



!! पढमं नाणं तओ दया !!

SHRI JAIN VIDYA PRASARAK MANDAL
COLLEGE OF EDUCATION

ESTD 8/ 9 / 1927

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APPROVED BY NCTE, GOVT. OF MAHARASHTRA & AFFILIATED TO SAVITRIBAI PHULE PUNE UNIVERSITY

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1.4.2 FEEDBACK COLLECTED FROM STAKEHOLDERS IS PROCESSED AND ACTION IS TAKEN; FEEDBACK PROCESS ADOPTED BY THE INSTITUTION COMPRISES.

**ACTION TAKEN REPORT BASED ON THE CURRICULUM
FEEDBACK ACADEMIC YEAR 2022-23**

The feedback from the stakeholders are collected and analyzed for academic year 2022-23.

Objective of the feedback:

- 1) To understand the expectation of teaching job and cater the need of teaching by creating competencies that required for teaching through academic learning.
- 2) To know the real requirement of current scenario and reduce the gap between market demand and provide the candidate who are capable to cattle the need of teaching.
- 3) To understand the real challenges faced by alumni while working in the teaching and practical exposure true syllabus learning.
- 4) To provide necessary changes for updating the syllabus based on their expertise and teaching enrichment while carrying out the process of teaching learning.
- 5) To provide a necessary upgrading in content of syllabus, current trends in various areas of management and reduce the outdated portion of the syllabus of curriculum.



Highlights in brief of the action report on analyses feedback:

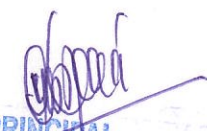
1) Students:

As per the database collected feedback concluded that, students are satisfied with teaching-learning process and completion of Syllabus, assignments. From the feedback of the students, it was found that, 50% Students responded as excellent and 47% Students gave Very Good Feedback for the curriculum and syllabus are well organized and easy to follow. 53% Students responded as Excellent and 40% Students gave Very Good feedback for Syllabus provides sufficient choices in selecting courses. 60% Students are satisfied for our syllabus is designed to encourage entrepreneurship skills. 70% Students are responded as excellent feedback for Integration of theory and Practical classes. 90% Students are satisfied for Student - Teacher Interaction. 95% students are responded as excellent feedback for Physical infrastructure of the Library, Collection of books, journals and reading material of the college Library.

2) Teachers-

From the feedback of the teachers, it was found that, most of the faculties were felt that syllabus is suitable for the course and need based. Curriculum shows balance between theory and practical. 60% Students are gave very good feedback for Coverage of the Course. 80% Students are gave very good feedback for Use of blackboard & other teaching aids and Prompt grading of tests/assignments. 90% Students are satisfied for Interaction of the faculty with students inside/ outside the class. 70 % Students Are gave Feedback for Correlation of course credits with




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the amount of work required. 75% Students are gave very good feedback for the program is effective in developing analytical and problem solving skills. 80% Students are satisfied for Whether the Infrastructure of the department was good. 70% Students are gave Very good remark for Clarity and understanding of the faculty's explanation. 75% Students are gave very good remark for Overall impression based on content of the course and its relevance in the context of career development.


3) Employers-

From the feedback of the employers it was found that, the B.Ed. curriculum helps the student teachers to handle the learner with diverse learners. It also help the student teacher to be aware of social issues and solve them effectively. Gave 60% remark for student's Appearance. 70% Student's Class Conduction & Students Interactions & Student's communication in class room & Classroom management was very good. 60% Student- teacher have very good Leadership skills.

4) Alumni –

From the feedback of the alumni's it was found that, 70% Student-teacher are satisfied for development activities organized by the College for their overall development. 90% Student-teacher are gave feedback for Alumni meet will be useful for their future development. 80% Student-teacher are like to give their contribution in the work of Alumni. 95% student-teacher are agreeing such Meetings should be organized more often. 85% Student-teacher gave excellent Feedback for the Planning & Execution of the meet.




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5) Practice teaching school-

From the analysis of the report, 70% management gave excellent feedback for Practice lessons were planned well & School subject teachers were consulted with the topics for practice lessons. 80% Student-teacher are good Classroom interactions & Discipline of student teacher at school. 75% Student-teacher have very good Preparation for practice lessons. 85% Student-teacher was very good Coordination of Faculty and Student teacher during practice lessons. 80% Use of Teaching aids by student teacher.

After feedback analysis, college found following areas of improvement and action taken report is prepared accordingly.

ACTION TAKEN REPORT


A) Habits of self-learning among the students- The B.Ed. curriculum should have the potential in developing the habit of safe learning among the students. So various platforms should be provided by the college and encouragement should be given by the teachers.

B) Updated curriculum - The B.Ed. curriculum should be updated time to time. Institute has decided that the Students should be oriented with national and international level syllabus and latest trends in the field of teacher training in regular teaching. Institute motivated students in this regard through B.Ed. Courses time to time.

C) Latest and dynamic evaluation techniques- latest and dynamic evaluation techniques should be followed by the teachers. Faculty is engaged in implementing new trend in evaluation.

D) Update the mode of transactions or teaching method: IQAC and College development committee is being reported. Teaching staff is noticed to update their mode of transaction or teaching method with advanced technology.




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