



!! पढमं नाणं तओ दया !!

SHRI JAIN VIDYA PRASARAK MANDAL

**COLLEGE OF EDUCATION**

ESTD 8/9/1927 Fattechand Marg, Chafeker Chowk Chinchwad, Pune 411033. Tel.: 020-27352274,

APPROVED BY NCTE, GOVT. OF MAHARASHTRA & AFFILIATED TO SAVITRIBAI PHULE PUNE UNIVERSITY

**NCTE CODE- 123228/2015**

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Dr. Kothawade P.L.

(B.Sc. , M.A. , M.Ed. , Ph.D.) , Principal

Ref.

Date :

## 2.7.3 Evidence showing the performance of students on various internal assessment tasks and PLOs achieved

The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements.



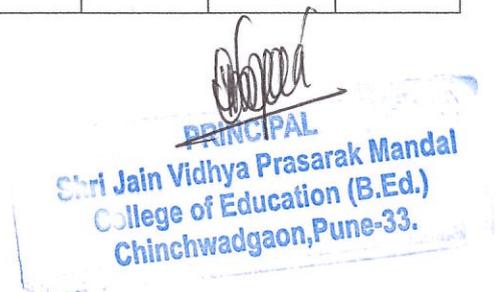
## B.ED. FIRST YEAR

### B.Ed. Course 101- CHILDHOOD AND GROWING UP

1. Student Teachers able to understand the growth and development of the learner and its importance in the teaching learning process.
2. Student Teachers able to aware regarding the individual differences among learners
3. Student Teachers able to identify the educational needs of diverse learners.
4. Student Teachers able to get acquainted with the new (contemporary) theories of learning.
5. Student Teachers able to understand Political, Social and Cultural dimensions along with their implications on childhood and growing up.
6. Student Teachers able to become familiar with the impact of mass communication media on childhood and growing up.

### PLO'S & CLO'S Mapping (Course 101)

<b>PLO'S</b> →	<b>PLO-1</b>	<b>PLO-2</b>	<b>PLO-3</b>	<b>PLO-4</b>	<b>PLO-5</b>	<b>PLO-6</b>	<b>PLO-7</b>	<b>PLO-8</b>
<b>CLO'S</b> ↓								
<b>CLO-1</b>	1	0	2	2	2	2	2	3
<b>CLO-2</b>	2	1	3	2	2	3	3	2
<b>CLO-3</b>	3	3	3	2	1	3	3	3
<b>CLO-4</b>	3	2	1	0	3	3	3	1
<b>CLO-5</b>	1	1	2	0	3	3	2	1
<b>CLO-6</b>	3	0	3	0	3	3	2	2
<b>Average</b>	<b>2.2</b>	<b>1.2</b>	<b>2.3</b>	<b>1</b>	<b>2.3</b>	<b>2.8</b>	<b>2.5</b>	<b>2</b>



## Course 102 - Contemporary Indian Education, Gender and Society.

### B.Ed. COURSE- 102 – CONTEMPORARY INDIAN EDUCATION : GENDER AND SOCIETY

At the end of this course the student-teacher should be able to

1. Student Teachers able to understand the concept and aims of education and recognize the types and functions of Agencies of Education.
2. Student Teachers able to appreciate the role of education in handling the issues in contemporary India.
3. Student Teachers able to understand the process of social change and obstacles in social change.
4. Student Teachers can make an attempt to bring social change through the process of education.
5. Student Teachers able to identify the limitations of social change and apply the principles of education in social context.
6. Student Teachers can recognize the gender sensibility, issues related to gender in school.
7. Student Teachers able to identify the challenging gender inequalities in school and make attempt to establish positive attitude towards gender equality.
8. Student Teachers able to compare Liberalization, privatization, Globalization in context with modern India.
9. Student Teachers able to understand the concept of Education Act 2009 and its feature and Rashtriya Uchchar Shiksha Abhiyaan.
10. Student Teachers can appreciate the contribution of great educationalist.



  
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## PLO'S & CLO'S Mapping

<b>PLO'S</b> 								
<b>CLO'S</b>	PLO-1	PLO-2	PLO-3	PLO-4	PLO-5	PLO-6	PLO-7	PLO-8
CLO-1	3	2	1	2	3	0	2	1
CLO-2	3	2	2	3	3	1	2	2
CLO-3	1	3	0	3	1	2	1	2
CLO-4	2	2	3	3	2	2	0	1
CLO-5	2	3	1	3	1	0	1	1
CLO-6	1	2	2	2	0	3	1	0
CLO-7	1	0	1	3	3	3	0	1
CLO-8	2	1	1	3	3	1	0	1
CLO-9	1	1	0	2	1	0	1	0
CLO-10	2	1	0	1	3	2	1	1
Average	1.8	1.7	1.1	2.5	2.0	1.4	0.9	1.0



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## B.Ed. Course 103: LEARNING AND TEACHING

1. Student Teacher Can Defines Learning
2. Student Teacher Can Explains the theories of learning
3. Student Teacher Can implements the Trial and Error theory in practice teaching
4. Student Teacher Can Illustrates the relevance of Paivio-Dual coding theory for learning
5. Student Teacher Can Gives the example of schema assimilation and accommodation
6. Student Teacher Can Prepares the Concept maps
7. Student Teacher can recognizes the relationship between teaching and learning
8. Student Teacher can recognizes the relationship between teaching and learning
9. Student Teacher can analyzes the complex process of teaching
10. Student Teacher Can Describes different approaches of teaching that support learning
11. Student Teacher can relates the relevance of reflection in the teaching learning process
12. Student Teacher can realizes the significance of the context in which the teaching learning process occurs
13. Student Teacher Can concludes that teaching is a profession

### PLO'S & CLO'S Mapping

<div style="display: inline-block; text-align: right;"> <b>PLO'S</b>  <span style="font-size: small;">→</span> </div>	<b>PLO-1</b>	<b>PLO-2</b>	<b>PLO-3</b>	<b>PLO-4</b>	<b>PLO-5</b>	<b>PLO-6</b>	<b>PLO-7</b>	<b>PLO-8</b>
<div style="display: inline-block; text-align: left;"> <b>CLO'S</b>  <span style="font-size: small;">↓</span> </div>								
<b>CLO-1</b>	2	0	2	0	2	3	3	1
<b>CLO-2</b>	0	1	0	1	2	3	3	1
<b>CLO-3</b>	3	2	2	1	3	3	3	1



  
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CLO-4	2	0	1	0	3	3	3	1
CLO-5	1	1	2	0	3	3	2	1
CLO-6	3	0	3	0	3	3	2	2
CLO-7	1	1	1	0	2	2	1	2
CLO-8	1	1	1	0	2	2	1	2
CLO-9	2	0	2	0	2	1	1	1
CLO-10	0	0	1	0	1	1	1	1
CLO-11	2	1	2	1	2	1	2	2
CLO-12	2	1	1	1	0	1	1	2
CLO-13	2	2	2	0	3	3	2	3
Average	1.4	0.7	1.5	0.3	2.1	2.2	1.9	1.5



  
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**B.Ed. COURSE- 104 – ASSESSMENT AND EVALUATION FOR LEARNING** अध्यायनासाठी मूल्यनिर्धारण आणि मूल्यमापन

**Student's are enable to –**

1. Student Teachers are Understand the Process of Assessment.
2. Student Teachers are Understand the Process of Evaluation.
3. Student Teachers are Develop the skill in preparing, Administrating and Interpreting the Achievement Test.
4. Student Teachers are Understand The Different Techniques and tools of Evaluation for learning and its Implementation.
5. Student Teachers are Understand the New trends and Concept of Evaluation .
6. Student Teachers are Develop Skills necessary to compute basic statistical measures to assess the Learning.

**PLO'S & CLO'S Mapping**

<b>PLO'S</b> →								
	<b>PLO-1</b>	<b>PLO-2</b>	<b>PLO-3</b>	<b>PLO-4</b>	<b>PLO-5</b>	<b>PLO-6</b>	<b>PLO-7</b>	<b>PLO-8</b>
<b>CLO'S</b> ↓								
<b>CLO-1</b>	1	2	1	1	2	3	2	2
<b>CLO-2</b>	1	2	1	1	1	3	2	2
<b>CLO-3</b>	3	1	1	3	3	3	2	3
<b>CLO-4</b>	2	2	1	2	2	3	3	3
<b>CLO-5</b>	1	1	2	2	2	3	2	2
<b>CLO-6</b>	1	1	2	2	2	2	2	2
<b>Average</b>	<b>1.5</b>	<b>1.5</b>	<b>1.3</b>	<b>1.8</b>	<b>2</b>	<b>2.8</b>	<b>2.1</b>	<b>2.3</b>



*(Signature)*  
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## 105: ADVANCED PEDAGOGY AND APPLICATION OF ICT

Student's are enable to –

1. Apply Advanced Pedagogical approachesto meet the needs of diverse learners.
2. Use ICT supported advance teachinglearning strategies and its application in education.
3. Design and develop ICT based teaching-learning strategies & resources.
4. Create awareness about appropriate use of ICT
5. Develop educational material using advanced pedagogical strategies and ICTtools.

### PLO'S & CLO'S Mapping

<b>PLO'S</b> →	<b>PLO-1</b>	<b>PLO-2</b>	<b>PLO-3</b>	<b>PLO-4</b>	<b>PLO-5</b>	<b>PLO-6</b>	<b>PLO-7</b>	<b>PLO-8</b>
<b>CLO'S</b> ↓								
<b>CLO-1</b>	1	2	1	1	1	3	2	0
<b>CLO-2</b>	2	1	2	1	2	2	2	2
<b>CLO-3</b>	2	2	2	2	2	2	3	1
<b>CLO-4</b>	1	2	1	2	2	2	2	1
<b>CLO-5</b>	3	2	2	1	2	3	2	2
<b>Average</b>	1.8	1.8	1.6	1.4	1.8	2.4	2.2	1.2



  
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**B.Ed. COURSE- 106 – 106-01: UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS – MARATHI**

- १) व्यक्ती विकास व समाज विकास यातील मातृभाषेचे महत्त्व समजून घेण्यास विद्यार्थी शिक्षकास मदत करणे.
- २) मातृभाषेचा विकास विद्यार्थी शिक्षकात घडवून आणणे.
- ३) मातृभाषेचे लेखन, भाषण यांच्या द्वारा समर्थपणे अभिव्यक्ती कौशल्य संपादन करण्यास प्रवृत्त करणे.
- ४) मातृभाषेचे व्याकरण व त्याचे उपयोजन यांचे सखोल अध्ययन करणे.
- ५) मातृभाषा संबंधी योग्य अभिवृत्ती विकसित करणे.
- ६) मराठीतील वाङ्मय प्रकारांचा स्थूल मनाने परिचय करून देणे.
- ७) मराठीचे अध्यापन कौशल्य अवगत करणे.
- ८) इयत्ता पाचवी ते बारावी पर्यंतचा मराठी विषयाचा अभ्यासक्रम समजून घेणे.
- ९) उपयोजित मराठी भाषेची कौशल्य अवगत करणे.

**PLO'S & CLO'S Mapping**

<b>PLO'S</b> →	<b>PLO-1</b>	<b>PLO-2</b>	<b>PLO-3</b>	<b>PLO-4</b>	<b>PLO-5</b>	<b>PLO-6</b>	<b>PLO-7</b>	<b>PLO-8</b>
<b>CLO'S</b> ↓								
<b>CLO-1</b>	2	0	0	2	0	2	0	1
<b>CLO-2</b>	2	2	0	0	1	0	1	1
<b>CLO-3</b>	2	1	2	0	1	0	2	1
<b>CLO-4</b>	2	0	1	0	2	1	1	1
<b>CLO-5</b>	2	2	0	0	1	0	0	1
<b>CLO-6</b>	2	2	0	0	1	0	0	0
<b>CLO-7</b>	2	2	1	2	0	0	1	1
<b>CLO-8</b>	3	2	0	1	2	0	1	1
<b>CLO-9</b>	3	2	3	0	3	0	2	2
<b>Average</b>	2.2	1.4	0.7	0.5	1.2	0.3	0.8	1



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## 106-08: UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS- SCIENCE

1. Student teacher able to understands nature, scope & importance of general science at secondary level.
2. Student teacher able to analyze the textbook& content of general science at secondary level.
3. Student teacher able to Understands life on the earth.
4. Student teacher able to understands the basic concepts of different branches of chemistry.
5. Student teacher able to Understands concepts in Physics.
6. Student teacher able to familiarizes facts, terms, concepts, laws & principles in general science

### PLO'S & CLO'S Mapping

<div style="display: inline-block; border-bottom: 1px solid black; padding: 2px;"> <b>PLO'S</b> →         </div>	PLO-1	PLO-2	PLO-3	PLO-4	PLO-5	PLO-6	PLO-7	PLO-8
<div style="display: inline-block; border-left: 1px solid black; padding: 2px;"> <b>CLO'S</b> ↓         </div>								
<b>CLO-1</b>	1	0	2	0	3	3	2	1
<b>CLO-2</b>	1	2	2	0	3	1	3	2
<b>CLO-3</b>	1	1	2	1	2	1	1	1
<b>CLO-4</b>	2	2	2	1	3	1	2	2
<b>CLO-5</b>	2	1	2	1	3	1	2	2
<b>CLO-6</b>	2	1	2	1	3	1	3	2
<b>Average</b>	<b>1.5</b>	<b>1.1</b>	<b>2</b>	<b>0.6</b>	<b>2.8</b>	<b>1.3</b>	<b>2.1</b>	<b>1.6</b>



  
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## B.Ed. Course 106- 09 Mathematics

1. Student Teachers able to develop an insight into the meaning, nature, scope and objective of mathematics education.
2. Student Teachers able to appreciate the role of mathematics in day-to-day life.
3. Student Teachers able to appreciate the aesthetic aspect of mathematics.
4. Student Teachers able to appreciate mathematics to strengthen the student's resource.
5. Student Teachers able to learn important mathematics: mathematics is more than formulas and mechanical procedures.
6. Student teacher able to familiarizes facts, terms, concepts, laws & principles in general Mathematics.

### PLO'S & CLO'S Mapping (Course 106- 09)

PLO'S →	PLO-1	PLO-2	PLO-3	PLO-4	PLO-5	PLO-6	PLO-7	PLO-8
CLO'S ↓								
CLO-1	1	0	2	0	3	3	2	1
CLO-2	1	2	2	0	3	1	3	2
CLO-3	1	1	2	1	2	1	1	1
CLO-4	2	2	2	1	3	1	2	2
CLO-5	2	1	2	1	3	1	2	2
CLO-6	2	1	2	1	3	1	3	2
Average	1.5	1.1	2	0.6	2.8	1.3	2.1	1.6



  
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## 106-10: UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS-- ECONOMICS

1. To acquire a conceptual understanding of Economics.
2. To acquire basic knowledge and skills to analyze and transact the Economics curriculum.
3. To develop an understanding of aims and objectives of teaching of Economics.
4. To sensitize and equip student teachers to handle Economic issues and concerns in a responsible manner.
5. To enable student teachers to examine the prevailing pedagogical practices in classrooms critically and to reflect on the desired changes.
6. To realize her/his role as facilitator in enhancing Economics learning in the real classroom situation. To reflect upon her/his own experiential knowledge in the process of becoming an Economics teacher.

### PLO'S & CLO'S Mapping

→ PLO'S	PLO-1	PLO-2	PLO-3	PLO-4	PLO-5	PLO-6	PLO-7	PLO-8
CLO'S ↓								
CLO-1	1	2	1	1	1	1	1	1
CLO-2	2	2	1	2	1	2	1	1
CLO-3	1	2	2	2	2	2	1	2
CLO-4	2	1	2	2	1	2	2	2
CLO-5	1	2	3	2	2	1	2	2
CLO-6	2	1	1	2	1	1	1	1
Average	1.5	1.6	1.6	1.8	1.3	1.5	1.3	1.5



  
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## 107- 09: PEDAGOGY OF THE SCHOOL SUBJECT - Mathematics

1. Student teacher able to Understand nature, scope & importance of mathematics at secondary & higher secondary level.
2. Student teacher able to Analyze the textbook & content of mathematics at secondary & higher secondary level.
3. Student teacher able to Implement methods & models of teaching learning of mathematics and acquire the competencies of mathematics teacher
4. Student teacher able to familiarize facts, terms, concepts, laws & principles in mathematics.

### PLO'S & CLO'S Mapping (107- 09)

PLO'S →	PLO-1	PLO-2	PLO-3	PLO-4	PLO-5	PLO-6	PLO-7	PLO-8
CLO'S ↓								
CLO-1	1	0	2	0	3	3	2	1
CLO-2	1	2	2	0	3	1	3	2
CLO-3	1	1	2	1	2	1	1	1
CLO-4	2	2	2	1	3	1	2	2
Average	1.2	1.2	2.5	0.5	2.7	1.5	2	1.5



  
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## 107-10: PEDAGOGY OF THE SCHOOL SUBJECT: ECONOMICS

1. To Understand the Nature, scope & importance of the subject.
2. To State the objectives of the Economics subject.
3. To Explain and use different approaches methods and techniques of teaching learning of subject.
4. To Explain and understand the structure of subject.
5. To Explain the concept and types of curriculum and syllabus.
6. To Explain importance and use of core elements value & Life skills.
7. To Analyze the text book and content.
8. To Analyze the various resources in teaching learning of subject.

### PLO'S & CLO'S Mapping

<b>PLO'S</b> →	<b>PLO-1</b>	<b>PLO-2</b>	<b>PLO-3</b>	<b>PLO-4</b>	<b>PLO-5</b>	<b>PLO-6</b>	<b>PLO-7</b>	<b>PLO-8</b>
<b>CLO'S</b> ↓								
<b>CLO-1</b>	1	2	1	1	2	1	1	1
<b>CLO-2</b>	1	1	1	2	2	1	2	1
<b>CLO-3</b>	2	2	3	2	2	2	2	2
<b>CLO-4</b>	1	2	1	1	1	1	1	1
<b>CLO-5</b>	2	1	2	2	2	2	2	2
<b>CLO-6</b>	2	2	2	2	3	1	2	1
<b>CLO-7</b>	1	2	1	1	1	1	1	1
<b>CLO-8</b>	1	2	1	1	1	2	2	2
<b>Average</b>	<b>1.3</b>	<b>1.7</b>	<b>1.5</b>	<b>1.5</b>	<b>1.7</b>	<b>1.3</b>	<b>1.6</b>	<b>1.3</b>



  
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## 107- 08: PEDAGOGY OF THE SCHOOL SUBJECT - GENERAL SCIENCE

1. Student teacher able to Understand nature, scope & importance of general science at secondary & higher secondary level.
2. Student teacher able to Analyze the textbook & content of general science at secondary & higher secondary level.
3. Student teacher able to Implement methods & models of teaching learning of general science and acquire the competencies of general science teacher
4. Student teacher able to familiarize facts, terms, concepts, laws & principles in general science.

### PLO'S & CLO'S Mapping

<div style="display: flex; align-items: center;"> <span style="margin-right: 5px;">→</span> <b>PLO'S</b> </div>	PLO-1	PLO-2	PLO-3	PLO-4	PLO-5	PLO-6	PLO-7	PLO-8
<div style="display: flex; align-items: center;"> <b>CLO'S</b> <span style="margin-left: 5px;">↓</span> </div>								
<b>CLO-1</b>	1	0	2	0	3	3	2	1
<b>CLO-2</b>	1	2	2	0	3	1	3	2
<b>CLO-3</b>	1	1	2	1	2	1	1	1
<b>CLO-4</b>	2	2	2	1	3	1	2	2
<b>Average</b>	1.2	1.2	2.5	0.5	2.7	1.5	2	1.5



  
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## BED 109: Teaching Competency II

### Learning Outcomes:

1. To develop the technological skill required for taking technology-based lesson.
2. To develop the skills required for taking team teaching lessons.
3. To develop the skills required for taking models of teaching lessons.

### (PLO-CLO ) MAPPING

PLO's → CLO's ↓	PLO-1	PLO-2	PLO-3	PLO-4	PLO-5	PLO-6	PLO-7	PLO-8
CLO-1	2	2	2	2	3	3	2	3
CLO-2	3	3	2	2	3	2	3	2
CLO-3	3	3	3	2	2	2	2	2
Average	2.66	2.66	2.33	2	2.66	2	2.33	2



  
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## BED 110: Teaching Competency III: Practice lessons and Introduction to Internship

Learning Outcomes:

1. To develop the skill of teaching in natural set up.
2. To develop the skill of organizing Co-curricular and cultural activities.
3. To develop in the student's perspectives about education, professional capacities, teacher sensibilities and skills. It will also help student teachers realize the necessity to cater to the diverse needs of the learner.

### (PLO-CLO ) MAPPING

PLO's→ CLO's↓	PLO-1	PLO-2	PLO-3	PLO-4	PLO-5	PLO-6	PLO-7	PLO-8
CLO-1	2	2	2	2	3	2	2	2
CLO-2	2	3	2	2	3	2	3	2
CLO-3	2	2	3	2	2	2	2	2
Average	2	2.33	2.33	2	2.66	2	2.33	2



  
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## BED 111: A) Critical Understanding of ICT

### Learning Outcomes:

1. To develop the skill to conduct the project-based learning.
2. understand ICT based teaching-learning strategies & resources.
3. create awareness about appropriate use of ICT
4. develop educational material using advanced pedagogical strategies and ICT tools.
5. To participate the student teacher in organization of curricular activities and extracurricular activities arranged regularly throughout the year in the college for developing required skill.

### (PLO-CLO ) MAPPING

PLO's→ CLO's↓	PLO-1	PLO-2	PLO-3	PLO-4	PLO-5	PLO-6	PLO-7	PLO-8
CLO-1	3	1	2	2	2	2	2	2
CLO-2	3	2	2	2	2	2	2	2
CLO-3	3	2	2	3	3	2	2	2
CLO-4	3	2	2	2	3	2	3	2
CLO-5	3	2	2	3	2	2	2	2
Average	3	1.8	2	1.8	2.4	1.8	2.2	2



  
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## BED 112: Health and Yoga

### Learning Outcomes:

1. To develop the skills of yoga and meditation among student teachers
2. To develop skills for conducting sport activities, mass PT among student teachers.

### (PLO-CLO) MAPPING

PLO's→ CLO's↓	PLO-1	PLO-2	PLO-3	PLO-4	PLO-5	PLO-6	PLO-7	PLO-8
CLO-1	2	2	2	2	3	3	2	3
CLO-2	3	3	3	2	2	2	2	2
Average	2.2	2.5	2.5	2	2.5	2	2	2.5



  
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## B.Ed. SECOND YEAR

### Course 201- Quality and Management of School Education CLO'S

To enable the student teacher to....

- 1) Understand the concept of Management and quality and enlist the dimensions of quality.
- 2) Acquire knowledge regarding the concept and process of Human Resources Management in School.
- 3) Become familiar with different types of school boards in India.
- 4) Understand the administrative set up of Government and function of supportive authorities.

### (PLO-CLO) MAPPING

PLO's→ CLO's↓	PLO-1	PLO-2	PLO-3	PLO-4	PLO-5	PLO-6	PLO-7	PLO-8
CLO-1	3	2	3	1	3	1	3	3
CLO-2	2	3	2	2	2	2	3	2
CLO-3	2	2	3	2	2	2	2	2
CLO-4	2	2	1	2	2	1	1	1
Average	2.25	2.25	2.25	1.75	2.25	1.5	2.25	2



  
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## Course 202- Knowledge and Curriculum and Language Across the

### Curriculum

To enable the student teacher to....

- 1) Realize the inter-relationship between knowledge, information and skills in the present social context
- 2) Get acquainted with the views of Indian thinkers on the social basis of framing curriculum.
- 3) Get acquainted with the activity based learning in learning
- 4) Realize the concept and relevance of language in learning and become familiar with the strategies for developing language skill.

#### CLO's-PLO'S Mapping.

PLO's→ CLO's↓	PLO's-1	PLO's-2	PLO's-3	PLO's-4	PLO's-5	PLO's-6	PLO's-7	PLO's-8
CLO'-1	3	2	2	2	2	2	2	2
CLO'-2	3	2	2	2	2	2	2	2
CLO'-3	3	2	2	2	2	2	2	2
CLO'-4	3	2	2	2	2	2	2	2
Average	3	2	2	2	2	2	2	2



  
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## B.Ed. Course 203- School and Inclusive School CLO'S

- 1) Understanding the concept of inclusive Education
- 2) Families with the nature and needs of disabled children.
- 3) Train the students to cope in an inclusive setup and understand the Inclusive School structure and realize the various issues and concerns of inclusive School.
- 4) Analyze the role of teachers and teacher educators in facilitating inclusive education.

**CLO and PLO Mapping Table**

PLO's and CLO's ↓	PLO- 1	PLO - 2	PLO - 3	PLO - 4	PLO - 5	PLO - 6	PLO - 7	PLO - 8
CLO - 1	2	2	1	2	3	2	2	1
CLO - 2	2	3	1	3	3	3	3	2
CLO - 3	2	2	3	3	1	2	2	2
CLO - 4	2	3	2	1	1	2	3	2
<b>AVERAGE</b>	2	2.5	1.7	2.2	2	2.2	2.5	1.7



  
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## 204-01 GUIDANCE AND COUNSELLING

1. Student-teacher explains the Principles of Guidance.
2. Student-teacher describes Procedure of guidance in their own words.
3. Students-teacher define the concept of Counselling.
4. Student-teacher differentiates between Guidance and Counselling.
5. Student-teacher compares the types of counselling.
6. Student-teacher uses various tools for Guidance and Counselling.
7. Student-teacher uses various techniques for Guidance and Counselling.
8. Student-teacher applies role of a school counsellor.
9. Student-teacher identifies the needs of students regarding guidance and counselling

PLO'S & CLO'S Mapping

→ PLO'S								
CLO'S ↓	PLO-1	PLO-2	PLO-3	PLO-4	PLO-5	PLO-6	PLO-7	PLO-8
CLO-1	1	1	2	1	2	2	2	3
CLO-2	2	2	2	1	3	2	1	2
CLO-3	1	0	1	1	2	2	2	1
CLO-4	1	1	2	1	1	1	2	1
CLO-5	1	2	1	0	1	0	1	2
CLO-6	2	2	2	1	1	1	1	2
CLO-7	2	2	2	1	1	1	1	2
CLO-8	1	2	0	1	2	2	1	2
CLO-9	1	2	0	1	2	2	1	3
Average	1.3	1.5	1.3	0.8	1.6	1.4	1.3	2



  
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## B.Ed. 205-07 PEDAGOGY OF GEOGRAPHY

To enable student teachers:

1. To revise the knowledge of all branches of Geography subject at a school level.
2. To enable the student teachers to understand the interdependence and interrelationship among the various concepts and processes in Geography Subject.
3. To enable student teachers to acquire the skills related to map and instruments in Geography.
4. To develop a technique of observation and reporting of Geographical phenomenon among student teacher.
5. To create interest of Geography subject among student teachers.
6. To understand the nature, scope and importance of the subject.
7. To state the objectives of the subject Geography.
8. To explain and use different approaches, methods and techniques of teaching learning of subject.
9. To explain and understand the structure of subject.
10. To explain importance and use of core elements, life skills and values.
11. To analyze the text book and content.



  
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(PLO-CLO) MAPPING

PLO's→ CLO's↓	PLO-1	PLO-2	PLO-3	PLO-4	PLO-5	PLO-6	PLO-7	PLO-8
CLO-1	2	2	2	2	2	2	2	2
CLO-2	3	2	2	2	3	3	2	2
CLO-3	1	2	2	2	3	2	2	2
CLO-4	3	1	2	2	2	2	2	2
CLO-5	2	3	2	2	2	3	2	1
CLO-6	2	2	2	2	2	2	2	2
CLO-7	2	2	1	2	1	2	2	3
CLO-8	2	2	3	3	2	1	3	2
CLO-9	2	3	2	2	1	1	2	2
CLO-10	2	1	2	2	2	2	2	2
CLO-11	2	2	2	2	2	2	2	2
Average	2.09	2	2	2.09	2	2	2.09	2



  
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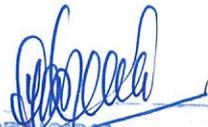
## B.Ed. Course 205-09 (mathematics)

1. Student Teachers able to understand nature, scope, place and importance of mathematics at secondary level.
2. Student Teachers able to understand the concept of curriculum, syllabus and methods of construction of curriculum.
3. Student Teachers able to acquaint with method and models of mathematics at secondary level.
4. Student Teachers able to understand different types of learning resources for mathematics.
5. Student Teachers able to acquire the competencies of mathematics teacher.

**PLO'S & CLO'S Mapping (Course 205-09)**

PLO'S →								
	PLO-1	PLO-2	PLO-3	PLO-4	PLO-5	PLO-6	PLO-7	PLO-8
CLO'S ↓								
CLO-1	1	0	2	0	3	3	2	1
CLO-2	1	2	2	0	1	1	3	2
CLO-3	1	1	2	1	2	1	1	1
CLO-4	2	2	2	1	3	1	2	3
CLO-5	2	1	2	1	3	1	2	3
Average	1.4	1.2	2	0.6	2.4	1.4	2	2



  
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## 205-10-ADDITIONAL PEDAGOGY COURSE UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS AND PEDAGOGY OF SCHOOL SUBJECT – ECONOMICS

At the end of this course the student teacher should be able to

1. Understand meaning, nature, scope and basic concept of economics
2. Understand major challenges before Indian Economy
3. Understand the concept and scope of micro and macro economics
4. Understand the basic concept of teaching of economics
5. Understand the implement pedagogical approaches and learning resources of Economics
6. Understand the quality of good Economics teacher

### PLO'S & CLO'S Mapping

→ PLO'S	PLO-1	PLO-2	PLO-3	PLO-4	PLO-5	PLO-6	PLO-7	PLO-8
CLO'S ↓								
CLO-1	1	2	1	1	1	1	2	1
CLO-2	1	2	1	1	1	1	1	2
CLO-3	1	1	1	1	1	2	1	2
CLO-4	2	1	2	2	2	2	2	2
CLO-5	2	2	2	1	1	1	2	2
CLO-6	1	1	1	1	1	1	1	2
Average	1.3	1.5	1.3	1.1	1.1	1.3	1.5	1.8



  
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**205-15-ADDITIONAL PEDAGOGY COURSE UNDERSTANDING  
DISCIPLINES AND SCHOOL SUBJECTS AND PEDAGOGY OF SCHOOL  
SUBJECT-PHYSICS**

1. To Familiarize facts, terms, concepts, laws & principles in physics.
2. To Understand nature, scope & importance of physics at secondary & higher secondary level, correlation with other discipline.
3. To analyze the textbook & content of physics at secondary & higher secondary level.
4. To implement methods & models of teaching learning of physics.
5. To acquire the competencies of physics teacher.

PLO'S & CLO'S Mapping

→ PLO'S									
CLO'S ↓	PLO-1	PLO-2	PLO-3	PLO-4	PLO-5	PLO-6	PLO-7	PLO-8	
CLO-1	1	0	2	0	3	3	2	1	
CLO-2	1	2	2	0	1	1	3	2	
CLO-3	1	1	2	1	2	1	1	1	
CLO-4	2	2	2	1	3	1	2	3	
CLO-5	2	1	2	1	3	1	2	3	
Average	1.4	1.2	2	0.6	2.4	1.4	2	2	



  
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**205-16-ADDITIONAL PEDAGOGY COURSE UNDERSTANDING  
DISCIPLINES AND SCHOOL SUBJECTS AND PEDAGOGY OF SCHOOL  
SUBJECT – CHEMISTRY**

1. Student Teacher able to explain the types of hydrocarbons.
2. Student Teacher able to Differentiate between alkanes, alkenes and aromatic compounds.
3. Student Teacher able to compare between alcohols, phenols and ethers.
4. Student Teacher able to describe the periodic table according to s,p,d and f block elements
5. Student Teacher able to explain states of matter. Student Teacher able to describe colligative properties of solids and solutions
6. Student Teacher able to explain the chemical thermodynamics.
7. Student Teacher able to state the importance of chemistry in everyday life.
8. Student Teacher able to explain Nature, Scope & Importance of Chemistry at secondary & higher secondary level.
9. Student Teacher able to Correlate Chemistry with other discipline.
10. Student Teacher able to state the Objectives of Chemistry at secondary & higher secondary level.
11. Student Teacher able to explain Curriculum & Syllabus of Chemistry at secondary & higher secondary level.
12. Student Teacher able to Analyze the textbook & content of chemistry at secondary & higher secondary level.
13. Student Teacher able to Implement methods & models of teaching learning of chemistry.
14. Student Teacher able to acquire the competencies of chemistry teacher
15. Student Teacher able to conduct Planning, organizing and maintaining chemistry laboratory,



  
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## PLO'S & CLO'S Mapping

→ PLO'S								
CLO'S ↓	PLO-1	PLO-2	PLO-3	PLO-4	PLO-5	PLO-6	PLO-7	PLO-8
CLO-1	2	0	2	0	2	3	3	1
CLO-2	0	1	0	1	2	3	3	1
CLO-3	3	2	2	1	3	3	3	1
CLO-4	2	0	1	0	3	3	3	1
CLO-5	1	1	2	0	3	3	2	1
CLO-6	3	0	3	0	3	3	2	2
CLO-7	1	1	1	0	2	2	1	2
CLO-8	1	1	1	0	2	2	1	2
CLO-9	2	0	2	0	2	1	1	3
CLO-10	0	0	1	0	1	1	1	1
CLO-11	2	1	2	1	2	1	2	2
CLO-12	2	1	1	1	0	1	1	2
CLO-13	2	2	2	0	3	3	2	3
CLO-14	2	0	2	0	2	1	1	3
CLO-15	0	0	1	0	1	1	1	3
Average	1.5	0.6	1.5	0.2	2	2	1.8	1.8



  
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**205-17-ADDITIONAL PEDAGOGY COURSE UNDERSTANDING  
DISCIPLINES AND SCHOOL SUBJECTS AND PEDAGOGY OF SCHOOL  
SUBJECT- BIOLOGY**

1. Explain facts, terms, concepts, laws & principles in biology.
2. Illustrate nature, scope & importance of Biology at secondary & higher secondary level. Co-relation with other disciplines.
3. Analyze the textbook & content of biology at secondary & higher secondary level.
4. Make use of methods & models of teaching learning of biology.

Demonstrate the competencies of Biology teacher

**PLO'S & CLO'S Mapping**

PLO'S →	PLO-1	PLO-2	PLO-3	PLO-4	PLO-5	PLO-6	PLO-7	PLO-8
CLO'S ↓								
CLO-1	1	0	2	0	3	3	2	1
CLO-2	1	2	2	0	1	1	3	2
CLO-3	1	1	2	1	2	1	1	1
CLO-4	2	2	2	1	3	1	2	3
Average	1.2	1.2	2	0.5	1.8	1.5	2	1.7



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**205-19-ADDITIONAL PEDAGOGY COURSE UNDERSTANDING  
DISCIPLINES AND SCHOOL SUBJECTS AND PEDAGOGY OF SCHOOL  
SUBJECT – COMMERCE**

- 1.To Understand internal trade
2. To Understand forms of business organizations
3. To Understanding marketing process.
4. To Understand nature, significance, principles and functions of management.
5. To Understand nature, scope and importance of commerce at higher secondary level.
6. To Understand & implement methods & techniques of teaching-learning of commerce.
7. To Understand the competencies of commerce teacher.
8. To Understand various resources in teaching learning of commerce.

**PLO'S & CLO'S Mapping**

<b>PLO'S</b> →	<b>PLO-1</b>	<b>PLO-2</b>	<b>PLO-3</b>	<b>PLO-4</b>	<b>PLO-5</b>	<b>PLO-6</b>	<b>PLO-7</b>	<b>PLO-8</b>
<b>CLO'S</b> ↓								
<b>CLO-1</b>	2	1	1	2	2	3	1	2
<b>CLO-2</b>	1	1	1	1	2	2	1	2
<b>CLO-3</b>	2	2	1	1	1	1	2	2
<b>CLO-4</b>	1	1	2	2	1	2	2	2
<b>CLO-5</b>	2	2	2	1	1	1	1	2
<b>CLO-6</b>	2	1	1	1	2	2	2	2
<b>CLO-7</b>	1	1	1	1	1	1	1	1
<b>CLO-8</b>	1	2	2	1	1	1	1	2
<b>Average</b>	1.5	1.3	1.3	1.2	1.3	1.6	1.3	1.8



  
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## BED 206: Teaching Competencies IV

Learning Outcomes:

1. To develop the skill of teaching in natural set up.
2. familiarize with the different concepts in school subjects.
3. create interest of School subject among student teachers.
4. To acquaint the learner with all learning resources of specific School subject.

### CLO and PLO Mapping Table

#### COURSE - 203 - SCHOOL AND INCLUSIV SCHOOL

PLO's and CLO's ↓	PLO- 1	PLO - 2	PLO - 3	PLO - 4	PLO - 5	PLO - 6	PLO - 7	PLO - 8
CLO - 1	2	2	1	2	3	2	2	1
CLO - 2	2	3		3	3	3	3	2
CLO - 3	2	2	3	3	1	2	2	2
CLO - 4	2	3	2	1	1	2	3	2
AVERAGE	2	2.5	1.5	2.2	2	2.2	2.5	1.7



  
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## BED 207: Teaching Competencies V

Learning Outcomes:

To enable the student teacher

1. to develop lesson plans and conduct lessons.
2. to develop a plan of evaluation for the unit taught.
3. to know the various types of records are prepared and maintained in the school.
4. to organize co-curricular and extracurricular activities in the school.
5. to observe, give feedback and reflect on the lessons given by peers.
6. to get a feel of total experience of teaching in the school.

### (PLO-CLO) MAPPING

PLO's→ CLO's↓	PLO-1	PLO-2	PLO-3	PLO-4	PLO-5	PLO-6	PLO-7	PLO-8
CLO-1	3	2	3	2	2	2	2	2
CLO-2	3	2	2	2	2	3	3	2
CLO-3	1	3	2	3	3	2	2	1
CLO-4	2	3	2	2	2	2	3	2
CLO-5	2	1	2	2	3	2	3	3
CLO-6	3	2	1	2	2	3	2	3
Average	2.16	2.16	2	2.16	2.33	2.3	2.5	2.16

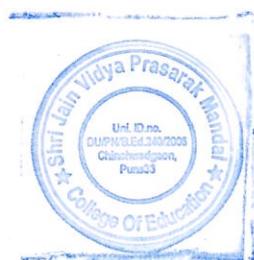


  
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## 208: READING AND REFLECTING ON TEXTS:

1. To get exposure to a wide variety of texts/e-texts
2. To engage with these texts/e-texts interactively – individually as well as in small groups
3. To enhance their capacities as readers and writers.
4. To read, reflect and reproduce in writing in the form of conjectures, justifications, interpretations, arguments for or against, etc. on the read text/e-texts.

<b>PLO'S</b> →	<b>PLO-1</b>	<b>PLO-2</b>	<b>PLO-3</b>	<b>PLO-4</b>	<b>PLO-5</b>	<b>PLO-6</b>	<b>PLO-7</b>	<b>PLO-8</b>
<b>CLO'S</b> ↓								
<b>CLO-1</b>	2	2	1	1	1	1	1	1
<b>CLO-2</b>	1	2	2	2	1	2	2	1
<b>CLO-3</b>	1	1	1	1	1	1	1	1
<b>CLO-4</b>	3	2	2	1	2	1	2	3
<b>Average</b>	1.7	1.7	1.5	1.2	1.2	1.2	1.5	1.5



  
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## BED 209: Understanding of self

Learning Outcomes:

To enable the student teacher to

1. develop an understanding of self as a person
2. develop an understanding of self as a teacher
3. engage himself/herself in continuous self-reflection
4. get a holistic understanding about himself/herself
5. become an integrated personality

### (PLO-CLO ) MAPPING

PLO's → CLO's ↓	PLO-1	PLO-2	PLO-3	PLO-4	PLO-5	PLO-6	PLO-7	PLO-8
CLO-1	3	1	2	2	2	2	2	2
CLO-2	3	2	2	2	2	2	2	2
CLO-3	3	2	2	3	3	2	2	2
CLO-4	3	2	2	2	3	2	3	2
CLO-5	3	2	2	3	2	2	2	2
Average	3	1.8	2	1.8	2.4	1.8	2.2	2



  
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## Course BED 210: Basics of Research

Learning Outcomes:

This course will enable the student teacher to

1. know the basic research methodology
2. to identify the school-based research problem and to solve them scientifically.
3. Improve the working condition of various infrastructural components of a school.
4. To develop scientific attitude among teachers whereby they are motivated to study problem scientifically before taking decisions.

### (PLO-CLO ) MAPPING

PLO's→ CLO's↓	PLO-1	PLO-2	PLO-3	PLO-4	PLO-5	PLO-6	PLO-7	PLO-8
CLO-1	2	2	2	2	3	2	2	2
CLO-2	3	3	2	2	2	2	3	3
CLO-3	3	2	3	3	3	3	2	2
CLO-4	2	2	1	2	2	1	1	1
Average	2.5	2.25	2	2.25	2.5	2	2	2



  
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## BED 211: Drama and Art in Education

Learning Outcomes:

To enable student teacher

1. to implies reflection, introspection and action, with a deep relationship between the Head, Heart and Hand.
2. helps the student teacher to understand the self
3. to realize it as a form of self-expression and for enhancing creativity

### (PLO-CLO ) MAPPING

PLO's→ CLO's↓	PLO-1	PLO-2	PLO-3	PLO-4	PLO-5	PLO-6	PLO-7	PLO-8
CLO-1	2	3	2	2	2	2	3	2
CLO-2	2	2	3	2	2	2	2	2
CLO-3	2	2	1	2	2	1	1	1
Average	2	2.33	2	2	2	1.66	2.33	1.66



  
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## BED 212: Open Course/Entrepreneurship Development

Learning Outcomes:

- 1) To make education as a tool to empower teacher.
- 2) To build self-awareness among the novice teacher about the professional opportunities.
- 3) To provide dynamic platform to the novice teacher to explore the professional strengths in the field of education.
- 4) To promote the professional competencies of the novice teachers.

### (PLO-CLO ) MAPPING

PLO's→ CLO's↓	PLO-1	PLO-2	PLO-3	PLO-4	PLO-5	PLO-6	PLO-7	PLO-8
CLO-1	3	1	2	2	2	2	2	2
CLO-2	3	2	2	2	2	2	2	2
CLO-3	3	2	2	3	3	2	2	2
CLO-4	3	2	2	2	3	2	3	2
Average	3	1.75	2	2.25	2.5	2	2.25	2



  
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!! षडमं नाणं तओ दया !!

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(B.Sc. , M.A. , M.Ed. , Ph.D.) , Principal

Ref.

Date :

**2.7.3 The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements**

**PLOs and CLOs**



  
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