंशी वैशाली पुंजाराम मातोश्री शिक्षणशास्त्र महाविद्यालय, एकलहरे, नाशिक ४२३१०५
			३. डॉ. बेलापूरकर अनिता मकरंद एच.जी.एम. आझम शिक्षणशास्त्र महाविद्यालय, आझम कॅम्पस, कॅम्प, पुणे ४११००१

अनु. क्रमांक	अभ्यासमंडळाचे नाव	म.सा.वि.अ.,२०१६ मधील कलम	नामनिर्देशित सदस्याचे नाव व पत्ता
२.	ॲडमिनिस्ट्रेशन ॲण्ड इव्हल्युएशन	४०(२)(ख)(एक)	१. डॉ. शिंदे गिता कल्याणी शिक्षणशास्त्र व विस्तार विभाग, सावित्रीबाई फुले पुणे विद्यापीठ, पुणे ४११००७
		४०(२)(ख)(दोन)	१. डॉ. बिचुकले भाग्यश्री श्रीकांत सौ. निर्मलाताई थोपटे शिक्षणशास्त्र महाविद्यालय, ता. भोर , जि. पुणे ४१२२०६
			२. डॉ. राठोड राजश्री सोपान टिळक शिक्षणशास्त्र महाविद्यालय, १६६३/२, सदाशिव पेठ, पुणे ४११०३०
		४०(२)(ख)(तीन)	१. डॉ. चव्हाण अमोल शिवाजी अभिनव एज्युकेशन सोसायटीचे शिक्षणशास्त्र महाविद्यालय, स.नं. १३, आंबेगाव बु., पुणे ४११०४६
			२. डॉ. इसावे सुरेश जी. टिळक शिक्षणशास्त्र महाविद्यालय, १६६३/२, सदाशिव पेठ, पुणे ४११०३०
			३. डॉ. गाडेकर संदिप दिगंबर श्री. संत तुकाराम शिक्षण प्रसारक मंडळाचे अध्यापक महाविद्यालय, वडगाव मावळ, जि. पुणे
३.	एज्युकेशन सायकॉलॉजी	४०(२)(ख)(एक)	१. डॉ. वळवी निशा जितेंद्र शिक्षणशास्त्र व विस्तार विभाग, सावित्रीबाई फुले पुणे विद्यापीठ, पुणे ४११००७
		४०(२)(ख)(दोन)	१. डॉ. सोनपेटकर चंद्रहास दुर्गादासराव टिळक शिक्षणशास्त्र महाविद्यालय, १६६३/२, सदाशिव पेठ, पुणे ४११०३०
			२. डॉ. (श्रीमती) शिंगटे चंदन अमर टिळक शिक्षणशास्त्र महाविद्यालय, १६६३/२, सदाशिव पेठ, पुणे ४११०३०
		४०(२)(ख)(तीन)	१. डॉ. कोठावडे प्रविण लक्ष्मण श्री. जैन विद्याप्रसारक मंडळाचे बी.एड. महाविद्यालय, फत्तेचंद मार्ग, चिंचवडगाव, पुणे ४११०३३
			२. डॉ. भदाणे मुरलीधर अभिमान ॲड. विठ्ठलराव गणपतराव हांडे शिक्षणशास्त्र महाविद्यालय, गंगापूर रोड, नाशिक ४२२००२
			३. रिक्त

अभ्यासमंडळावरील नामनिर्देशित झालेल्या सर्व सदस्यांचे विद्यापीठातर्फे हार्दिक अभिनंदन.

यासंदर्भात आपणांस कळविण्यात येते की, उपरोक्त नमूद सदस्यांचे नामनिर्देशन हे, महाराष्ट्र शासन राजपत्र दि.२८ एप्रिल, २०१७ व त्यासंदर्भात शासनाने वेळोवेळी निर्गमित केलेली परिपत्रके / पत्रे यांच्या अन्वये विद्यापीठाच्या कोणत्याही अधिकार मंडळावर नामनिर्देशित होण्यासाठी शासनाने विहीत केलेल्या पात्रता, शर्ती यांच्या अधिन राहून करण्यात येत असून उपरोक्त नमूद सदस्यांनी विद्यापीठाच्या परीक्षांशी संबंधित कामकाजाचे एकूण किमान पाच वर्षे अनुभवाचे सोबत जोडलेल्या विहीत नमुन्यातील प्रमाणपत्र निवडणूक विभाग, सावित्रीबाई फुले पुणे विद्यापीठ, पुणे येथे मंगळवार, दिनांक १६ मे, २०२३ पर्यंत कार्यालयीन वेळेत सादर करणे बंधनकारक आहे.

आपणांस यापुढे असेही कळविण्यात येते की, महाराष्ट्र सार्वजनिक विद्यापीठ अधिनियम, २०१६, कलम ४०(२)(ख) (एक)(दोन)(तीन)[40(2)(b)(i)(ii)(iii)] नुसार मा. कुलगुरु यांनी उपरोक्त नामनिर्देशित केलेल्या सर्व संबंधित व्यक्तींच्या सदस्यत्वाची मुदत महाराष्ट्र सार्वजनिक विद्यापीठ अधिनियम, २०१६, कलम ६२ मधील तरतूदीनुसार दिनांक ३१ ऑगस्ट, २०२७ पर्यंत राहिल व कलम ६३ आणि ६४ मधील तरतूद अथवा महाराष्ट्र शासनाकडून वेळोवेळी प्राप्त होणा-या आदेशास अधिन राहून यापैकी जे अगोदर घडेल त्या तारखेस संपुष्टात येईल, याची सर्व संबंधितांनी नोंद घ्यावी.

संदर्भ क्र. : साफुपुविनि/१८३
दिनांक : ०८/०५/२०२३


(डॉ. प्रफुल्ल पवार)
कुलसचिव

प्रत : सर्व नामनिर्देशित सदस्य.

प्रत माहितीसाठी :

- १) मा. कुलगुरु कार्यालय
- २) मा. प्र-कुलगुरु कार्यालय
- ३) मा. कुलसचिव कार्यालय
- ४) मा. वित्त व लेखा अधिकारी
- ५) मा. संचालक, परीक्षा व मूल्यमापन मंडळ, परीक्षा विभाग
- ६) मा. विभागप्रमुख, संबंधित विभाग
- ७) मा. प्राचार्य, संबंधित महाविद्यालय
- ८) उपकुलसचिव, शैक्षणिक विभाग
- ९) उपकुलसचिव, सभा व दफ्तर विभाग
- १०) सहायक कुलसचिव, सर्वसाधारण विभाग





Savitribai Phule Pune University
Centre for Publication Ethics

Two credit course in
Research and Publication Ethics

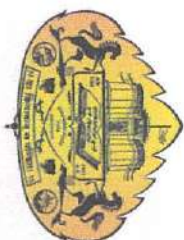
This is to certify that **Asha Yashwant Sakunde** has successfully completed UGC mandated course in "Research and Publication Ethics" [A Two-Credit Course] with **B** Grade, which was conducted by Centre for Publication Ethics, Savitribai Phule Pune University, Pune from 10th January to 11th February 2022.



PRINCIPAL
Shri Jain Vidya Prasarak Mandal
College of Education (B.Ed.)
Chinchwadgaon, Pune-23.

Co-Ordinator
SPDagarkar

Centre for Publication Ethics
Savitribai Phule Pune University



सावित्रीबाई फुले पुणे विद्यापीठ, पुणे

विद्यार्थी विकास मंडळ

आयोजित

विद्यार्थी कल्याण अधिकारी वार्षिक नियोजन कार्यशाळा

२०२३-२४

दि. २४ ऑगस्ट, २०२३, स्थळ : पर्यावरणशास्त्र सभागृह, सावित्रीबाई फुले पुणे विद्यापीठ

उपस्थिती प्रमाणपत्र

प्रा./डॉ.

महाविद्यालय

सहा. प्रा. सुकुंदे आशा यशवंत

श्री जैन विद्या प्रसारक मंडळ कॉलेज ऑफ मॅनेज्मेंट, चिंचवड, पुणे-३३.

यांनी दिनांक २४ ऑगस्ट, २०२३ रोजी, पर्यावरणशास्त्र सभागृह येथे सावित्रीबाई फुले पुणे विद्यापीठ,

विद्यार्थी विकास मंडळ विभागाने आयोजित केलेल्या विद्यार्थी कल्याण अधिकारी वार्षिक नियोजन कार्यशाळेत उपस्थित राहिल्याबद्दल सदर

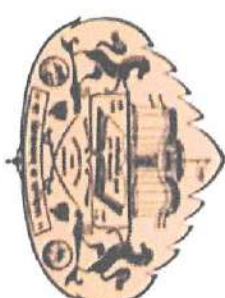
उपस्थिती प्रमाणपत्र प्रदान करण्यात येत आहे.

प्रINCIPAL

Shri Jain Vidya Prasarak Mandal
College of Education (B.Ed.)
Chinchwadgaon, Pune-33.

डॉ. अभिजीत कुलकर्णी

संचालक
विद्यार्थी विकास मंडळ



सावित्रीबाई फुले पुणे विद्यापीठ

विद्यार्थी विकास मंडळ व

नागरी संरक्षण दल, पुणे

यांच्या संयुक्त विद्यमाने आयोजित

नागरी संरक्षण प्रशिक्षण कार्यशाळा

प्रमाणपत्र

प्रमाणित करण्यात येते की, सहा. प्रा. सुहास पांडुरंग शिंदे

श्री जैन विद्या प्रसारक मंडळ अस्थापक महाविद्यालय, चिंचवड यांनी
सावित्रीबाई फुले पुणे विद्यापीठ, विद्यार्थी विकास मंडळ आणि नागरी संरक्षण दल, पुणे, यांच्या संयुक्त विद्यमाने
दिनांक ७ मार्च ते ११ मार्च २०२२ या कालावधीत पाच दिवसीय पूर्णवेळ प्रशिक्षण कार्यशाळेस सहभागी होऊन

हे प्रशिक्षण यशस्वीरित्या प्राप्त केले आहे.

शुभेच्छांसह...

श्री. अनिल आवारी

उपनिबंधक

नागरी संरक्षण दल, पुणे

डॉ. संतोष परचुरे

संचालक

विद्यार्थी विकास मंडळ

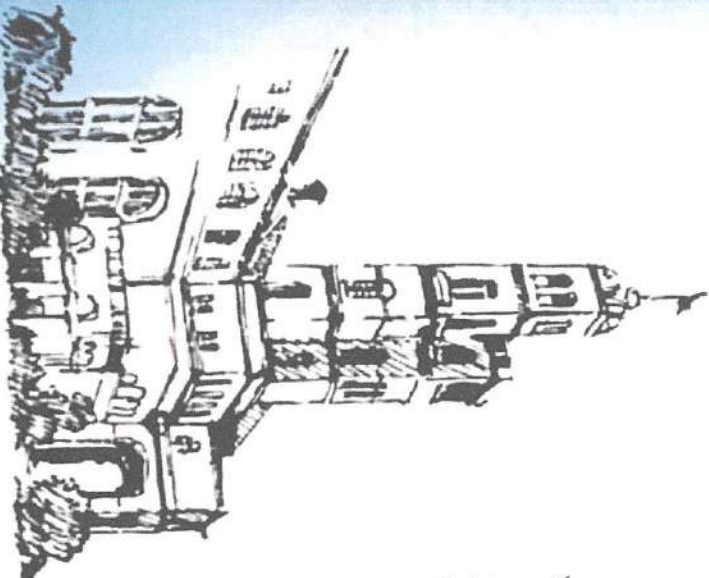
डॉ. नितीन करमळकर

कुलगुरु

सावित्रीबाई फुले पुणे विद्यापीठ



University of Education (B.Ed.)





Savitribai Phule Pune University

(Formerly University of Pune)



Telephone No: 25601258/1259

E-mail : boards@unipune.ac.in

Telegraph : 'UNIPUNE'

Fax No : 25691233

ACADEMIC SECTION

Ganeshkhind, PUNE-411 007

Ref. No: BOD/Interdisciplinary/17/ 97

Date: 16 / 4 / 2019

To

Mr. Suhas Pandurang Shinde
Shri Jain Vidya Prasarak Mandal's
B.Ed College Fattechand Marg
Chinchwadgaon, Pune-411033.

Subject : Recognition as a Post-Graduate Teacher

Sir,

Please refer to your application for Recognition as a Post-Graduate Teacher of Savitribai Phule Pune University, I am directed to inform you that the University authorities have been pleased to recognize you as a Post-Graduate Teacher of this University under the provision of Section 37(1)(e) of the Maharashtra Public Universities Act, 2016.

The details of your recognition are as under :

1. You have been recognized as a **Post- Graduate Teacher (By Papers)** under the faculty of **Interdisciplinary** in the subject of **Education** with effect from **20-03-2019** to till your age of superannuation or you are ceased to be in service of the Affiliated Colleges / Recognized Institute / Research Institute from where you had applied for the recognition as a Post Graduate Teacher.

Recognition granted to you is always subject to the terms and conditions prescribed by the University and University Grants Commission, New Delhi from time to time, in this behalf.

If any correction in the recognition letter then please contact this office within fifteen days from the date of receipt of this letter.

Thanking you.

Yours Sincerely,

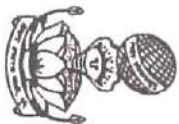
Deputy Registrar
(Academic Section)

Copy fwcs to :

1. The Dean, Faculty of Interdisciplinary.
2. The Principal / Director/Head, Shri Jain Vidya Prasarak Mandal's, B.Ed College Fattechand Marg, Chinchwadgaon, Pune-411033.
3. The Deputy Registrar (Admission), Savitribai Phule Pune University, Pune-411 007.



PRINCIPAL
Shri Jain Vidhya Prasarak Mandal
College of Education (B.Ed.)
Chinchwadgaon, Pune-03.



Shikshana Prasarak Mandalis

Tilak College of Education, Pune

&

Vidya Bharati Uchcha Shiksha Sansthan, India

Jointly Organised State Level Conference on

Implementation of National Education Policy (NEP) 2020 for Teacher Education Certificate

This is to certify that Prin./Prof./Dr./Shri./Smt. Shinde Suhag Pandurang
Participated / Presented a paper entitled NEP 2020 & role of Teacher Education

in State Level Conference at Tilak College of Education, Pune on Jan 30, 2021.

Dr. Suresh Isave
Co-ordinator

Dr. Radhika Inamdar
Principal



Shri. Jain Vidya Prasarak Mandal
College of Education (B.Ed.)
Chandwadgaon, Pune-43.

अनुक्रमांक : ३०३

महाराष्ट्र शासन

नागरी संरक्षण दल



प्रमाणित करण्यात येते की,

श्री./श्रीमती/कुमारी**शिंदे सुहास पांडुरंग**.....
ओळखपत्र / ना.सं. घटक क्रमांक**१४१०१००१०२**..... यांनी
दिनांक **०७.०३.२०२२**..... ते दिनांक **१९.०३.२०२२** या कालावधीमध्ये
सा.पु. पुणे विद्यापीठ या ठिकाणी नागरी संरक्षण**मुलभूत**.....
पाठ्यक्रम**द्वितीय वर्ग**..... श्रेणीत यशस्वीरित्या पूर्ण केला आहे.
पाठ्यक्रम क्रमांक**०७/२०२२**.....
दिनांक : **१९.०३.२०२२**

(अभिष आवारे)
उपनियंत्रक
नागरी संरक्षण, पुणे



(डॉ. राजेश देराभुख)
जिल्हा दंडाधिकारी व नियंत्रक
नागरी संरक्षण, पुणे



Shri. J. N. Vidya Prasarak Mandal
College of Education (B.Ed.)
Chinchwadgaon, Pune-43.



Savitribai Phule Pune University
Centre for Publication Ethics

Two credit course in
Research and Publication Ethics

This is to certify that **Suhas Pandurang Shinde** has successfully completed UGC mandated course in "Research and Publication Ethics" [A Two-Credit Course] with **B** Grade, which was conducted by Centre for Publication Ethics, Savitribai Phule Pune University, Pune from 10th January to 11th February 2022.



PRINCIPAL

Shri Jain Vidya Prasarak Mandal
College of Education (B.Ed.)
Chinchwadgaon, Pune-43

Co-Ordinator

Centre for Publication Ethics
Savitribai Phule Pune University

SPDagarkar



Shivaji University Kolhapur
Shri Narsinha Shinkshan Prasarak Mandal, Indoli's
Late. Ramrao Nikam B.Ed College, Indoli
Tal - Karad, Dist - Satara, Maharashtra.



Organizes
One Day Online National Webinar
On
"Preparing Quality Research Paper"
Date 30 th September 2021

CERTIFICATE OF PARTICIPATION

This is to Certify that, Shri/Smt/Prof/Dr. SUHAS PANDURANG SHINDE of Shri Jain Vidya Prasarak Mandal
has actively Participated in Online One Day National Webinar Preparing Quality Research Paper
Organized by Late. Ramrao Nikam B.Ed. College, Indoli (IQAC) Mahayidgalaya, Chinchwad Pune

Boksin

Mrs. Sunita M. Borde
Co-Convenor

Sachin S. Patil

Mr. Sachin S. Patil
I/C PRINCIPAL
Convenor

Mr. Nivasrao Nikam
Director



PRINCIPAL
Shri Jain Vidya Prasarak Mandal
College of Education (B.Ed.)
Chinchwadgaon, Pune-43.



ADARSHA SHIKSHAN MANDALI'S
ADARSHA COMPREHENSIVE COLLEGE OF EDUCATION AND RESEARCH,
DR.N.K.UPASANI RESEARCH CENTRE & ALUNMI INITIATIVE

KARVE ROAD, PUNE 411004

STATE LEVEL WEBINAR

ON

**Practice Lessons & Internship in Covid-19 Scenario:
Challenges & Possibilities**

4TH AUGUST, 2020

CERTIFICATE OF PARTICIPATION

This is to certify that, **MR. SUHAS PANDURANG SHINDE** has participated in the "STATE LEVEL WEBINAR ON PRACTICE LESSONS AND INTERNSHIP IN THE COVID -19 SCENARIO: CHALLENGES AND POSSIBILITIES " organized by ADARSHA COMPREHENSIVE COLLEGE OF EDUCATION AND RESEARCH, DR. N. K. UPASANI RESEARCH CENTRE & ALUNMI INITIATIVE, KARVE ROAD, PUNE.



CERTIFICATE ID: ACCER249

Dr. Charudatta Gandhe

Dr. Charudatta Gandhe
Co-ordinator

Dr. Prasad Joshi

Dr. Prasad Joshi
Convener

Dr. Lalita Vartak

Dr. Lalita Vartak
Director



Principal
PRINCIPAL
Shri Jain Vidya Prasarak Mandal
College of Education (B.Ed.)
Chinchwadgaon, Pune-41



AJEENKYA
DY PATIL UNIVERSITY
THE INNOVATION UNIVERSITY

School of
Liberal Arts



&

RESEARCH CULTURE SOCIETY

Present this

CERTIFICATE OF PARTICIPATION
To

Mr. Suhas Pandurang Shinde

for attending National Level Webinar titled '**Protection of Human Rights**' on
29th December 2021.

Dr. Chirag Patel
Director, Research Culture Society

Prof. Nirupama Prakash
Head - School of Liberal Arts

PRINCIPAL



Shri Jain Vidya Prasarak Mandal
College of Education (B.Ed.)
Chattram, Pune-411 004.



AISSMS
COLLEGE OF ENGINEERING
ज्ञानम् सकलजनहिताय



Approved by AICTE, New Delhi, Recognized by Govt. of Maharashtra,
Affiliated to Savitribai Phule Pune University and recognized 2(f) and
12(B) by UGC(Id.No. PU / PN/ Engg. / 093 (1992)
Accredited by NAAC with A+ Grade

WEBINAR ON

“EMPOWERING WOMENS PROFESSIONALS”

Certificate of Participation

This is to certify that **SHINDE SUHAS PANDURANG** from **SHRI JAIN VIDYA PRASARAK MANDAL ADHYAPAK MAHAVIDYALAYA CHINCHWAD PUNE** has participated in Webinar on **“EMPOWERING WOMEN'S PROFESSIONALS”** organized by the **VISHAKHA CELL, AISSMS College of Engineering, Pune** on 04 September, 2020.



Handwritten signature
Dr (Mrs) P S Gajjal
VISHAKHA CELL,
Coordinator

Handwritten signature
Dr C S Choudhari
Coordinator
IQAC

Handwritten signature
Dr D S Bormane
PRINCIPAL,
Vidhya Prasarak Mandal, PUNE
Group of Education (B.Ed.)





Pune District Education Association's
Shankarrao Bhelke College

Nasrapur Tal- Bhor , Dist- Pune 412213

<http://www.sbcnasarapur.edu.in>

Accredited by NAAC with B Grade



Two Days National Level Seminar

On

" Implementation of National Education Policy 2020 : Multidisciplinary Education"

16th and 17th February, 2023

Organized By

Shankarrao Bhelke College, Nasrapur

Sponsored by

Savitribai Phule Pune University, Pune

Certificate

This is to certify that Prof. / Dr. Shitole Reshma P.

of Adhyapak Mahavidyalay Pune

participated and presented a research paper in the National level conference on
"Implementation of National Education Policy 2020 : Multidisciplinary Education" 16th and 17th February, 2023 jointly organised by Savitribai Phule Pune University and Shankarrao Bhelke College, Nasrapur.

He / She has presented a paper entitled NEP - 2020 Dimension
of Science Faculty

Dr. Jagdish Shevate
Convener



PRINCIPAL
Shri Jain Vidhya Prasarak Mandal
College of Education (B.Ed.)
Chinchwadgaon, Pune-33.

Dr. Tushar Shitole
Principal



K.K. Wagh Education Society's

K.K.Wagh College of Education, DGP Nagar,Nashik



CERTIFICATE

This is to certify that,

SHINDE SUHAS PANDURANG

Has successfully participated in webinar "E-Education and Content Development" held on 6th August 2020 from 03:00 pm to 05:00 pm by Dr. Sandhya M. Khedekar(Principal, Gokhale Education Society's College of Education, Sangamner.

Asst. Prof Kirti Dilip Chitte
Programme Coordinator



Dr. Bhushan Vasant Rao Kardile
Principal, K.K. Wagh College of
Education, Nashik



PRINCIPAL
Shri Jain Vidya Prasarak Mandal
College of Education (B.Ed.)
DGP Nagar, Nashik-422003.



M. C. E. Society's

H.G.M. Azam College of Education, Pune



Certificate of Participation

This is to certify that **Asst. Prof. Suhag Pandurang Shinde** of **Shri Jain Vidya Prasarak Mandal's College of Education, Chinchwad, Pune** has participated in the one day **National Webinar** on **11/11/2022** on the occasion of "**NATIONAL EDUCATION DAY**" and birth anniversary of "**BHARATRATNA MAULANA ABUL KALAM AZAD**" (India's first Education Minister)

THEME : "**Opportunities & Challenges in Implementing New Education Policy 2020, with reference to Higher Education**"

PROGRAMME INCHARGE
Asst. Prof. Mumtaz Sheikh



Dr. Anita Belapurkar

PRINCIPAL

Shri Jain Vidya Prasarak Mandal
College of Education (B.Ed.)
Chinchwad, Pune-43.



K.K. Wagh Education Society's
K. K. Wagh Universal School, Saraswatinagar, Nashik



Certificate of Participation

This is to certify **Mr/Mrs/Ms SUHAS PANDURANG SHINDE**
Has participated in webinar "Developing Creativity" held on 12th August
2020. Time- 11:00 am to 1:00 pm. Resource Person- Dr. Chitra Raghunath
Sohani (B.Sc. (H.Sc.) M.Ed. M.Phil. Ph. D in education).

Dr. Bhushan V. Kardile
Co-ordinator,
K. K. Wagh Schools and Jr. Colleges

Mrs. Amrit A. Rao
Principal



PRINCIPAL
Shri Jain Vidya Prasarak Mandal
College of Education (B.Ed.)
Chhatrapati Sambhaji Maharaj, Pune-41



CERTIFICATE

K.K. Wagh Education Society's
K.K. Wagh Universal School, Saraswatinagar, Nashik

This is to certify that,

Mr / Mrs / Ms SHINDE SUHAS PANDURANG

Has participated in webinar "Emotional Intelligence" held on 15th August 2020. Time- 3:00 pm to 5:00 pm. Resource Person- Dr. Chitra Raghunath Sohani (B.Sc. (H.Sc.) M.Ed. M.Phil. Ph. D in education).

Dr. Bhushan V. Kardile
Co-ordinator,
K. K. Wagh Schools and Jr. Colleges



Mrs. Amrit A. Rao
Principal,
K.K. Wagh Universal School,
Saraswatinagar.



PRINCIPAL
Shri Jain Vidya Prasarak Mandal
College of Education (B.Ed.)
Chandwad, P.unc-03.



M.C.E. Society's
A.K.K. NEW LAW ACADEMY & Ph.D (Law) Research Centre
2390-B, K.B. Hidayatullah Road, Azam Campus, Camp, Pune-411001 (INDIA)
(Aided by the Government of Maharashtra & Affiliated to the Savitribai Phule Pune University, Pune)



Certificate of Participation

This is to certify that

SUHAS PANDURANG SHINDE

OF the SHRI JAIN VIDYA PRASARAK MANDAL ADHYAPAK MAHAVIDYALAYA
CHINCHWAD PUNE, has participated in the Workshop-cum-Training Programme on
"ORIGINAL-Plagiarism Detection Software" organised by the M.C.E. Society's
A.K.K. New Law Academy, Azam Campus, Camp, Pune held on 17th November, 2021.

Dr. Intekhab Alam Siddiqui
Co-ordinator

Dr. Rasheed Shaikh
Principal & Convenor

Made for free with Certify'em



PRINCIPAL
Shri Jain Vidya Prasarak Mandal
College of Education (B.Ed.)
Chinchwad, Pune-41.



MCE Society's

H. G. M. AZAM COLLEGE OF EDUCATION, PUNE

(Accredited with 'B' By NAAC)

&

Savitribai Phule Pune University

Jointly Organise

INTERNATIONAL CONFERENCE

ON

Connecting Beyond The Classroom: Employability Skills for Global Teacher Education Certificate

This certificate of appreciation has been awarded to

Prof./ Dr./ Mrs./ Miss. Mr. Subas . Pandurang . Shinde.

in recognition of his / her contribution through presenting a paper / participation in the International Conference on '**Connecting Beyond The Classroom : Employability Skills for Global Teacher Education**' organised at H.G.M. Azam College of Education, Pune on 6th and 7th February 2020. ✓

He/She acted as a Resource person / Chairperson for Technical Session / presented a paper entitled Use of Innovative Technology In Teaching Of English.

Asst. Prof. Vrushali Rokade

Convener

Dr. Anita Belapurkar

Principal

Dr. Vinita Vinita Prasarak Mandal
College of Education (B.Ed.)



Department of Sport & N.S.S
Anandrao Dhonde Alias Babaji Mahavidyalaya

Kada, Tal-Ashti, Dist-Beed-414202. (MS)

In Collaboration with

Gangai Pharmacy College Kada.

Organized

Online National Yoga Workshop



Certificate



This is to certificate that **SUHAS SHINDE**

From College/Institute- **SHRI JAIN VIDYA PRASARAK MANDAL ADHYAPAK MAHAVIDYALAYA,**
CHINCHWAD, PUNE

has participated in **Online National Yoga Workshop** Organized by Department of Sport & NSS held on **21st June-2020.**

This is in compliance with work from home celebration of International Yoga day policy of Dr. Babasaheb Ambedkar
Marathwada University, Marangabad.

Suhas

Dr.B.M.Dhonde
Physical Director

Prof. B. M. Chavan

Prof.B.M.Chavan
NSS.P.O

Prin. Dr. H. G. Vidhate

Prin.Dr.H.G.Vidhate
Chief Organizer



PRINCIPAL

Shri Jain Vidya Prasarak Mandali
College of Education (B.Ed.)
Chinchwad, Pune-411003.





AKHIL BHARATIYA MARATHA SHIKSHAN PARISHAD'S

ANANTRAO PAWAR COLLEGE OF ENGINEERING AND RESEARCH, PUNE

Approved by AICTE & Govt. of Maharashtra, Affiliated to Savitribai Phule Pune University

Sr. No.103, Parvati, Pune - 411009.

Estd: 2012 College Code: 6794

NAAC
NATIONAL ASSESSMENT AND
ACCREDITATION COUNCIL



**ISO 9001
2015
CERTIFIED**



Certificate of Participation

This is to Certify that Dr./Mr./Ms/Mrs./ **SHINDE SUHAS PANDURANG** of **Shri Jain Vidya Prasarak Mandal's Adhyapak Mahavidyalaya Chinchwad Pune** has actively Participated and successfully Completed Online Quiz Competition on **World Book & Copyright Day** On 4/23/2021 Organised by Department of Library Anant Rao Pawar College of Engineering & Research, Pune.

Spak

Mr. Tanaji S. Mali
Librarian
APCOER, Pune

Dr. Sunil B. Thakare

Dr. Sunil B. Thakare
Principal
APCOER, Pune

Mrs. Pramila B. Gaikwad

Mrs. Pramila B. Gaikwad
General Secretary
ABMSP, PUNE

Certificate ID AF0ZBI-CE000280

Made for free with Certify'em



PRINCIPAL

Shri Jain Vidya Prasarak Mandal
College of Education (B.Ed.)
Chinchwad, Pune-43

University Grants Commission



UGC - Human Resource Development Centre



Savitribai Phule Pune University

This is to Certify that

Mr. Patel Amar Ravindra,

Assistant Professor at Shri Jain Vidya

Prasarak Mandal Ahayapali

Mahavidyalaya (B. Ed.) Chinchwad,

affiliated to Savitribai Phule Pune

University has participated in the Refresher

Programme for Teachers' Educator

(Education, Hindi) conducted at the School of

Education, Savitribai Phule Pune

University, Pune 411007. from 15/03/2021

to 28/03/2021 under the UGC Scheme

and has obtained grade 'A'

COORDINATOR

Nishant

DIRECTOR

[Signature]

REGISTRAR

[Signature]

"WE GALVANIZE ATTITUDE"

Grade Scale : A+ : 85% and Above A : 70 - 84% B : 60 - 69% C : 50 - 59% F : 49%



PRINCIPAL
Dr. Kothawale P.L.
Shri Jain Vidya Prasarak Mandal
College of Education (B.Ed)
Chinchwad, Pune - 411007

[Signature]





Certificate of Participation

Name of the Participant **PAPAL AMAR RAVINDRA**

This is to certify that the above mentioned participant actively participated in a One Day State Level Webinar on **26th of March 2021** organized by Bhartiya Shikshan Mandal, Niti Aayog & Council of Teacher Education Foundation, in collaboration with S.P.Mandal's Tilak College of Education, Pune, Maharashtra, India on '**Teacher's Role in NEP Implementation : Awareness, Orientation, Challenges and Responses**'

Papal

Mam

Radhika

Dr.K.M.Bhandarkar

National President

Council of Teacher Education Foundation

India

Dr.Madhuri Isave

Coordinator of Webinar

[Signature]

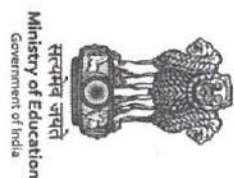
PRINCIPAL

Shri Jain Vidya Prasarak Mandal

College of Education (B.Ed.)

Chinchwadgaon, Pune-33.

Made for free with Certify'em



SWAYAM ARPIT ONLINE COURSE CERTIFICATION

This Certificate is awarded to

PAPAL AMAR RAVINDRA

*For successfully completing the ARPIT course for
Career Advancement Scheme(CAS) promotion*

Leadership And Governance In Higher Education. Level 2

From 1st Dec 2020 to 31st March 2021

With a Grade "B" in the proctored examination held on 21/08/2021

Savitribai Phule Pune University Pune

Signature of Savitribai Phule Pune University Pune

Signature of Principal



Authorised Signatory Of Institution (Course Coordinator)

Savitribai Phule Pune University Pune

Dr. Kothawade P.L.

Shri Jain Vidya Prasarak Mandal

College of Education (B.Ed.)

Authorised Signatory Of AICTE

Signature of Authorised Signatory Of AICTE

Date Of Issue : 27/10/2021

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Centre for
Publication
Ethics



CENTRE FOR PUBLICATION ETHICS
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OF PARTICIPATION
THIS CERTIFICATE IS AWARDED TO

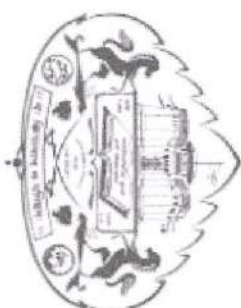
Amar Papal

Has attended the workshop on "Literature Search" conducted by
Center for Publications Ethics of Savitribai Phule Pune University on 11th
March 2021.

11.03.2021
DATE



[Signature]
PRINCIPAL
Dr. Shubhada Nagarkar
Savitribai Phule Pune University
College of Education (B.Ed.)
Chinchwadgaon, Pune-33.
COORDINATOR



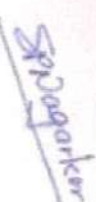
Savitribai Phule Pune University
Centre for Publication Ethics

Two credit course in
Research and Publication Ethics

This is to certify that **Amar Papal** has successfully completed UGC mandated course in "Research and Publication Ethics" [A Two-Credit Course] with **B+ grade**, which was conducted by Centre for Publication Ethics, Savitribai Phule Pune University, Pune from June 15th to July 14th, 2021.




PRINCIPAL
Shri Jain Vidya Prasarak Mandal
College of Education (B.Ed.)
Chinchwadgaon, Pune-33.


Co-Ordinator
Centre for Publication Ethics
Savitribai Phule Pune University

University Grants Commission



UGC - Human
Resource
Development
Centre



Savitribai
Phule Pune
University

This is to Certify that

*Mr. Papal Amar Ravindra, Assistant
Professor at Shri Jain Vidya Prasarak
Mandal Adhyapak Mahavidyalaya
(B.Ed.) Chinchwad, affiliated to Savitribai
Phule Pune University has participated in the
Refresher Programme in Advance
Pedagogy in Higher Education
(Education, hindi) conducted at the
Department of Education & Extension,
Savitribai Phule Pune University, Pune
411007 from 16/11/2021 to 29/11/2021 under
the UGC Scheme and has obtained grade
'A'*


COORDINATOR


DIRECTOR


REGISTRAR

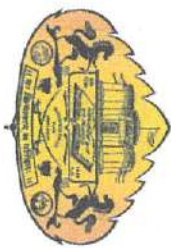
Grade Scale : A+ : 85% and Above A : 70 - 84% B : 60 - 69% C : 50 - 59% F : 49%

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" WE GALVANIZE ATTITUDE "


PRINCIPAL
Dr. Kothawale P.L.
Shri Jain Vidya Prasarak Mandal
College Of Education (B.Ed)
Chinchwad, Pune - 411007



ISN University of
South-Eastern Norway

SAVITRIBAI PHULE PUNE UNIVERSITY (SPPU)

SCHOOL OF EDUCATION

&

UNIVERSITY OF SOUTH EASTERN NORWAY (USN)

CERTIFICATE


This is to certify that, Mr./Mrs./Dr./Prof. Papal Amar Ravindra of SJVPM College of

Education, Chinchwad, Pune has participated in the International workshop on

"Philosophising the Dialogos way in Teacher Education" during 26-28 May 2022. This

workshop represents phase 1 of 3 in a longitudinal action learning and reflective practice

research process.


PROF. GURO HANSEN HELSKOG
University of South Eastern
Norway

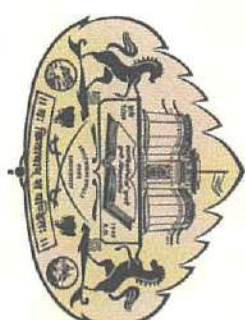

PRINCIPAL



Dr. Kothavade P.L.
Shri Jain Vidyā Prasarak Mandal
College of Education (B.Ed)


PROF. SANJEEV SONAWANE
Director

School of Education
Savitribai Phule Pune University,
Pune



सावित्रीबाई फुले पुणे विद्यापीठ

विद्यार्थी विकास मंडळ व

नागरी संरक्षण दल, पुणे

यांच्या संयुक्त विद्यमाने आयोजित

नागरी संरक्षण प्रशिक्षण कार्यशाळा

प्रमाणपत्र

प्रमाणित करण्यात येते की, **सा.प्र. अभार शक्ति पापक**.....

श्री जे. विद्या प्रसारक मंडळ अध्यापक महाविद्यालय, चिंचवड, पुणे यांनी सावित्रीबाई फुले पुणे विद्यापीठ, विद्यार्थी विकास मंडळ आणि नागरी संरक्षण दल, पुणे, यांच्या संयुक्त विद्यमाने दिनांक ७ मार्च ते ११ मार्च २०२२ या कालावधीत पाच दिवसीय पूर्णवेळ प्रशिक्षण कार्यशाळेत सहभागी होऊन हे प्रशिक्षण यशस्वीरित्या प्राप्त केले आहे.

शुभेच्छांसह...!

श्री. अनिल आवारे

उपनियंत्रक

नागरी संरक्षण दल, पुणे

डॉ. संतोष परचुरे

संचालक

डॉ. नितीन करमळकर
कुलगुरु
सावित्रीबाई फुले पुणे विद्यापीठ

Dr. Kothare
Principal
Savitri Bai Vithya Prasarak Mandal
College of Education, Chinchwad





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Organized by

DEPARTMENT OF COMMERCE & BBA

In Association with

QIP BCUD, Savitribai Phule Pune University, Pune.

CERTIFICATE

This is to certify that Prof./ Dr./ Mr./ Mrs./ Miss Papal Amar Ravindra .

of Shri Jain Prasarak Mandal's B. Ed

College/ Institute has participated as a

resource person/ chairperson in the Two Days National Level Workshop on “IMPLEMENTATION OF NATIONAL EDUCATION POLICY 2020” held On 8th & 9th February, 2023 He/ she presented/ participated a paper entitled _____

Rupa More

Prof. Rupa More
Convener

PRINCIPAL

Dr. Kothawade P.L.

Shri Jain Vidya Prasarak Mandal
College Of Education (B.Ed)
Chhatrapati

Dr. Ashok Patil
Principal





Saraswati Pragat Vidhya Prasarak Mandal's

SHRI SARASWATI COLLEGE OF SOCIAL WORK

Saraswati Education Campus, Risod Road Washim (Maharashtra) 444505

NAAC Accredited with B grade

CERTIFICATE OF COMMITMENT


This is to certify that **Dhanshri Devidas Sarkalwad** has solemnly pledged and participated in online "CORONA AWARENESS PROGRAM" organised by the Shri Saraswati College of Social Work, Washim for the commitment to discharge the services to the nation as a responsible national.

ID 5527895

Date 22/04/2020


Varsha D Ingle
Librarian & Co Organiser


Dr Sandip N. Shinde
Principal & Organiser


Manojbhai S. Kothari
Secretary



SHRI JAIN VIDYA PRASARAK MANDAL
College of Education (A & B)

e - Certificate



Library Skill Development Center, Pune

Organise

Five Days Online Certificate Course on Koha Library Management Software

THIS CERTIFICATE IS PROUDLY PRESENTED TO

Dhanshri Sarkalwad

Librarian, Shri Jain Vidya Prasarak Mandal College Of Education Chinchwad

has participated “ Five Days online Certificate Course on
Koha Library Management Software” (Practical Session
Series), held on Webinar (online) through **GOOGLE MEET**
Application on 29th April - 04th May, 2024.

Chetan Taksale

Chetan Taksale
Director



Idrish Khan

Idrish Khan
Technical Director

Principal

PRINCIPAL

Shri Jain Vidya Prasarak Mandal
College of Education (B.Ed.)
Chinchwad, Pune-43.



MAEER's,
MIT Saint Dnyaneshwar B.Ed.College
International Conference
on
"Vasudhaiva Kutumbkam"

CERTIFICATE OF APPRECIATION

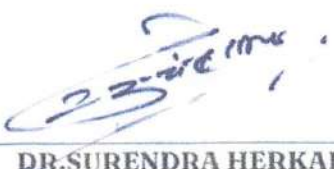
This certificate is proudly presented to



Papal Amar Ravindra

**Shree Jain Vidya Prsarak Mandal, Adhyapak Viodyalay B.Ed.
College, Chinchwad**

in recognition for his/her active & valuable participation in the one
day International Conference on "Vasudhaiva Kutumbkam" held on
04th February 2023 .


DR.SURENDRA HERKAL
CONVENER





MR.SANJAY SHINDE
CO-CONVENER



DR.PRATIBHA DABHADE
PEER REVIEW HEAD

PRINCIPAL
Dr. Kothawade P.L.
Shri Jain Vidya Prasarak Mandal
College of Education (B.Ed)
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On

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Theme : Application of Artificial Intelligence in Education : Present and Future.

This certificate of appreciation has been awarded to

Prof. / Dr./ Mr./ Mrs. /Miss

Amur Ravindra Thakur

in recognition of his/ her contribution through presenting a paper / participation in the National Conference on "Application of Artificial Intelligence in Education : Present and Future" organised at

H.G.M. Azam College of Education, Pune on 22nd & 23rd February, 2023.

He/She acted as a Keynote Speaker /Resource Person /Chair Person for Technical Session /Presented a

Paper entitled

PRINCIPAL

Dr. Kothawade P.L.

Shri Jain Vidya Prasarak Mandal
College Of Education (B.Ed)
Chinchwadgroun Pune - 33.

Dr. Anita Belapurkar

Asst. Prof. Shaheen Ansari