

#### SHRI JAIN VIDYA PRASARAK MANDAL

#### COLLEGE OF EDUCATION

ESTD 8/9/1927

Fattechand Marg, Chafeker Chowk Chinchwad, Pune 411033. Tel.: 020-27352274,

APPROVED BY NCTE, GOVT, OF MAHARASHTRA & AFFILIATED TO SAVITRIBAI PHULE PUNE UNIVERSITY

NCTE CODE- 123228/2015

SPPU ID CODE: PU/PN/B.Ed./240/2006

Website: <a href="www.sjvpmcoe.in">www.sjvpmcoe.in</a>
Email: <a href="mailto:sjvpmbed@gmail.com">sjvpmbed@gmail.com</a>

Dr. Kothawade P.L. (B.Sc., M.A., M.Ed., Ph.D.), Principal

Ref.

Date:

# 1.4.1 MECHANISM IS IN PLACE FOR OBTAINING STRUCTURED FEEDBACK ON THE CURRICULUM – SEMESTER WISE FROM VARIOUS STAKEHOLDERS.

### Structured feedback is obtained from

Institute collects feedback on regular basis from the following stakeholders.

- 1. Students
- 2. Teachers
- 3. Employers
- 4. Alumni
- 5. Practice teaching schools



# **Students Feedback**



	_ ^1	STUDENTS FEEDBACK		
NameoftheStudent:_	ही १ डिवेद	र्वाहरा	(	44817
Year: 202	いわ	, ,		

Q.N 0.	Particulars	5	4	3	2	1
1.	The curriculum and syllabus are wel lorganized and easy tofollow.	/				
2.	Syllabus provides sufficient choices in selecting courses.		./			
3.	Syllabus helps to create knowledgebase.					
4.	The syllabus focuses on employability skills.	/				
5.	Our syllabus develops the skills required forgetting jobs.	~				
6.	Our syllabusisdesignedtoencourageentrepreneurshipskills.		~			
7.	Oursyllabushelpstoacquireallrequiredskillstoworkasprofessio nal.		V			
8.	Oursyllabusdevelopsconfidencetocompletetaskindependently.			V		
9.	Extent of syllabus covered in the class	V				
10	Overall experience with internal assessment	/				
11	Integration of theory and Practical classes (wherever applicable)			~		26%
12	Opportunity to participate in activities beyond the classroom (Workshops/ Projects / Fieldwork)	-				
13	Student Teacher Interaction		~			
14	Opportunities to work in a team		~			
15	Overall learning environment	/				
16	Physical infrastructure of the college			V		
17	Physical infrastructure of the Library ,Collection of books, journals and reading material of the college Library			V		
18	Support and assistance of the college Office Staff	/				
19	Canteen facilities:			V		
20	Cleanliness and maintenance of college premises		V	1		



Principal
Shri Jain Vidhya Prasarak Mandal
College of Education (B.Ed.)
Chinchwadgaon,Pune-33.

		SÆUDENÆS F	FEEDBACK
Nameo	ftheStudent:	3/1/2001	(भराह))
Year:	202h		100 111 20-50.00

Q.N 0.	Particulars	5	4	3	2	1
1.	The curriculum and syllabus are wel lorganized and easy tofollow.		V			
2.	Syllabus provides sufficient choices in selecting courses.	/				
3.	Syllabus helps to create knowledgebase.	1000	V			
4.	The syllabus focuses on employability skills.		V	•		
5.	Our syllabus develops the skills required forgetting jobs.			V		
6.	Our syllabusisdesignedtoencourageentrepreneurshipskills.	/				
7.	Oursyllabushelpstoacquireallrequiredskillstoworkasprofessio nal.		~			
8.	Oursyllabusdevelopsconfidencetocompletetaskindependently.			V		
9.	Extent of syllabus covered in the class		/			
10	Overall experience with internal assessment			~		
11	Integration of theory and Practical classes (wherever applicable)		V			
12	Opportunity to participate in activities beyond the classroom (Workshops/ Projects / Fieldwork)	/				
13	Student Teacher Interaction	/				
14	Opportunities to work in a team		~	1		
15	Overall learning environment	~				
16	Physical infrastructure of the college			V		
17	Physical infrastructure of the Library ,Collection of books, journals and reading material of the college Library			V		
18	Support and assistance of the college Office Staff	/				
19	Canteen facilities:			~		
20	Cleanliness and maintenance of college premises			/		



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		STUDENTS	S FEEDBACK	
NameoftheStudent:_	भेडरी	विवृत्ती	(मराही)	
Year: 20	22			

	your response by using tick mark( $$ ).Rating Scale is 1- Poor, 2- Average, 3-1,5- Excellent.	-Goo	od,4	-Vei	У	
Q.N	Particulars	5	4	3	2	1
1.	The curriculum and syllabus are wel lorganized and easy tofollow.					
2.	Syllabus provides sufficient choices in selecting courses.		~			
3.	Syllabus helps to create knowledgebase.			V		
4.	The syllabus focuses on employability skills.	L				
5.	Our syllabus develops the skills required forgetting jobs.		L			
6.	Our syllabusisdesignedtoencourageentrepreneurshipskills.			J		,
7.	Oursyllabushelpstoacquireallrequiredskillstoworkasprofessio nal.	L				
8.	Oursyllabusdevelopsconfidencetocompletetaskindependently.		L			
9.	Extent of syllabus covered in the class			V		
10	Overall experience with internal assessment	-				
11	Integration of theory and Practical classes (wherever applicable)	~				
12	Opportunity to participate in activities beyond the classroom (Workshops/ Projects / Fieldwork)		V			
13	Student Teacher Interaction			V		
14	Opportunities to work in a team		V			
15	Overall learning environment	V				
16	Physical infrastructure of the college		L			
17	Physical infrastructure of the Library ,Collection of books, journals and reading material of the college Library	~				
18	Support and assistance of the college Office Staff			V		
19	Canteen facilities:			V		
20	Cleanliness and maintenance of college premises			V		



PRIMAL
Siri Jain Vidhya Prasara:. Mandal
College of Education (B.Ed.)
Chinchwadgaon, Pune-33.

	1 1	STUDENTS FEED	BACK
NameoftheStudent:_	वीर-पार	अगिमा	(मराग)
Vagre 2 AZA			

Q.N 0.	Particulars	5	4	3	2	1
1.	The curriculum and syllabus are wel lorganized and easy tofollow.			~		
2.	Syllabus provides sufficient choices in selecting courses.		-			
3.	Syllabus helps to create knowledgebase.	_				
4.	The syllabus focuses on employability skills.					
5.	Our syllabus develops the skills required forgetting jobs.		1			
6.	Our syllabusisdesignedtoencourageentrepreneurshipskills.	1				
7.	Oursyllabushelpstoacquireallrequiredskillstoworkasprofessio nal.			1		
8.	Oursyllabusdevelopsconfidencetocompletetaskindependently.		V			
9.	Extent of syllabus covered in the class		_			
10	Overall experience with internal assessment		-			
11	Integration of theory and Practical classes (wherever applicable)	-				
12	Opportunity to participate in activities beyond the classroom (Workshops/ Projects / Fieldwork)			~		
13	Student Teacher Interaction		L			
14	Opportunities to work in a team	1				
15	Overall learning environment		~			
16	Physical infrastructure of the college		-	-		
17	Physical infrastructure of the Library ,Collection of books, journals and reading material of the college Library		_			
18	Support and assistance of the college Office Staff			-	-	
19	Canteen facilities:			-		
20	Cleanliness and maintenance of college premises			~		



Chiri Jain Vidhya Prasara... Mandal Signature of Respondent College of Education (B.Ed.)
Chinchwadgaon, Pune-33.

		STUDENTS I	FEEDBAÇK	
NameoftheStudent:_	Khose			(105)

Year: 2029

Q.N 0.	Particulars	5	4	3	2	1
1.	The curriculum and syllabus are wel lorganized and easy tofollow.			V		
2.	Syllabus provides sufficient choices in selecting courses.				-	
3.	Syllabus helps to create knowledgebase.					L
4.	The syllabus focuses on employability skills.				-	
5.	Our syllabus develops the skills required forgetting jobs.				-	
6.	Our syllabusisdesignedtoencourageentrepreneurshipskills.			V		
7.	Oursyllabushelpstoacquireallrequiredskillstoworkasprofessio nal.				V	
8.	Oursyllabusdevelopsconfidencetocompletetaskindependently.					~
9.	Extent of syllabus covered in the class				-	
10	Overall experience with internal assessment				-	
11	Integration of theory and Practical classes (wherever applicable)			V		
12	Opportunity to participate in activities beyond the classroom (Workshops/ Projects / Fieldwork)				V	
13	Student Teacher Interaction					V
14	Opportunities to work in a team				~	
15	Overall learning environment					L
16	Physical infrastructure of the college				L	
17	Physical infrastructure of the Library ,Collection of books, journals and reading material of the college Library				L	
18	Support and assistance of the college Office Staff			-		
19	Canteen facilities:				V	
20	Cleanliness and maintenance of college premises					1



Shri Jain Vidhya Prasara'. Mandal College of Education (B.Ed.) Chinchwadgaon, Pune-33.

7.00	STUDENTS 1	FEEDBACK	
NameoftheStudent: Bethe	Sachin	Arun.	(105)
Year: 2029			

	your response by using tick mark( $\sqrt{\ }$ ).Rating Scale is1- Poor, 2- Average, 3 ,5- Excellent.	-Go	od,4	-Ve	ry	
Q.N 0.	Particulars	5	4	3	2	1
1.	The curriculum and syllabus are wel lorganized and easy tofollow.				v	
2.	Syllabus provides sufficient choices in selecting courses.				-	
3.	Syllabus helps to create knowledgebase.			~		
4.	The syllabus focuses on employability skills.				~	
5.	Our syllabus develops the skills required forgetting jobs.					-
6.	Our syllabusisdesignedtoencourageentrepreneurshipskills.				V	
7.	Oursyllabushelpstoacquireallrequiredskillstoworkasprofessio nal.			~		
8.	Our syllabus develops confidence to complete task independently.				~	
9.	Extent of syllabus covered in the class				-	
10	Overall experience with internal assessment					_
11	Integration of theory and Practical classes (wherever applicable)				-	
12	Opportunity to participate in activities beyond the classroom (Workshops/ Projects / Fieldwork)			V		
13	Student Teacher Interaction				-	
14	Opportunities to work in a team				V	
15	Overall learning environment					~
16	Physical infrastructure of the college				V	
17	Physical infrastructure of the Library ,Collection of books, journals and reading material of the college Library			-	-	
18	Support and assistance of the college Office Staff				i	
19	Canteen facilities:				-	_
20	Cleanliness and maintenance of college premises				-	



PRINCIPAL.

Shri Jain Vidhya Prasara'. Mandal

College of Education (B.Ed.)

Chinchwadgaon, Pune-33.

	STUDENTS	S FEEDBACK	
NameoftheStudent: Jagar	syoil	Arthory	(105)

Year: 2027

	your response by using tick mark( $$ ).Rating Scale is1- Poor, 2- Average, 3 1,5- Excellent.	-Go	od,4	l-Ve	ry	
5000	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,					
Q.N 0.	Particulars	5	4	3	2	1
1.	The curriculum and syllabus are wel lorganized and easy tofollow.			~		
2.	Syllabus provides sufficient choices in selecting courses.				~	
3.	Syllabus helps to create knowledgebase.				_	
4.	The syllabus focuses on employability skills.					
5.	Our syllabus develops the skills required forgetting jobs.		1	-		
6.	Our syllabusisdesignedtoencourageentrepreneurshipskills.				-	
7.	Oursyllabushelpstoacquireallrequiredskillstoworkasprofessio nal.					V
8.	Oursyllabusdevelopsconfidencetocompletetaskindependently.				~	
9.	Extent of syllabus covered in the class			v		
10	Overall experience with internal assessment				~	
11	Integration of theory and Practical classes (wherever applicable)				-	
12	Opportunity to participate in activities beyond the classroom (Workshops/ Projects / Fieldwork)					_
13	Student Teacher Interaction				-	
14	Opportunities to work in a team			-		
15	Overall learning environment				-	
16	Physical infrastructure of the college				-	
17	Physical infrastructure of the Library ,Collection of books, journals and reading material of the college Library					-
18	Support and assistance of the college Office Staff				V	
19	Canteen facilities:				-	
20	Cleanliness and maintenance of college premises				~	



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		STUDEN	TS FEEDBACK	
Nameofthe	Student: HT3	वेअप	(भयार्ग)	
Year:	2022			

	your response by using tick mark( $$ ).Rating Scale is1- Poor, 2- Average, 3-	Goo	od,4	-Ve	ry	
Good	,5- Excellent.					
0.37		~	4	2	2	1
Q.N	Particulars	5	4	3	2	1
0.	The curriculum and syllabus are wel lorganized and easy tofollow.		_			
1.						
2.	Syllabus provides sufficient choices in selecting courses.		~			
3.	Syllabus helps to create knowledgebase.	-				
4.	The syllabus focuses on employability skills.		L			
5.	Our syllabus develops the skills required forgetting jobs.			-		
6.	Our syllabusisdesignedtoencourageentrepreneurshipskills.	_				
7.	Oursyllabushelpstoacquireallrequiredskillstoworkasprofessio nal.		L			
8.	Oursyllabusdevelopsconfidencetocompletetaskindependently.			_		
9.	Extent of syllabus covered in the class		L			
10	Overall experience with internal assessment		L			
11	Integration of theory and Practical classes (wherever applicable)	V	-			
12	Opportunity to participate in activities beyond the classroom (Workshops/ Projects / Fieldwork)		L			
13	Student Teacher Interaction			L		
14	Opportunities to work in a team		-			
15	Overall learning environment			-		
16	Physical infrastructure of the college		V			
17	Physical infrastructure of the Library ,Collection of books, journals and reading material of the college Library			_		
18	Support and assistance of the college Office Staff	_	-			
19	Canteen facilities:			-		_
20	Cleanliness and maintenance of college premises	-				



Chiri Jain Vidhya Prasarai. Mandal College of Education (B.Ed.) Chinchwadgaon,Pune-33.

T	STUDENTS F	EEDBACK .	
NameoftheStudent: Shitole	Rupali	Rohi das	(102)
Year: 2621-22	/		

	your response by using tick mark( $\sqrt{\ }$ ).Rating Scale is 1- Poor, 2- Average, 3-1,5- Excellent.	Goo	od,4	-Vei	y	
Q.N 0.	Particulars	5	4	3	2	1
1.	The curriculum and syllabus are wel lorganized and easy tofollow.	L				
2.	Syllabus provides sufficient choices in selecting courses.		L			
3.	Syllabus helps to create knowledgebase.			L		
4.	The syllabus focuses on employability skills.	L				
5.	Our syllabus develops the skills required forgetting jobs.		L			
6.	Our syllabusisdesignedtoencourageentrepreneurshipskills.		J			
7.	Oursyllabushelpstoacquireallrequiredskillstoworkasprofessio nal.	L				
8.	Oursyllabusdevelopsconfidencetocompletetaskindependently.			L		
9.	Extent of syllabus covered in the class	U				
10	Overall experience with internal assessment		L			
11	Integration of theory and Practical classes (wherever applicable)		L			
12	Opportunity to participate in activities beyond the classroom (Workshops/ Projects / Fieldwork)		7			
13	Student Teacher Interaction	-				
14	Opportunities to work in a team		_			
15	Overall learning environment			/		
16	Physical infrastructure of the college		_			
17	Physical infrastructure of the Library ,Collection of books, journals and reading material of the college Library		1			
18	Support and assistance of the college Office Staff	-				
19	Canteen facilities:			~		
20	Cleanliness and maintenance of college premises		/			



Chinchwadgaon, Pune-33.

STUDENTS FEEDBACK	STUD	ENTS	FEEDB	ACK
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NameoftheStudent:	Khose	Vanita	Rambhey	(102)
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Year: 2021-22

	your response by using tick mark( $$ ). Rating Scale is 1- Poor, 2- Average, 3-	-Goo	od,4	-Ve	У	
G000	l,5- Excellent.					
Q.N o.	Particulars	5	4	3	2	1
1.	The curriculum and syllabus are wel lorganized and easy tofollow.	_				
2.	Syllabus provides sufficient choices in selecting courses.		ث			
3.	Syllabus helps to create knowledgebase.			~		
4.	The syllabus focuses on employability skills.		L			
5.	Our syllabus develops the skills required forgetting jobs.			V		
6.	Our syllabusisdesignedtoencourageentrepreneurshipskills.	_				
7.	Oursyllabushelpstoacquireallrequiredskillstoworkasprofessio nal.		_			
8.	Oursyllabusdevelopsconfidencetocompletetaskindependently.			U		
9.	Extent of syllabus covered in the class		7			
10	Overall experience with internal assessment		_			
11	Integration of theory and Practical classes (wherever applicable)	_				
12	Opportunity to participate in activities beyond the classroom (Workshops/ Projects / Fieldwork)		L			
13	Student Teacher Interaction			L		
14	Opportunities to work in a team	-				
15	Overall learning environment		-			
16	Physical infrastructure of the college			U		
17	Physical infrastructure of the Library ,Collection of books, journals and reading material of the college Library		·			
18	Support and assistance of the college Office Staff	ı				
19	Canteen facilities:		-			
20	Cleanliness and maintenance of college premises		-			



Chiri Jain Vidhya Prasara! Mandal Chilege of Education (B.Ed.)
Chinchwadgaon, Pune-33.

#### STUDENTS FEEDBACK

~			
NameoftheStudent: 211210	100	1 a 21 1ml	(102)
	~		
Year: 2021 - 20			

	NAME OF THE PROPERTY OF THE PR		- 1	-		
Q.N o.	Particulars	5	4	3	2	1
1.	The curriculum and syllabus are wel lorganized and easy tofollow.	~				
2.	Syllabus provides sufficient choices in selecting courses.		<b>L</b>			
3.	Syllabus helps to create knowledgebase.			i		
4.	The syllabus focuses on employability skills.	~				
5.	Our syllabus develops the skills required forgetting jobs.	-				
6.	Our syllabusisdesignedtoencourageentrepreneurshipskills.	~				
7.	Oursyllabushelpstoacquireallrequiredskillstoworkasprofessio nal.	~				
8.	Oursyllabusdevelopsconfidencetocompletetaskindependently.		V			
9.	Extent of syllabus covered in the class			L		
10	Overall experience with internal assessment	L				
11	Integration of theory and Practical classes (wherever applicable)		L			
12	Opportunity to participate in activities beyond the classroom (Workshops/ Projects / Fieldwork)			L		
13	Student Teacher Interaction	V				
14	Opportunities to work in a team		V			
15	Overall learning environment			·		
16	Physical infrastructure of the college		~			
17	Physical infrastructure of the Library ,Collection of books, journals and reading material of the college Library	~				
18	Support and assistance of the college Office Staff			1		
19	Canteen facilities:			/		
20	Cleanliness and maintenance of college premises	~		X		



Chinchwadgaon, Pune-33.

	1.0	S	TUDENTS FI	EEDBACK	
NameoftheStudent:	160	श्वाता	जवनाथ	(102)	
Year: 201	-22				

	your response by using tick mark( $$ ).Rating Scale is1- Poor, 2- Average, 3 l,5- Excellent.	-Goo	od,4	-Vei	У	
			- 1			
Q.N o.	Particulars	5	4	3	2	1
1.	The curriculum and syllabus are wel lorganized and easy tofollow.		v			
2.	Syllabus provides sufficient choices in selecting courses.	i				
3.	Syllabus helps to create knowledgebase.	V				
4.	The syllabus focuses on employability skills.	V				
5.	Our syllabus develops the skills required forgetting jobs.	V				
6.	Our syllabusisdesignedtoencourageentrepreneurshipskills.		~			
7.	Oursyllabushelpstoacquireallrequiredskillstoworkasprofessio nal.			V		
8.	Oursyllabusdevelopsconfidencetocompletetaskindependently.	-				
9.	Extent of syllabus covered in the class		~			
10	Overall experience with internal assessment	~				
11	Integration of theory and Practical classes (wherever applicable)			V		
12	Opportunity to participate in activities beyond the classroom (Workshops/ Projects / Fieldwork)	/				
13	Student Teacher Interaction	V				
14	Opportunities to work in a team		~			
15	Overall learning environment		V			
16	Physical infrastructure of the college		/			
17	Physical infrastructure of the Library ,Collection of books, journals and reading material of the college Library	/				
18	Support and assistance of the college Office Staff			/		
19	Canteen facilities:			~		
20	Cleanliness and maintenance of college premises	V				

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	1	STUDENTS FEEDBACK	
NameoftheStudent:_	341	रेवाती स्रेप	(102)
Year: 2021-	22	5	

Q.N 0.	Particulars	5	4	3	2	1
1.	The curriculum and syllabus are wel lorganized and easy tofollow.		L			
2.	Syllabus provides sufficient choices in selecting courses.		L			
3.	Syllabus helps to create knowledgebase.	L				
4.	The syllabus focuses on employability skills.			L		
5.	Our syllabus develops the skills required forgetting jobs.		L			
6.	Our syllabusisdesignedtoencourageentrepreneurshipskills.	-				
7.	Oursyllabushelpstoacquireallrequiredskillstoworkasprofessio nal.		~			
8.	Oursyllabusdevelopsconfidencetocompletetaskindependently.			-		
9.	Extent of syllabus covered in the class	-				
10	Overall experience with internal assessment			V		
11	Integration of theory and Practical classes (wherever applicable)		~			
12	Opportunity to participate in activities beyond the classroom (Workshops/ Projects / Fieldwork)		V			
13	Student Teacher Interaction	-				
14	Opportunities to work in a team		L			
15	Overall learning environment					
16	Physical infrastructure of the college	-				
17	Physical infrastructure of the Library ,Collection of books, journals and reading material of the college Library		L			
18	Support and assistance of the college Office Staff	~				
19	Canteen facilities:		-			
20	Cleanliness and maintenance of college premises		-	-		



Chinchwadgaon, Pune-33.

#### STUDENTS FEEDBACK

NameoftheStudent: Kadam Abhistrek Ashor (102)

	ar: 2011 - 22					
	your response by using tick mark( $$ ).Rating Scale is 1- Poor, 2- Average, 3 1,5- Excellent.	3-Goo	od,4	-Ve	ry	
Q.N 0.	Particulars	5	4	3	2	1
1.	The curriculum and syllabus are wel lorganized and easy tofollow.		L			
2.	Syllabus provides sufficient choices in selecting courses.		L			
3.	Syllabus helps to create knowledgebase.	_				
4.	The syllabus focuses on employability skills.		_			
5.	Our syllabus develops the skills required forgetting jobs.			L		
6.	Our syllabusisdesignedtoencourageentrepreneurshipskills.	_				
7.	Oursyllabushelpstoacquireallrequiredskillstoworkasprofessio nal.		٠			
8.	Oursyllabusdevelopsconfidencetocompletetaskindependently.			L		
9.	Extent of syllabus covered in the class	L				
10	Overall experience with internal assessment		_			
11	Integration of theory and Practical classes (wherever applicable)			L		
12	Opportunity to participate in activities beyond the classroom (Workshops/ Projects / Fieldwork)		L			
13	Student Teacher Interaction		-			
14	Opportunities to work in a team	-				
15	Overall learning environment		-			
16	Physical infrastructure of the college		_	+		
17	Physical infrastructure of the Library ,Collection of books, journals and reading material of the college Library	_				
18	Support and assistance of the college Office Staff		-	+		
19	Canteen facilities:			-		



Cleanliness and maintenance of college premises

20

Chiri Jain Vidhya Prasarzi. Mandal College of Education (B.Ed.) Chinchwadgaon, Pune-33.

		STUDENT	<b>IS FEEDBACK</b>	
NameoftheStudent:_	भानरे-	गम् मार्	2145124	(102)
Year: 2021-	22	3	200	en (100 on one one one one one one one one one

	your response by using tick mark( $\vee$ ). Rating Scale is 1- Poor, 2- Average, 3,5- Excellent.	-000	oa,4	- V C	ıу	
Q.N 0.	Particulars	5	4	3	2	1
1.	The curriculum and syllabus are wel lorganized and easy tofollow.	-				
2.	Syllabus provides sufficient choices in selecting courses.		7			
3.	Syllabus helps to create knowledgebase.			~		
4.	The syllabus focuses on employability skills.	ر				
5.	Our syllabus develops the skills required forgetting jobs.		<u>_</u>			
6.	Our syllabusisdesignedtoencourageentrepreneurshipskills.			-		
7.	Oursyllabushelpstoacquireallrequiredskillstoworkasprofessio nal.	-	-			
8.	Oursyllabusdevelopsconfidencetocompletetaskindependently.			L		
9.	Extent of syllabus covered in the class		-			
10	Overall experience with internal assessment		-			
11	Integration of theory and Practical classes (wherever applicable)			-		
12	Opportunity to participate in activities beyond the classroom (Workshops/ Projects / Fieldwork)		1			
13	Student Teacher Interaction	-				
14	Opportunities to work in a team		~			
15	Overall learning environment	·				
16	Physical infrastructure of the college			~		
17	Physical infrastructure of the Library ,Collection of books, journals and reading material of the college Library			V	٠.	
18	Support and assistance of the college Office Staff	4		~		
19	Canteen facilities:			V		_
20	Cleanliness and maintenance of college premises	-				



Chirchwadgaon, Pune-33.

Name (a) Signature of Respondent

# **Teachers Feedback**



STUDE	NT FEEDRY	ACK ON COUR	SE TEACHER	
NameofCourse: Learnin	ng of	tealhing	(103) Course Acadamic Year	2021-22
Name of Course In charge:				

Indicate your honest response by entering a " $\sqrt{}$ " mark against :

A (Very Good), B (Good), C (Fair), D (Poor), E (No opinion) under the appropriate columns.

SI.			Student evaluation							
No		A	В	C	D	E				
1	Coverage of the Course				~					
2	Sustaining of interest				-					
3	Organization of Lectures/Tutorials (if appropriate)				~					
4	Use of blackboard & other teaching aids				V					
5	Objectivity in evaluation					-				
6	Prompt grading of tests/assignments					~				
7	Encouraging academic interaction				_					
8	Availability of book/course material				-					
9	Usefulness of course material				-					
10	Provision of background knowledge				~					
11	Interaction of the faculty with students inside/ outside the class				/					
12	Planning of test in the course (length, clarity, etc.)					~				
13	Correlation of course credits with the amount of work required					-				
14	The work during the program is adequate and does not induce undue pressure					V				
15	The program is effective in enhancing team-working abilities.					1				
16	The program administration is effective in supporting learning.					~				
17	The program is effective in developing analytical and problem solving skills.					~				
18	The program is effective in developing independent thinking.				~	1				
19	The program is effective in developing written communication skills				/					
20	The objectives of the program have been fully achieved				~					
21	Whether the contents of curriculum are advanced and meet program objectives				1					
22	Environment in the Department was conducive for learning					~				
23	Whether the Infrastructure of the department was good					-				
24	Whether the program was comprised of Co-curricular &extra-curricular activities			~						
25	Faculty knowledge of the subject				V					
26	Clarity and understanding of the faculty's explanation				V					
27	Regularity of the faculty in engaging classes				V					
28	Rate the commitment of the faculty to teaching				~					
29	Overall teaching effectiveness of the faculty				V					
30	Overall impression based on content of the course and its relevance in the course				,					
	of career development									



#### STUDENT FEEDBACK ON COURSE TEACHER

Indicate your honest response by entering a " $\sqrt{}$ " mark against :

NameofCourse: 103 :- learning	and Teaching	Acadamic Year	2021-22
Name of Course In charge:	Prof. Rashmi R	Lathod	-

SI.	Features of Course Instruction	Student eva			aluation		
No		A	В	C	D	E	
1	Coverage of the Course				~		
2	Sustaining of interest				~		
3	Organization of Lectures/Tutorials (if appropriate)				V		
4	Use of blackboard & other teaching aids				V		
5	Objectivity in evaluation					V	
6	Prompt grading of tests/assignments					~	
7	Encouraging academic interaction					~	
8	Availability of book/course material					1	
9	Usefulness of course material				~		
10	Provision of background knowledge				~		
11	Interaction of the faculty with students inside/ outside the class			~			
12	Planning of test in the course (length, clarity, etc.)				~		
13	Correlation of course credits with the amount of work required				~		
14	The work during the program is adequate and does not induce undue pressure				~		
15	The program is effective in enhancing team-working abilities.				~		
16	The program administration is effective in supporting learning.				/		
17	The program is effective in developing analytical and problem solving skills.				V		
18	The program is effective in developing independent thinking.					V	
19	The program is effective in developing written communication skills					_	
20	The objectives of the program have been fully achieved				~		
21	Whether the contents of curriculum are advanced and meet program objectives				/		
22	Environment in the Department was conducive for learning				V		
23	Whether the Infrastructure of the department was good				~	T	
24	Whether the program was comprised of Co-curricular & extra-curricular activities						
25	Faculty knowledge of the subject				1	$\vdash$	
26	Clarity and understanding of the faculty's explanation			~		T	
27	Regularity of the faculty in engaging classes				~	1	
28	Rate the commitment of the faculty to teaching				~	$\dagger$	
29	Overall teaching effectiveness of the faculty			1	/	T	
30	Overall impression based on content of the course and its relevance in the context				1	+	
	of career development					1	

Chri Jain Vidhya Prasara!. Mandal
College of Education (B.Ed.)

### STUDENT FEEDBACK ON COURSE TEACHER

Name of Course Is also (104) 31844 4018-18 JO21018 Racadamic Year 2029-22
Name of Course In charge: 3+1167 4 6-2+4-114-7
सहार्थक पाह्यापक - पापल उनमर

Indicate your honest response by entering a "  $\sqrt{}$  " mark against :

A (Very Good), B (Good), C (Fair), D (Poor), E (No opinion) under the appropriate columns.

Sl. No	realites of Course Instruction		Student evaluation								
1	Coverage of the Course	A		C	D						
2	Sustaining of interest	1	-								
3	Organization of Lectures/Tutorials (if appropriate)		1								
4	Use of blackboard & other teaching aids			-							
5	Objectivity in evaluation		~								
6	Prompt grading of tests/assignments		-								
7	Encouraging academic interaction		-			T					
8	Availability of book/	L	-			$\vdash$					
9	Availability of book/course material  Usefulness of course material		1			H					
10	Provision of health and the	-	-								
11	Provision of background knowledge	L	_								
12	Interaction of the faculty with students inside/ outside the class		~			_					
3	Planning of test in the course (length, clarity, etc.)		1		-	-					
4	Correlation of course credits with the amount of work required	V			-+	-					
5	The work during the program is adequate and does not induce undue pressure				_	-					
6	The program is effective in enhancing team-working abilities				-	_					
	The program administration is effective in supporting learning	1			-	_					
7	The program is effective in developing analytical and problem as being a life	1	,	-	-+	_					
8	The program is effective in developing independent thinking		اسا								
9	The program is effective in developing written communication skills	-	-	-	_	_					
0	The objectives of the program have been fully achieved	1									
1	Whether the contents of curriculum are advanced and meet program objections		1	_	-						
2	Environment in the Department was conducive for learning										
)	whether the Infrastructure of the department was good		~								
1	whether the program was comprised of Co-curricular growth courses.										
<b>'</b>	actity knowledge of the subject										
	Clarity and understanding of the faculty's explanation	1	-								
	Regularity of the faculty in engaging classes		-								
	Rate the commitment of the faculty to teaching		-								
1	Overall teaching effectiveness of the faculty		-								
1	Overall impression based on content of the course and its relevance in the context		1								
1	of career development	1									

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Signature of Respondent

Chri Jain Vidhya Prasaral. Mandal College of Education (B.Ed.) Chinchwadgaon,Pune-33.

	STUDENT FEEDBACK ON COURSE TEACHER					_
	NameofCourse: R F Close					
	Name of Course In also Ac	adami	c Year	20	121	- !
	Name of Course In charge: 31812012101 402101 1001	31101	T The	2) H	1010	1
-	216121Ch Uleville	117	0	701	1 40	1
Inc	i and of chieffing a v mark against.					-
Α (	Very Good), B (Good), C (Fair), D (Poor), E (No opinion) under the appropriate co					
	(1 001), E (100 opinion) under the appropriate co	olumn	s.			
Sl.	Features of Course Instruction					
No			Stude	nt eva	luati	on
1	Coverage of the Course	A	B	C	D	F
2	Sustaining of interest	~	1			
3	Organization of Lectures/Tutorials (if appropriate)		V			
4	Ose of blackboard & other teaching aids		V			
5	Objectivity in evaluation			/		0
6	Prompt grading of tests/assignments	V				
7	Encouraging academic interaction			~		
8	Availability of book/course material		~			
9	Usefulness of course material		/			
10	Provision of background knowledge		V			
11	Interaction of the faculty with students inside/outside 4by 1	V				
12	tarning of test in the course (length clarity, etc.)		V	~		
13	Correlation of course credits with the amount of work					
14	The work during the program is adequate and door wat it	-	/			
15	F- Stant is circulate ill ellipancing form works and it is	~	7.			
16	The program administration is effective in supporting leaves		~			
17	The program is effective in developing analytical and and it	-				
18	program is effective in developing independent thing:	-	~			
19	The program is effective in developing written communication 1:11	-		WEST OF		
20	The objectives of the program have been fully achieved	-		/		
21	whether the contents of curriculum are advanced and most are a line in the contents of curriculum are advanced and most are a line in the contents of curriculum are advanced and most are a line in the contents of curriculum are advanced and most are a line in the contents of curriculum are advanced and most are a line in the contents of curriculum are advanced and most are a line in the contents of curriculum are advanced and most are a line in the contents of curriculum are advanced and most are a line in the contents of curriculum are advanced and most are a line in the contents of curriculum are advanced and most are a line in the curriculum are advanced and most are a line in the curriculum are advanced and most are a line in the curriculum are advanced and most are a line in the curriculum are a line in the curr	/				
	was conductive for 1		~			
-5	whether the Intrastructure of the department was good	-				
,4	whether the program was comprised of Co-curricular &					
		~				
26	Clarity and understanding of the faculty's explanation		/			
. /	regularity of the faculty in engaging classes					
8	Rate the commitment of the faculty to teaching	/				
9 (	Overall teaching effectiveness of the faculty					
0 10	Overall impression based on content of the course and its release in the second of the course and its release in the second of the course and its release in the second of the course and its release in the second of the course and its release in the second of the course and its release in the second of the course and its release in the second of the course and its release in the second of the course and its release in the second of the course and its release in the second of the course and its release in the second of the course and its release in the second of the course and its release in the second of the course and its release in the second of the course and its release in the second of the course and its release in the second of the course and its release in the second of the course and its release in the second of the course and its release in the second of the secon					
(	of career development					

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Chinchingson,
Pums3

Signature of Respondent

Chri Jain Vidhya Prasara. Mandal College of Education (B.Ed.) Chinchwadgaon, Pune-33.

#### STUDENT FEEDBACK ON COURSE TEACHER

Name of Course: 201 QUALITY AND MANAGE MENT of SCHOOL FOUCATION Academic Year 2021-2022

Name of Course In charge: JAWALIKAR ARUNKUMAR DADARAO

Indicate your honest response by entering a " $\sqrt{}$ " mark against : A (Very Good), B (Good), C (Fair), D (Poor), E (No opinion) under the appropriate columns. SI. **Features of Course Instruction** Student evaluation No C D 1 Coverage of the Course 2 Sustaining of interest 3 Organization of Lectures/Tutorials (if appropriate) Use of blackboard & other teaching aids 4 5 Objectivity in evaluation 6 Prompt grading of tests/assignments 7 Encouraging academic interaction 8 Availability of book/course material 9 Usefulness of course material 10 Provision of background knowledge Interaction of the faculty with students inside/ outside the class 11 12 Planning of test in the course (length, clarity, etc.) Correlation of course credits with the amount of work required 13 The work during the program is adequate and does not induce undue pressure 14 15 The program is effective in enhancing team-working abilities. The program administration is effective in supporting learning. 16 17 The program is effective in developing analytical and problem solving skills. The program is effective in developing independent thinking. 18 19 The program is effective in developing written communication skills The objectives of the program have been fully achieved 20 ~ Whether the contents of curriculum are advanced and meet program objectives 21 22 Environment in the Department was conducive for learning 23 Whether the Infrastructure of the department was good 24 Whether the program was comprised of Co-curricular &extra-curricular activities 25 Faculty knowledge of the subject 26 Clarity and understanding of the faculty's explanation Regularity of the faculty in engaging classes 27 28 Rate the commitment of the faculty to teaching 29 Overall teaching effectiveness of the faculty Overall impression based on content of the course and its relevance in the context 30 of career development



Signature of Respondent Shri Jain Vidnya Frasarak Mandal

College of Education (B.Ed.)

#### STUDENT FEEDBACK ON COURSE TEACHER

Name of Course: 20/ Quality and	management Acadamic Year 2021-22
Name of Course In charge: <u>Jawalikar</u>	Arunkumant school education

SI.	Features of Course Instruction	St	tuden	t eva	luati	on
No		A	В	C	D	E
1	Coverage of the Course	-				
2	Sustaining of interest	V				
3	Organization of Lectures/Tutorials (if appropriate)	V				
4	Use of blackboard & other teaching aids		~			
5	Objectivity in evaluation		V			
6	Prompt grading of tests/assignments			~		
7	Encouraging academic interaction	/				
8	Availability of book/course material	-				
9	Usefulness of course material	~				
10	Provision of background knowledge		/			
11	Interaction of the faculty with students inside/ outside the class					
12	Planning of test in the course (length, clarity, etc.)		~			
13	Correlation of course credits with the amount of work required		-			
14	The work during the program is adequate and does not induce undue pressure					
15	The program is effective in enhancing team-working abilities.	/				
16	The program administration is effective in supporting learning.		/			
17	The program is effective in developing analytical and problem solving skills.	/				
18	The program is effective in developing independent thinking.	/		4		
19	The program is effective in developing written communication skills		-			
20	The objectives of the program have been fully achieved		/			
21	Whether the contents of curriculum are advanced and meet program objectives	/				
22	Environment in the Department was conducive for learning	1				
23 '	Whether the Infrastructure of the department was good	-	/			
24	Whether the program was comprised of Co-curricular &extra-curricular activities				-	
25	Faculty knowledge of the subject		. /			
26	Clarity and understanding of the faculty's explanation		~	/		
27	Regularity of the faculty in engaging classes					
28	Rate the commitment of the faculty to teaching	~	./			
29	Overall teaching effectiveness of the faculty	/	~			
30	Overall impression based on content of the course and its relevance in the context	~				
	of career development	/		- 1	- 1	

Ehri Jain Vidhya Prasara: Mandal Cullege of Education (B.Ed.)
Chinchwadgaon, Pune-33.

### STUDENT FEEDBACK ON COURSE TEACHER

NameofCourse: 203 - School & Inclusive School Acadamic Year 2021-22 Name of Course In charge: ASSA. Pool

In	dicate your honest response by entering a " $$ " mark against :					
A	(Very Good), B (Good), C (Fair), D (Poor), E (No opinion) under the appropriate co	olumns	•			
SI	Features of Course Instanct		Studer	ıt evs	aluəti	ion
1	Coverage of the Course	A	В	C	D	E
2	Sustaining of interest					
3	Organization of Lectures/Tutorials (if appropriate)	_				
4	Use of blackboard & other teaching aids		_			
5	Objectivity in evaluation		_			
6	Prompt grading of tests/assignments					
7	Encouraging academic interaction	_				
8	Availability of book/course material					
9	Usefulness of course material		-			
10	Provision of background knowledge	_	-			
11	Interaction of the faculty with students inside/ outside the class	-				
12	Planning of test in the course (length, clarity, etc.)	/				
13	Correlation of course credits with the amount of work required		_			
14	The work during the program is adequate and does not induce undue pressure		-			
15	The program is effective in enhancing team-working abilities.		/			
16	The program administration is effective in supporting to the second seco		/			
17	The program is effective in developing analytical and problem solving skills.	_				
18	Program is circuive iii develoning independent the 1:	_				
19	The program is effective in developing written communication skills	/				
20	The objectives of the program have been fully achieved	~				
21	Whether the contents of curriculum are advanced and meet program objectives  Environment in the Department of the Depart	1				
22	Environment in the Department was conducive for learning	/				
23	Whether the Infrastructure of the department was good	/				
24	Whether the program was comprised of Co-curricular &extra-curricular activities		_			
25	Faculty knowledge of the subject		-			
26	Clarity and understanding of the faculty's explanation		/			
27	Regularity of the faculty in engaging classes		/			
28	Rate the commitment of the faculty to teaching	-				
29	Overall teaching effectiveness of the faculty	_				
30	Overall impression based on content of the course and its relevance in the context of career development	-				
	of career development					
					- 1	

Chri Jain Vidhya Prasara!. Mandal Jachau College of Education (B.Ed.) Chinchwadgaon, Pune-33.

### STUDENT FEEDBACK ON COURSE TEACHER

NameofCourse: 903-091001	व समावेशक जाला	Academic XI
Name of Course In charge:	या. माळा हता.क.	Acadamic Year 202 ~ 21

1 Coverage of the Course 2 Sustaining of interest 3 Organization of Lectures/Tutorials (if appropriate) 4 Use of blackboard & other teaching aids 5 Objectivity in evaluation 6 Prompt grading of tests/assignments 7 Encouraging academic interaction 8 Availability of book/course material 9 Usefulness of course material 10 Provision of background knowledge 11 Interaction of the faculty with students inside/ outside the class 12 Planning of test in the course (length, clarity, etc.) 13 Correlation of course credits with the amount of work required 14 The work during the program is adequate and does not induce undue pressure 15 The program is effective in enhancing team-working abilities. 16 The program administration is effective in supporting learning. 17 The program is effective in developing analytical and problem solving skills. 18 The program is effective in developing written communication skills 19 The program is effective in developing written communication skills 10 The program is effective in developing written communication skills 11 The program is effective in developing written communication skills 12 Environment in the Department was conducive for learning 13 Whether the contents of curriculum are advanced and meet program objectives 14 Whether the program was comprised of Co-curricular & extra-curricular activities 15 Faculty knowledge of the subject 16 Clarity and understanding of the faculty's explanation 17 Regularity of the faculty in engaging classes 18 Rate the commitment of the faculty to teaching 19 Overall teaching effectiveness of the faculty in engaging classes 10 Rate the commitment of the faculty to teaching 11 Correlation of the faculty to teaching 12 Overall teaching effectiveness of the faculty in engaging classes	SI. No	Features of Course Instruction		Stude	n	.1	
Sustaining of interest  Use of blackboard & other teaching aids  Objectivity in evaluation  Prompt grading of tests/assignments  Encouraging academic interaction  Availability of book/course material  Provision of background knowledge  Interaction of the faculty with students inside/ outside the class  Planning of test in the course (length, clarity, etc.)  Correlation of course credits with the amount of work required  The work during the program is adequate and does not induce undue pressure  The program is effective in enhancing team-working abilities.  The program is effective in developing analytical and problem solving skills.  The program is effective in developing written communication skills  The program is effective in developing written communication skills  The program is effective in developing written communication skills  Whether the contents of curriculum are advanced and meet program objectives  Environment in the Department was conducive for learning  Whether the Infrastructure of the department was good  Whether the program was comprised of Co-curricular &extra-curricular activities  Faculty knowledge of the subject  Clarity and understanding of the faculty to teaching  Overall teaching effectivement of the faculty to teaching						D	1
Organization of Lectures/Tutorials (if appropriate)  Use of blackboard & other teaching aids  Objectivity in evaluation  Prompt grading of tests/assignments  Encouraging academic interaction  Availability of book/course material  Provision of background knowledge  Interaction of the faculty with students inside/ outside the class  Planning of test in the course (length, clarity, etc.)  Correlation of course credits with the amount of work required  The work during the program is adequate and does not induce undue pressure  The program is effective in enhancing team-working abilities.  The program is effective in developing analytical and problem solving skills.  The program is effective in developing independent thinking.  The program is effective in developing written communication skills  The objectives of the program have been fully achieved  Whether the contents of curriculum are advanced and meet program objectives  Environment in the Department was conducive for learning  Whether the Infrastructure of the department was good  Whether the program was comprised of Co-curricular &extra-curricular activities  Faculty knowledge of the subject  Calarity and understanding of the faculty's explanation  Regularity of the faculty in engaging classes  Rate the commitment of the faculty to teaching  Overall teaching effectiveness of the faculty.	2	Coverage of the Course		-		D	E
Objectivity in evaluation  Prompt grading of tests/assignments  Prompt grading academic interaction  Availability of book/course material  Usefulness of course material  Provision of background knowledge  Interaction of the faculty with students inside/ outside the class  Planning of test in the course (length, clarity, etc.)  Correlation of course credits with the amount of work required  The work during the program is adequate and does not induce undue pressure  The program is effective in enhancing team-working abilities.  The program is effective in developing analytical and problem solving skills.  The program is effective in developing independent thinking.  The program is effective in developing written communication skills  The objectives of the program have been fully achieved  Whether the contents of curriculum are advanced and meet program objectives  Environment in the Department was conducive for learning  Whether the Infrastructure of the department was good  Whether the program was comprised of Co-curricular &extra-curricular activities  Faculty knowledge of the subject  Clarity and understanding of the faculty's explanation  Regularity of the faculty in engaging classes  Rate the commitment of the faculty to teaching  Overall teaching effectivers of the faculty to teaching		Oussaining of interest		-			
Objectivity in evaluation Prompt grading of tests/assignments Encouraging academic interaction Availability of book/course material Usefulness of course material Provision of background knowledge Interaction of the faculty with students inside/ outside the class Planning of test in the course (length, clarity, etc.) Correlation of course credits with the amount of work required The work during the program is adequate and does not induce undue pressure The program is effective in enhancing team-working abilities. The program administration is effective in supporting learning. The program is effective in developing analytical and problem solving skills. The program is effective in developing written communication skills The program is effective in developing written communication skills The objectives of the program have been fully achieved Whether the contents of curriculum are advanced and meet program objectives Environment in the Department was conducive for learning Whether the Infrastructure of the department was good Whether the Infrastructure of the department was good Whether the program was comprised of Co-curricular &extra-curricular activities Faculty knowledge of the subject Clarity and understanding of the faculty's explanation Regularity of the faculty in engaging classes Rate the commitment of the faculty to teaching Overall teaching effectiveness of the faculty		Organization of Lectures/Tutorials (if appropriate)		-			-
Frompt grading of tests/assignments  Encouraging academic interaction  Availability of book/course material  Usefulness of course material  Provision of background knowledge  Interaction of the faculty with students inside/ outside the class  Planning of test in the course (length, clarity, etc.)  Correlation of course credits with the amount of work required  The work during the program is adequate and does not induce undue pressure  The program is effective in enhancing team-working abilities.  The program administration is effective in supporting learning.  The program is effective in developing analytical and problem solving skills.  The program is effective in developing written communication skills  The program is effective in developing written communication skills  The program is effective in developing written communication skills  Whether the contents of curriculum are advanced and meet program objectives  Environment in the Department was conducive for learning  Whether the Infrastructure of the department was good  Whether the Infrastructure of the department was good  Whether the Infrastructure of the department was good  Whether the program was comprised of Co-curricular &extra-curricular activities  Faculty knowledge of the subject  Clarity and understanding of the faculty's explanation  Regularity of the faculty in engaging classes  Rate the commitment of the faculty to teaching  Overall teaching effectiveness of the faculty  Overall teaching effectiveness of the faculty	1	Ose of blackboard & other teaching aids		_		-	-
Encouraging academic interaction  Availability of book/course material  Usefulness of course material  Provision of background knowledge  Interaction of the faculty with students inside/ outside the class  Planning of test in the course (length, clarity, etc.)  Correlation of course credits with the amount of work required  The work during the program is adequate and does not induce undue pressure  The program is effective in enhancing team-working abilities.  The program administration is effective in supporting learning.  The program is effective in developing analytical and problem solving skills.  The program is effective in developing written communication skills  The program is effective in developing written communication skills  The objectives of the program have been fully achieved  Whether the contents of curriculum are advanced and meet program objectives  Environment in the Department was conducive for learning  Whether the Infrastructure of the department was good  Whether the program was comprised of Co-curricular &extra-curricular activities  A Whether the program was comprised of Co-curricular &extra-curricular activities  Clarity and understanding of the faculty's explanation  Regularity of the faculty in engaging classes  Rate the commitment of the faculty to teaching  Overall teaching effectiveness of the faculty.	2	Objectivity in evaluation		-			_
Availability of book/course material  Usefulness of course material  Interaction of the faculty with students inside/ outside the class  Interaction of the faculty with students inside/ outside the class  Planning of test in the course (length, clarity, etc.)  Correlation of course credits with the amount of work required  The work during the program is adequate and does not induce undue pressure  The program is effective in enhancing team-working abilities.  The program administration is effective in supporting learning.  The program is effective in developing analytical and problem solving skills.  The program is effective in developing written communication skills  The objectives of the program have been fully achieved  Whether the contents of curriculum are advanced and meet program objectives  Environment in the Department was conducive for learning  Whether the Infrastructure of the department was good  Whether the program was comprised of Co-curricular &extra-curricular activities  Faculty knowledge of the subject  Clarity and understanding of the faculty's explanation  Regularity of the faculty in engaging classes  Rate the commitment of the faculty to teaching  Overall teaching effectiveness of the faculty.	2	Prompt grading of tests/assignments	_		-		_
Usefulness of course material Provision of background knowledge Interaction of the faculty with students inside/ outside the class Planning of test in the course (length, clarity, etc.) Correlation of course credits with the amount of work required The work during the program is adequate and does not induce undue pressure The program is effective in enhancing team-working abilities. The program administration is effective in supporting learning. The program is effective in developing analytical and problem solving skills. The program is effective in developing written communication skills The program is effective in developing written communication skills The objectives of the program have been fully achieved Whether the contents of curriculum are advanced and meet program objectives Environment in the Department was conducive for learning Whether the Infrastructure of the department was good Whether the program was comprised of Co-curricular &extra-curricular activities Faculty knowledge of the subject Clarity and understanding of the faculty's explanation Regularity of the faculty in engaging classes Rate the commitment of the faculty to teaching Overall teaching effectiveness of the faculty.	-	Encouraging academic interaction		-			
Oserumess of course material Provision of background knowledge Interaction of the faculty with students inside/ outside the class Planning of test in the course (length, clarity, etc.) Correlation of course credits with the amount of work required The work during the program is adequate and does not induce undue pressure The program is effective in enhancing team-working abilities. The program administration is effective in supporting learning. The program is effective in developing analytical and problem solving skills. The program is effective in developing written communication skills The program is effective in developing written communication skills The objectives of the program have been fully achieved Whether the contents of curriculum are advanced and meet program objectives Environment in the Department was conducive for learning Whether the Infrastructure of the department was good Whether the program was comprised of Co-curricular &extra-curricular activities Faculty knowledge of the subject Clarity and understanding of the faculty's explanation Regularity of the faculty in engaging classes Rate the commitment of the faculty to teaching Overall teaching effectiveness of the faculty.	5	Availability of book/course material					
Interaction of the faculty with students inside/ outside the class  Planning of test in the course (length, clarity, etc.)  Correlation of course credits with the amount of work required  The work during the program is adequate and does not induce undue pressure  The program is effective in enhancing team-working abilities.  The program administration is effective in supporting learning.  The program is effective in developing analytical and problem solving skills.  The program is effective in developing written communication skills  The program is effective in developing written communication skills  The objectives of the program have been fully achieved  Whether the contents of curriculum are advanced and meet program objectives  Environment in the Department was conducive for learning  Whether the Infrastructure of the department was good  Whether the program was comprised of Co-curricular & extra-curricular activities  Faculty knowledge of the subject  Clarity and understanding of the faculty's explanation  Regularity of the faculty in engaging classes  Rate the commitment of the faculty to teaching  Overall teaching effectiveness of the faculty	-	Usefulness of course material	-	-			
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Whether the contents of curriculum are advanced and meet program objectives  Environment in the Department was conducive for learning  Whether the Infrastructure of the department was good  Whether the program was comprised of Co-curricular & extra-curricular activities  Faculty knowledge of the subject  Clarity and understanding of the faculty's explanation  Regularity of the faculty in engaging classes  Rate the commitment of the faculty to teaching  Overall teaching effectiveness of the faculty	1	the objectives of the program have been fully achieved		-			
Whether the Infrastructure of the department was good Whether the program was comprised of Co-curricular &extra-curricular activities Faculty knowledge of the subject Clarity and understanding of the faculty's explanation Regularity of the faculty in engaging classes Rate the commitment of the faculty to teaching Overall teaching effectiveness of the faculty	V	whether the contents of curriculum are advanced and most progress 1:	-				
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Clarity and understanding of the faculty's explanation  Regularity of the faculty in engaging classes  Rate the commitment of the faculty to teaching  Overall teaching effectiveness of the faculty		are stry knowledge of the subject		W			
Regularity of the faculty in engaging classes  Rate the commitment of the faculty to teaching  Overall teaching effectiveness of the faculty	C	larity and understanding of the faculty's explanation		1			
Rate the commitment of the faculty to teaching  Overall teaching effectiveness of the faculty	R	egularity of the faculty in engaging classes		/			
Overall teaching effectiveness of the faculty	R	ate the commitment of the faculty to teaching		/			
or the faculty	0	verall teaching effectiveness of the faculty					
Overall impression based on content of the course and it.	O	verall impression based on content of the course and its relevance in the context		~			

Uni. ID.no.
DUPPUS En.20/1006
Chinchwedgen,
Puno3

Signature of Respondent

Chinchwadgaon Pupe-33

41011 41 9251

# **Employers Feedback**





#### Shri Jain Vidya Prasarak Mandal

### **COLLEGE OF EDUCATION**

Fattechand Marg, Chafeker Chowk Chinchwad, Pune 411033. Tel.: 020-27352274, Approved by NCTE, Govt of Maharashtra & Affiliated to Savitribai Phule Pune University

#### **EMPLOYERS FEEDBACK**

Name of the Student employed at your esteemed school:	jain	manisha.	 
Year of joining: 2002			

Enter your response by using tick mark ( $\sqrt{}$ ).

Rating Scale is 1- Poor, 2- Average, 3-Good, 4-Very Good, 5- Excellent.

Sr. No	Criteria	Re				
		1	2	3	4	5
1.	student's Appearance					
2	Student's Class Conduction			,, ,		
3	Students Interactions			8	,	~
4	Student's communication in class room	*				- T
5	Explanation style		75	12	V	
6	Drawing skills			2 =		
7	Organizing skill (sports, competitions)				~	
8	Class room Management			V		
9	Leadership skills			8 7	V	
10	Knowledge management				V	
F	Total Total			3+	247	152

Thank you for your valuable feedback!

Date: 27 06 24

Seal CHINCHWAD, PUNE-411033 PRINCIPAL

Signature with stemp

Chinchwad Pune-411 033

TINCIPAL

College of Education (B.Ed.)

Chinchwadgaon, Pune-33.



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#### Shri Jain Vidya Prasarak Mandal

### **COLLEGE OF EDUCATION**

Fattechand Marg, Chafeker Chowk Chinchwad, Pune 411033. Tel.: 020-27352274, Approved by NCTE, Govt of Maharashtra & Affiliated to Savitribai Phule Pune University

### **EMPLOYERS FEEDBACK**

Name of the Student employed at your esteemed school:	mahajan	Apyrya.	ga ya safi	
Year of joining: 202				

Enter your response by using tick mark  $(\sqrt{})$ .

Rating Scale is 1- Poor, 2- Average, 3-Good, 4-Very Good, 5- Excellent.

Sr. No	Criteria	41		Response	2	
		1	2	3	4	. 5
1	student's Appearance				~	
2	Student's Class Conduction					
3	Students Interactions .		12	a N	~	
4	Student's communication in class room					2 1
5	Explanation style	5			~	
6	Drawing skills				-	
7	Organizing skill (sports, competitions)					
8	Class room Management				-	
9	Leadership skills					
10	Knowledge management				~	
	. Total			6+	244	10=

Thank you for your valuable feedback!

Date: 27/06/24

Seal PP CHINCHWAD, PUNE-411033.

PRINCIPAL Signature with stamp ALAY

Chri Jain Vidhya Prasara: Mandal College of Education (B.Ed.) Chinchwadgaon, Pune-33.



### Shri Jain Vidya Prasarak Mandal

### **COLLEGE OF EDUCATION**

Fattechand Marg, Chafeker Chowk Chinchwad, Pune 411033. Tel.: 020-27352274, Approved by NCTE, Govt of Maharashtra & Affiliated to Savitribai Phule Pune University

#### **EMPLOYERS FEEDBACK**

Name of the Stude at your esteemed se	nt employed chool:	none	vaibbay.	387	
Year of joining: _	2023	*			٠

Enter your response by using tick mark  $(\sqrt{})$ .

Rating Scale is 1- Poor, 2- Average, 3-Good, 4-Very Good, 5- Excellent.

Sr. No	Criteria			Response	9	
		1	2	3	4	5
1	student's Appearance					
2	Student's Class Conduction					
3	Students Interactions				-	
4	Student's communication in class room			2 2	*	
5	Explanation style	gr ev				
6	Drawing skills	10			3	2
7	Organizing skill (sports, competitions)				~	
8	Class room Management					~
9	Leadership skills	- 1				
10	Knowledge management					~
	Total			6+	203	15=

Thank you for your valuable feedback!

Date: 27/06/24

Seal
CHINCHWAD,
PUNE-411033.

Signature With stamp

HAFTECHAND JAIN VIDYALAYA

Chinchwad Pune-411 033

Chinabura Rrasara' Mandal
Cullege of Education (B.Ed.)



#### Shri Jain Vidya Prasarak Mandal

### **COLLEGE OF EDUCATION**

Fattechand Marg, Chafeker Chowk Chinchwad, Pune 411033. Tel.: 020-27352274, Approved by NCTE, Govt of Maharashtra & Affiliated to Savitribai Phule Pune University

#### **EMPLOYERS FEEDBACK**

Name of the Student employed at your esteemed school:	madhuri	Pankshit.	
Year of joining: 2022			

Enter your response by using tick mark ( $\sqrt{}$ ).

Rating Scale is 1- Poor, 2- Average, 3-Good,4-Very Good,5- Excellent.

Sr. No	Criteria			Response	•	
		1	2	3	4	5
1	student's Appearance					
2	Student's Class Conduction					
3	Students Interactions				~	
4	Student's communication in class room				,	<u></u>
5	Explanation style					a.
6	Drawing skills	× 1		~		
7	Organizing skill (sports, competitions)					~
8	Class room Management .		2			· V
9	Leadership skills					-
10	Knowledge management					
a.	Total			3 +	12+	30=

Thank you for your valuable feedback!

Date: 24 06 2024



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Sou Signature with stamp
Wanya Prashala And Junior College
Cipal Chiochwadgaon, Pune - 411 033

Jain Vidhya Prasara'. Mandal

llege of Education (B.Ed.)



#### Shri Jain Vidya Prasarak Mandal

### **COLLEGE OF EDUCATION**

Fattechand Marg, Chafeker Chowk Chinchwad, Pune 411033. Tel.: 020-27352274, Approved by NCTE, Govt of Maharashtra & Affiliated to Savitribai Phule Pune University

#### **EMPLOYERS FEEDBACK**

Name of the Student employed at your esteemed school:	malysare	Ashwini	syshil.	-
Year of joining: 2022				

Enter your response by using tick mark ( $\sqrt{}$ ).

Rating Scale is 1- Poor, 2- Average, 3-Good, 4-Very Good, 5- Excellent.

Sr. No	Criteria-	3 -		Response		
		1	2	3	4	5
1	student's Appearance			-	~	x:
2	Student's Class Conduction					
3	Students Interactions				<u></u>	
4	Student's communication in class room				-	<u>ا</u>
5	Explanation style					
6	Drawing skills			~		
7	Organizing skill (sports, competitions)				1	
8	Class room Management				1-	
9	Leadership skills			St.	1	
10	Knowledge management				1	
200	Total			3+	28+	(0

Thank you for your valuable feedback!

Date: 21/06/2024



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Inva Prashala And Junior College
PRINCIPAL hinchwadgaon, Pune-411 033

ri Jain Vidhya Prasara: Mandal College of Education (B.Ed.)



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#### Shri Jain Vidya Prasarak Mandal

### **COLLEGE OF EDUCATION**

Fattechand Marg, Chafeker Chowk Chinchwad, Pune 411033. Tel.: 020-27352274, Approved by NCTE, Govt of Maharashtra & Affiliated to Savitribai Phule Pune University

#### **EMPLOYERS FEEDBACK**

Name of the Student employed at your esteemed school:	Jamadar	Aliya	hairmahmael	
Year of joining: 2023	* * *			

Enter your response by using tick mark  $(\sqrt{})$ .

Rating Scale is 1- Poor, 2- Average, 3-Good, 4-Very Good, 5- Excellent.

Sr. No	Criteria	Response				
		1	2	3	4	5
1	student's Appearance					
2	Student's Class Conduction					~
3	Students Interactions			R 2 =	<u></u>	
4	Student's communication in class room					1
5	Explanation style				1	
6	Drawing skills			~		
7	Organizing skill (sports, competitions)					<u></u>
8	Class room Management				1	-
9	Leadership skills				1	
10	Knowledge management				1	
Bi-Carino	Total			3 +	24-	15=

Thank you for your valuable feedback!

Date: 27 06 2024

Seal Junior Chinchwaggan, 233 punior Chinchwag

Signature with stamp Sou. Tarabai Shankarlai Mutha Ang Prashala And Junior College Shipebwadaan, Pune - 411 033

Ollege of Education (B.Ed.)
Chinchwadgaon Pune-33.



#### Shri Jain Vidya Prasarak Mandal

### **COLLEGE OF EDUCATION**

Fattechand Marg, Chafeker Chowk Chinchwad, Pune 411033. Tel.: 020-27352274, Approved by NCTE, Govt of Maharashtra & Affiliated to Savitribai Phule Pune University

#### **EMPLOYERS FEEDBACK**

Name of the Student employed at your esteemed school:	Jadhav	Milima	sybhash.	-
Year of joining: 2022				

Enter your response by using tick mark ( $\sqrt{}$ ).

Rating Scale is 1- Poor, 2- Average, 3-Good,4-Very Good,5- Excellent.

Sr. No	Criteria	Response					
	•	1	2	3	4	5	
1	student's Appearance					<u></u>	
2	Student's Class Conduction		19		-	-	
3	Students Interactions					<u></u>	
4	Student's communication in class room					1	
5	Explanation style				1		
6	Drawing skills			~		Ki ar	
7	Organizing skill (sports, competitions)				1		
8	Class room Management					6	
9	Leadership skills					~	
10	Knowledge management				1		
***	Total			3+	20+	20 =	

Thank you for your valuable feedback!

Date: 27/06/2024

Seal gaon, 417 033

Sou Signature with stamp Sou Signature with stamp CIPA nya Prashala And Junior College Prasars Mayadaaon, Pune - 411 033.

Ollege of Education (B.Ed.)
Chinchwadgaon, Pune-33.

## **Alumni Feedback**



# SHRI JAIN VIDYA PRASARAK MANDAL COLLEGE OF EDUCATION, CHINCHWAD, PUNE 33

	===					========	:===
			FEEDBACK F	ORM ALUM	INI MEET 20:	23	
•	Na	me of the Student:	ms. M	anisha 1	Maharir To	ain	
•		ar of passing (Batch)					
	Mo	bile no:	email id:	ainmanishr	med amail.	'o M	
Do	A	obile no:	476	391111111111111111111111111111111111111	17)97-311-601		
DE		hope and believe t					lgeable and
th	wel ankf ek y	Il as cherishable, the full to you if you work our valuable sugges ote: Please make tic	nereby, paved you uld spare some tin tions to improve c	ur way towards ne to fill feedbad ollege deliverab	a brighter future ck form. With the	e. We shall be help of followin	very much
	1.	How do you rate d		ties organized by	the College for yo	our overall deve	lopment?
		A. Excellen	t B. Good	C. Aver	age		
	2.	Today's Alumni me	eet will be useful fo	or your future de	evelopment?		
		A. Agree	B. Disagree	C. Not s	sure		
	3.	Would you like to	give your contribut	tion in the work	of Alumni?		
		A. Yes	B. No	C. May	be		
	4.	Do you agree such	Meetings should b	oe organized mo	re often?		
		A. Often	B. Sometime	18 <del>18</del> 0			
	5.	How was the Plant	ning & Execution o	f the meet?			
		A. Excellent	B. Good	C. Average			
	6.	Have you made an	v significant achie	vement as (Pleas	se specify):		
		,	, ,				
	7.	Any Suggestions (	If any)				
		Be delicable and a second of the second	1.				
		Uni Dro. DUNIVE Editorios Chindren spen Punas  College Of Edit	T	HANK YOU !!!		Signal Signal	louinny gnature
					Shri Jain Vidhya Pi	rasara!. Mandal	

Chinchwadgeon Pune-33.

EEEDBACK EODM ALLIMNI MEET 2022

	TEEDDACK FORM ALOMNI MEET 2025
• N	lame of the Student: <u>Swashi</u> Narsing Jadhav
• Y	ear of passing (Batch):2018 - 2020
• N	Mobile no: 9823523298 email id: Swastigalale 8 & G Gmail. com.
	Alumni,
V	Ve hope and believe that the time you spent with us in College must have been knowledgeable and
	rell as cherishable, thereby, paved your way towards a brighter future. We shall be very much
	kful to you if you would spare some time to fill feedback form. With the help of following form we your valuable suggestions to improve college deliverables both qualitatively and quantitatively.
	Note: Please make tick mark on appropriate option]
1	. How do you rate development activities organized by the College for your overall development?
	A. Excellent B. Good C. Average
2	. Today's Alumni meet will be useful for your future development?
	✓A. Agree B. Disagree C. Not sure
3	8. Would you like to give your contribution in the work of Alumni?
	✓A. Yes B. No C. May be
4	I. Do you agree such Meetings should be organized more often?
	A. Often B. Sometimes C. Never
5	5. How was the Planning & Execution of the meet?
	A. Excellent B. Good C. Average
6	6. Have you made any significant achievement as (Please specify):
	Got BEd dregge with knowledge and
	teaching skills.
	10001110
7	7. Any Suggestions (If any)
	No -
	& Control of the Cont
	THANK YOU!!!
	Signature
	ALL CIPAL
	Chri Jain Vithya Prasaral. Mandal

C slege of Education (B.Ed.)

			EDBACK FORM			
•	Naı	me of the Student: $\_$	angecta f	amesh Ho	ambar	
•	Yea	ar of passing (Batch):	2018-2020			
•	Mo	bile no: 762 9 572 0	3email id: <u>siddhi</u>	huken 3690	3 gmail ron	)
as th	We wel ankf ek ye	lumni, hope and believe that las cherishable, therel ul to you if you would s our valuable suggestions ote: Please make tick ma	oy, paved your way pare some time to fi s to improve college (	towards a brighte Il feedback form. V deliverables both q	er future. We sh With the help of	nall be very much following form we
	1.	A. Excellent	opment activities org B. Good	anized by the Colle C. Average	ge for your over	all development?
	2.	Today's Alumni meet w	vill be useful for your B. Disagree	future developme C. Not sure	nt?	
	3.	Would you like to give	your contribution in t B. No	the work of Alumni C. May be	i?	
	4.	Do you agree such Mee	etings should be orga B. Sometimes	nized more often? C. Never		
	5.	How was the Planning  A∴ Excellent		eet? . Average		
	6.	Peronality	nificant achievement	as (Please specify)	):	
	7.	Any Suggestions (If an	y) M, A.			
		Judya Prasarak	THANK	YOU !!!	Omm?	Stanto or

Chri Jain Vidhya Prasarz!. Mandal
Cilege of Education (B.Ed.)
Chinchwadgaon, Pune-33.

				1 . 0 .	M ALUMNI MEET	
	• 1	Nam	e of the Student: _	Ms. Many	tha Sonaw	Pahe
				2020 -	· ·	
	• [	Mob	ile no: <u>9325623</u>	138 email id: $98$	isdata 10@ gm	ail-com
			umni,		U	
	as v than seek	well nkful k you	as cherishable, the I to you if you woul ur valuable suggesti	ereby, paved your wa d spare some time to	ay towards a brighter f fill feedback form. Wit e deliverables both qual	t have been knowledgeable and future. We shall be very much h the help of following form we litatively and quantitatively.
	:	1. H	How do you rate de A. Excellent	A	rganized by the College C. Average	for your overall development?
	1		Foday's Alumni mee	et will be useful for you B. Disagree	ur future development? C. Not sure	
		3. \	Would you like to gi	ve your contribution i	n the work of Alumni?	^ ^
		1	A. Yes	B. No	C. May be	WANNIH '
		\	A. Often	Meetings should be org B. Sometimes	C. Never	PRINCIPAL Ciri Jain Vidhya Prasara'. Mandal
		5. I	How was the Planni  A. Excellent	ng & Execution of the B. Good	meet? C. Average	Chinchwadgaon,Pune-33.
			Have you made any  Was work  Brood T	significant achieveme	lent as (Please specify): _ Leacher w	Yes though I hile pursuing
		7.	Any Suggestions (If	any)	, sugar of the conf.	bonsibility to teach Grad
			Kindly of	take this is	rs a positive	rerse in teaching
Shri Jain	uni. ID.no. DUPNE Ed.2// Chinchwadgi	52/2/2006 paon, Q	upgrade li	thenselves wools. Blings	ith y the new different scho KYOU!!!	of have different
The state of the s	Mega Of S		backing tee	hniques alon e Shrii Jain lie-un with	g with cullu Viely Prasarak other Achools	Le of work Signature  Mandal should  so that they can
		4	urammend	Their sest Il	while to mose	e Other school fiers mko tot bot of discourse

		FEEDBACK FORM ALUMNI MEET 2023  The Student: Mayuri Jain  Sessing (Batch): 2021  Sessing (B
•		_
•		
•	Mobile no: 9561997979 email id: mayurijain 2810 @ gmail. com.	
De	ar Alumni,	
th	We hope and believe that the time you spent with us in College must have been knowledgeable a well as cherishable, thereby, paved your way towards a brighter future. We shall be very must hankful to you if you would spare some time to fill feedback form. With the help of following form tek your valuable suggestions to improve college deliverables both qualitatively and quantitatively.  [Note: Please make tick mark on appropriate option]	ucl
	1. How do you rate development activities organized by the College for your overall development  A. Excellent   B. Good   C. Average	t?
	2. Today's Alumni meet will be useful for your future development?  A. Agree B. Disagree C. Not sure	
	3. Would you like to give your contribution in the work of Alumni?  A. Yes  B. No  C. May be	
	4. Do you agree such Meetings should be organized more often?  A. Often B. Sometimes C. Never	
	5. How was the Planning & Execution of the meet?  A. Excellent B. Good C. Average	
	6. Have you made any significant achievement as (Please specify):	
	job opportunities in reputed Inteschool	
	stage to sparrange events. College should als	0
		u
	s be developed little more.	

THANK YOU !!!

PRINCIPAL
Ching of Education (B.Ed.)
Ching on, Pune-33.

		FEEDBACK FORM ALUMNI MEET 2023
•	Nar	ne of the Student: Kanskan Pranavkuman Suresh
•	Yea	of passing (Batch): 2000-0002
•		oile no: 3975401207 email id: prenavkarskar Ogmail.com
De	ar A	umni,
tha	wel ankf ek yo	hope and believe that the time you spent with us in College must have been knowledgeable and as cherishable, thereby, paved your way towards a brighter future. We shall be very much I to you if you would spare some time to fill feedback form. With the help of following form we ur valuable suggestions to improve college deliverables both qualitatively and quantitatively. te: Please make tick mark on appropriate option]
	1.	How do you rate development activities organized by the College for your overall development?  A. Excellent B. Good C. Average
	2.	Today's Alumni meet will be useful for your future development?  A. Agree B. Disagree C. Not sure
	3.	Would you like to give your contribution in the work of Alumni?  —A. Yes B. No C. May be
	4.	Do you agree such Meetings should be organized more often?  A Often  B. Sometimes  C. Never
	5.	How was the Planning & Execution of the meet?
		A. Excellent B. Good C. Average
	6.	Have you made any significant achievement as (Please specify):
		I am working as teacher and muning an Academy from last 4 years
	7.	Any Suggestions (If any)
		Jula Prasaroz
		THANK YOU !!!

Ciri Jain Vidhya Prasara'. Mandal Cillege of Education (B.Ed.) Chinchwadgaon, Pune-33.

		FE	EDBACK FO	RM A	LUMNI MI	EET 2023	
•	Na	me of the Student:	Pautibha	Pe	rag	away	
•	Yea	ar of passing (Batch):	2018	- 2	220		
•	Mo	obile no: <u>74474941</u>	48email id:	Popo	PPPratib	hazg@gmaj	1 com
De		lumni,				V	
tha	wel ankf ek y	e hope and believe that Il as cherishable, there ul to you if you would our valuable suggestion ote: Please make tick m	eby, paved your spare some time is to improve coll	way too to fill fe ege deli	wards a brigh edback form. verables both	ter future. We shall With the help of foll	be very much owing form we
	1.	How do you rate devel  A.\ Excellent			zed by the Col	ege for your overall o	development?
	2.	Today's Alumni meet v	will be useful for	your fut	ure developm	ent?	
		A Agree	B. Disagree	5	Not sure		
	3.	Would you like to give	vour contributio	n in the	work of Alum	ni?	
		A. Yes	B. No		. May be		
	4.	Do you agree such Me	etings should be	organize	d more often	?	
		A. Often	B. Sometimes		C. Never		
	5.	How was the Planning	& Execution of t	he meet	?		
	-	A. Excellent	B. Good	C. Av	erage		
	6.	Have you made any sig	gnificant achieve	ment as	(Please specif	n: None	2
	7.	Any Suggestions (If ar	ny)				
			No	ne			
		Signa Prasarak	THA	ANK YO	U !!!	Dannel	

Siri Jain Vidhya Prasara: Mandafaceee, Chinchwadgaon, Pune-33.

	===				
		FI	EEDBACK FO	RM ALUMNI MEET 20	023
•	Naı	me of the Student:	Priyanka	Punjaham Th	iombre,
•		ar of passing (Batch): _	100 <del>-</del> 0		
•				iyanka 26 thomb	re @ gmail-cor
De		lumni,			
tha	wel ankf ek yo	I as cherishable, ther ul to you if you would	eby, paved your of spare some time ns to improve colle	ent with us in College must have way towards a brighter future to fill feedback form. With the ege deliverables both qualitatice option]	e. We shall be very much help of following form we
	1.	How do you rate deve	elopment activities B. Good	organized by the College for y C. Average	our overall development?
	2.	Today's Alumni meet  Agree	will be useful for y B. Disagree	your future development? C. Not sure	
	3.	Would you like to give	e your contribution B. No	n in the work of Alumni? C. May be	
	4.	Do you agree such Mo	eetings should be o B. Sometimes	organized more often? C. Never	
	5.	How was the Planning	g & Execution of th	ne meet?	
		A. Excellent	B. Good	C. Average	
	6.	Have you made any s	ignificant achiever	ment as (Please specify):	one
	7.	Any Suggestions (If a	ny) None.		
		Months of the second	Prasara, THA	NK YOU !!!	James

PRINCIPAL
Cori Jain Vidhya Prasara'. Mandal
College of Education (B.Ed.)
Chinchwadgaon Pune-33.

Signature

		FEEDBACK FORM ALUMNI MEET 2023
•	Naı	me of the Student: Mrs. Hizwana Shakir, Fatel
•	Yea	ar of passing (Batch): 2019-022.
•	Mo	obile no: 958845368 Jemail id: rizwance patelou agmail com
De	ar A	lumni,
tha	wel ankf ek ye	hope and believe that the time you spent with us in College must have been knowledgeable and as cherishable, thereby, paved your way towards a brighter future. We shall be very much ul to you if you would spare some time to fill feedback form. With the help of following form we our valuable suggestions to improve college deliverables both qualitatively and quantitatively.
	1.	How do you rate development activities organized by the College for your overall development?  A Excellent B. Good C. Average
	2.	Today's Alumni meet will be useful for your future development?  A Agree B. Disagree C. Not sure
	3.	Would you like to give your contribution in the work of Alumni?  A. Yes  B. No  C. May be
	4.	Do you agree such Meetings should be organized more often?  A. Often   B. Sometimes C. Never
	5.	How was the Planning & Execution of the meet?  A Excellent B. Good C. Average
	6.	Have you made any significant achievement as (Please specify):
	7.	Any Suggestions (If any) As such nathing.

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THANK YOU!!!

PRINCIPAL

Tidain Vidhya Prasara Mandal

Hege of Education (B.Ed.)

Chinchwadgaon, Pune-33.

		FFI	EDBACK EOBN	/ ALUMNI MEET 2023	
•	Naı			rant Javandar	
		ar of passing (Batch):			
				ageume 56 @ gmail. com.	
		lumni,			
as v tha see	wel nkf k y	l as cherishable, therel ul to you if you would s	by, paved your way pare some time to f s to improve college	with us in College must have been knowledgeable and towards a brighter future. We shall be very mustill feedback form. With the help of following form velocities both qualitatively and quantitatively. ption]	cŀ
	1.	How do you rate develo	opment activities org B. Good	ganized by the College for your overall development  C. Average	?
	2.	Today's Alumni meet w	vill be useful for your	r future development?	
		A. Agree	B. Disagree	C. Not sure	
	3.	Would you like to give	To	the work of Alumni?	
		A. Yes	B. No	C. May be	
	4.	Do you agree such Mee			
		A. Often	B. Sometimes	C. Never	
	5.	A. Excellent		neet? C. Average	
	6.	Have you made any sig	nificant achievemen	t as (Please specify):	_
	7.	Any Suggestions (If an	у)		_



THANK YOU !!!

Signature Signat Signature

FEEDBACK FORM ALUMNI MEET 2023
· Name of the Student: Yadnyika Nitin Shinde.
• Year of passing (Batch): 2020 - 2022
• Mobile no: 908289623 email id: 45p 296 @ gmail. com
Dear Alumni,
We hope and believe that the time you spent with us in College must have been knowledgeable and as well as cherishable, thereby, paved your way towards a brighter future. We shall be very much thankful to you if you would spare some time to fill feedback form. With the help of following form we seek your valuable suggestions to improve college deliverables both qualitatively and quantitatively.  [Note: Please make tick mark on appropriate option]
<ol> <li>How do you rate development activities organized by the College for your overall development?</li> <li>A. Excellent Bood C. Average</li> </ol>
2. Today's Alumni meet will be useful for your future development?  A. Agree B. Disagree C. Not sure
3. Would you like to give your contribution in the work of Alumni?  A. Yes  B. No  C. May be
4. Do you agree such Meetings should be organized more often?  A. Often  B. Sometimes  C. Never
5. How was the Planning & Execution of the meet?  A. Excellent B. Good C. Average
6. Have you made any significant achievement as (Please specify): Being a Acst.  Leacher [Biology] at a Government Institute  Tai Hind High School and Ir. Whige
7. Any Suggestions (If any) Through these alumni meets we
should really teske some initiative to
increase the standard of teaching and
teachers
THANK YOU !!!  Signature  Signature  Signature
C. Ilege of Education (B.Ed.)

Chinchwadgaon Pune-33.

### Practice Teaching Schools Feedback



#### FEEDBACK FOR PRACTICE LESSONS CONDUCTED AT YOUR ESTEEMED SCHOOL

Name of school: Sou. Tarabai Shankaral Mutha Kanya Prashala Bircollege Chinchwa

Instructions: Kindly tick mark according to the description given for the rating scale.

(Rating scale: 1: Average, 2: Satisfactory, 3: Good, 4: Very good, 5: Excellent)

First Year - 10/07/2023 to 12/07/2023

Sr. No.	Particulars	1	2	3	4	5
1	Practice lessons were planned well			× .	~	-
2	School subject teachers were consulted with the topics for practice lessons			24	レ	
3	Classroom interactions					V
4	Punctuality of Student teacher					~
5	Discipline of student teacher at school					V
6	Preparation for practice teaching by student teacher				V	
7	Coordination of Faculty and Student teacher during practice lessons		9		V	
8	Use of Teaching aids by student teacher		-	V		
9	Overall behavior of Faculty and Student teacher		-		~	
10	Overall impression				V	

Date: 2 S o 6 2 4

Thank you for your valuable feedback!



Signature with stamp
Sou. Tarabai Shankarlal Mutha
Karya Prashala And Junior College
Chinchwadgaon, Pune - 411 033.

Ciri Jain Vidhya Prasarz'. Mandal
Lilege of Education (B.Ed.)
Chinchwadgaon, Pune-33.

#### FEEDBACK FOR PRACTICE LESSONS CONDUCTED AT YOUR ESTEEMED SCHOOL

Name of school: Sou. Taxabai Shankaral Mutha Kanya Prashalas jrcollege chinchwad

Instructions: Kindly tick mark according to the description given for the rating scale.

(Rating scale: 1: Average, 2: Satisfactory, 3: Good, 4: Very good, 5: Excellent)

Second Year - 27/03/2023 to 29/03/2023

Sr. No.	Particulars	1	2	3	4	5
1	Practice lessons were planned well				~	
2	School subject teachers were consulted with the topics for practice lessons	,			V	35 32 I
3	Classroom interactions			·		~
4	Punctuality of Student teacher					V
5	Discipline of student teacher at school				=	1
6	Preparation for practice teaching by student teacher				~	
7	Coordination of Faculty and Student teacher during practice lessons				V	
8	Use of Teaching aids by student teacher			~		-
9	Overall behavior of Faculty and Student teacher		-		~	
10	Overall impression .				V	

Thank you for your valuable feedback!

Date: 28/06/24

Seal प्रशास्त्र के अ

Signature with stamp

Sou. Tarabai Shankarlal Mutha Kanya Prashala And Junior College Chinchwadgaon, Pune - 411 033.

PRINCIPAL

i Jain Vidhya Prasara'. Mandal Hege of Education (B.Ed.) Chinchwadgaon.Pune-33.

#### FEEDBACK FOR PRACTICE LESSONS CONDUCTED AT YOUR ESTEEMED SCHOOL

Name of school: Shri. Pattechand Jain Vidyelaya for College Chinchwood

Instructions: Kindly tick mark according to the description given for the rating scale. (Rating scale: 1: Average, 2: Satisfactory, 3: Good, 4: Very good, 5: Excellent)

First Year - 10/07/2023 to 12/07/2023

Sr. No.	Particulars	1	2	3	4	5
1	Practice lessons were planned well		ā.	2	V	
2	School subject teachers were consulted with the topics for practice lessons					~
3	Classroom interactions				/	
4	Punctuality of Student teacher					~
5	Discipline of student teacher at school				V	18
6	Preparation for practice teaching by student teacher					
7	Coordination of Faculty and Student teacher during practice lessons	ě	62	90 50		
8	Use of Teaching aids by student teacher					-
9	Overall behavior of Faculty and Student teacher					
10	Overall impression					-

#### Thank you for your valuable feedback!

Date: 28 06 24

Well Date

Grant Date

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Signature with stamp

Anna Chinchwad Pune-411 033

TANCIPAL
Ti Jain Vidhya Prasara'. Mandal
Cillege of Education (B.Ed.)
Chinchwadgaon, Pune-33.

#### FEEDBACK FOR PRACTICE LESSONS CONDUCTED AT YOUR ESTEEMED SCHOOL

Name of school: Shor Fatherhand Jam Vidyalaya & Ir. college

Instructions: Kindly tick mark according to the description given for the rating scale.

(Rating scale: 1: Average, 2: Satisfactory, 3: Good, 4: Very good, 5: Excellent)

Second Year - 27/03/2023 to 29/03/2023

Sr. No.	Particulars	1	2	3	4	5
1	Practice lessons were planned well		40		-	
2	School subject teachers were consulted with the topics for practice lessons					
3	Classroom interactions	~				-
4	Punctuality of Student teacher					-
5	Discipline of student teacher at school					_
6	Preparation for practice teaching by student teacher					
7	Coordination of Faculty and Student teacher during practice lessons					
8	Use of Teaching aids by student teacher					
9	Overall behavior of Faculty and Student teacher					~
10	Overall impression					_

Thank you for your valuable feedback!

Date: 28/06/24 Seal

Ciri Jain Vidhya Prasara' Mandal Cillege of Education (B.Ed.) Chinchwadgaon.Pune-33.

TEEDBREEK TORTHUETTEE EERS STAN SOLLES	
YOUR ESTEEMED SCHOOL	
Parish I M. Danieral Taternational Sc	المحار

FEEDBACK FOR PRACTICE LESSONS CONDUCTED AT

Name of school: +Gsikla

Instructions: Kindly tick mark according to the description given for the rating scale.

(Rating scale: 1: Average, 2: Satisfactory, 3: Good, 4: Very good, 5: Excellent)

First Year - 10/07/2023 to 12/07/2023

Sr. No.	Particulars	1	2	3	4	5
1	Practice lessons were planned well					_
2	School subject teachers were consulted with the topics for practice lessons			a a	_	
3	Classroom interactions				_	
4	Punctuality of Student teacher				-	
5	Discipline of student teacher at school				-	
6	Preparation for practice teaching by student teacher				_	-
7	Coordination of Faculty and Student teacher during practice lessons				~	_
8	Use of Teaching aids by student teacher				-	
9	Overall behavior of Faculty and Student teacher				-	-
10	Overall impression				~	

Thank you for your valuable feedback!

Date: 28 06 2024

Signature with stamp

Rasiklal M. Dhariwal International School Chirichwad, Fig. e-411 00 .

Siri Jain Vidhya Prasara'. Mandal llege of Education (B.Ed.)

FEEDBACK FOR PRACTICE LESSONS CONDUCTED AT YOUR ESTEEMED SCHOOL

Name of school: Rasiklal M. Dhawwal International School.

Instructions: Kindly tick mark according to the description given for the rating scale.

(Rating scale: 1: Average, 2: Satisfactory, 3: Good, 4: Very good, 5: Excellent)

Second Vear-2+/03/2023 to 29/03/2023

Sr. No.	Particulars	1	2	3	4	5
1	Practice lessons were planned well				•	_
2	School subject teachers were consulted with the topics for practice lessons				1	
3	Classroom interactions				~	5
4	Punctuality of Student teacher	-				
5	Discipline of student teacher at school		,		_	
6	Preparation for practice teaching by student teacher				~	
7	Coordination of Faculty and Student teacher during practice lessons				~	
8	Use of Teaching aids by student teacher				~	
9	Overall behavior of Faculty and Student teacher				_	_
10	Overall impression		*		_	

Thank you for your valuable feedback!

Date: 28/06/2024.

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Signature with stamp

Rasikial M. Dhariwal International School
Chirichwad, Pune-411 0...

PRINCIPAL

Chiri Jain Vidhya Frasarzi. Mandal Cullege of Education (B.Ed.)

China dga Pune-33.

### FEEDBACK FOR PRACTICE LESSONS CONDUCTED AT YOUR ESTEEMED SCHOOL

Name of school: Acharya Shri Anand Rushiji English Medium School.

Instructions: Kindly tick mark according to the description given for the rating scale.

(Rating scale: 1: Average, 2: Satisfactory, 3: Good, 4: Very good, 5: Excellent)

First Year - 10/07/2023 to 12/07/2023

Sr. No.	Particulars	1	2	3	4	5
1	Practice lessons were planned well					V
2	School subject teachers were consulted with the topics for practice lessons		8		V	
3	Classroom interactions				V	
4	Punctuality of Student teacher					V
5	Discipline of student teacher at school				~	
6	Preparation for practice teaching by student teacher				V	
7	Coordination of Faculty and Student teacher during practice lessons					
8	Use of Teaching aids by student teacher					
9	Overall behavior of Faculty and Student teacher					
10	Overall impression					-

Thank you for your valuable feedback!

Date: 28 (8 6 24 School Primary & Secondary & Seal

PRINCIPAL
Achalya Shri Anand Rushiji
Anglish Medium Secondary School
thinchwadgaon, Pune - 411 033

Ini Jain Vidhya Prasara'. Mandal

Cliege of Education (B.Ed.)

China gaon one-33

### FEEDBACK FOR PRACTICE LESSONS CONDUCTED AT YOUR ESTEEMED SCHOOL

Name of school: Acharya Shri Anand Rushiji English Medium School

Instructions: Kindly tick mark according to the description given for the rating scale.

(Rating scale: 1: Average, 2: Satisfactory, 3: Good, 4: Very good, 5: Excellent)

Second Year - 27/03/2023 to 29/03/2023

Sr. No.	Particulars	1	2	3	4	5
1	Practice lessons were planned well				V	
2	School subject teachers were consulted with the topics for practice lessons					
3	Classroom interactions			*		<u></u>
4	Punctuality of Student teacher					-
5	Discipline of student teacher at school				-	
6	Preparation for practice teaching by student teacher					-
7	Coordination of Faculty and Student teacher during practice lessons			#C		-
8	Use of Teaching aids by student teacher					_
9	Overall behavior of Faculty and Student teacher				-	
10	Overall impression					1

Thank you for your valuable feedback!

Date: 28 06 2024 \* Charya Shri Anano Rus Seal

Achienature: with stampshiji

English Medium Secondary School

Jam Vichya Prasare'. Mandal

College of Education (B.Ed.)
Chinchwadgaon, Pune-33.