



!! पढमं नाणं तओ दया !!

SHRI JAIN VIDYA PRASARAK MANDAL

**COLLEGE OF EDUCATION**

ESTD 8/9/1927

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APPROVED BY NCTE, GOVT. OF MAHARASHTRA & AFFILIATED TO SAVITRIBAI PHULE PUNE UNIVERSITY

**NCTE CODE- 123228/2015**

**SPPU ID CODE: PU/PN/B.Ed./240/2006**

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Ref.

Date :

### 1.3.2: Institution familiarizes students with the diversities in school system in India as well as in an international and comparative perspective

#### Action Plan to familiarized students with the diversities in Indian School System

Through B. Ed. Courses like Practice Lessons and Internship Programmes at various types of schools (Municipal Corporation Schools, Zilla parishad schools, State- Level Schools, National Level Schools, International Level Schools, Inclusive Schools, Rural and Urban Schools) Through Courses/ Practical's

Sr. No.	Course No/Name	Plan to familiarized students with the diversities in Indian School System
1	Course-101 -Childhood and growing up	Case study of Adolescent Learner
2	Course-102 -Contemporary Indian Education Gender and Society	Study of any one thinker
3	Course-103 - Learning and Teaching Practical	Psychology Experiments 1.Learning Curve 2.Work and Fatigue



4	<b>Course-104</b> - Assessment and Evaluation for Learning	Developing an achievement test with its Blue Print, Answer Key and Marks Distribution.
5	<b>Course-105</b> - Advanced Pedagogy and Application of ICT	Review an educational mobile app and write a report.
6	<b>Course-201</b> -Quality Management and School Education	Study of School Management- Management of Infrastructural resources in school.
7	<b>Course-202</b> -knowledge and curriculum and Language Across curriculum	<ul style="list-style-type: none"> <li>• Presentation of a subject content in the form of a summary/explanatory note/ precise Writing / diagrammatic presentation.</li> <li>• Comparative study of the curriculum of different boards (SSC, ICSC, CBSE, IB).</li> <li>• Visit to SPPU Pune, DIET, MSCERT Pune for study of curriculum development process.</li> </ul>
8	<b>Course-203</b> - School and Inclusive School	Visit to an Inclusive school and preparation of report.
9	<b>Course-204</b> - Guidance and Counseling	Practical- Interview of School counselor/ Mobile Teacher in ZP School. These Practical, Visits, Interactions, Group discussions as well as from the Course paper units Students has familiarize the Indian School Systems.

These Practical's, field visits and curriculum transactions as well as from the content of the courses reflects familiarization of Indian School Systems.

Institute implements and conducts above said activities which causes to familiarized students with the diversities in Indian School System



*[Signature]*  
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