



!! पढमं नाणं तओ दया !!

SHRI JAIN VIDYA PRASARAK MANDAL
COLLEGE OF EDUCATION

ESTD 8/9/1927

Fattechand Marg, Chafeker Chowk Chinchwad, Pune 411033. Tel.: 020-27352274,

APPROVED BY NCTE, GOVT. OF MAHARASHTRA & AFFILIATED TO SAVITRIBAI PHULE PUNE UNIVERSITY

NCTE CODE- 123228/2015

SPPU ID CODE: PU/PN/B.Ed./240/2006

Website: www.sjvpmcoe.in

Dr. Kothawade P.L.

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(B.Sc. , M.A. , M.Ed. , Ph.D.) , Principal

Ref.

Date :

**2.7.1: The teaching learning process of the institution
are aligned with the stated PLOs and CLOs**

DOCUMENTARY EVIDENCE IN SUPPORT

**B.ED. TWO YEAR PROGRAMME
PROGRAM LEARNING OUTCOMES**

1. Develops understanding of interdisciplinary perspectives in education, teaching social communication skills and involvement, school management with reference to integrated subject knowledge.
2. Applies professional capacities through reading and reflecting on text, understanding of self and use of drama and art in education to become competent and committed professionals in actual engagement in the field from identified tasks.
3. Develops critical awareness about social relative's habits of reflective teaching among the student teacher.
4. Acts an agent of modernization and social change to promote social cohesion international understanding and protection of human rights and rights of child.
5. Adapts competencies and skills to be an effective teacher is normal and an inclusive set up for inculcation National values and goals mentioned in constitution of India.



6. Understands and applies various evaluation procedures in education and sensitizes student teacher about emerging issues such as environment population gender equality legal literacy critical understanding of ICT yoga education etc.
7. Develops capacities and aware about to solve problems through research by actual engagement in the field.
8. Applies managerial and organizational skills rational thinking as well as scientific temper among the students.




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COURSE LEARNING OUTCOMES (CLOs)

101: CHILDHOOD AND GROWING UP

1. Student Teachers able to understand the growth and development of the learner and its importance in the teaching learning process.
2. Student Teachers able to aware regarding the individual differences among learners
3. Student Teachers able to identify the educational needs of diverse learners.
4. Student Teachers able to get acquainted with the new (contemporary) theories of learning.
5. Student Teachers able to understand Political, Social and Cultural dimensions along with their implications on childhood and growing up.
6. Student Teachers able to become familiar with the impact of mass communication media on childhood and growing up.




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102: CONTEMPORARY INDIAN EDUCATION, GENDER & SOCIETY

1. Student Teachers able to understand the concept and aims of education and recognize the types and functions of Agencies of Education.
2. Student Teachers able to appreciate the role of education in handling the issues in contemporary India.
3. Student Teachers able to understand the process of social change and obstacles in social change.
4. Student Teachers can make an attempt to bring social change through the process of education.
5. Student Teachers able to identify the limitations of social change and apply the principles of education in social context.
6. Student Teachers can recognize the gender sensibility, issues related to gender in school.
7. Student Teachers able to identify the challenging gender inequalities in school and make attempt to establish positive attitude towards gender equality.
8. Student Teachers able to compare Liberalization, privatization, Globalization in context with modern India.
9. Student Teachers able to understand the concept of Education Act 2009 and its feature and Rashtriya Uchatar Shiksha Abhiyaan .
10. Student Teachers can appreciate the contribution of great educationalist.




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103: LEARNING AND TEACHING

1. Student Teacher Can Defines Learning
2. Student Teacher Can Explains the theories of learning
3. Student Teacher Can implements the Trial and Error theory in practice teaching
4. Student Teacher Can Illustrates the relevance of Paivio-Dual coding theory for learning
5. Student Teacher Can Gives the example of schema assimilation and accommodation
6. Student Teacher Can Prepares the Concept maps
7. Student Teacher can recognizes the relationship between teaching and learning
8. Student Teacher can recognizes the relationship between teaching and learning
9. Student Teacher can analyzes the complex process of teaching
10. Student Teacher Can Describes different approaches of teaching that support learning
11. Student Teacher can relates the relevance of reflection in the teaching learning process
12. Student Teacher can realize the significance of the context in which the teaching learning process occurs
13. Student Teacher Can concludes that teaching is a profession




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104 – ASSESSMENT AND EVALUATION FOR LEARNING

1. Student Teachers are Understand the Process of Assessment.
2. Student Teachers are Understand the Process of Evaluation.
3. Student Teachers are Develop the skill in preparing, Administrating and Interpreting the Achievement Test.
4. Student Teachers are Understand The Different Techniques and tools of Evaluation for learning and its Implementation.
5. Student Teachers are Understand the New trends and Concept of Evaluation .
6. Student Teachers are Develop Skills necessary to compute basic statistical measures to assess the Learning.

105: ADVANCED PEDAGOGY AND APPLICATION OF ICT

1. Apply Advanced Pedagogical approaches to meet the needs of diverse learners.
2. Use ICT supported advance teachinglearning strategies and its application in education
3. Design and develop ICT based teaching-learning strategies & resources.
4. Create awareness about appropriate use of ICT
5. Develop educational material using advanced pedagogical strategies and ICTtools.




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**106-01: UNDERSTANDING DISCIPLINES AND
SCHOOL SUBJECTS -MARATHI**

- १) व्यक्ती विकास व समाज विकास यातील मातृभाषेचे महत्त्व समजून घेण्यास विद्यार्थी शिक्षकास मदत करणे.
- २) मातृभाषेचा विकास विद्यार्थी शिक्षकात घडवून आणणे.
- ३) मातृभाषेचे लेखन, भाषण यांच्या द्वारा समर्थपणे अभिव्यक्ती कौशल्य संपादन करण्यास प्रवृत्त करणे.
- ४) मातृभाषेचे व्याकरण व त्याचे उपयोजन यांचे सखोल अध्ययन करणे.
- ५) मातृभाषा संबंधी योग्य अभिवृत्ती विकसित करणे.
- ६) मराठीतील वाङ्मय प्रकारांचा स्थूल मनाने परिचय करून देणे.
- ७) मराठीचे अध्यापन कौशल्य अवगत करणे.
- ८) इयत्ता पाचवी ते बारावी पर्यंतचा मराठी विषयाचा अभ्यासक्रम समजून घेणे.
- ९) उपयोजित मराठी भाषेची कौशल्य अवगत करणे.

**106-02: UNDERSTANDING DISCIPLINES AND
SCHOOL SUBJECTS -HINDI**

- १) छात्र अध्यापक को हिंदी बोलने, लिखने और पढणे मे अपनी क्षमता विकसित करणे मे सहायता करना।
- २) हिंदी भाषा का गठन एव विकास संबंधी जानकारी प्राप्त करणे हेतू छात्र अध्यापक की सहायता करना।
- ३) छात्र अध्यापक को हिंदी भाषा तथा व्याकरण के अंगोपांगो का सूक्ष्म अध्ययन करने के लिए प्रेरित करना।



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४) माध्यमिक तथा उच्च माध्यमिक शिक्षा स्तरो के लिए निर्धारित पाठ्यक्रम पाठ्यपुस्तक का सूक्ष्म अध्ययन करने मे छात्र अध्यापक को प्रेरित करना।

५) छात्र अध्यापक को हिंदी साहित्य के इतिहास को अध्ययन करने मे प्रोत्साहित करना।

६) छात्र अध्यापक को हिंदी की साहित्य विधान तथा सुविख्यात साहित्यकारोसे परिचित कराना।

106-03: UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS - ENGLISH

The Student teacher will be able to-

1. Acquire proficiencies in listening, speaking, reading, and writing and communication skills.
2. Acquaint with essential aspects of English Grammar and composition.
3. Understand the scope of syllabi in English.
4. Develop interest and attitude towards English as foreign language.




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106-06: UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS- HISTORY

1. To acquire a conceptual understanding of the nature of History.
2. To examine the prevailing pedagogical practices in classrooms critically and to reflect on the desired changes.
3. To acquire basic knowledge and skills to analyze and transact the History.
4. To plan lessons based on different approaches to facilitate learning of History.
5. To develop learning materials on selected units to facilitate learning in History.
6. To understand different ways of assessing learner performance and providing additional support to the learners
7. To reflect upon her/his own experiential knowledge in the process of becoming a History teacher.
8. To sensitize and equip student teachers to handle social issues.
9. To realize her/his role as facilitator in enhancing History learning in the real classroom situation.
10. To explore the use and relevance of different learning resources and materials in learning different units in History.




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**106-07: UNDERSTANDING DISCIPLINES AND SCHOOL
SUBJECTS- GEOGRAPHY**

1. Recognizes the knowledge of all Branches of Geography subject at a school level.
2. Recognizes the interdependence and interrelationship among the various concepts and processes in Geography Subject.
3. Recognizes the skills related to map and instruments in Geography.
4. Applies technique of observation and reporting of Geographical phenomenon
5. Takes interest in Geography subject

**106-08: UNDERSTANDING DISCIPLINES AND SCHOOL
SUBJECTS- SCIENCE**

1. Student teacher able to understand nature, scope & importance of general science at secondary level.
2. Student teacher able to analyze the textbook & content of general science at secondary level.
3. Student teacher able to understand life on the earth.
4. Student teacher able to understand the basic concepts of different branches of chemistry.
5. Student teacher able to understand concepts in Physics.
6. Student teacher able to familiarize facts, terms, concepts, laws & principles in general science




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106-09: UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS- MATHEMATICS

1. Student Teachers able to develop an insight into the meaning, nature, scope and objective of mathematics education.
2. Student Teachers able to appreciate the role of mathematics in day-to-day life.
3. Student Teachers able to appreciate the aesthetic aspect of mathematics.
4. Student Teachers able to appreciate mathematics to strengthen the student's resource.
5. Student Teachers able to learn important mathematics: mathematics is more than formulas and mechanical procedures.

106-10: UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS-- ECONOMICS

1. To acquire a conceptual understanding of Economics.
2. To acquire basic knowledge and skills to analyze and transact the Economics curriculum.
3. To develop an understanding of aims and objectives of teaching of Economics.
4. To sensitize and equip student teachers to handle Economic issues and concerns in a responsible manner.
5. To enable student teachers to examine the prevailing pedagogical




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practices in classrooms critically and to reflect on the desired changes.

6. To realize her/his role as facilitator in enhancing Economics learning in the real classroom situation. To reflect upon her/his own experiential knowledge in the process of becoming an Economics teacher.

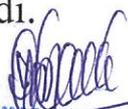
107-01: PEDAGOGY OF THE SCHOOL SUBJECT MARATHI

1. To Understand the nature, scope and importance of the subject.
2. To State the co-relation of the subject with other subjects.
3. To State the objectives of teaching of the subject at secondary and higher secondary level.
4. To Explain and use the different methods, approaches and techniques of teaching learning of subject.
5. To Explain and understand the structure of subject.
6. To Explain importance and use of core elements, life skills and values.
7. To Analyze the textbook and content. 8. To Explain the concept and types of curriculum and syllabus.
9. To Analyze the various resources in teaching learning of subject.
10. To Understand role and qualities of a good teacher.

107-02: PEDAGOGY OF THE SCHOOL SUBJECT- HINDI

1. To understand the nature, scope and importance of the Hindi subject.
2. To know and understand the objectives of teaching of the subject at secondary and higher secondary level.
3. To explain the use of different methods of teaching Hindi.




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4. To understand the role and responsibilities of good Hindi teacher.
5. To acquaint the learner with all learning resources of Hindi subject.

107-03: UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS - ENGLISH

The Student teacher will be able to-

1. Understand the nature, scope and importance of the subject.
2. State the objectives of the subject.
3. Explain and use different approaches, methods and techniques of teaching learning of subject.
4. Explain and understand the structure of subject
5. Explain the concept and types of curriculum and syllabus.
6. Explain the importance and use of core elements, values and life skills.
7. Analyze the text book and content.
8. Analyze the various resources in teaching learning of the subject.
9. Understand qualities of a good teacher.
10. Analyze and evaluate the new trends of current issues in the subject.




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107-06: PEDAGOGY OF THE SCHOOL SUBJECT - HISTORY

1. To Understand the nature, scope and importance of the subject.
2. To State the objectives of the subject.
3. To use different approaches methods and techniques of teaching learning of subject.
4. To understand the structure of subject.
5. To acquire the concept and types of curriculum and syllabus.
6. To understand importance and use of core elements values and life skills.
7. To Analyze the text book and content.
8. To Analyze the various resources in teaching learning of subject.
9. To Understand qualities of good teacher
10. To analyze and evaluate the new trends of current issues in subject.

107-07: PEDAGOGY OF THE SCHOOL SUBJECT: GEOGRAPHY

1. Recognizes the nature, scope and importance of the subject.
2. States the objectives of the subject.
3. Recognizes and applies different approaches, methods and techniques of teaching learning of subject.
4. Recognize the structure of subject.
5. Recognize importance of core elements life skills & values and applies core elements life skills & values.




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6. Analyses the text book & content.
7. Recognize the concept and types of curriculum and syllabus.
8. Analyses the various resources in teaching learning of subject.
Recognize qualities of good teacher.

107- 08: PEDAGOGY OF THE SCHOOL SUBJECT - GENERAL SCIENCE

1. To Understand nature, scope & importance of general science at secondary & higher secondary level.
2. To Analyze the textbook & content of general science at secondary & higher secondary level.
3. To Implement methods & models of teaching learning of general science and acquire the competencies of general science teacher
4. To Familiarize facts, terms, concepts, laws & principles in general science.

107-09- PEDAGOGY OF THE SCHOOL SUBJECT – MATHEMATICS

1. Explain nature, scope & importance of mathematics at secondary & higher secondary level.
2. Analyze the textbook & content of mathematics at secondary & higher secondary level.
4. Illustrate and demonstrate methods & models of teaching learning of mathematics.




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5. Make use of the competencies of mathematics teacher
6. Rephrase facts, terms, concepts, laws & principles in mathematics.

**107-10: PEDAGOGY OF THE SCHOOL SUBJECT:
ECONOMICS**

1. To Understand the Nature, scope & importance of the subject.
2. To State the objectives of the Economics subject.
3. To Explain and use different approaches methods and techniques of teaching learning of subject.
4. To Explain and understand the structure of subject.
5. To Explain the concept and types of curriculum and syllabus.
6. To Explain importance and use of core elements value & Life skills.
7. To Analyze the text book and content.
8. To Analyze the various resources in teaching learning of subject.

108: TEACHING COMPETENCY- I

(a) Micro teaching (6 skills -12 lessons)

To acquire mastery on the micro teaching skill.

(b) Integration (6 lessons) and Simulation lessons (2 lessons)

To integrate all acquired micro skill in the teaching & conduct lessons in the peer group.

1. To conduct different type of lessons in the peer group.



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109: TEACHING COMPETENCY II

(a) Technology based teaching: (2 lessons)

To use the technology in teaching in the peer group.

(b) Team teaching (2 lessons)

To use the individual teaching skill at optimum level with teaching in the peer group.

(c) Lessons using Models of Teaching (2 lessons)

To use models of teaching in the peer group.

110 A+B – PRACTICE TEACHING & INTERNSHIP.

1. Analyze the depth & breadth of academic learning.
2. Apply different methodology to make teaching learning effective.
3. Apply ICT resources in teaching in multiple ways.
4. Integrate content & methodology as per the course requirement.
5. Realize & develops interest in teaching. CO6. Identify role & responsibilities as a teacher during & after the course.
7. Develops communication skill.
8. Communicate & collaborate effectively & appropriately with different students & coteachers during course.
9. Exhibit professional ethics by displaying positive disposition during internship.
10. Identify & write down the daily activities & experiences.
11. Build Record of activities & experiences.
12. Analyze & develop work habits & attitudes to be a good teacher.




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111 –A: CRITICAL UNDERSTANDING OF ICT-PRACTICAL

1. Demonstrate skills for preparing ICT-INTEL Practical.
2. Apply various applications software like Power point presentation, word publisher, and Word processing for practical preparation.
3. Create folders for proper execution of practical.
4. Plan unit plan template
5. Compile the data (audio, visual images and clip arts etc.) for preparation of practical.
6. Classify the information required for the practical

111 B) CO- CURRICULAR ACTIVITIES

1. Organize co-curricular activities in the Institute
2. Participate in the co-curricular activities organized in the Institute
3. Show the talent through different co-curricular activities.
4. Support the group for team work in the co-curricular activities
5. Perform various programmes for solving social issues through co-curricular activities

112: HEALTH AND YOGA

1. Recognizes the importance of physical exercises, games.
2. Recognizes the importance of yoga and Suryanamaskar, sports.
3. Recognizes the importance of physical and mental health.
4. Applies yoga in day today life.
5. Applies physical exercises in daily life.
Applies mental health in daily life.




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B.Ed. SECOND YEAR

201 -TITLE OF COURSE: QUALITY AND MANAGEMENT OF SCHOOL EDUCATION

1. Recognizes the concept of Management.
2. Identifies the concept of quality and enlists the dimensions of quality.
3. Recognizes the need and importance of school accreditation.
4. Applies knowledge regarding the concept and process of Human Resource Management in school.
5. Gets acquainted with the essential infrastructural resources for quality management.
6. Identifies the problems and its management in secondary and Higher secondary education.
7. Compares different types of school boards in India.
8. Recognize the administrative set up of Government and function of supportive authorities.

202- KNOWLEDGE & CURRICULUM AND LANGUAGE ACROSS THE CURRICULUM

The Student teacher will be able to-

1. Understand the sources and generation of knowledge.
2. Realize the interrelationship between knowledge, information and skills in the present social context.



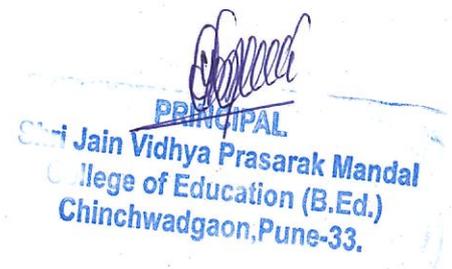

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3. Understand the dimensions of curriculum development
4. Understand the social basis of framing curriculum
5. Get acquainted with the views of Indian thinkers on the social basis of framing curriculum.
6. Comprehend the concept and relevance of multilingualism in the Indian context.
7. Get acquainted with the activity based learning approaches.
8. Realize the concept and relevance of language in learning.
9. Become familiar with the strategies for developing language skills.

203- SCHOOL AND INCLUSIVE SCHOOL

At the end of the course the student – teacher should be able to :

1. Outline the concept and nature of Inclusive Education.
2. Illustrate the difference between Main School, Special School, Integrated School and Inclusive School.
3. Explain the need and importance of Inclusive Education.
4. Examine the status of Inclusive Education in India.
5. Illustrate the National policies, programmes and Acts with respect to Inclusive Education in India.
6. Identify different types of disabilities.
7. Compare the nature and needs of different categories of disabled children.
8. Recognize concept, need and importance of social, economic and cultural inclusion.



10. Apply inclusive instructional strategies at school level.
11. Identify the infrastructural facilities necessary for inclusive set up.
12. Identify various issues and concerns related with creation of an inclusive culture in school.
13. Make use of various assistive technology for successful inclusion.
14. Recommend different assessment and evaluation methods in an inclusive set up.
15. Identify the role of teacher in facilitating Inclusive Education.

204-01 GUIDANCE AND COUNSELLING

1. Student-teacher explains the Principles of Guidance.
2. Student-teacher describes Procedure of guidance in their own words.
3. Students-teacher define the concept of Counselling.
4. Student-teacher differentiates between Guidance and Counselling.
5. Student-teacher compares the types of counselling.
6. Student-teacher uses various tools for Guidance and Counselling.
7. Student-teacher uses various techniques for Guidance and Counselling.
8. Student-teacher applies role of a school counsellor.
9. Student-teacher identifies the needs of students regarding guidance and counselling




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204-02-Education for Human Rights and Peace Education

- 1 To Understand the concept of human rights and child rights.
2. To Realize the importance and need of human rights and child rights.
3. To Grasp the role of the Constitution in human rights and child rights.
4. To Comprehend the concept of peace education. 5. To Recognize the importance of peace education in national development.
6. To Know the pedagogy and evaluation for peace education.

204-03-WOMEN EDUCATION

To understand the need, importance and objectives of women education

2. To explain advantages of women education.
3. To identify the problems related to women education.
4. To understand the history of women education.
5. To know the contribution of Thinkers on women education.
6. To make aware student teacher about constitutional provisions and government strategies on women education.
7. To enlighten on current issues in women education and women empowerment.




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204-05 POPULATION EDUCATION AND FAMILY LIFE EDUCATION

1. To Understand the concept of population education.
2. To Realize the importance and need of population education.
3. To Comprehend the problems that arise out of uncontrolled population growth.
4. To Understand the ideological base of quality of life and needs of family in the context of family life cycle.
5. To Understand the concept of sexual health and develop insight into human sexuality and sexual behaviour.
6. To Examine population and other related policies and initiatives by government and NGOs.

204-06 EDUCATION FOR SUSTAINABLE DEVELOPMENT & ENVIRONMENTAL EDUCATION

1. To Understand concepts concerning various aspects of the Educational for sustainable Development.
2. To Recognize dependence of human life on the environment.
3. To Identify local and region specific environmental problems.
4. To Understand the role of individuals, society, the government, ICT and media in Protection, preservation and conservation of environment.
5. To Develop awareness about rules, regulations and legal provisions for protection, preservation and conservation of the environment.
6. To Develop awareness, desirable skills and appreciation for the



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protection, preservation and conservation of the environment.

204 -07 DISASTER MANAGEMENT

The Student teacher will be able to-

1. Understand the concept of Disaster and Disaster Management
2. Know act of Disaster Management
3. Comprehend what is Disaster Preparedness.
4. Get acquainted with manifesting the mitigation
5. Understand rescue from Disaster and Relief for Disaster
6. To get acquainted about the Disaster Risk Reduction concept.
7. To know Government Policies about Disaster Management.

204-09- INTRODUCTION TO EDUCATIONAL RESEARCH

1. To understand the concept, need and importance of Research.
2. To make them aware of the various methods of types of research.
3. To help the learner to realize the research problem and try to find solutions through research.
4. To Use the library, on line sources & other sources of knowledge for educational research.
5. To help the learner to prepare tools & techniques of educational research.



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205-01-Additional Pedagogy Course Understanding disciplines and school subjects and pedagogy of School Subject – MARATHI

- १) मराठी भाषेचे माध्यमिक व उच्च माध्यमिक स्तरावरील उद्दिष्टे, भाषेचे स्वरूप, व्याप्ती व महत्त्व समजावून घेणे.
- २) मराठी भाषा अध्यापनाच्या विविध पद्धती, उपक्रम व तंत्रे माहीत करून घेऊन त्यांचा वापर करणे.
- ३) मराठी भाषेचे माध्यमिक व उच्च माध्यमिक स्तरावरील पाठ्यपुस्तकाचे व आशयाचे विश्लेषण करणे.
- ४) मराठी भाषेचे इयत्ता सहावी व बारावी अंतर्गत व्याकरण व त्यांची उपांगे समजावून घेणे.
- ५) मराठी भाषेतील साहित्य प्रकारांची ओळख करून घेणे.
- ६) उपयोजित मराठी लेखनाची कौशल्य आत्मसात करणे.

205-02-ADDITIONAL PEDAGOGY COURSE UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS AND PEDAGOGY OF SCHOOL SUBJECT HINDI

- १) हिंदी भाषा का स्वरूप एवं संरचना समझना।
- २) उच्च माध्यमिक स्तर पर हिंदी भाषा अध्यापन के लिए उद्देश समझना।
- ३) हिंदी विषय की अध्यापन पद्धती या स्पष्ट करना।
- ४) हिंदी विषय पाठ्यपुस्तक परीक्षण एवं आशय विश्लेषण करना।
- ५) हिंदी अध्ययन के विविध स्रोतोंको समझना।
- ६) हिंदी अध्यापक के गुणोंसे परिचित होना।
- ७) हिंदी भाषा का व्याकरण समझना.
- ८) हिंदी भाषा के विविध रचना प्रकारोंको समझना।
- ९) हिंदी साहित्य के इतिहास को समझना.
- १०) हिंदी की विभिन्न विधाओं एवं सहित्यिकोंको समझना।



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205-03 - UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS AND PEDAGOGY OF SCHOOL SUBJECT -ENGLISH

The Student teacher will be able to-

1. Acquaint with essential aspects of English grammar and composition.
2. Develop interest and attitude towards English as foreign language.
3. Understand the nature of English as a subject at Higher Secondary Level.
4. Comprehend various methods of English Teaching.
5. Understand various learning resources in English Subject.
6. Create awareness about the qualities and competencies of English Teacher.

205-06-ADDITIONAL PEDAGOGY COURSE UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS AND PEDAGOGY OF SCHOOL SUBJECT- HISTORY

1. To Interpret the past for better understanding of the present.
2. To Compare social, economic, cultural and political background of different civilizations of ancient and medieval world.
3. To Study critically the impact of political, social, economical and cultural trends in various dynastic of ancient and medieval Bharat.
4. To Develop the feeling of universal brotherhood and international harmony.
5. To Develop critical and analytical thinking and problem solving activity.




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6. To Apply the knowledge acquired in Historical Research.
7. To Explain and implementation use of core elements, values and life skills.
8. To Understand different evaluation techniques and procedures.
9. To Explain the importance of CCM.

205-07-ADDITIONAL PEDAGOGY COURSE UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS AND PEDAGOGY OF SCHOOLSUBJECT- GEOGRAPHY

1. Recognize the knowledge of all branches of Geography subject at a school level.
2. Recognize the interdependence and interrelationship among the various concepts and processes in Geography Subject.
3. Applies the skills related to map and instruments in Geography.
4. Develops a technique of observation and reporting of Geographical phenomenon
5. Recognize the nature, scope and importance of the subject.
6. States the objectives of the subject Geography.
7. Explains and applies different approaches, methods and techniques of teaching learning of subject.
8. Explains and recognizes the structure of subject.
9. Recognize importance of core elements, life skills and values.
10. Recognize the text book and content.
11. Applies the various resources in teaching learning of subject.




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205-08-ADDITIONAL PEDAGOGY COURSE UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS AND PEDAGOGY OF SCHOOL SUBJECT- GENERAL SCIENCE

1. Student Teachers able to Familiarize facts, terms, concepts, laws & principles in general science.
2. Student Teachers able to understand nature, scope & importance of general science at secondary & higher secondary level.
3. Student Teachers able to analyze the textbook & content of general science at secondary & higher secondary level.
4. Student Teachers able to Implement methods & models of teaching learning of general science.
5. Student Teachers able to acquire the competencies of general science teacher.

205 - 09: ADDITIONAL PEDAGOGY COURSE UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS AND PEDAGOGY OF SCHOOL SUBJECT - MATHEMATICS

1. Student Teachers able to understand the basic concepts in arithmetic and algebra.
2. Student Teachers able to understand the basic concepts in geometry and applied mathematics.
3. Student Teachers able to understand nature, scope, place and importance of mathematics at secondary level.
4. Student Teachers able to understand the objectives of mathematics subject and classroom objectives of mathematics subject.




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5. Student Teachers able to understand the concept of curriculum, syllabus and methods of construction of curriculum.
6. Student Teachers able to analyze the textbook and content of mathematics at secondary level.
7. Student Teachers able to acquaint with method and models of mathematics at secondary level.
8. Student Teachers able to realize the importance of mathematics laboratory.
9. Student Teachers able to understand different types of learning resources for mathematics.
10. Student Teachers able to acquire the competencies of mathematics teacher.

205-10-ADDITIONAL PEDAGOGY COURSE UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS AND PEDAGOGY OF SCHOOL SUBJECT – ECONOMICS

At the end of this course the student teachers should be able to

1. Understand meaning nature scope and basic concept of economics
2. Understand major challenges before Indian economy
3. Understand the concept and scope of micro and macro economics
4. Understand the basic concept of teaching of economics
5. Understand the implement pedagogical approaches and learning resources of Economics
6. Understand the quality of good Economics teacher

205-11-ADDITIONAL PEDAGOGY COURSE UNDERSTANDING




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DISCIPLINES AND SCHOOL SUBJECTS AND PEDAGOGY OF SCHOOL SUBJECT-INFORMATION AND COMMUNICATION TECHNOLOGY (ICT)

The Student teacher will be able to-

1. Acquire basic knowledge of Computers.
2. Make effective use of information and communication technology.
3. Understand the concepts in Multimedia.
4. Develop capabilities to access Information using Internet.
5. Acquaint with basic techniques and knowledge required for computing applications.
6. Be aware of cyber laws and ethics.
7. Understand nature, scope & importance of ICT at Secondary & Higher Secondary level.
8. Analyze the textbook & content of ICT at secondary & higher secondary level.
9. Implement methods & models of teaching learning of ICT.
10. Acquire the competencies of ICT teacher.



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205-15-ADDITIONAL PEDAGOGY COURSE UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS AND PEDAGOGY OF SCHOOL SUBJECT-PHYSICS

1. To Familiarize facts, terms, concepts, laws & principles in physics.
2. To Understand nature, scope & importance of physics at secondary & higher secondary level, correlation with other discipline.
3. To analyze the textbook & content of physics at secondary & higher secondary level.
4. To implement methods & models of teaching learning of physics.
5. To acquire the competencies of physics teacher.

205-16-ADDITIONAL PEDAGOGY COURSE UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS AND PEDAGOGY OF SCHOOL SUBJECT – CHEMISTRY

1. Student Teacher able to explain the types of hydrocarbons.
2. Student Teacher able to Differentiate between alkanes, alkenes and aromatic compounds.
3. Student Teacher able to compare between alcohols, phenols and ethers.
4. Student Teacher able to describe the periodic table according to s,p,d and f block elements
5. Student Teacher able to explain states of matter.
6. Student Teacher able to describe colligative properties of solids and solutions




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7. Student Teacher able to explains the chemical thermodynamics.
8. Student Teacher able to states the importance of chemistry in everyday life.
9. Student Teacher able to explains Nature, Scope & Importance of Chemistry at secondary & higher secondary level.
10. Student Teacher able to Correlates of Chemistry with other discipline.
11. Student Teacher able to states the Objectives of Chemistry at secondary & higher secondary level.
12. Student Teacher able to explains Curriculum & Syllabus of Chemistry at secondary & higher secondary level.
13. Student Teacher able to Analyzes the textbook & content of chemistry at secondary & higher secondary level.
14. Student Teacher able to Implements methods & models of teaching learning of chemistry.
15. Student Teacher able to acquires the competencies of chemistry teacher
16. Student Teacher able to conducts Planning, organizing and maintaining chemistry laboratory,




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205-17-ADDITIONAL PEDAGOGY COURSE UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS AND PEDAGOGY OF SCHOOL SUBJECT- BIOLOGY

1. Explain facts, terms, concepts, laws & principles in biology.
2. Illustrate nature, scope & importance of Biology at secondary & higher secondary level. co-relation with other disciplines.
3. Analyze the textbook & content of biology at secondary & higher secondary level.
4. Make use of methods & models of teaching learning of biology.
5. Demonstrate the competencies of Biology teacher.

205-19-ADDITIONAL PEDAGOGY COURSE UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS AND PEDAGOGY OF SCHOOL SUBJECT – COMMERCE

1. To Understand internal trade
2. To Understand forms of business organizations
3. To Understanding marketing process.
4. To Understand nature, significance, principles and functions of management.
5. To Understand nature, scope and importance of commerce at higher secondary level.
6. To Understand & implement methods & techniques of teaching-learning of commerce.
7. To Understand the competencies of commerce teacher.
8. To Understand various resources in teaching learning of commerce.




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205-22- ADDITIONAL PEDAGOGY COURSE UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS AND PEDAGOGY OF SCHOOL SUBJECT SOCIOLOGY.

At the end of this course the student teachers should be able to

1. Familiarize with the concept & structure of the subject.
2. State the objectives of the subject.
3. Identify different stages of formation of Indian society.
4. Identify the concept of social stratification, social change & socialization.
5. Recognize social problems prevailing in Indian society.
6. Identify the importance of core elements, values & life skills.
7. Analyze & implement various resources of sociology in learning process.
8. Analyze the text book & content.
9. Identify & use different methods & techniques of learning.
10. Acquire the qualities, role & responsibilities of sociology teacher.

205-23- ADDITIONAL PEDAGOGY COURSE UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS AND PEDAGOGY OF SCHOOL SUBJECT- POLITICAL SCIENCE

1. To introduce to student teacher various concepts from political science.
2. To explain the political theory and contemporary world politics.



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3. To comprehend the constitution of India
4. To understand various social political movements in India.
5. To know the objectives of political science at secondary level.
6. To understand various teaching learning sources of political science.
7. To know the pedagogy of political science. 8. To enlighten qualities of political science teacher.

206: TEACHING COMPETENCIES IV: PRACTICE LESSONS

1. Develops lesson plans of practice lessons.
2. Conduct practice lessons.
3. Recognizes teaching in the school.
4. Creates various teaching aids.

207: TEACHING COMPETENCIES IV: INTERNSHIP

1. Develops lesson plans and conduct lessons.
2. Develops a plan of evaluation for the unit taught.
3. Recognizes various types of records are prepared and maintained in the school.
4. Organizes co-curricular and extracurricular activities in the school.
5. Observes lessons.
6. Gives feedback and reflects on the lessons given by peers.
7. Recognizes teaching in the school.




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208: READING AND REFLECTING ON TEXTS:

1. To get exposure to a wide variety of texts/e-texts
2. To engage with these texts/e-texts interactively – individually as well as in small groups
3. TO enhance their capacities as readers and writers.
4. To read, reflect and reproduce in writing in the form of conjectures, justifications, interpretations, arguments for or against, etc. on the read text/e-texts.

209: UNDERSTANDING OF SELF

The Student teacher will be able to-

1. Develop an understanding of self as a person
2. Develop an understanding of self as a teacher
3. Engage himself/herself in continuous self-reflection
4. Get a holistic understanding about himself/herself
5. Become an integrated personality

210: BASICS OF RESEARCH

The Student teacher will be able to-

1. Know the basic research methodology,
2. Identify the school based research problem and to solve them scientifically.



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211: DRAMA AND ART IN EDUCATION:

1. Recognize the self.
2. Realizes the form of self-expression.
3. Enhances the creativity.
4. Appreciates the drama.
5. Appreciates the novel.
6. Recognizes script writing.

212: OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT – STRESS MANAGEMENT

1. To understand education in health and yoga as a tool for stress management.
2. Built self-awareness among the student teacher about the stress management.
3. Develop competencies among the student teacher through meditation, copying behavior for defending daily stress.
4. To get information about self-stress and stress management by filling psychological tests.
5. To prepare student teacher regarding to face and to control self-stress by various ways of stress management.




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