



॥ पढमं नाणं तओ दया ॥
**SHREE JAIN VIDYA PRASARAK MANDAL COLLEGE OF
EDUCATION, CHINCHWADGAON, PUNE 33.**

B.ED.TWO YEAR PROGRAMME - SECOND YEAR

B.ED. COURSE 208

READING & REFLECTING ON TEXT

[मजकूर वाचणे आणि त्यावर प्रतिबिंबित करणे (चिंतन करणे)]



NAME OF THE STUDENT TEACHER -----

ROLL NO. -----

GUIDE TEACHER -----

**INCHARGE
ASST. PROF. JAWALIKAR ARUNKUMAR D.**

ACADEMIC YEAR 20 - 20

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SHREE JAIN VIDYA PRASARAK MANDAL COLLEGE OF
EDUCATION, CHINCHWADGAON, PUNE33.

B.ED. COURSE 208
READING & REFLECTING ON TEXT

**PRACTICAL NO.01 : - REPORT OF THE ORIENTATION SESSION AS WELL AS
THE ACTIVITIES SESSION**
**PRACTICAL NO.02 : -READING REFLECTING AND REPRODUCING IN
WRITING ANY ONE TEXT**

CREDIT DISTRIBUTION

SR. NO.	PARTICULARS	CREDIT	MARKS	OUT OF	HOURS
1	PRACTICAL 1 A] REPORT OF THE ORIENTATION SESSION	1	50 +		16 8+8
2	PRACTICAL 2 READING , REFLECTING AND REPRODUCING IN WRITING ANY ONE TEXT	1	50		16
			100		
3	TOTAL	2	50 =		32

B.ED. COURSE 208**READING & REFLECTING ON TEXT****PRACTICAL NO.01 : - REPORT OF THE ORIENTATION SESSION AS WELL AS THE ACTIVITIES SESSION****PRACTICAL 2 : - READING , REFLECTING AND REPRODUCING IN WRITING ANY ONE TEXT
[PLANNING & TIME TABLE - 20 ---- - 20 -----]****Planning & outline of course, Selection of group, Formation of objectives, Time-table preparation
(1 HOURS)**

SR. NO.	Types of Text	Mode	ACTIVITY	HOURS
1	Orientation No.1 GENERAL LECTURE [JAWALIKAR ARUNKUMAR D.]		Introduction - What is Reading & Reflecting on Text ? मजकूर वाचन आणि प्रतिबिंबित करणे म्हणजे काय	2
2	School texts शालेय मजकूर	summarization सारांश , flowcharts फ्लोचार्ट	Orientation No.2 [KHADE S.S. MADAM]	2
3	Research articles संशोधन लेख	Critiques समालोचन , story कथा	Orientation No.3 [SHINDE S.P. SIR]	2
4	Reference Source संदर्भ पुस्तके	Questions and answer प्रश्न आणि उत्तरे , Dialogue संवाद	Orientation No.4 [PAPAL A.R. SIR]	2
5	Policy Documents धोरणात्मक दस्तऐवज	Predictions अंदाज , drama नाटक	Orientation No.5 [SHITOLE R.P. MADAM]	2
6	Autobiographies आत्मचरित्र	mind maps मनाचे नकाशे तयार करणे	Orientation No.6 MALI S.K.SIR	2
7	Newspapers वर्तमानपत्रे	Notes नोट्स	Orientation No.7 SAKUNDE MADAM	2
8	Project reports प्रकल्प अहवाल	Prepare concept maps संकल्पना नकाशे	Orientation No.8 RATHOD MADAM	2
9	ACTIVITY – 1] Group Discussion [All Professors]			8
10	ACTIVITY – 2] Writing & Presenting [All Professors]			8
TOTAL				32

TIME TABLE

STUDENT GROUP

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**Shri Jain Vidya Prasarak Mandal's College of Education,
Chinchwadgoan, Pune – 33**

B.ED. COURSE 208

READING & REFLECTING ON TEXT

**Practical:- 1.REPORT OF THE ORIENTATION SESSION AS WELL AS
THE ACTIVITIES SESSION**

Name of Student:-

Roll No:-----

EVALUATION SCHEME

Rating scale: 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Outline	EvaluationCriteria	1	2	3	4	5
1	Orientation	Introduction to orientation session उद्बोधन / मार्गदर्शन सत्राची प्रस्तावना					
2		Description of the orientation उद्बोधन / मार्गदर्शन सत्राचे वर्णन					
3		Benefits of orientation session उद्बोधन / मार्गदर्शन सत्राचे फायदे					
4		Reflection on orientation उद्बोधन / मार्गदर्शन सत्राचे प्रतिबिंब					
5	Activity	Selection of the text मजकुराची निवड					
6		Discussion based on the text मजकुरावर आधारित चर्चा					
7		Reading and reflection on text वाचन आणि मजकुरावर प्रतिबिंब					
8		Mode used for reflecting on the text मजकुरावर प्रतिबिंबित करण्यासाठी मोड (मार्ग) वापरला जातो					
9		Educational Implication शैक्षणिक उपयोजन					
10		Overall Impression एकूण प्रभाव					
Total Marks-50							

In-charge

Signature of Professor

**B.ED. COURSE 208
READING & REFLECTING ON TEXT**

**PRACTICAL NO.01 : - REPORT OF THE ORIENTATION SESSION AS WELL AS
THE ACTIVITIES SESSION**

उद्घोषण / मार्गदर्शन सत्राचे तसेच उपक्रमाचे अहवाललेखन

**PRACTICAL NO – 01
A] ORIENTATION & ACTIVITY
B] REPORT WRITING**

2. Description of the orientation उद्बोधन / मार्गदर्शन सत्राचे वर्णन :------

3.

Benefits of orientation session उद्बोधन / मार्गदर्शन सत्राचे फायदे:-

4.Reflection on orientation उद्धोधन / मार्गदर्शन सत्राचे प्रतिबिंब:-

A series of horizontal dashed lines for writing.

Activity

Types of texts मजकूर प्रकार- [like school texts, newspapers, policy documents, research articles, project reports, autobiographies, reference books, etc . शालेय मजकूर , वर्तमानपत्रे, धोरणात्मक दस्तऐवज, संशोधन लेख, प्रकल्प अहवाल, आत्मचरित्र, संदर्भ पुस्तके इ.]

Selection of the text मजकुराची निवड :- -----

Discussion based on the text मजकुरावर आधारित चर्चा :- -----

Features of these texts. या मजकूर वैशिष्ट्ये :- -----

Reading and reflecting on the texts . मजकूर वाचणे आणि त्यावर चिंतन करणे. :- -----

Reproducing the read text in writing in their own words. वाचलेला मजकूर त्यांच्या स्वतःच्या शब्दात लिखित स्वरूपात पुनरुत्पादित करणे. :- -----

Activities for reading different types of texts/e-texts. विविध प्रकारचे मजकूर/ई-टेक्स्ट वाचण्यासाठी उपक्रम. :- [predictions, notes, questions and answer, critiques, summarization, retelling in the form of a story, dialogue, monologue, drama or play, etc., prepare concept maps, mind maps, flowcharts, etc. अंदाज, नोट्स, प्रश्न आणि उत्तरे, समालोचन, सारांश, कथा, संवाद, एकपात्री, नाटक किंवा नाटक इत्यादी स्वरूपात पुन्हा सांगणे, संकल्पना नकाशे, मनाचे नकाशे तयार करणे. , फ्लोचार्ट इ.]

Mode used for reflecting on the text

मजकूरावर प्रतिबिंबित करण्यासाठी मोड (मार्ग) वापरला जातो:-[-----] ---

Activities उपक्रम

Educational Implication शैक्षणिक उपयोजन :- -----

Overall Impression एकूण प्रभाव :- -----

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B.ED. COURSE 208

READING & REFLECTING ON TEXT

**PRACTICAL 2 : - READING , REFLECTING AND REPRODUCING IN
WRITING ANY ONE TEXT**

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Shri Jain Vidya Prasarak Mandal's College of Education,
Chinchwadgoan, Pune – 33
B.ED. COURSE 208 READING & REFLECTING ON TEXT

PRACTICAL 2 : - READING , REFLECTING AND REPRODUCING IN WRITING ANY ONE TEXT

Name of Student:-

Roll No:-----

EVALUATION SCHEME

Rating scale: 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	EvaluationCriteria	1	2	3	4	5
1	Introduction and background of the activity उपक्रमाची ओळख आणि पार्श्वभूमी					
2	Objectives उद्दिष्टे					
3	Need & Importance of Reading and reflection on text वाचन आणि मजकूरावर चिंतन करण्याची गरज आणि महत्त्व					
4	Selection of the text मजकूराची निवड					
5	Process followed for Reading and reflection on text मजकूर वाचन आणि प्रतिबिंबित करण्यासाठी प्रक्रिया अनुसरण केली					
6	reflection on text मजकूरावर प्रतिबिंब (त्यावर चिंतन करणे.)					
7	Mode used for reflecting on the text मजकूरावर प्रतिबिंबित करण्यासाठी मोड (मार्ग) वापरला जातो					
8	Completeness of the reflection प्रतिबिंबाची पूर्णता					
9	Educational Implication शैक्षणिक उपयोजन					
10	Overall Impression एकूण प्रभाव					
Total Marks-50						

In-charge

Signature of Professor

1. Introduction and background of the activity उपक्रमाची ओळख आणि पार्श्वभूमी :- -----

Objectives उद्दिष्टे :-

Need & Importance of Reading and reflection on text वाचन आणि मजकूरावर चिंतन करण्याची गरज आणि

महत्त्व:-

Activity

Types of texts मजकूर प्रकार- [like school texts, newspapers, policy documents, research articles, project reports, autobiographies, reference books, etc . शालेय मजकूर , वर्तमानपत्रे, धोरणात्मक दस्तऐवज, संशोधन लेख, प्रकल्प अहवाल, आत्मचरित्र, संदर्भ पुस्तके इ.]

Selection of the text मजकूराची निवड :- -----

Process followed for Reading and reflection on text

मजकूर वाचन आणि प्रतिबिंबित करण्यासाठी प्रक्रिया अनुसरण केली :- -----

Reflection on text मजकूरावर प्रतिबिंब (त्यावर चिंतन करणे.) :- -----

Completeness of the reflection प्रतिबिंबाची पूर्णता :- [Activities उपक्रम]

EVIDENCE पुरावे

