

!! पढमं नाणं तओ दया !!

SHRI JAIN VIDYA PRASARAK MANDAL
COLLEGE OF EDUCATION

ESTD 8/9/1927

Fattechand Marg, Chafeker Chowk Chinchwad, Pune 411033. Tel.: 020-27352274,

APPROVED BY NCTE, GOVT. OF MAHARASHTRA & AFFILIATED TO SAVITRIBAI PHULE PUNE UNIVERSITY

-NCTE CODE- 123228/2015

SPPU ID CODE: PU/PN/B.Ed./240/2006

Website: www.sjvpmcoe.in

Email: sjvpmbed@gmail.com

Dr. Kothawade P.L.

(B.Sc., M.A., M.Ed., Ph.D.), Principal

Ref.

Date :

1.4.2 Stakeholder feedback analysis report



ANALYSIS OF STUDENTS FEEDBACK

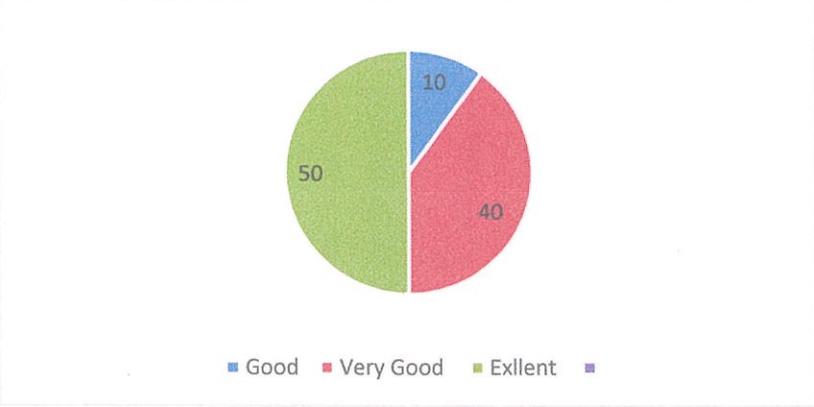
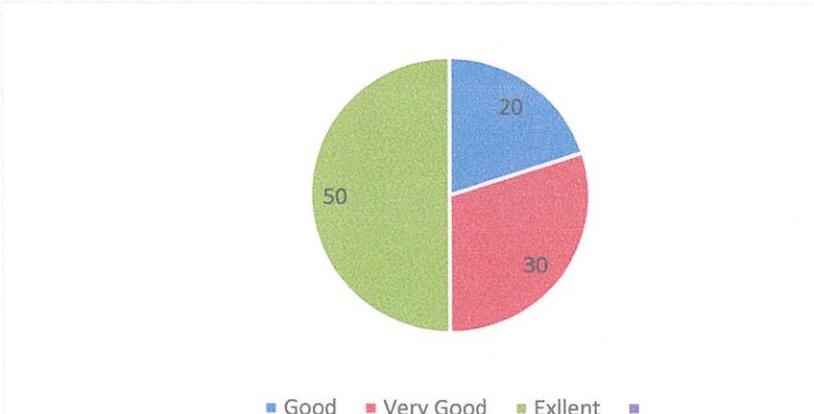
ACADEMIC YEAR 2022-2023

Enter your response by using tick mark (✓). Rating Scale is 1- Poor, 2- Average, 3-Good,4-Very Good,5-Excellent.

Q. No.	Particulars	1	2	3	4	5
1.	<p>The curriculum and syllabus are well organized and easy to follow.</p> <div style="text-align: center;"> <p>■ Good ■ Very Good ■ Excellent ■</p> </div>	0	0	3%	47%	50%
2.	<p>Syllabus provides sufficient choices in selecting courses.</p> <div style="text-align: center;"> <p>■ Average ■ Good ■ Very Good ■ Excellent</p> </div>	0	2%	5%	40%	53%
3.	<p>Syllabus helps to create knowledgebase.</p> <div style="text-align: center;"> <p>■ Very Good ■ Excellent ■</p> </div>	0	0	0	48%	52%

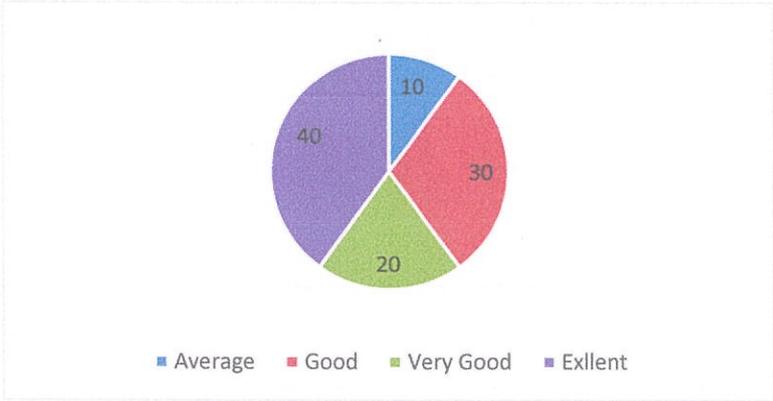
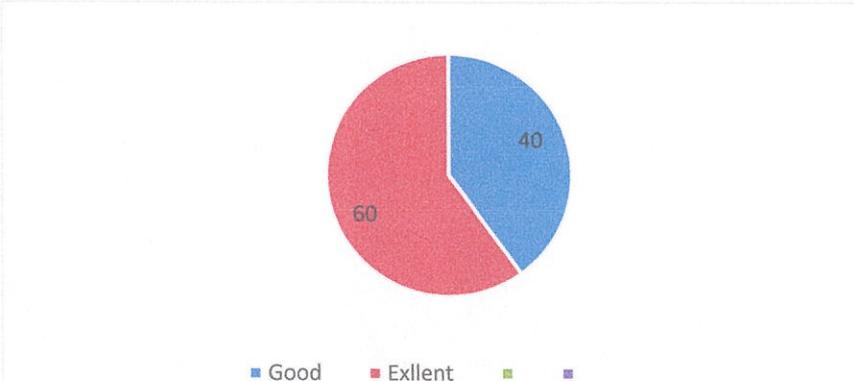
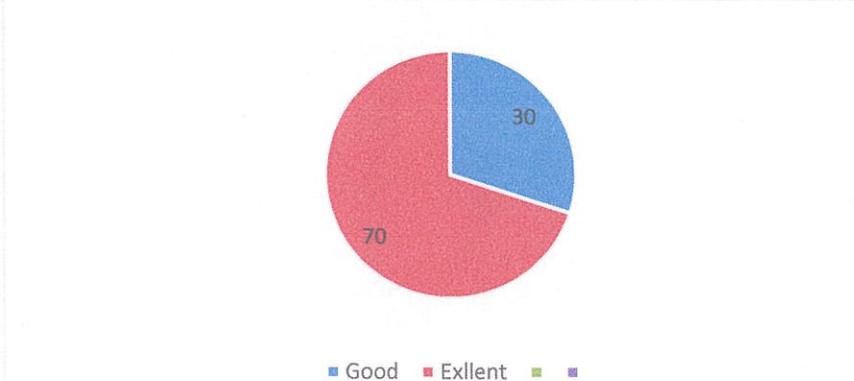



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4.	<p>The syllabus focuses on employability skills.</p>  <p>A pie chart with three segments: a blue segment labeled '10', a red segment labeled '40', and a green segment labeled '50'. Below the chart is a legend with four items: 'Good' (blue square), 'Very Good' (red square), 'Exllent' (green square), and an empty purple square.</p>	0	0	10%	40%	50%
5.	<p>Our syllabus develops the skills required for getting jobs.</p>  <p>A pie chart with three segments: a blue segment labeled '20', a red segment labeled '30', and a green segment labeled '50'. Below the chart is a legend with four items: 'Good' (blue square), 'Very Good' (red square), 'Exllent' (green square), and an empty purple square.</p>	0	0	20%	30%	50%
6.	<p>Our syllabus is designed to encourage entrepreneurship skills.</p>  <p>A pie chart with three segments: a blue segment labeled '10', a red segment labeled '30', and a green segment labeled '60'. Below the chart is a legend with four items: 'Good' (blue square), 'Very Good' (red square), 'Exllent' (green square), and an empty purple square.</p>	0	0	10%	30%	60%

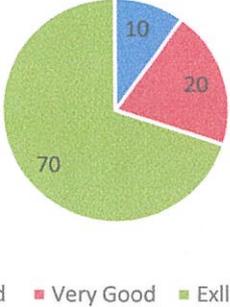
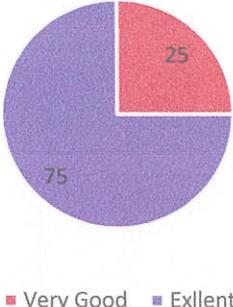
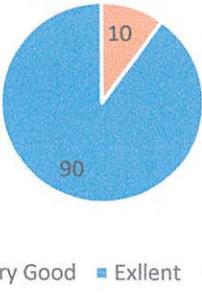
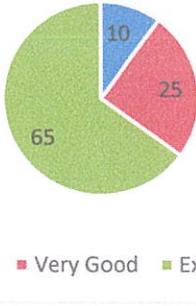



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7.	<p>Our syllabus helps to acquire all required skills to work as professional.</p>  <p>Average 10 Good 30 Very Good 20 Exllent 40</p>	0	10%	30%	20%	40%
8.	<p>Our syllabus develop \s confidence to complete task independently.</p>  <p>Good 40 Exllent 60</p>	0	0	0	40%	60%
9.	<p>Extent of syllabus covered in the class</p>  <p>Good 30 Exllent 70</p>	0	0	0	30%	70%
10	<p>Overall experience with internal assessment</p>  <p>Good 10 Very good 30 Exllent 60</p>	0	0	10%	30%	60%

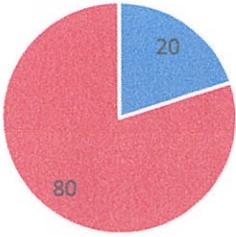
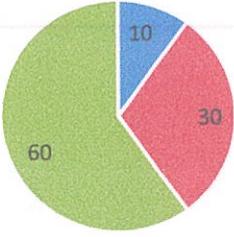
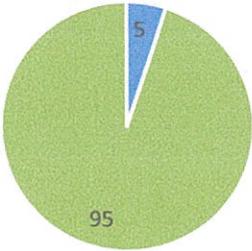
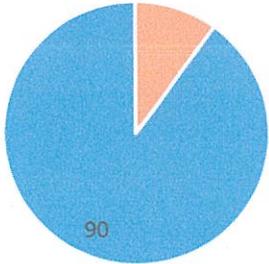
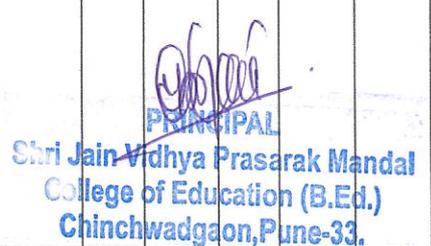


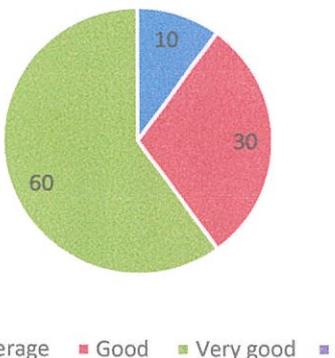
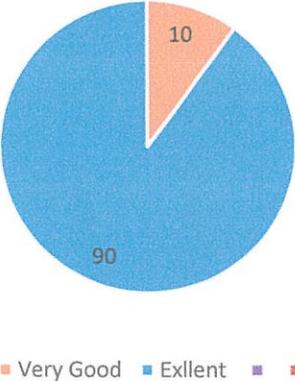
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11	<p>Integration of theory and Practical classes (wherever applicable)</p>  <p>■ Good ■ Very Good ■ Exllent ■</p>	0	0	10%	20%	70%
12	<p>Opportunity to participate in activities beyond the classroom (Workshops/ Projects / Fieldwork)</p>  <p>■ Very Good ■ Exllent</p>	0	0	0	25%	75%
13	<p>Student - Teacher Interaction</p>  <p>■ Very Good ■ Exllent ■</p>	0	0	0	10%	90%
14	<p>Opportunities to work in a team</p>  <p>■ Good ■ Very Good ■ Exllent ■</p>	0	0	10%	25%	65



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15	Overall learning environment	0	0	0	20%	80%	
	 <p>■ Very Good ■ Exllent ■ ■</p>						
16	Physical infrastructure of the college	0	0	10%	30%	60%	
	 <p>■ Good ■ Very Good ■ Exllent ■ ■</p>						
17	Physical infrastructure of the Library, Collection of books, journals and reading material of the college Library	0	0	0	5%	95%	
	 <p>■ Very Good ■ Exllent ■ ■</p>						
18	Support and assistance of the college Office Staff	0	0	0	10%	90%	
	 <p>■ Very Good ■ Exllent ■ ■</p>						
							
							

19	Canteen facilities	0	10%	30%	60%	0
 <p>A pie chart showing the distribution of responses for 'Canteen facilities'. The chart is divided into three segments: a blue segment representing 'Average' at 10%, a red segment representing 'Good' at 30%, and a green segment representing 'Very good' at 60%. A legend below the chart identifies the colors: blue for Average, red for Good, and green for Very good.</p>						
20	Cleanliness and maintenance of college premises	0	0	0	10%	90%
 <p>A pie chart showing the distribution of responses for 'Cleanliness and maintenance of college premises'. The chart is divided into two segments: a large blue segment representing 'Exllent' at 90%, and a smaller orange segment representing 'Very Good' at 10%. A legend below the chart identifies the colors: orange for Very Good and blue for Exllent.</p>						



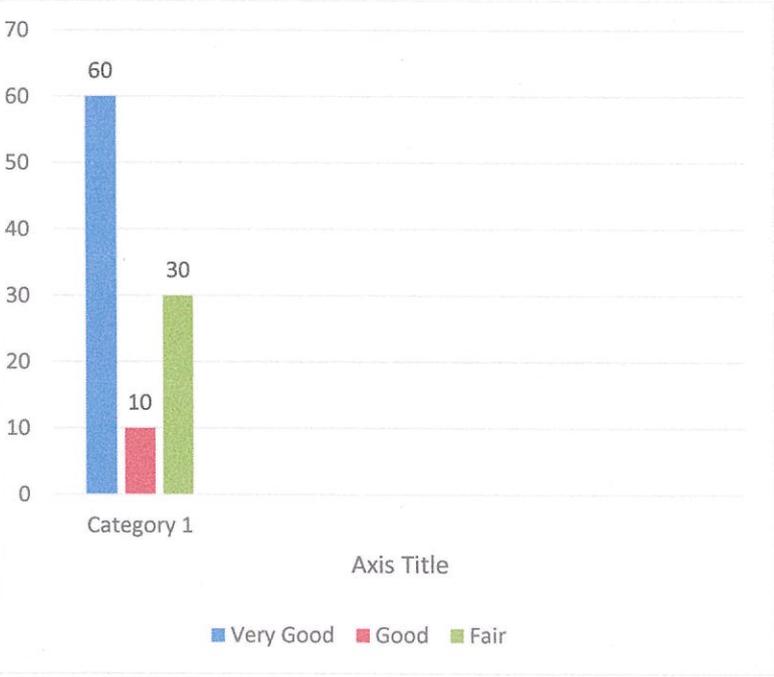
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ANALYSIS OF STUDENT FEEDBACK ON COURSE TEACHER

ACADEMIC YEAR 2022-2023

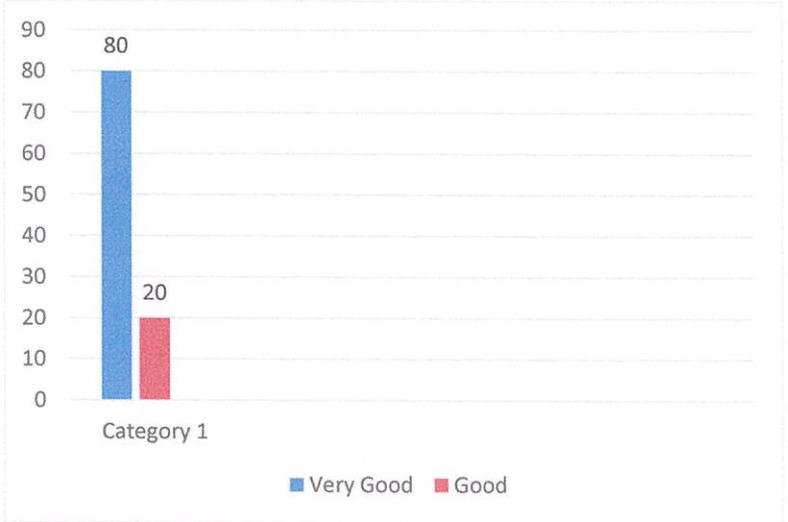
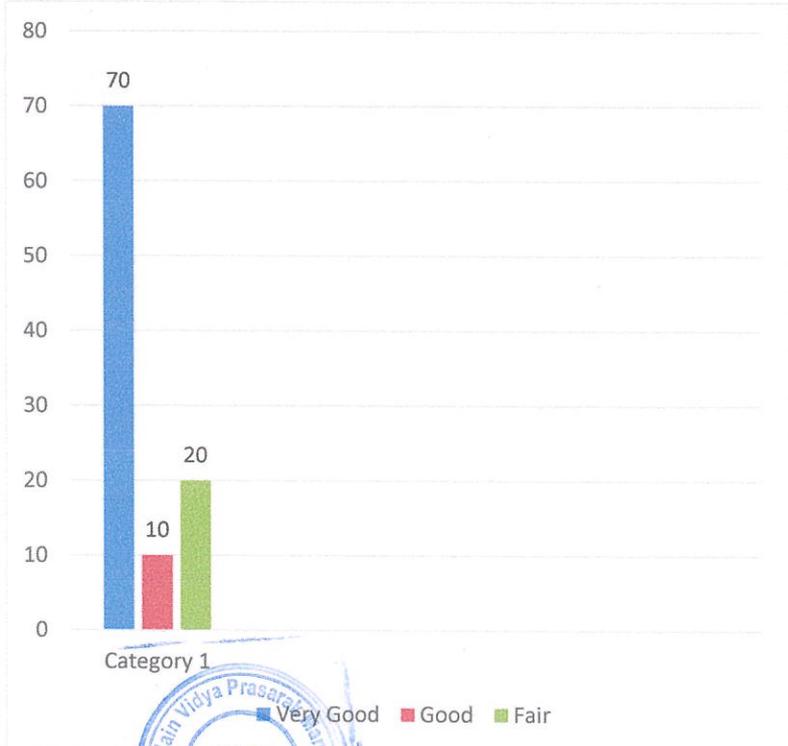
Indicate your honest response by entering a “√” mark against :

A (Very Good), B (Good), C (Fair), D (Poor), E (No opinion) under the appropriate columns.

Sl. No	Features of Course Instruction	Response				
		A	B	C	D	E
1	<p>Coverage of the Course</p>  <p>A bar chart titled 'Coverage of the Course' showing the distribution of responses. The y-axis represents percentage from 0 to 70. The x-axis is labeled 'Category 1'. There are three bars: a blue bar for 'Very Good' at 60%, a red bar for 'Good' at 10%, and a green bar for 'Fair' at 30%. A legend at the bottom identifies the colors: blue for Very Good, red for Good, and green for Fair.</p>	60 %	10 %	30 %	0	0
2	<p>Sustaining of interest</p>  <p>A bar chart titled 'Sustaining of interest' showing the distribution of responses. The y-axis represents percentage from 0 to 80. The x-axis is labeled 'Category 1'. There are two bars: a blue bar for 'Very Good' at 70% and a red bar for 'Good' at 30%. A legend at the bottom identifies the colors: blue for Very Good and red for Good.</p>	70 %	30 %	0	0	0

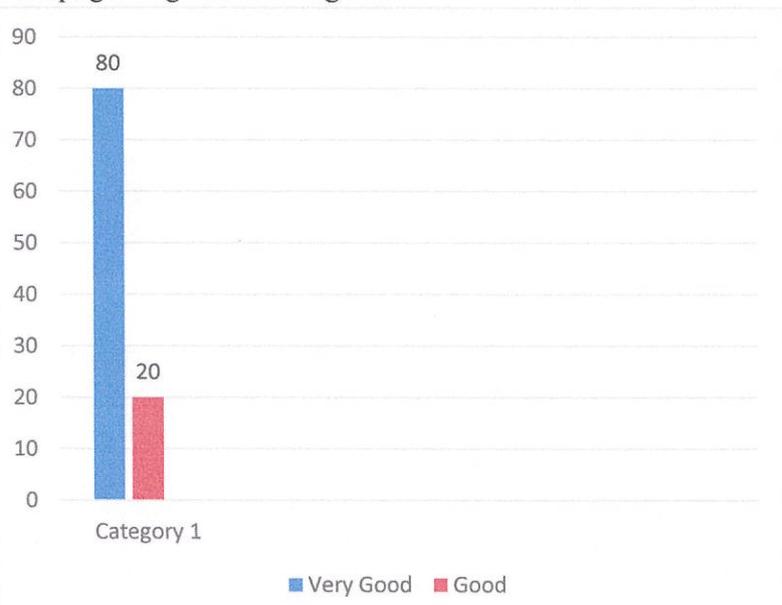
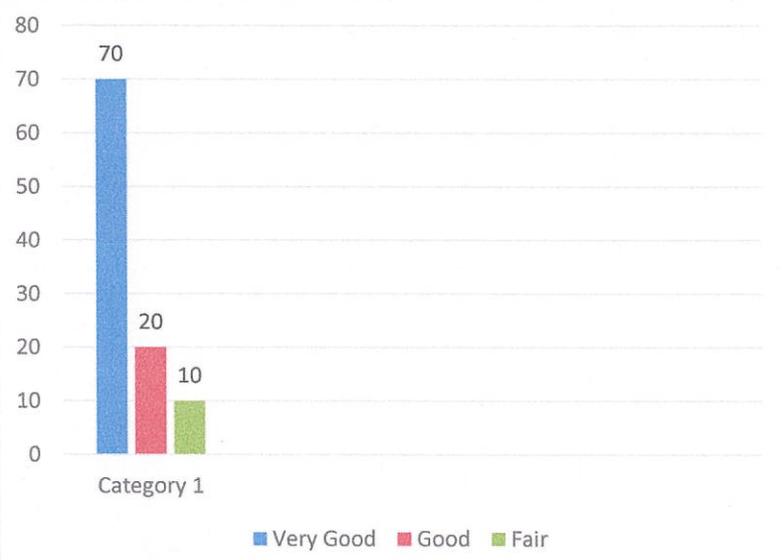
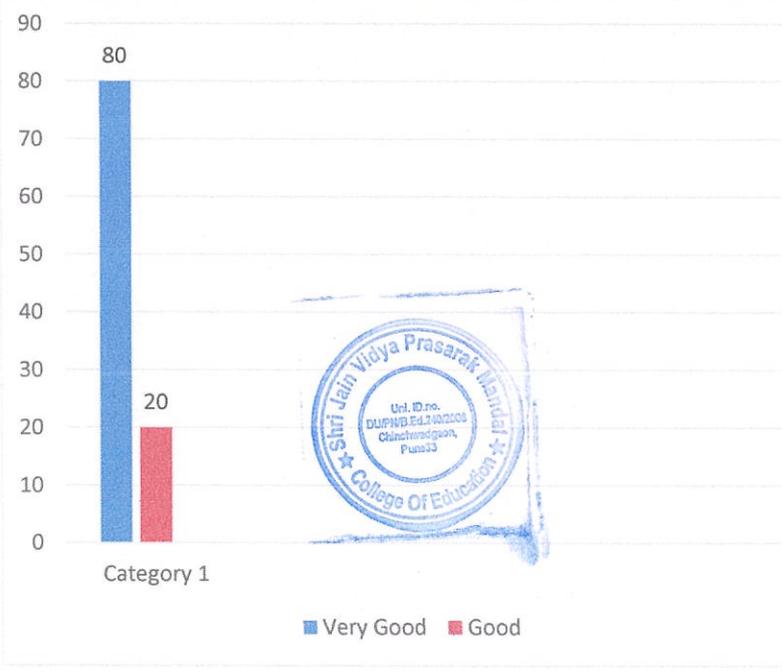



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3	<p>Organization of Lectures/Tutorials (if appropriate)</p>  <p>Category 1</p> <p>■ Very Good ■ Good ■ Fair</p>	60 %	30 %	10 %	0	0
4	<p>Use of blackboard & other teaching aids</p>  <p>Category 1</p> <p>■ Very Good ■ Good</p>	80 %	20 %	0	0	0
5	<p>Objectivity in evaluation</p>  <p>Category 1</p> <p>■ Very Good ■ Good ■ Fair</p>	70 %	10 %	20 %	0	0

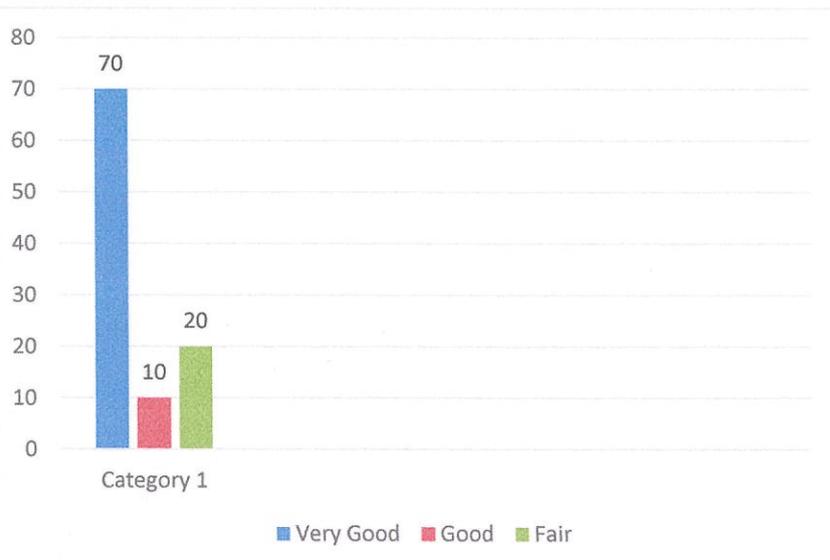
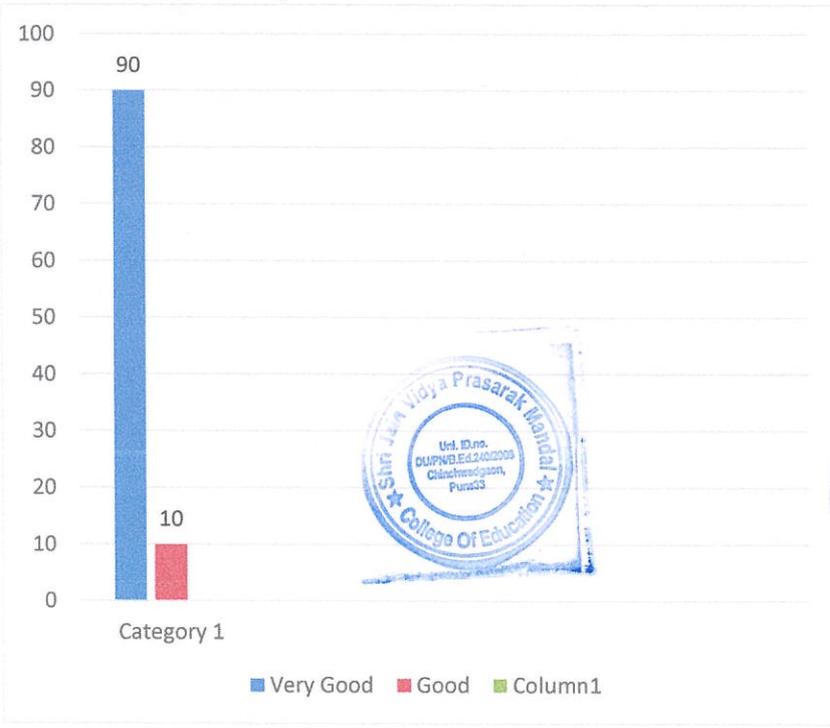



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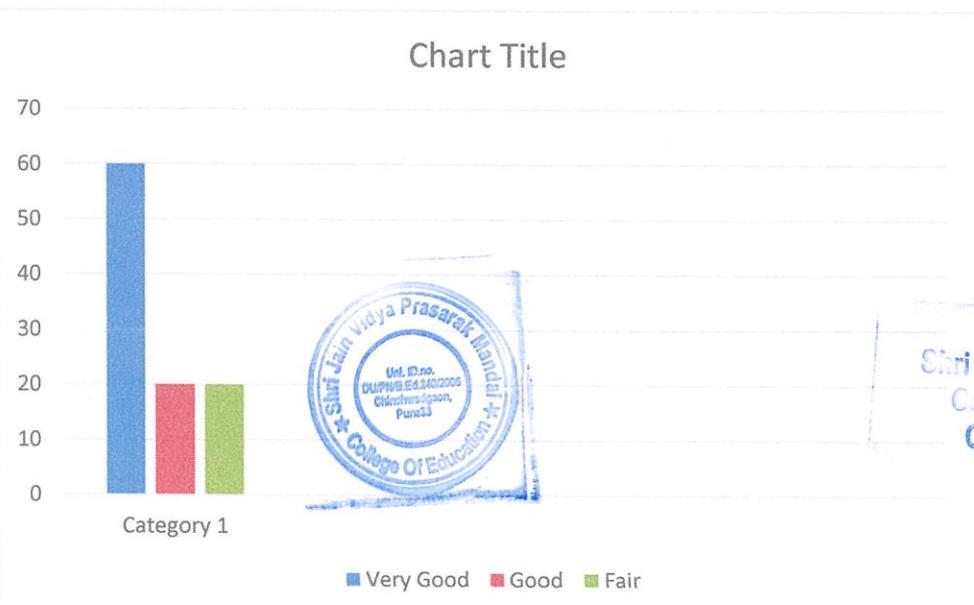
6	<p>Prompt grading of tests/assignments</p>  <p>Category 1</p> <p>■ Very Good ■ Good</p>	80 %	20 %	0	0	0
7	<p>Encouraging academic interaction</p>  <p>Category 1</p> <p>■ Very Good ■ Good ■ Fair</p>	70 %	20 %	10 %	0	0
8	<p>Availability of book/course material</p>  <p>Category 1</p> <p>■ Very Good ■ Good</p>	80 %	20 %	0	0	0



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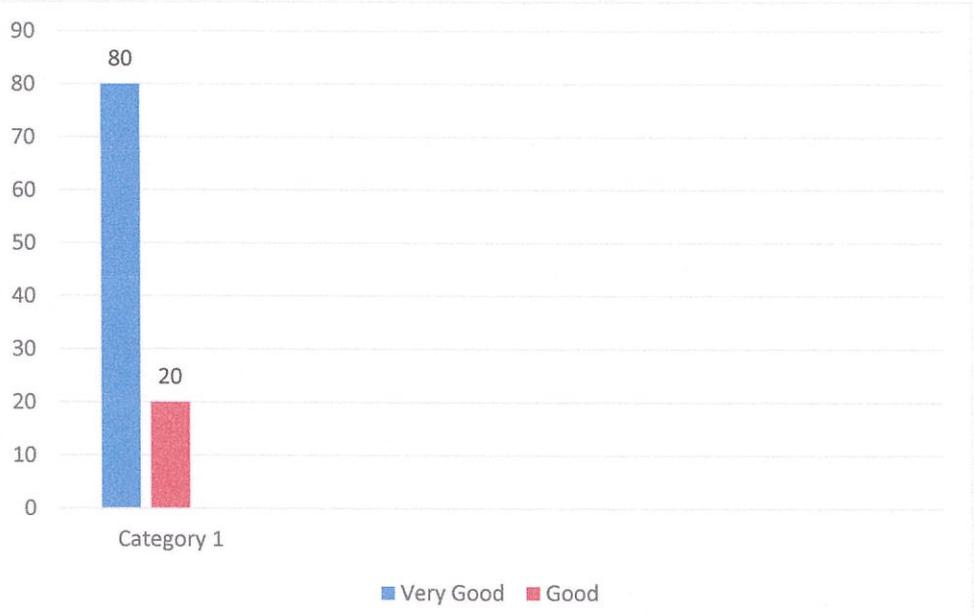
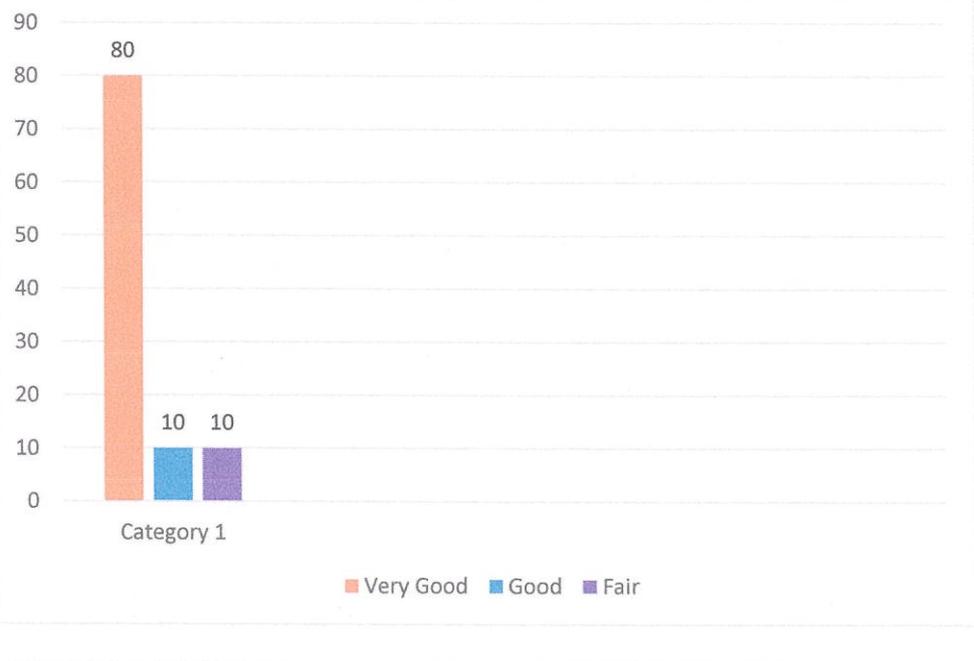
9	<p>Usefulness of course material</p>  <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Very Good</td> <td>70%</td> </tr> <tr> <td>Good</td> <td>10%</td> </tr> <tr> <td>Fair</td> <td>20%</td> </tr> </tbody> </table>	Category	Percentage	Very Good	70%	Good	10%	Fair	20%	70%	10%	20%	0	0
Category	Percentage													
Very Good	70%													
Good	10%													
Fair	20%													
10	<p>Provision of background knowledge</p>  <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Very Good</td> <td>80%</td> </tr> <tr> <td>Good</td> <td>20%</td> </tr> </tbody> </table>	Category	Percentage	Very Good	80%	Good	20%	80%	20%	0	0	0		
Category	Percentage													
Very Good	80%													
Good	20%													
11	<p>Interaction of the faculty with students inside/ outside the class</p>  <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Very Good</td> <td>90%</td> </tr> <tr> <td>Good</td> <td>10%</td> </tr> <tr> <td>Column1</td> <td>0%</td> </tr> </tbody> </table>	Category	Percentage	Very Good	90%	Good	10%	Column1	0%	90%	10%			
Category	Percentage													
Very Good	90%													
Good	10%													
Column1	0%													


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12	<p>Planning of test in the course (length, clarity, etc.)</p>  <p>Category 1</p> <p>■ Very Good ■ Good</p>	80 %	20 %	0	0	0
13	<p>Correlation of course credits with the amount of work required</p>  <p>Category 1</p> <p>■ Very Good ■ Good ■ Fair</p>	70 %	20 %	10 %	0	0
14	<p>The work during the program is adequate and does not induce undue pressure</p> <p>Chart Title</p>  <p>Category 1</p> <p>■ Very Good ■ Good ■ Fair</p>	60 %	20 %	20 %	0	0

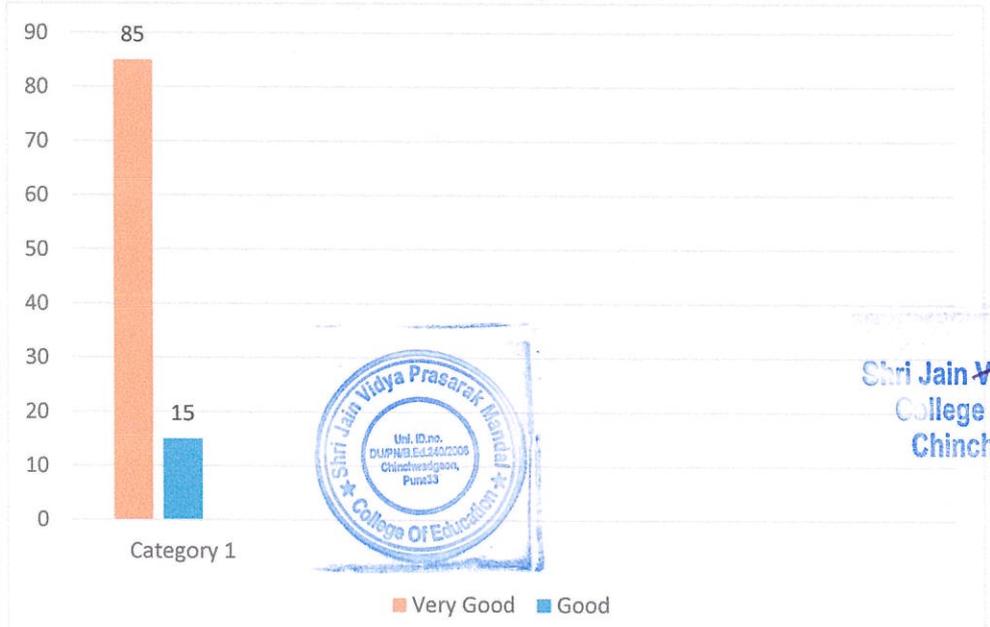


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15	<p>The program is effective in enhancing team-working abilities.</p>  <p>Category 1</p> <p>■ Very Good ■ Good</p>	80 %	20 %	0	0	0
16	<p>The program administration is effective in supporting learning.</p>  <p>Category 1</p> <p>■ Very Good ■ Good ■ Fair</p>	80 %	10 %	10 %	0	0
17	<p>The program is effective in developing analytical and problem solving skills.</p>  <p>Category 1</p> <p>■ Very Good ■ Good ■ Fair</p>	75 %	20 %	5 %	0	0

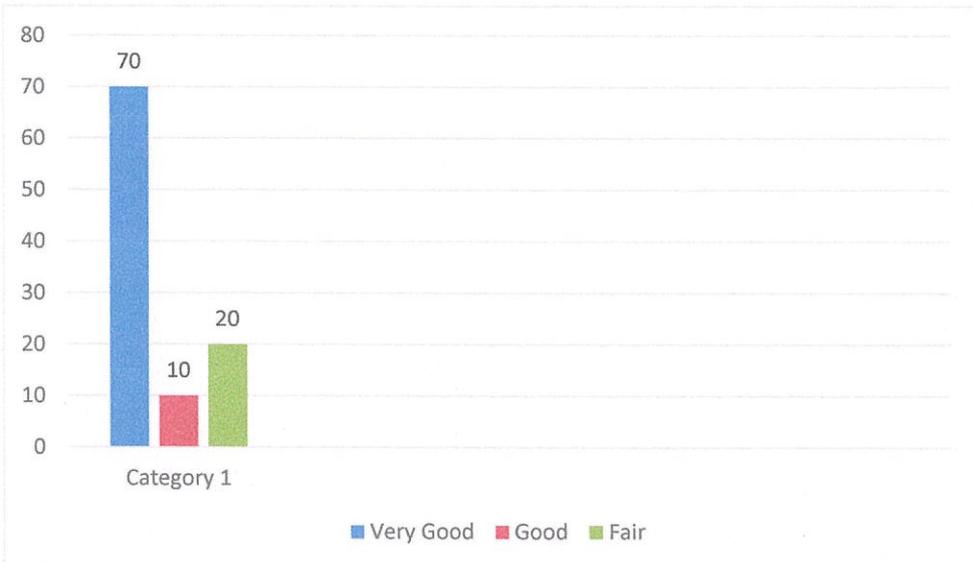
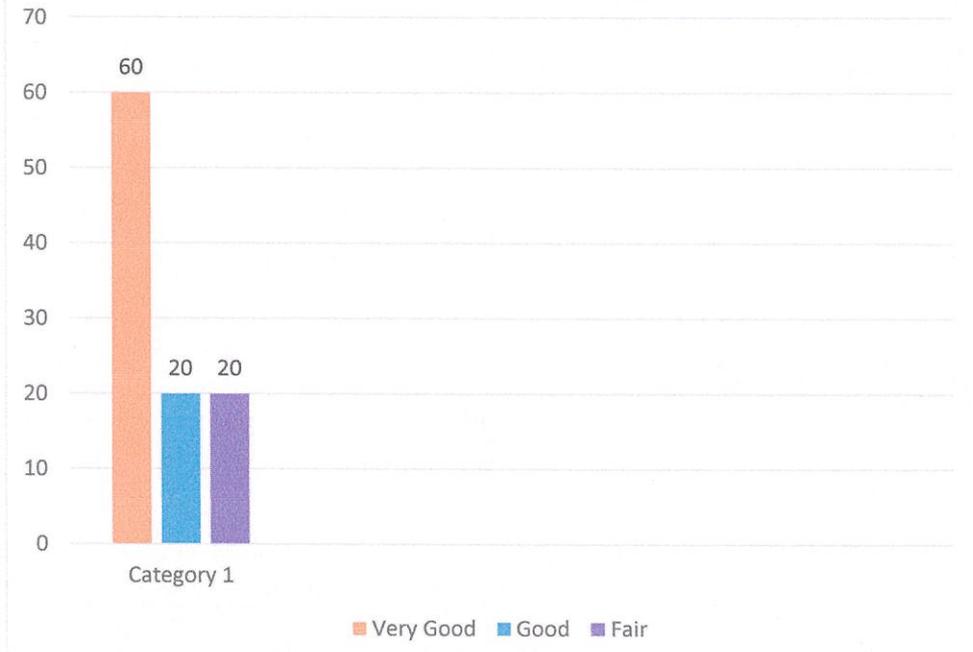


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18	<p>The program is effective in developing independent thinking.</p>  <p>A bar chart titled 'Category 1' showing the distribution of responses for item 18. The y-axis represents percentage from 0 to 80. There are two bars: a blue bar for 'Very Good' at 70% and a red bar for 'Good' at 30%.</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Very Good</td> <td>70%</td> </tr> <tr> <td>Good</td> <td>30%</td> </tr> </tbody> </table>	Category	Percentage	Very Good	70%	Good	30%	70 %	30 %	0	0	0
Category	Percentage											
Very Good	70%											
Good	30%											
19	<p>The program is effective in developing written communication skills</p>  <p>A bar chart titled 'Category 1' showing the distribution of responses for item 19. The y-axis represents percentage from 0 to 90. There are two bars: a red bar for 'Very Good' at 80% and a purple bar for 'Good' at 20%.</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Very Good</td> <td>80%</td> </tr> <tr> <td>Good</td> <td>20%</td> </tr> </tbody> </table>	Category	Percentage	Very Good	80%	Good	20%	80 %	20 %	0	0	0
Category	Percentage											
Very Good	80%											
Good	20%											
20	<p>The objectives of the program have been fully achieved</p>  <p>A bar chart titled 'Category 1' showing the distribution of responses for item 20. The y-axis represents percentage from 0 to 90. There are two bars: an orange bar for 'Very Good' at 85% and a blue bar for 'Good' at 15%.</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Very Good</td> <td>85%</td> </tr> <tr> <td>Good</td> <td>15%</td> </tr> </tbody> </table>	Category	Percentage	Very Good	85%	Good	15%	85 %	15 %	0	0	0
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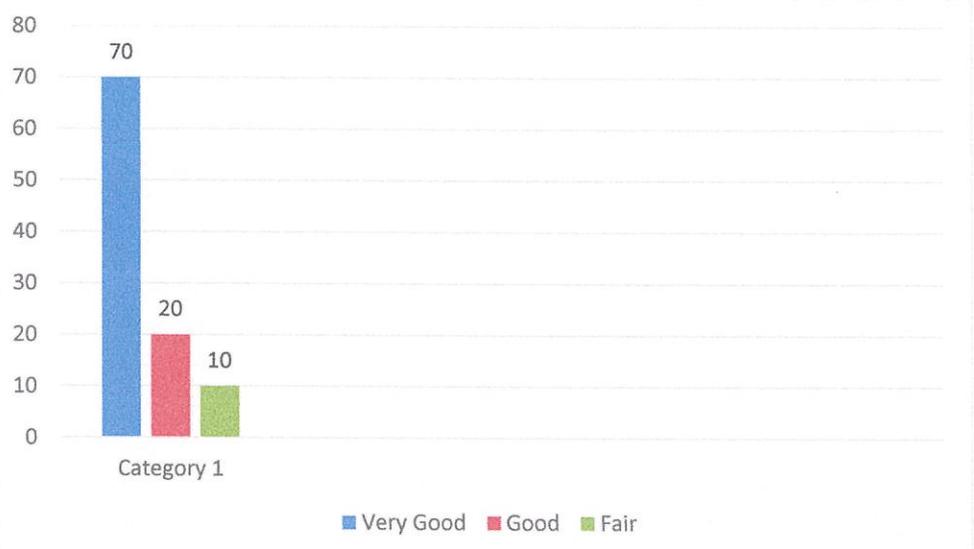
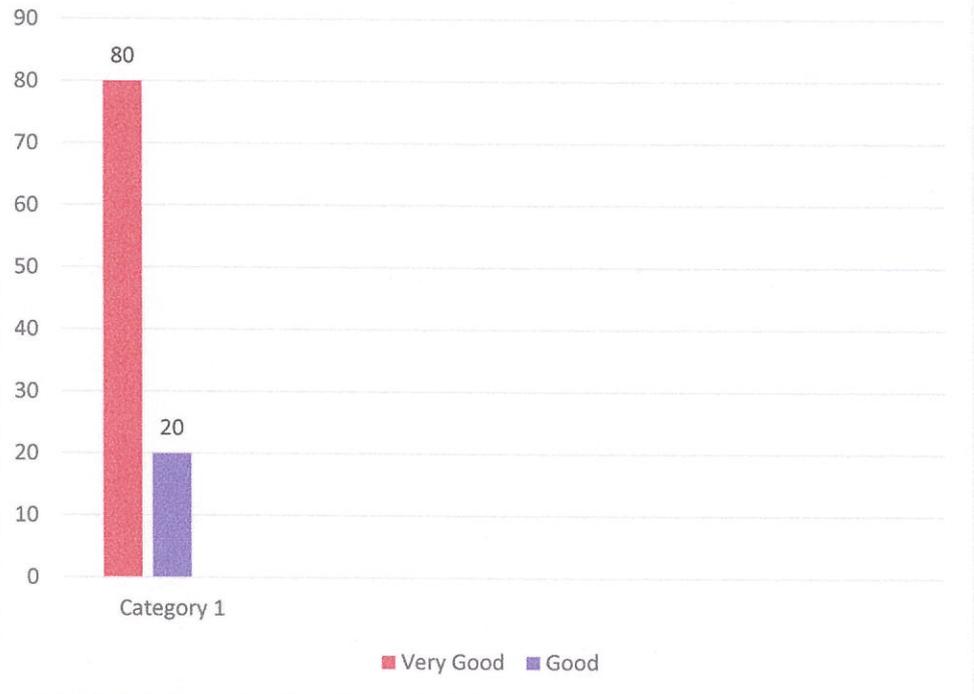
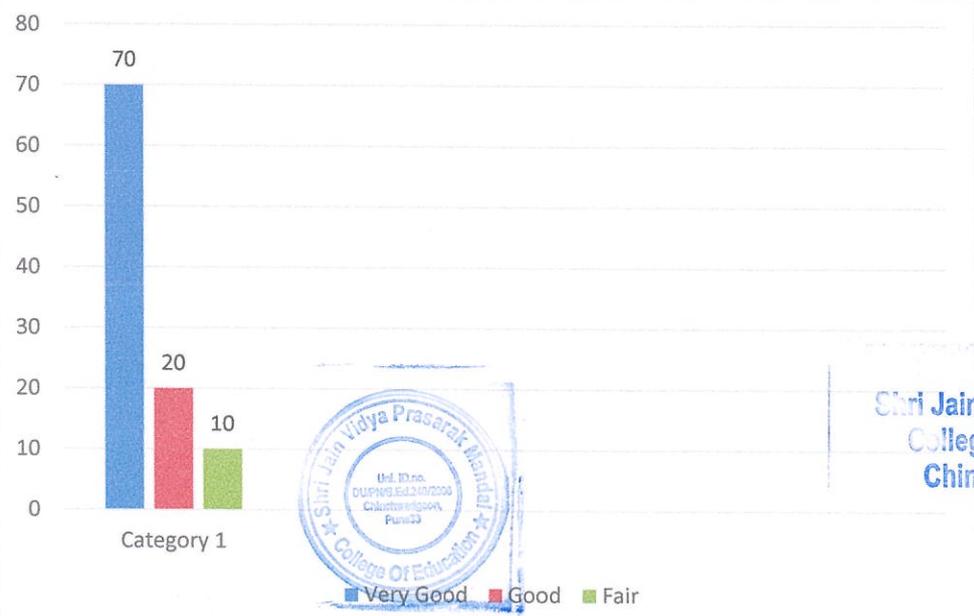
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21	<p>Whether the contents of curriculum are advanced and meet program objectives</p>  <p>Category 1</p> <p>■ Very Good ■ Good ■ Fair</p>	70 %	10 %	20 %	0	0
22	<p>Environment in the Department was conducive for learning</p>  <p>Category 1</p> <p>■ Very Good ■ Good ■ Fair</p>	60 %	20 %	20 %	0	0
23	<p>Whether the Infrastructure of the department was good</p>  <p>Category 1</p> <p>■ Very Good ■ Good</p>	80 %	20 %	0	0	0

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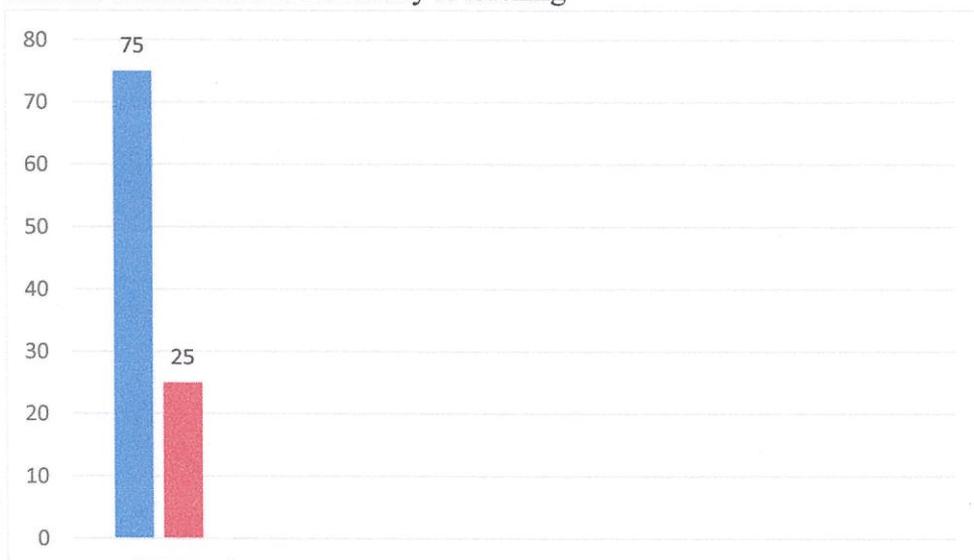
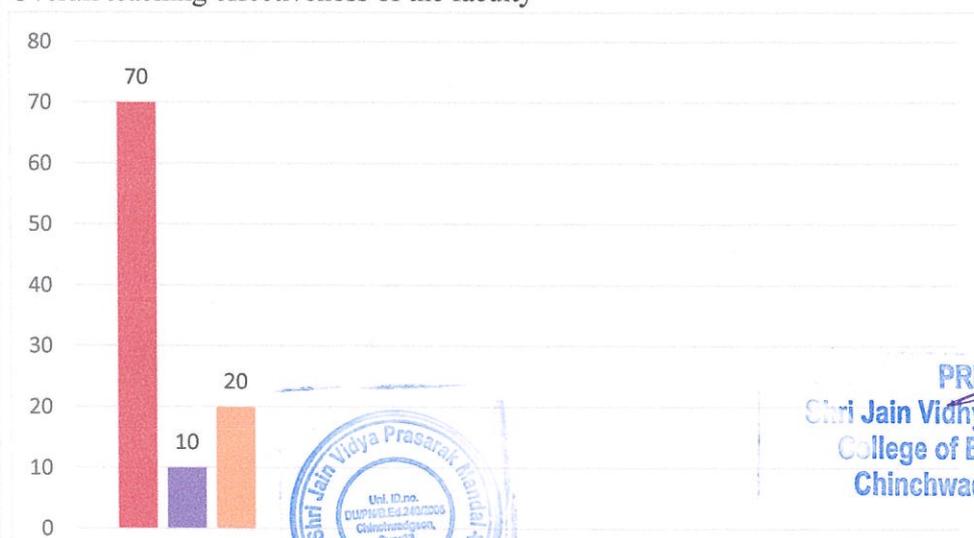
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24	<p>Whether the program was comprised of Co-curricular & extra-curricular activities</p>  <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Very Good</td> <td>70%</td> </tr> <tr> <td>Good</td> <td>20%</td> </tr> <tr> <td>Fair</td> <td>10%</td> </tr> </tbody> </table>	Category	Percentage	Very Good	70%	Good	20%	Fair	10%	70%	20%	10%	0	0
Category	Percentage													
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Fair	10%													
25	<p>Faculty knowledge of the subject</p>  <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Very Good</td> <td>80%</td> </tr> <tr> <td>Good</td> <td>20%</td> </tr> </tbody> </table>	Category	Percentage	Very Good	80%	Good	20%	80%	20%	0	0	0		
Category	Percentage													
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Good	20%													
26	<p>Clarity and understanding of the faculty's explanation</p>  	70%	20%	10%	0	0								

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27	<p>Regularity of the faculty in engaging classes</p>  <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Very Good</td> <td>80%</td> </tr> <tr> <td>Good</td> <td>20%</td> </tr> </tbody> </table>	Category	Percentage	Very Good	80%	Good	20%	80%	20%	0	0	0		
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Very Good	80%													
Good	20%													
28	<p>Rate the commitment of the faculty to teaching</p>  <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Very Good</td> <td>75%</td> </tr> <tr> <td>Good</td> <td>25%</td> </tr> </tbody> </table>	Category	Percentage	Very Good	75%	Good	25%	75%	25%	0	0	0		
Category	Percentage													
Very Good	75%													
Good	25%													
29	<p>Overall teaching effectiveness of the faculty</p>  <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Very Good</td> <td>70%</td> </tr> <tr> <td>Good</td> <td>10%</td> </tr> <tr> <td>Fair</td> <td>20%</td> </tr> </tbody> </table>	Category	Percentage	Very Good	70%	Good	10%	Fair	20%	70%	10%	20%		
Category	Percentage													
Very Good	70%													
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Fair	20%													




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30

Overall impression based on content of the course and its relevance in the context of career development

75 %

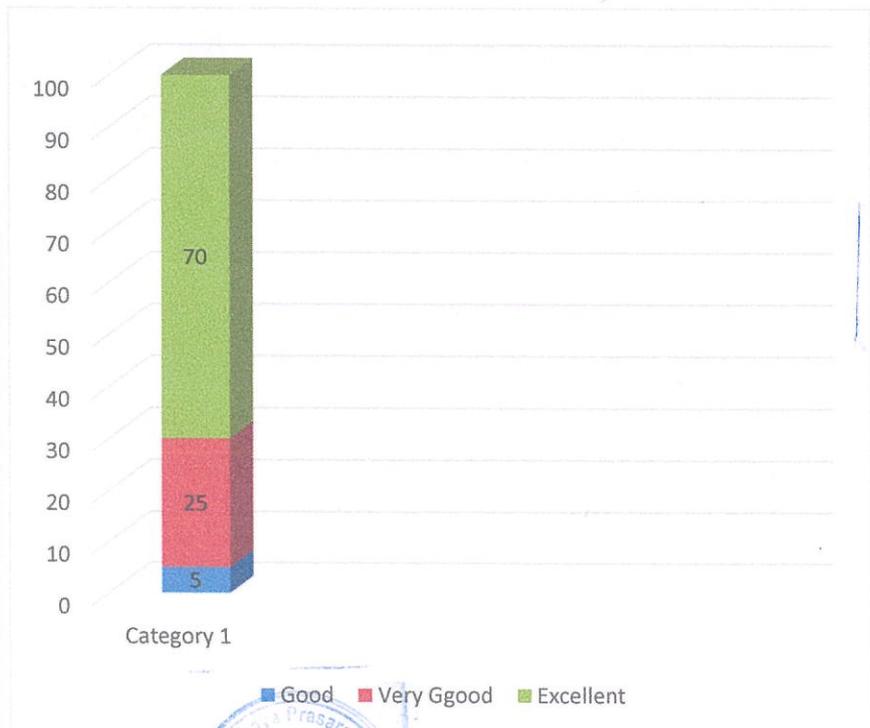
25 %

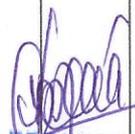



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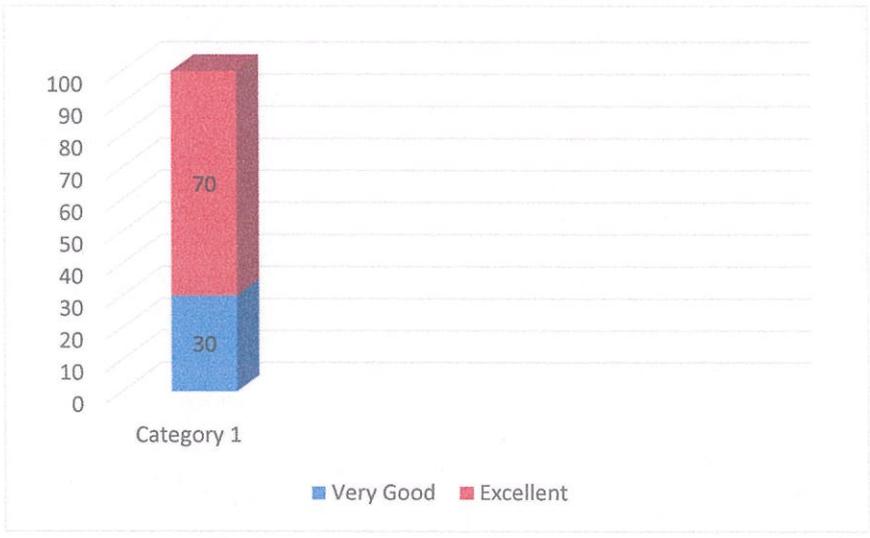
ANALYSIS OF EMPLOYERS FEEDBACK ACADEMIC YEAR 2022-2023

Rating Scale is 1- Poor, 2- Average, 3-Good,4-Very Good,5- Excellent.

Sr. No	Criteria	Response				
		1	2	3	4	5
1	<p>student's Appearance</p>  <p style="text-align: center;">Category 1</p> <p style="text-align: center;">■ Very Good ■ Excellent</p>	0	0	0	60%	40%
2	<p>Student's Class Conduction</p>  <p style="text-align: center;">Category 1</p> <p style="text-align: center;">■ Good ■ Very Ggood ■ Excellent</p>	0	0	5%	25%	70%


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3	<h3>Students Interactions</h3>  <p>A 3D stacked bar chart for 'Category 1'. The y-axis ranges from 0 to 100. The bar is divided into two segments: a blue segment at the bottom labeled '30' and a red segment on top labeled '70'. The legend below the chart shows a blue square for 'Very Good' and a red square for 'Excellent'.</p>	0	0	0	30%	70%
4	<h3>Student's communication in class room</h3>  <p>A 3D stacked bar chart for 'Category 1'. The y-axis ranges from 0 to 100. The bar is divided into three segments: a blue segment at the bottom labeled '10', a red segment in the middle labeled '20', and a green segment at the top labeled '70'. The legend below the chart shows a blue square for 'Good', a red square for 'Very Good', and a green square for 'Excellent'.</p>	0	0	10%	20%	70%
5	<h3>Explanation style</h3>  <p>A 3D stacked bar chart for 'Category 1'. The y-axis ranges from 0 to 100. The bar is divided into two segments: a blue segment at the bottom labeled '30' and a red segment on top labeled '70'. The legend below the chart shows a blue square for 'Very Good' and a red square for 'Series 2'. To the right of the chart is a circular blue stamp with the text: 'Shri Jain Vidhya Prasarak Mandal', 'Uet. ID no. DUPWIS Ed2202009', 'Chinchwadgaon, Pune-33', and 'College Of Education'.</p>	0	0	0	30%	70%


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<p>6 Drawing skills</p>  <p>Category 1</p> <p>■ Good ■ Very Good ■ Excellent</p>	0	0	5%	20%	75%
<p>7 Organizing skill (sports, competitions)</p>  <p>Category 1</p> <p>■ Very Good ■ Excellent</p>	0	0	0	40%	60%
<p>8 Class room Management</p>  <p>Category 1</p> <p>■ Good ■ Very Good ■ Excellent</p> 	0	0	10%	20%	70%


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9	Leadership skills  <p>A 3D stacked bar chart for 'Category 1' showing 'Leadership skills'. The y-axis ranges from 0 to 100. The bar is divided into two segments: a blue segment for 'Very Good' (60) and a red segment for 'Excellent' (40). The legend below the chart shows a blue square for 'Very Good' and a red square for 'Excellent'.</p>	0	0	0	60%	40%
10	Knowledge management  <p>A 3D stacked bar chart for 'Category 1' showing 'Knowledge management'. The y-axis ranges from 0 to 100. The bar is divided into two segments: a blue segment for 'Very Good' (30) and a red segment for 'Excellent' (70). The legend below the chart shows a blue square for 'Very Good', a red square for 'Excellent', and a green square for 'Column1'.</p>	0	0	0	30%	70%




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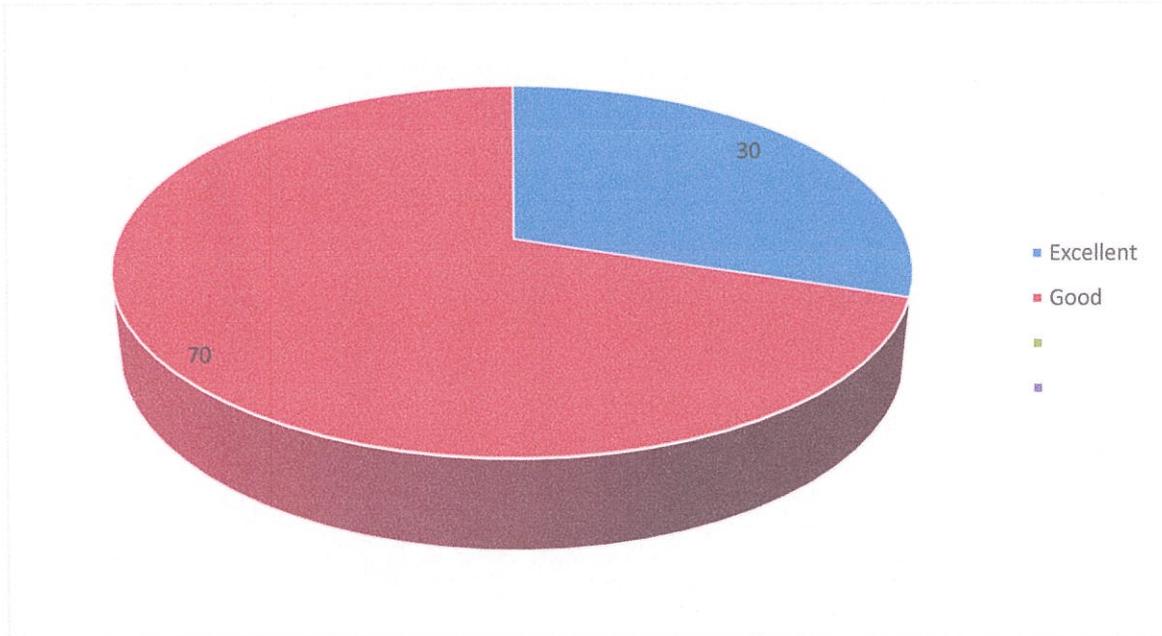
ANALYSIS OF FEEDBACK FORM - ALUMNI MEET ACADEMIC YEAR 2022-2023

1. How do you rate development activities organized by the College for your overall development?

A. Excellent - 30%

B. Good - 70%

C. Average- 0

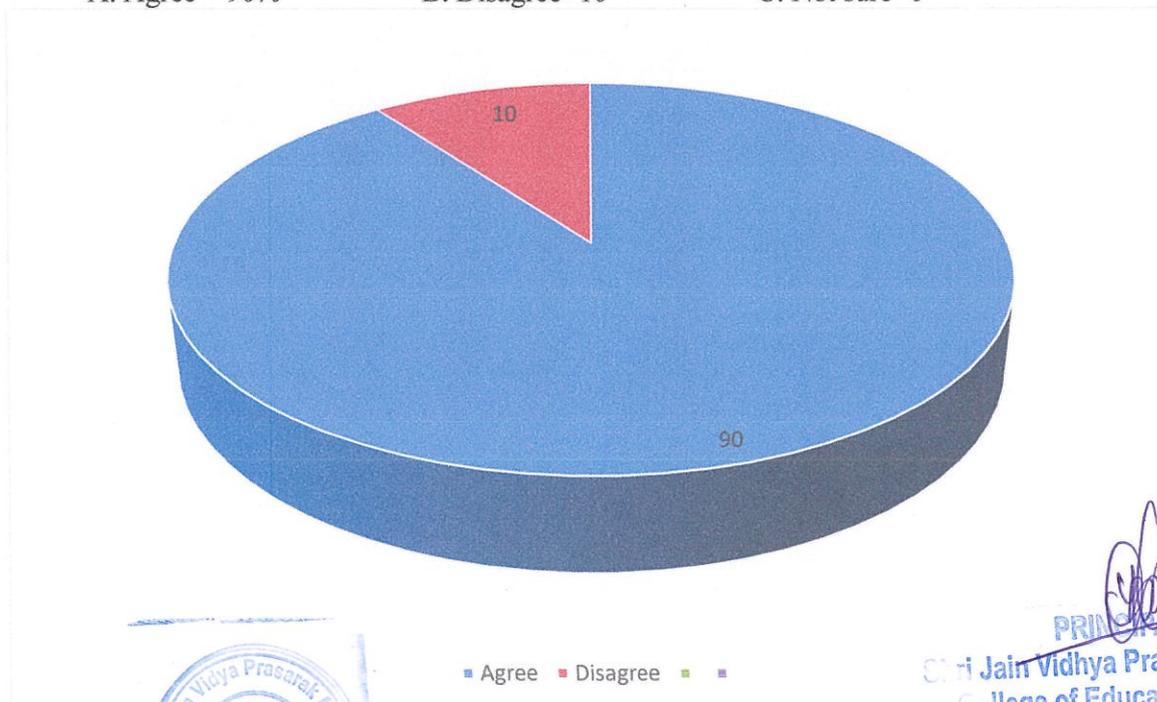


2. Today's Alumni meet will be useful for your future development?

A. Agree – 90%

B. Disagree- 10

C. Not sure- 0



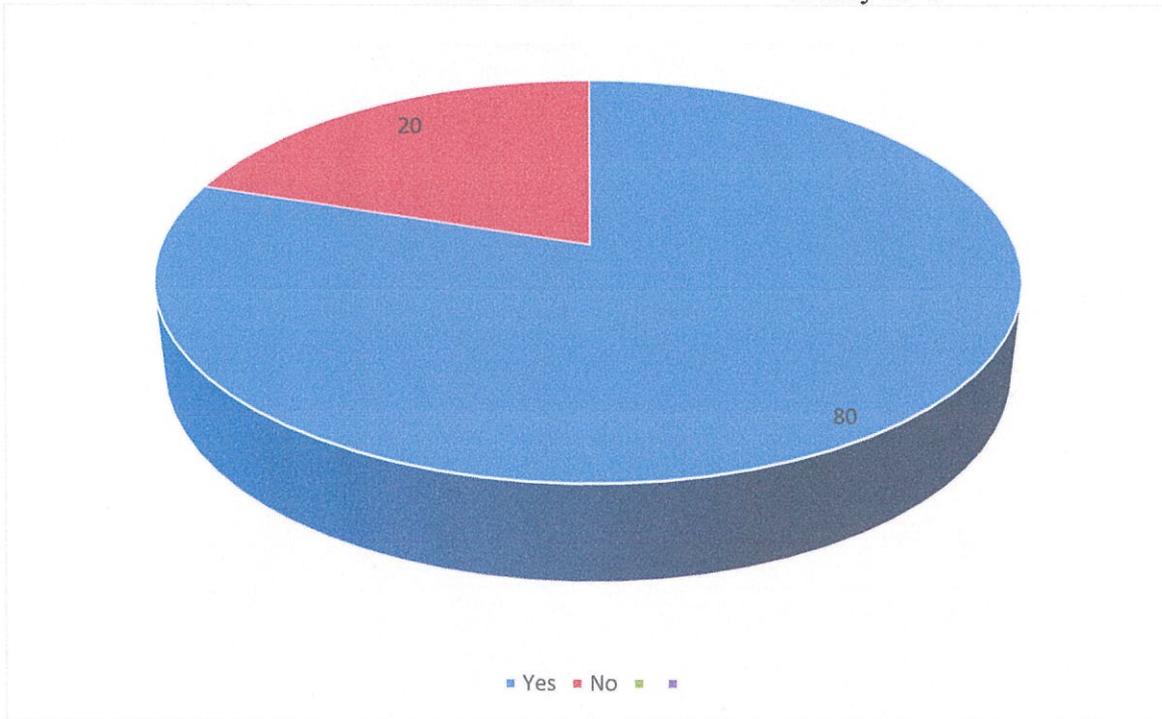
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3. Would you like to give your contribution in the work of Alumni?

A. Yes – 80%

B. No – 20%

C. May be -0

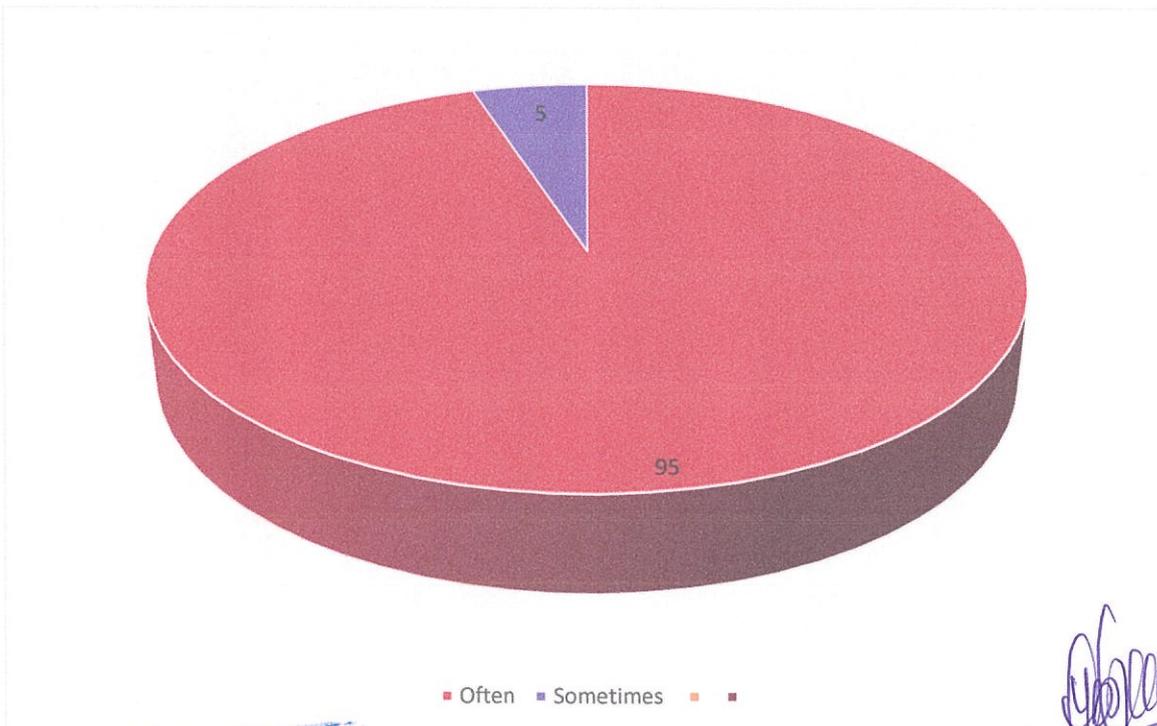


4. Do you agree such Meetings should be organized more often?

A. Often – 95%

B. Sometimes – 5%

C. Never-0



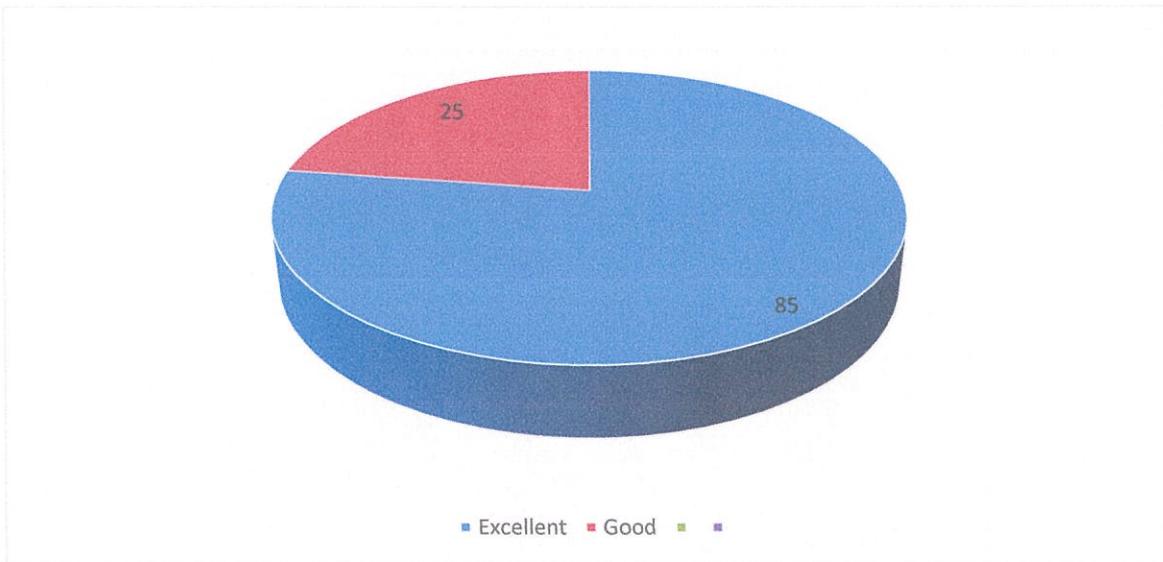
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5. How was the Planning & Execution of the meet?

A. Excellent - 85

B. Good -25

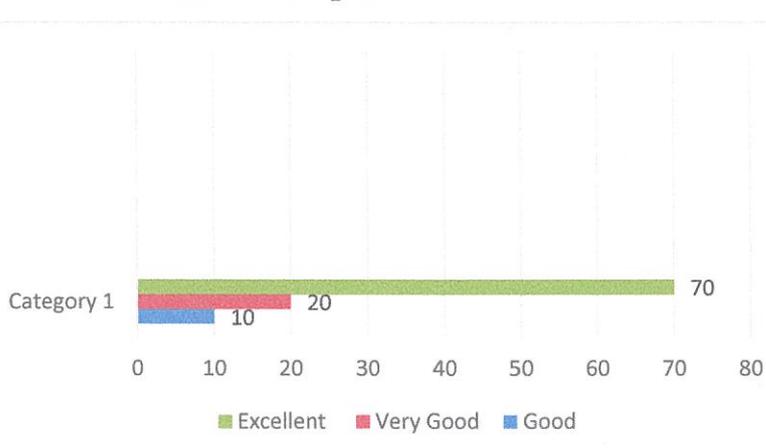
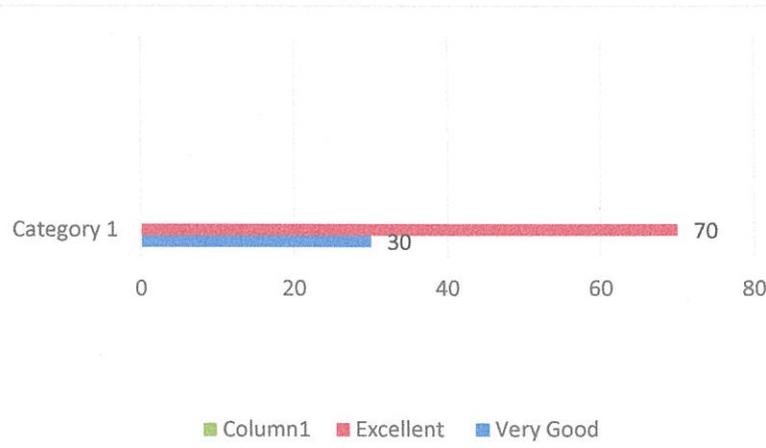
C. Average-0




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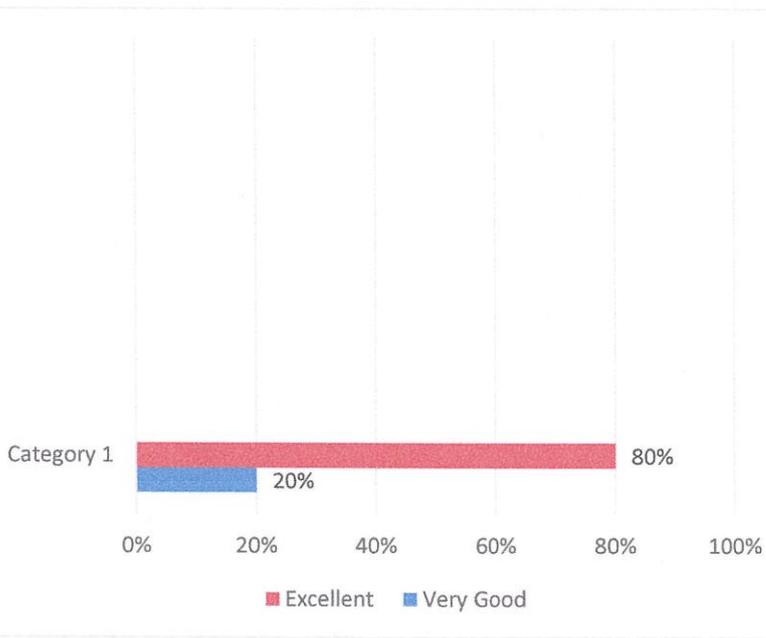
ANALYSIS OF FEEDBACK FOR PRACTICE LESSONS ACADEMIC YEAR 2022-2023

(Rating scale: 1: Average, 2: Satisfactory, 3: Good, 4: Very good, 5: Excellent)

Sr. No.	Particulars	1	2	3	4	5
1	Practice lessons were planned well 	0	0	10 %	20 %	70 %
2	School subject teachers were consulted with the topics for practice lessons 	0	0	0	30 %	70 %
3	Classroom interactions 	0	0	0	20 %	80 %

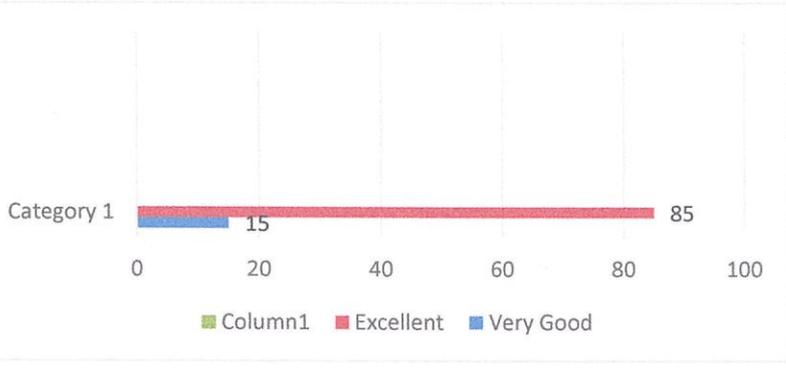
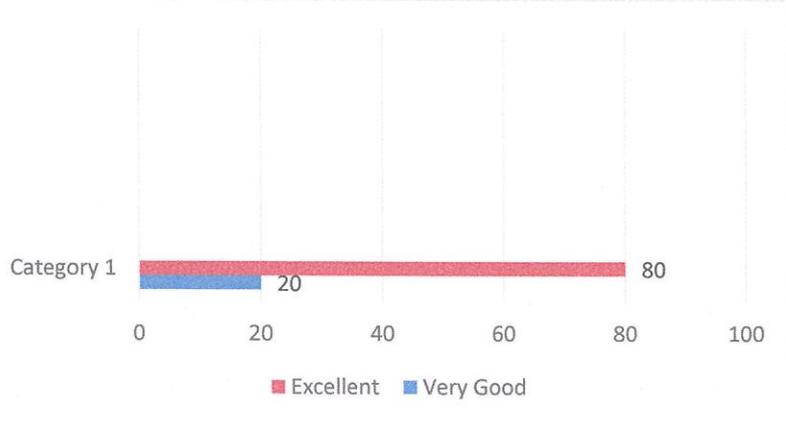
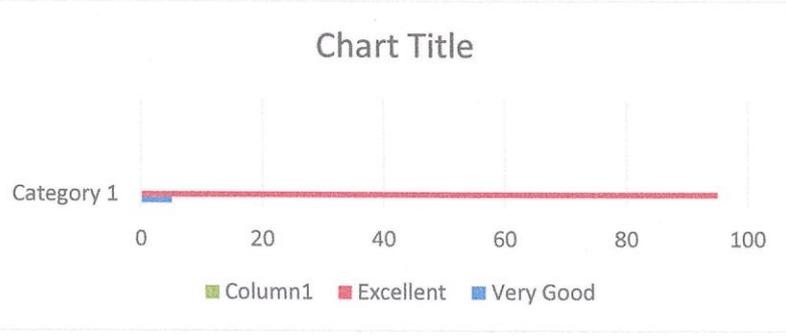



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4	Punctuality of Student teacher  <p>Category 1</p> <p>0 10 20 30 40 50 60 70 80</p> <p>■ Excellent ■ Very Good ■ Good</p>	0	0	10 %	20 %	70 %
5	Discipline of student teacher at school  <p>Category 1</p> <p>0% 20% 40% 60% 80% 100%</p> <p>■ Excellent ■ Very Good</p>	0	0	0	20 %	80 %
6	Preparation for practice teaching by student teacher  <p>Category 1</p> <p>0 10 20 30 40 50 60 70 80</p> <p>■ Excellent ■ Very Good ■ Good</p>	0	0	5% %	20 %	75 %




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7	Coordination of Faculty and Student teacher during practice lessons  <p>Category 1</p> <p>0 20 40 60 80 100</p> <p>Column1 Excellent Very Good</p>	0	0	0	15 %	85 %
8	Use of Teaching aids by student teacher  <p>Category 1</p> <p>0 20 40 60 80 100</p> <p>Excellent Very Good</p>	0	0	0	20 %	80 %
9	Overall behavior of Faculty and Student teacher Chart Title  <p>Category 1</p> <p>0 20 40 60 80 100</p> <p>Column1 Excellent Very Good</p>	0	0	0	5 %	95 %
10	Overall impression  <p>Category 1</p> <p>0 10 20 30 40 50 60 70 80</p> <p>Excellent Very Good</p>	0	0	0	30 %	70 %




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