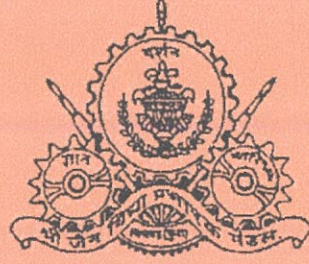


॥ पढमं नाणं तओ दया॥

श्री जैन विद्या प्रसारक मंडळ कॉलेज ऑफ एज्युकेशन
चिंचवड, पुणे-४११०३३

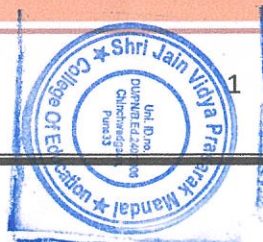


माहिती पुस्तिका

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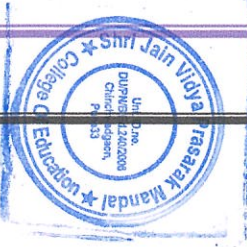
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Email- sjvpmbd@gmail.com



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कार्यकारिणी मंडळ**

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१	श्रीमान प्रकाशचंदजी रसिकलाल धारीवाल	अध्यक्ष
२	श्रीमान हुकुमचंदजी सुखलालजी चोरडिया	उपाध्यक्ष
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१५	सौ शोभाताई रसिकलालजी धारीवाल	कार्यकारिणी सदस्य
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१९	श्रीमान विजयकुमारजी बभुतमलजी संघवी	कार्यकारिणी सदस्य
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२६	प्रवीण कुमारजी सुरज मल जी लुंकड	निमंत्रित सदस्य




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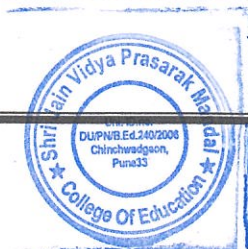
अध्यक्षीय मनोगत (धारिवाल सर) ...


या महितीपुस्तिकासाठी हा संदेश लिहिताना मला अत्यंत आनंद होत आहे. पहिल्यांदा असे नमूद करावे वाटते की, आमचे मार्गदर्शक आणि अत्यंत दयाळू स्व. श्री रसिकलालजी माणिकचंदजी धारिवाल माझे वडील सध्या आमच्यासोबत नाहीत. आम्हाला आजही खूप एकटे वाटते पण त्यांनी दाखवलेला मार्ग या कठीण काळातही आम्हाला वेळोवेळी योग्य दिशा देतो. या संस्थेला उंचावण्यासाठी आणि त्याच्या संपूर्ण परिपूर्णतेसाठी आणि विकासासाठी सतत मार्गदर्शन करण्यासाठी त्यांनी दिलेल्या योगदानास मोठी श्रद्धांजली.

दुसरे म्हणजे मी सर्वांचे आभार मानू इच्छितो आणि आता मी नवीन जबाबदाऱ्यांवर काही विचार सामायिक करू इच्छितो. आम्ही एकत्रितपणे एक समूह म्हणून काम करू आणि शिक्षणाच्या प्रमुख क्षेत्रात आणि अध्यापनाच्या व्यवसायातील उत्तम पायाभूत सुविधांसह ज्ञान आणि अध्यापन क्षमता सुधारण्याचा प्रयत्न करू. आपल्या सर्वांना माहित आहे की शिक्षण हा समाजाचा कणा आहे.

स्वातंत्र्यानंतर आपल्या देशातील शिक्षण व्यवस्था बऱ्याच मोठ्या आकाराच्या प्रणालीमध्ये वाढली आहे आणि विविध प्रकारच्या शाखांमध्ये शिक्षण आणि प्रशिक्षणाच्या संधी प्रदान करते. आधुनिक युगात कौशल्यपूर्ण आणि प्रशिक्षित शिक्षकांची प्रचंड मागणी आहे. देशाच्या शैक्षणिक संस्थांच्या गुणवत्तेच्या वाढीव मूल्यांकनाचे औचित्य साधून आम्ही प्रत्येक टप्प्यावर शिक्षणाच्या सामान्य परिस्थितीचा विचार करतो. बी.एड कॉलेज संपूर्ण शिक्षण व्यवस्थेत मोठा वाटा देतात आणि सामाजिक आणि आर्थिक विकासात महत्वाची भूमिका बजावतात. शिक्षणाच्या गुणवत्तेत आम्हाला कुशल आणि व्यावसायिक शिक्षकांची गरज आहे.

आपण एकत्र काम करून संबंधित क्षेत्रातील आव्हानांवर मात करू. मी एक अध्यक्ष म्हणून प्राचार्य, शिक्षक आणि विद्यार्थ्यांना खूप खूप शुभेच्छा देतो.



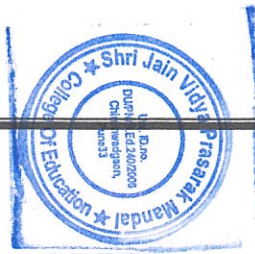

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सरचिटणीस संदेश

श्री जैन विद्या प्रसारक मंडळाचे ध्येय आणि दृष्टी दृढ, नैतिक आणि मानवी मूल्यांवर आधारित आहे. आदरणीय संस्थेचे अध्यक्ष सतत प्रगतीशील असल्याने, माझा ठाम विश्वास आहे की, बीएड कॉलेज गतिशील आणि सक्षम मार्गदर्शनाखाली आहे.

शिक्षण हा शब्द ज्ञान आणि माहिती घेणे यापेक्षा अधिक व्यापलेला आहे. शिक्षण हे वार्षिक, कला, क्रीडा, भावना, दृष्टिकोन, सर्जनशीलता, स्वरूप आणि जीवनाचे एक सुसंवादी मिश्रण आहे. या दृष्टिकोनातून आपण नेहमीच सर्वोत्तम शिक्षण देण्याचा प्रयत्न करत असतो. कारण सर्वांनी जीवनात पुढे जाणे आणि यश मिळवणे अत्यंत आवश्यक आहे. विद्यार्थी-शिक्षकांमध्ये आपल्या राष्ट्राचे चांगले नागरिक होण्यासाठी निश्चितपणे आत्मविश्वास निर्माण होईल. आधुनिक जगात शिक्षण महत्वाची भूमिका बजावते.

श्री जैन विद्या प्रसारक मंडळ अध्यापक महाविद्यालयाची स्थापना 2006 मध्ये ध्येयासह शैक्षणिक क्षेत्रात गुणवत्तापूर्ण शिक्षण देण्यासाठी करण्यात आली. या महाविद्यालयात प्रामुख्याने विद्यार्थी शिक्षकाच्या शिक्षण आणि अध्ययन क्षेत्राच्या विविध भागांना विकसित केले. सध्याच्या परिस्थितीनुसार जे आवश्यक आहे त्यानुसार कॉलेज आवश्यक ते बदल करत आहे. जेणेकरून विद्यार्थ्यांना दर्जेदार प्रशिक्षण मिळेल आणि ते त्यांच्या क्षेत्रात मास्टर बनतील. हे त्यांना त्यांचे व्यावसायिक कौशल्य वाढवण्यास मदत करेल. ज्यामुळे त्यांना वैयक्तिक आणि व्यावसायिक जीवनात यशस्वी होण्यास मदत होईल.



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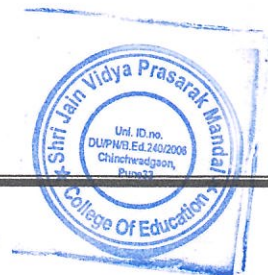
श्री राजेंद्र कुमारजी मुथा


आज, मला हे सांगताना अत्यंत अभिमान वाटतो की, इतक्या उशिरा माननीय शंकरलालजी जोगिदासजी मुथा यांच्या आशीर्वादाने श्री जैन विद्या प्रसारक मंडळाने शैक्षणिक क्षेत्रात ९० वर्षांहून अधिक यशस्वीरित्या पूर्ण केले आहे. आज पर्यंतच्या शैक्षणिक प्रवासात २०००० पेक्षा जास्त विद्यार्थी आमच्या विश्वासाने शिक्षणाच्या विविध प्रवाहातील शिक्षण घेत आहेत. संस्थेचे विद्यार्थी त्यांच्या कारकीर्दीला यशाकडे नेऊन त्यांच्या कौशल्यांसह अध्यापन क्षेत्रात आमच्या विश्वासाची पुष्टी करतात.

भारतामध्ये विविध औद्योगिक, शैक्षणिक, आर्थिक इत्यादींच्या मूल्यांकनाची प्रक्रिया सुरू आहे आणि वेगवान स्पर्धा व्यावसायिक शिक्षण आह्वानांच्या गतिशीलतेचा सामना करण्यासाठी व्यावसायिक शिक्षण बाबत जाणीवजागृती करणे आवश्यक आहे. लाभ प्रणालीच्या गुंतागुंतीबद्दल वाढत्या जागरूकतेसह, शिक्षणात उच्च स्तरीय ज्ञान आणि मुख्य क्षमता असलेल्या व्यावसायिक विद्यार्थ्यांच्या वापराची आवश्यकता दिवसेंदिवस वाढत आहे.

चिंचवड गाव येथील श्री जैन विद्या प्रसारक मंडळ अध्यापक महाविद्यालयात विद्यार्थ्यांना नवीन ध्येय स्थापित करण्यास, उद्दिष्टाची नवीन भावना विकसित करण्यास आणि त्यांच्या भविष्याबद्दल नवीन कल्पना निर्माण करण्यास मदत करते. सर्व संस्थेचा विद्यार्थी केंद्रित दृष्टिकोन हे निरोगी वातावरण निर्माण करतो. आमची संस्था नेहमीच विद्यार्थ्यांच्या विकासासाठी नवनवीन अनुभवांसह ज्ञान प्रदान करते. आमचे प्राध्यापक केवळ सुशिक्षित नाहीत तर ते विद्यार्थ्यांना उत्कृष्टतेकडे प्रेरित करतात. आमचे श्री जैन विद्या प्रसारक मंडळ अध्यापक महाविद्यालय प्रत्येकाचे आयुष्य बदलून टाकेल आणि सर्व ज्ञान आणि कौशल्याने विद्यार्थ्यांची क्षमता वाढवेल.

सचिव म्हणून, मी महाविद्यालय आणि कर्मचारी आणि विद्यार्थ्यांना शैक्षणिक क्षेत्रात सातत्यपूर्ण वाढीसाठी शुभेच्छा देतो.




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प्राचार्य मनोगत,

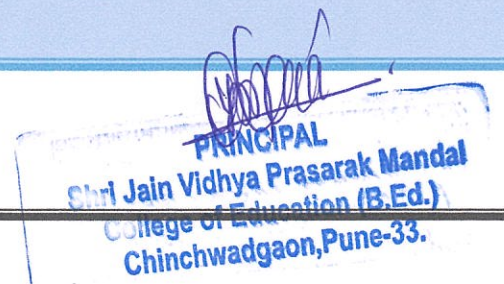
मोरया गोसावीच्या वास्तव्याने तसेच प पू गणेशलालजी म सा व गुरूंच्या आशीर्वादाने पावन आणि क्रांतिवीर बंधूंच्या शौर्य गाथेने कीर्तिमान झालेल्या चिंचवड गावातील श्री जैन विद्या प्रसारक मंडळाच्या अध्यापक महाविद्यालयाचा बी एड मुद्रित स्वरूपातील माहिती पुस्तिका वाचकांच्या हाती देताना निश्चितच मनस्वी आनंद होत आहे. देणाऱ्याने देत जावे घेणाऱ्याने घेत जावे घेता घेता एक दिवस देणार्याचे हात घ्यावे कविवर्य करंदीकरांच्या या उक्तीये धुळे येथील अभय शिक्षण शास्त्र महाविद्यालयातील शैक्षणिक वर्ष 1991 ते 2010 या वीस वर्षांच्या सेवेत दरवर्षी वार्षिक अभय नियतकालिकाचे काम करताना असणारा अनुभव या महाविद्यालयाचा प्रथम वार्षिक नियतकालिकाच्या प्रसिद्धीच्या कामी उपयुक्त ठरला.

8 सप्टेंबर 1927 साली स्वातंत्र्यपूर्व काळात पढमं नाणं तओ द्या हे ब्रीदवाक्य घेऊन प. पू गुरुदेव गणेश लालजी म सा यांच्या प्रेरणेने स्थापन झालेल्या श्री जैन विद्या प्रसारक मंडळाने नव्वद वर्षांच्या कालखंडात ज्ञानदानाच्या क्षेत्रात उल्लेखनीय कार्य केलेले आहे.

"इवलासा वेलू लावियेला द्वारी वेलू त्याचा परी गेला गगनावरी" या उक्तीनुसार दोन विद्यार्थ्यांना घेऊन शाळा सुरू केलेल्या श्री जैन विद्या प्रसारक मंडळाच्या सद्यस्थितीत प्राथमिक माध्यमिक उच्च माध्यमिक आणि वरिष्ठ महाविद्यालयाचे एकूण 36 शाखा कार्यरत आहेत काळाच्या गरजेनुसार व्यावसायिक अभ्यासक्रमाची गरज ओळखून मंडळाचे माजी ऑलरेडी जनरल सेक्रेटरी स्व श्रीमान शंकरलाल जी जोगिदास जी मुथा भाऊ यांनी बी.एड. हा कोर्स इ स 2009 पासून सुरू केला मंडळाच्या प्रगतीपर कार्यात श्रीमान शंकरलाल जी मुथा भाऊ माजी अध्यक्ष स्व श्रीमान रसिकलाल जी धारीवाल यांचे योगदान महत्त्वाचे आहे.

शैक्षणिक वर्ष 2015 पासून या महाविद्यालयाच्या प्राचार्य पदाची धुरा हाती घेतल्यापासून बीएड विद्याशाखेचे वार्षिक नियतकालिक सुरू करण्याची इच्छा मंडळाचे कार्याध्यक्ष श्रीमान शांतीलाल जी लुंकड ऑनररी जनरल सेक्रेटरी अड राजेंद्र कुमार जी मुथा सर यांच्या मार्गदर्शनामुळे शैक्षणिक वर्ष 2018 - 19 पूर्णत्वास येत आहे सध्याच्या इंटरनेट व मोबाईलच्या युगात प्रत्येक जण डिजिटल होऊन सदैव ऑनलाईन राहत आहे. सर्व काही क्षणार्धात या इंटरनेटच्या सवयीने मानवास झपाटले आहे, लहान मुलांपासून ते वृद्धांपर्यंत प्रत्येक जण दिवसातील अनेक तास सोशल मीडियाच्या उपयोगात दंग राहात आहेत व्हॉट्सएप फेसबुक ट्विटर इंस्टाग्राम यासह इतर अनेक एप हँडल करण्यासाठी वेळ कमी पडत आहे, पण आज या सर्वांनी सोशल मीडिया चे जसे फायदे आहेत तसे भयंकर तोटेही आहे हे समजून घेऊन जागरूक राहण्याची गरज आहे, आणि समाजातील प्रत्येकाला सोशल मीडिया विषयी जाणीव जागृती करण्याचे काम शिक्षणाच्या माध्यमातून चांगल्या प्रकारे होऊ शकते आणि होतही आहे.

बी.एड. कॉलेजच्या भावी शिक्षकांना या विषयी जाणीव होण्याबरोबरच भविष्यात त्यांनी इतरांनाही सोशल मीडिया चे सकारात्मक उपयोग करून घेताना नकारात्मक बाबी न पासून सावधान करण्याचे काम करावयाचे आहे.



श्री जैन विद्या प्रसारक मंडळ संचलित कॉलेज ऑफ एज्युकेशन (B.Ed)

❖ **Vision** :To provide knowledgeable, skilled, competent, committed & passionate teachers to the society and hence the nation.

❖ **Mission** :

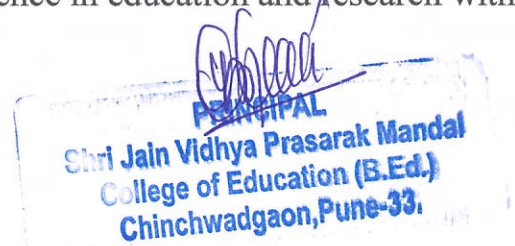
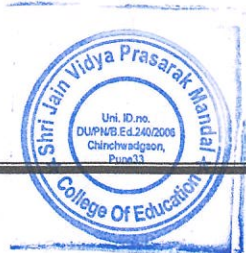
1. To stimulate the academic environment for promotion of quality Teaching and learning.
2. To educate students for their career goals and success to enable them to take ownership and responsibility for their present and future learning by upgrading their academic and interpersonal skills.
3. To instill in students the moral, spiritual and social values to enable them to grow as useful citizens and developed individuals.
4. To nourish and nurture and develop all round personality of the students enabling them to get gainful employment or generate self-employment.
5. To generate safe conductive and friendly atmosphere at this college campus so that students and community members can optimize their academic career.
6. To fill the gap between academic, industrial and business world by conducting seminars lectures demonstrations and visit to the academic industrial and business houses.

❖ **Short Term Goals**

1. To develop state of the art learning centre by adopting innovative teaching and learning methodologies.
2. To provide excellent infrastructural facilities and resource to strengthen academic and research activities.
3. To foster holistic development of students and faculties.
4. To bridge the gap between industry and academia with comprehensive knowledge and experience.
5. To imbibe ethical, social and professional values among the students.

❖ **Long Term Goals**

1. To promote strong collaboration with research institutes of national and international level in the area of mutual interest.
2. To be an outstanding institute with excellence in education and research with global recognition.



➤ प्रवेश पात्रता :

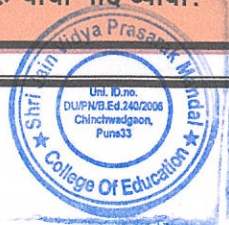
- महाराष्ट्र शासनाची सामाईक प्रवेश परीक्षा (CET) अनिवार्य आहे. पदवी परीक्षेच्या अंतिम वर्षी किमान शेकडा गुण ४५ आवश्यक आहेत.
- महाराष्ट्र राज्याबाहेरील आणि अभियांत्रिकी पदवीसाठी किमान शेकडा गुण ५५ आवश्यक आहेत.
- शिक्षण शुल्क : शुल्क नियमन समितीकडून विहित केलेले शुल्क, प्रवेश संख्या 100 महाराष्ट्र शासन अधिकृत सीईटी तर्फे
- प्रवेश घेतेवेळी सादर करावयाची कागदपत्रे : प्रवेश घेतेवेळी प्रवेश अर्जासोबत खालील सर्व कागदपत्रे व त्याच्या प्रत्येकी 3 साक्षांकित सत्यप्रती कार्यालयात सादर कराव्यात. १. गुणपत्रिका (पदवी/पदव्युत्तर/इतर)
- २. प्रमाणपत्र (पदवी/पदव्युत्तर/इतर)
- ३. गुणपत्रिका (सामाजिक प्रवेश परीक्षा) (CET)'
- ४. महाविद्यालय सोडल्याचा दाखला (TC)
- ५. विद्यापीठ बदलीचा दाखला (Migration Certificate)
- ६. जातीचे प्रमाणपत्र (Caste Certificate) तसेच वैधता प्रमाणपत्र (Caste Validity Certificate)
- ७. शैक्षणिक खंड प्रमाणपत्र (Gap certificate if applicable) याशिवाय इतर
- अ) प्रवेश पात्रता अर्ज (Eligibility Form) ब) प्रतिज्ञापत्र क) दोन फोटो

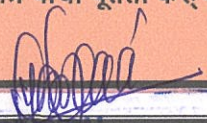
❖ महाविद्यालयाची वैशिष्ट्ये :

1. नैसर्गिक वातावरणातील शांत व रम्य परिसरातील कार्यक्षम व कुशल शिक्षक तयार करण्यासाठी मूल्याधिष्ठित प्रशिक्षण.
2. प्रशिक्षणार्थीच्या प्रशिक्षण कौशल्यात विकासाच्या दृष्टिकोनातून विचार करून नियमांचा अवलंब.
3. भव्य व प्रशस्त सोयी सुविधायुक्त वास्तू.
4. विविध पुस्तके, संदर्भग्रंथ, दैनिक, साप्ताहिके, मासिके इत्यादींनी संपन्न प्रशस्त वाचन कक्ष असलेले वाचनालय.
5. अत्याधुनिक तंत्रज्ञानयुक्त संगणक कक्ष.
6. सुविधांसह भव्य क्रीडांगण.
7. अनुभवी प्रशिक्षित प्राध्यापक वृंद.

❖ प्रशिक्षणार्थीसाठी नियम :

1. महाविद्यालयाच्या नियमांचे पालन करणे प्रशिक्षणार्थीचे कर्तव्य आहे.
2. आदर्श वर्तन, शिस्तप्रियता, वक्तशीरपणा आणि जीवनमूल्ये यांना महाविद्यालयात सर्वोच्च स्थान दिले जाते.
3. महाविद्यालयाचे नियम मोडणाऱ्या प्रशिक्षणार्थी व दंडात्मक कारवाई केली जाते याची नोंद घ्यावी.
4. प्रत्येक प्रशिक्षणार्थीकडे महाविद्यालयाच्या आवारात व सराव पाठाच्या शाळांमध्ये असताना महाविद्यालयानी दिलेले ओळखपत्र असणे सक्तीचे आहे.
5. प्रशिक्षणार्थीनी प्रदर्शित केलेले वेळोवेळी लावलेल्या सूचना वाचाव्यात. सूचनांची नोंद घ्यावी व त्याप्रमाणे कार्यकृती करावी. कार्यपूर्ती न केल्याने एखाद्या प्रशिक्षणार्थी चे नुकसान झाल्यास त्यासाठी महाविद्यालय जबाबदार राहणार नाही.
6. प्रत्येक प्रशिक्षणार्थीचे वर्गातील किमान उपस्थिती 80 टक्के असणे गरजेचे आहे, यापेक्षा कमी उपस्थिती असलेल्या विद्यार्थ्यांचे परीक्षा आवेदन पत्र भरता येणार नाही याची जाणीवपूर्वक नोंद घ्यावी.
7. प्रशिक्षणार्थीना आपल्या वर्गाचे तास चालू असताना महाविद्यालयाच्या आवारात इतरस्त फिरू नये.
8. महाविद्यालयाचे अथवा परिसरातील इतर शिक्षण संस्थांचे कोणत्याही प्रकारचे नुकसान केल्यास (उदा. - फर्निचर, पुस्तके, इतर साहित्य) संबंधित परीक्षणात यांवर कार्यवाही केली जाईल.
9. परिसरातील स्वच्छता राखण्यासाठी आपली प्रत्येकाची नैतिक जबाबदारी आहे, याचे भान सर्वांनी ठेवावे.
10. पात्रतेसंबंधीच्या विद्यापीठ नियमांच्या समकक्षता व योग्यता, आवश्यक ती कागदपत्रे यांची पूर्तता केल्यावरच प्रवेश निश्चित होईल याची नोंद घ्यावी.




PRINCIPAL
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Chinchwadgaon, Pune-33.

B. Ed. SYLLABUS FRAMEWORK 2015
(Based on NCTE Regulations 2014)

B.Ed. FIRST YEAR


Course Code	Title of the Course	Credits	Hours	Marks (External +Internal)
PERSPECTIVES OF EDUCATION – CORE COURSES				
BED101	Childhood and Growing up	4	64	80+20
BED102	Contemporary Indian Education, Gender and Society	4	64	80+20
BED103	Learning and Teaching	4	64	80+20
BED104	Assessment and Evaluation for Learning	4	64	80+20
BED105	Advanced Pedagogy and Application of ICT	4	64	80+20
SPECIALIZED COURSES- OPTIONAL COURSES				
BED106 01 to 11	Understanding disciplines and school subjects (any two from the list No. 1)	4 (2+2)	64 (32+32)	40+10 40+10
BED107 01 to 11	Pedagogy of school subjects (any two from the list No. 2)	4 (2+2)	64 (32+32)	40+10 40+10
PRACTICING FOR CONSTRUCTIVIST TEACHING LEARNING				
BED108	Teaching Competency I (a)Micro Teaching (b)Integration Lessons and Simulation Lessons	2	32	50
BED109	Teaching Competency II (a) Technology based teaching (b) Team teaching (c)Lessons using Models of teaching	2	32	50
BED110	Teaching Competency III (a)Practice Lessons (b) Introduction to Internship	4	64	100
ENHANCING PROFESSIONAL CAPACITIES				
BED 111	A) Critical understanding of ICT – Practical B) Co curricular Activities and social service	2 (1+1)	32 (16+16)	50 (25+25)
BED 112	Health and Yoga	2	32	50
TOTAL		40	640	1000



B.Ed. SECOND YEAR

Course Code	Title of the Course	Credits	Hours	Marks (External +Internal)
PERSPECTIVES OF EDUCATION – CORE COURSES				
BED 201	Quality and Management of School Education	4	64	80 + 20
BED 202	Knowledge and curriculum, Language across curriculum	4	64	80 + 20
BED 203	School and Inclusive School	4	64	80 + 20
SPECIALIZED COURSES- OPTIONAL COURSES				
BED 204	Elective (any one from the list No. 3)	4	64	80 + 20
BED 205 01 to 28	Additional Pedagogy Course : Understanding disciplines and Pedagogy of schoolsubject (any one from the list No. 4)	4 (2+2)	64 (32+32)	40 + 10 40 + 10
PRACTICING FOR CONSTRUCTIVIST TEACHING LEARNING				
BED 206	Teaching Competency IV: Practice Lessons	2	32	50
BED 207	Teaching Competency V: Internship	8	128	200
ENHANCING PROFESSIONAL CAPACITIES				
BED 208	Reading and Reflecting on Texts	2	32	50
BED 209	Understanding of Self	2	32	50
BED 210	Basics of Research	2	32	50
BED 211	Drama and Art in Education	2	32	50
BED 212	Open Course or Entrepreneurship Development	2	32	50
TOTAL		40	640	1000





Shri Jain Vidya Prasarak Mandal
College of Education (B.Ed.)
Chinchwadgaon, Pune-33.

❖ Program Learning Outcomes (PLOs)

1. Develops understanding of interdisciplinary perspectives in education, teaching social communication skills and involvement, school management with reference to integrated subject knowledge.
2. Applies professional capacities through reading and reflecting on text, understanding of self and use of drama and art in education to become competent and committed professionals in actual engagement in the field from identified tasks.
3. Develops critical awareness about social relative's habits of reflective teaching among the student teacher.
4. Acts an agent of modernization and social change to promote social cohesion international understanding and protection of human rights and rights of child.
5. Adapts competencies and skills to be an effective teacher is normal and an inclusive set up for inculcation National values and goals mentioned in constitution of India.
6. Understands and applies various evaluation procedures in education and sensitizes student teacher about emerging issues such as environment population gender equality legal literacy critical understanding of ICT yoga education etc.
7. Develops capacities and aware about to solve problems through research by actual engagement in the field.
8. Applies managerial and organizational skills rational thinking as well as scientific temper among the students.




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**B.ED. TWO YEAR PROGRAMME
COURSE LEARNING OUTCOMES (CLOs)**

101: CHILDHOOD AND GROWING UP

1. Student Teachers able to understand the growth and development of the learner and its importance in the teaching learning process.
2. Student Teachers able to aware regarding the individual differences among learners
3. Student Teachers able to identify the educational needs of diverse learners.
4. Student Teachers able to get acquainted with the new (contemporary) theories of learning.
5. Student Teachers able to understand Political, Social and Cultural dimensions along with their implications on childhood and growing up.
6. Student Teachers able to become familiar with the impact of mass communication media on childhood and growing up.

102: CONTEMPORARY INDIAN EDUCATION, GENDER & SOCIETY

1. Student Teachers able to understand the concept and aims of education and recognize the types and functions of Agencies of Education.
2. Student Teachers able to appreciate the role of education in handling the issues in contemporary India.
3. Student Teachers able to understand the process of social change and obstacles in social change.



4. Student Teachers can make an attempt to bring social change through the process of education.
5. Student Teachers able to identify the limitations of social change and apply the principles of education in social context.
6. Student Teachers can recognize the gender sensibility, issues related to gender in school.
7. Student Teachers able to identify the challenging gender inequalities in school and make attempt to establish positive attitude towards gender equality.
8. Student Teachers able to compare Liberalization, privatization, Globalization in context with modern India.
9. Student Teachers able to understand the concept of Education Act 2009 and its feature and Rashtriya Uchatar Shiksha Abhiyaan .
10. Student Teachers can appreciate the contribution of great educationalist.

103: LEARNING AND TEACHING

1. Student Teacher Can Defines Learning
2. Student Teacher Can Explains the theories of learning
3. Student Teacher Can implements the Trial and Error theory in practice teaching
4. Student Teacher Can Illustrates the relevance of Paivio-Dual coding theory for learning
5. Student Teacher Can Gives the example of schema assimilation and accommodation
6. Student Teacher Can Prepares the Concept maps
7. Student Teacher can recognizes the relationship between teaching and learning



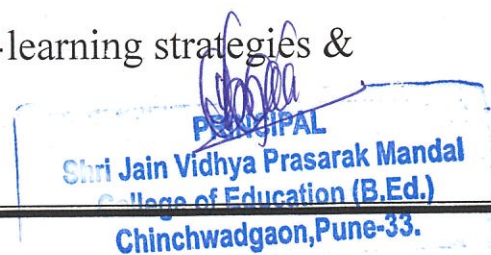
8. Student Teacher can recognizes the relationship between teaching and learning
9. Student Teacher can analyzes the complex process of teaching
10. Student Teacher Can Describes different approaches of teaching that support learning
11. Student Teacher can relates the relevance of reflection in the teaching learning process
12. Student Teacher can realizes the significance of the context in which the teaching learning process occurs
13. Student Teacher Can concludes that teaching is a profession

104 – ASSESSMENT AND EVALUATION FOR LEARNING

1. Student Teachers are Understand the Process of Assessment.
2. Student Teachers are Understand the Process of Evaluation.
3. Student Teachers are Develop the skill in preparing, Administrating and Interpreting the Achievement Test.
4. Student Teachers are Understand The Different Techniques and tools of Evaluation for learning and its Implementation.
5. Student Teachers are Understand the New trends and Concept of Evaluation .
6. Student Teachers are Develop Skills necessary to compute basic statistical measures to assess the Learning.

105: ADVANCED PEDAGOGY AND APPLICATION OF ICT

1. Apply Advanced Pedagogical approaches to meet the needs of diverse learners.
2. Use ICT supported advance teaching learning strategies and its application in education
3. Design and develop ICT based teaching-learning strategies &



resources.

4. Create awareness about appropriate use of ICT
5. Develop educational material using advanced pedagogical strategies and ICT tools.

106-01: UNDERSTANDING DISCIPLINES AND SCHOOL

SUBJECTS -MARATHI


- १) व्यक्ती विकास व समाज विकास यातील मातृभाषेचे महत्त्व समजून घेण्यास विद्यार्थी शिक्षकास मदत करणे.
- २) मातृभाषेचा विकास विद्यार्थी शिक्षकात घडवून आणणे.
- ३) मातृभाषेचे लेखन, भाषण यांच्या द्वारा समर्थपणे अभिव्यक्ती कौशल्य संपादन करण्यास प्रवृत्त करणे.
- ४) मातृभाषेचे व्याकरण व त्याचे उपयोजन यांचे सखोल अध्ययन करणे.
- ५) मातृभाषा संबंधी योग्य अभिवृत्ती विकसित करणे.
- ६) मराठीतील वाङ्मय प्रकारांचा स्थूल मनाने परिचय करून देणे.
- ७) मराठीचे अध्यापन कौशल्य अवगत करणे.
- ८) इयत्ता पाचवी ते बारावी पर्यंतचा मराठी विषयाचा अभ्यासक्रम समजून घेणे.
- ९) उपयोजित मराठी भाषेची कौशल्य अवगत करणे.

106-02: UNDERSTANDING DISCIPLINES AND SCHOOL

SUBJECTS -HINDI

- १) छात्र अध्यापक को हिंदी बोलने, लिखने और पढणे मे अपनी क्षमता विकसित करणे मे सहायता करना ।
- २) हिंदी भाषा का गठन एव विकास संबंधी जानकारी प्राप्त करणे हेतू छात्र अध्यापक की सहायता करना ।




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- ३) छात्र अध्यापक को हिंदी भाषा तथा व्याकरण के अंगोपांगो का सूक्ष्म अध्ययन करने के लिए प्रेरित करना ।
- ४) माध्यमिक तथा उच्च माध्यमिक शिक्षा स्तरो के लिए निर्धारित पाठ्यक्रम पाठ्यपुस्तक का सूक्ष्म अध्ययन करने में छात्र अध्यापक को प्रेरित करना ।
- ५) छात्र अध्यापक को हिंदी साहित्य के इतिहास को अध्ययन करने में प्रोत्साहित करना ।
- ६) छात्र अध्यापक को हिंदी की साहित्य विधान तथा सुविख्यात साहित्यकारोंसे परिचित कराना ।

106-03: UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS - ENGLISH


The Student teacher will be able to-

1. Acquire proficiencies in listening, speaking, reading, and writing and communication skills.
2. Acquaint with essential aspects of English Grammar and composition.
3. Understand the scope of syllabi in English.
4. Develop interest and attitude towards English as foreign language.

106-06: UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS- HISTORY

1. To acquire a conceptual understanding of the nature of History.
2. To examine the prevailing pedagogical practices in classrooms critically and to reflect on the desired changes.
3. To acquire basic knowledge and skills to analyze and transact the History.





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4. To plan lessons based on different approaches to facilitate learning of History.
5. To develop learning materials on selected units to facilitate learning in History.
6. To understand different ways of assessing learner performance and providing additional support to the learners
7. To reflect upon her/his own experiential knowledge in the process of becoming a History teacher.
8. To sensitize and equip student teachers to handle social issues.
9. To realize her/his role as facilitator in enhancing History learning in the real classroom situation.
10. To explore the use and relevance of different learning resources and materials in learning different units in History.

106-07: UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS- GEOGRAPHY

1. Recognizes the knowledge of all Branches of Geography subject at a school level.
2. Recognizes the interdependence and interrelationship among the various concepts and processes in Geography Subject.
3. Recognizes the skills related to map and instruments in Geography.
4. Applies technique of observation and reporting of Geographical phenomenon
5. Takes interest in Geography subject




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106-08: UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS- SCIENCE

1. Student teacher able to understand nature, scope & importance of general science at secondary level.
2. Student teacher able to analyze the textbook & content of general science at secondary level.
3. Student teacher able to understand life on the earth.
4. Student teacher able to understand the basic concepts of different branches of chemistry.
5. Student teacher able to understand concepts in Physics.
6. Student teacher able to familiarize facts, terms, concepts, laws & principles in general science

106-09: UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS- MATHEMATICS

1. Student Teachers able to develop an insight into the meaning, nature, scope and objective of mathematics education.
2. Student Teachers able to appreciate the role of mathematics in day-to-day life.
3. Student Teachers able to appreciate the aesthetic aspect of mathematics.
4. Student Teachers able to appreciate mathematics to strengthen the student's resource.
5. Student Teachers able to learn important mathematics: mathematics is more than formulas and mechanical procedures.




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106-10: UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS-- ECONOMICS

1. To acquire a conceptual understanding of Economics.
2. To acquire basic knowledge and skills to analyze and transact the Economics curriculum.
3. To develop an understanding of aims and objectives of teaching of Economics.
4. To sensitize and equip student teachers to handle Economic issues and concerns in a responsible manner.
5. To enable student teachers to examine the prevailing pedagogical practices in classrooms critically and to reflect on the desired changes.
6. To realize her/his role as facilitator in enhancing Economics learning in the real classroom situation. To reflect upon her/his own experiential knowledge in the process of becoming an Economics teacher.

107-01: PEDAGOGY OF THE SCHOOL SUBJECT MARATHI

1. To Understand the nature, scope and importance of the subject.
2. To State the co-relation of the subject with other subjects.
3. To State the objectives of teaching of the subject at secondary and higher secondary level.
4. To Explain and use the different methods, approaches and techniques of teaching learning of subject.
5. To Explain and understand the structure of subject.
6. To Explain importance and use of core elements, life skills and values.
7. To Analyze the textbook and content.
8. To Explain the concept and types of curriculum and syllabus.
9. To Analyze the various resources in teaching learning of subject.
10. To Understand role and qualities of a good teacher.



107-02: PEDAGOGY OF THE SCHOOL SUBJECT- HINDI


1. To understand the nature, scope and importance of the Hindi subject.
2. To know and understand the objectives of teaching of the subject at secondary and higher secondary level.
3. To explain the use of different methods of teaching Hindi.
4. To understand the role and responsibilities of good Hindi teacher.
5. To acquaint the learner with all learning resources of Hindi subject.

107-03: UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS - ENGLISH

The Student teacher will be able to-

1. Understand the nature, scope and importance of the subject.
2. State the objectives of the subject.
3. Explain and use different approaches, methods and techniques of teaching learning of subject.
4. Explain and understand the structure of subject
5. Explain the concept and types of curriculum and syllabus.
6. Explain the importance and use of core elements, values and life skills.
7. Analyze the text book and content.
8. Analyze the various resources in teaching learning of the subject.
9. Understand qualities of a good teacher.
10. Analyze and evaluate the new trends of current issues in the subject.




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107-06: PEDAGOGY OF THE SCHOOL SUBJECT - HISTORY

1. To Understand the nature, scope and importance of the subject.
2. To State the objectives of the subject.
3. To use different approaches methods and techniques of teaching learning of subject.
4. To understand the structure of subject.
5. To acquire the concept and types of curriculum and syllabus.
6. To understand importance and use of core elements values and life skills.
7. To Analyze the text book and content.
8. To Analyze the various resources in teaching learning of subject.
9. To Understand qualities of good teacher
10. To analyze and evaluate the new trends of current issues in subject.

107-07: PEDAGOGY OF THE SCHOOL SUBJECT: GEOGRAPHY

1. Recognizes the nature, scope and importance of the subject.
 2. States the objectives of the subject.
 3. Recognizes and applies different approaches, methods and techniques of teaching learning of subject.
 4. Recognize the structure of subject.
 5. Recognize importance of core elements life skills & values and applies core elements life skills & values.
 6. Analyses the text book & content.
 7. Recognize the concept and types of curriculum and syllabus.
 8. Analyses the various resources in teaching learning of subject.
- Recognize qualities of good teacher.




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107- 08: PEDAGOGY OF THE SCHOOL SUBJECT - GENERAL SCIENCE

1. To Understand nature, scope & importance of general science at secondary & higher secondary level.
2. To Analyze the textbook & content of general science at secondary & higher secondary level.
3. To Implement methods & models of teaching learning of general science and acquire the competencies of general science teacher
4. To Familiarize facts, terms, concepts, laws & principles in general science.

107-09- PEDAGOGY OF THE SCHOOL SUBJECT – MATHEMATICS

1. Explain nature, scope & importance of mathematics at secondary & higher secondary level.
2. Analyze the textbook & content of mathematics at secondary & higher secondary level.
4. Illustrate and demonstrate methods & models of teaching learning of mathematics.
5. Make use of the competencies of mathematics teacher
6. Rephrase facts, terms, concepts, laws & principles in mathematics.

107-10: PEDAGOGY OF THE SCHOOL SUBJECT: ECONOMICS

1. To Understand the Nature, scope & importance of the subject.
2. To State the objectives of the Economics subject.
3. To Explain and use different approaches methods and techniques of teaching learning of subject.
4. To Explain and understand the structure of subject.
5. To Explain the concept and types of curriculum and syllabus.



6. To Explain importance and use of core elements value & Life skills.
7. To Analyze the text book and content.
8. To Analyze the various resources in teaching learning of subject.

108: TEACHING COMPETENCY- I

(a) Micro teaching (6 skills -12 lessons)

To acquire mastery on the micro teaching skill.

(b) Integration (6 lessons) and Simulation lessons (2 lessons)

To integrate all acquired micro skill in the teaching & conduct lessons in the peer group.

1. To conduct different type of lessons in the peer group.

109: TEACHING COMPETENCY II

(a) Technology based teaching: (2 lessons)

To use the technology in teaching in the peer group.

(b) Team teaching (2 lessons)

To use the individual teaching skill at optimum level with teaching in the peer group.

(c) Lessons using Models of Teaching (2 lessons)

To use models of teaching in the peer group.

110 A & B – PRACTICE TEACHING & INTERNSHIP.

1. Analyze the depth & breadth of academic learning.
2. Apply different methodology to make teaching learning effective.
3. Apply ICT resources in teaching in multiple ways.
4. Integrate content & methodology as per the course requirement.
5. Realize & develops interest in teaching. CO6. Identify role & responsibilities as a teacher during & after the course.
7. Develops communication skill.



8. Communicate & collaborate effectively & appropriately with different students & coteachers during course.
9. Exhibit professional ethics by displaying positive disposition during internship.
10. Identify & write down the daily activities & experiences.
11. Build Record of activities & experiences.
12. Analyze & develop work habits & attitudes to be a good teacher.


111 –A: CRITICAL UNDERSTANDING OF ICT-PRACTICAL

1. Demonstrate skills for preparing ICT-INTEL Practical.
2. Apply various applications software like Power point presentation, word publisher, and Word processing for practical preparation.
3. Create folders for proper execution of practical.
4. Plan unit plan template
5. Compile the data (audio, visual images and clip arts etc.) for preparation of practical.
6. Classify the information required for the practical

111 B) CO- CURRICULAR ACTIVITIES

1. Organize co-curricular activities in the Institute
2. Participate in the co-curricular activities organized in the Institute
3. Show the talent through different co-curricular activities.
4. Support the group for team work in the co-curricular activities
5. Perform various programmes for solving social issues through co-curricular activities





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112 : HEALTH AND YOGA

1. Recognizes the importance of physical exercises, games.
2. Recognizes the importance of yoga and suryanamaskar, sports.
3. Recognizes the importance of physical and mental health.
4. Applies yoga in day today life.
5. Applies physical exercises in daily life.
Applies mental health in daily life.




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B.Ed. SECOND YEAR

201 -TITLE OF COURSE: QUALITY AND MANAGEMENT OF SCHOOL EDUCATION

1. Recognizes the concept of Management.
2. Identifies the concept of quality and enlists the dimensions of quality.
3. Recognizes the need and importance of school accreditation.
4. Applies knowledge regarding the concept and process of Human Resource Management in school.
5. Gets acquainted with the essential infrastructural resources for quality management.
6. Identifies the problems and its management in secondary and Higher secondary education.
7. Compares different types of school boards in India.
8. Recognize the administrative set up of Government and function of supportive authorities.

202- KNOWLEDGE & CURRICULUM AND LANGUAGE ACROSS THE CURRICULUM

The Student teacher will be able to-

1. Understand the sources and generation of knowledge.
2. Realize the interrelationship between knowledge, information and skills in the present social context.
3. Understand the dimensions of curriculum development
4. Understand the social basis of framing curriculum
5. Get acquainted with the views of Indian thinkers on the social basis of framing curriculum.
6. Comprehend the concept and relevance of multilingualism in the Indian context.




7. Get acquainted with the activity based learning approaches.
8. Realize the concept and relevance of language in learning.
9. Become familiar with the strategies for developing language skills.

203- SCHOOL AND INCLUSIVE SCHOOL

At the end of the course the student – teachers should be able to :

1. Outline the concept and nature of Inclusive Education.
2. Illustrate the difference between Main School, Special School, Integrated School and Inclusive School.
3. Explain the need and importance of Inclusive Education.
4. Examine the status of Inclusive Education in India.
5. Illustrate the National policies, programmes and Acts with respect to Inclusive Education in India.
6. Identify different types of disabilities.
7. Compare the nature and needs of different categories of disabled children.
8. Recognize concept, need and importance of social, economic and cultural inclusion.
10. Apply inclusive instructional strategies at school level.
11. Identify the infrastructural facilities necessary for inclusive set up.
12. Identify various issues and concerns related with creation of an inclusive culture in school.
13. Make use of various assistive technology for successful inclusion.
14. Recommend different assessment and evaluation methods in an inclusive set up.
15. Identify the role of teacher in facilitating Inclusive Education.




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204-01 GUIDANCE AND COUNSELLING

1. Student-teacher explains the Principles of Guidance.
2. Student-teacher describes Procedure of guidance in their own words.
3. Students-teacher define the concept of Counselling.
4. Student-teacher differentiates between Guidance and Counselling.
5. Student-teacher compares the types of counselling.
6. Student-teacher uses various tools for Guidance and Counselling.
7. Student-teacher uses various techniques for Guidance and Counselling.
8. Student-teacher applies role of a school counsellor.
9. Student-teacher identifies the needs of students regarding guidance and counselling

204-02-Education for Human Rights and Peace Education

- 1 To Understand the concept of human rights and child rights.
2. To Realize the importance and need of human rights and child rights.
3. To Grasp the role of the Constitution in human rights and child rights.
4. To Comprehend the concept of peace education. 5. To Recognize the importance of peace education in national development.
6. To Know the pedagogy and evaluation for peace education.




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204-03-WOMEN EDUCATION

To understand the need, importance and objectives of women education

2. To explain advantages of women education.
3. To identify the problems related to women education.
4. To understand the history of women education.
5. To know the contribution of Thinkers on women education.
6. To make aware student teacher about constitutional provisions and government strategies on women education.
7. To enlighten on current issues in women education and women empowerment.

204-05 POPULATION EDUCATION AND FAMILY LIFE EDUCATION

1. To Understand the concept of population education.
2. To Realize the importance and need of population education.
3. To Comprehend the problems that arise out of uncontrolled population growth.
4. To Understand the ideological base of quality of life and needs of family in the context of family life cycle.
5. To Understand the concept of sexual health and develop insight into human sexuality and sexual behaviour.
6. To Examine population and other related policies and initiatives by government and NGOs.

204-06 EDUCATION FOR SUSTAINABLE DEVELOPMENT & ENVIRONMENTAL EDUCATION

1. To Understand concepts concerning various aspects of the Educational for sustainable Development.
2. To Recognize dependence of human life on the environment.



3. To Identify local and region specific environmental problems.
4. To Understand the role of individuals, society, the government, ICT and media in Protection, preservation and conservation of environment.
5. To Develop awareness about rules, regulations and legal provisions for protection, preservation and conservation of the environment.
6. To Develop awareness, desirable skills and appreciation for the protection, preservation and conservation of the environment.

204 -07 DISASTER MANAGEMENT

The Student teacher will be able to-

1. Understand the concept of Disaster and Disaster Management
2. Know act of Disaster Management
3. Comprehend what is Disaster Preparedness.
4. Get acquainted with manifesting the mitigation
5. Understand rescue from Disaster and Relief for Disaster
6. To get acquainted about the Disaster Risk Reduction concept.
7. To know Government Policies about Disaster Management.

204-09- INTRODUCTION TO EDUCATIONAL RESEARCH

1. To understand the concept, need and importance of Research.
2. To make them aware of the various methods of types of research.
3. To help the learner to realize the research problem and try to find solutions through research.
4. To Use the library, on line sources & other sources of knowledge for educational research.
5. To help the learner to prepare tools & techniques of educational research.

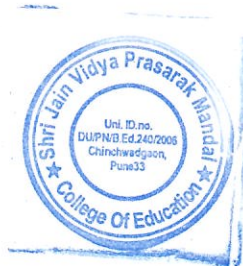


205-01-Additional Pedagogy Course Understanding disciplines and school subjects and pedagogy of School Subject – MARATHI

- १) मराठी भाषेचे माध्यमिक व उच्च माध्यमिक स्तरावरील उद्दिष्टे, भाषेचे स्वरूप, व्याप्ती व महत्त्व समजावून घेणे.
- २) मराठी भाषा अध्यापनाच्या विविध पद्धती, उपक्रम व तंत्रे माहीत करून घेऊन त्यांचा वापर करणे.
- ३) मराठी भाषेचे माध्यमिक व उच्च माध्यमिक स्तरावरील पाठ्यपुस्तकाचे व आशयाचे विश्लेषण करणे.
- ४) मराठी भाषेचे इयत्ता सहावी व बारावी अंतर्गत व्याकरण व त्यांची उपांगे समजावून घेणे.
- ५) मराठी भाषेतील साहित्य प्रकारांची ओळख करून घेणे.
- ६) उपयोजित मराठी लेखनाची कौशल्य आत्मसात करणे.

205-02-ADDITIONAL PEDAGOGY COURSE UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS AND PEDAGOGY OF SCHOOL SUBJECT HINDI

- १) हिंदी भाषा का स्वरूप एवं संरचना समझना ।
- २) उच्च माध्यमिक स्तर पर हिंदी भाषा अध्यापन के लिए उद्देश समझना ।
- ३) हिंदी विषय की अध्यापन पद्धती या स्पष्ट करना ।
- ४) हिंदी विषय पाठ्यपुस्तक परीक्षण एवं आशय विश्लेषण करना ।
- ५) हिंदी अध्ययन के विविध स्त्रोतको समझना ।
- ६) हिंदी अध्यापक के गुणोसे परिचित होना.
- ७) हिंदी भाषा का व्याकरण समझना ।
- ८) हिंदी भाषा के विविध रचना प्रकारो को समझना ।
- ९) हिंदी साहित्य के इतिहास को समझना ।
- १०) हिंदी की विभिन्न विधाओ एवं सहित्यिको को समझना ।



205-03 - UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS AND PEDAGOGY OF SCHOOL SUBJECT -ENGLISH

The Student teacher will be able to-

1. Acquaint with essential aspects of English grammar and composition.
2. Develop interest and attitude towards English as foreign language.
3. Understand the nature of English as a subject at Higher Secondary Level.
4. Comprehend various methods of English Teaching.
5. Understand various learning resources in English Subject.
6. Create awareness about the qualities and competencies of English Teacher.

205-06-ADDITIONAL PEDAGOGY COURSE UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS AND PEDAGOGY OF SCHOOL SUBJECT- HISTORY

1. To Interpret the past for better understanding of the present.
2. To Compare social, economic, cultural and political background of different civilizations of ancient and medieval world.
3. To Study critically the impact of political, social, economical and cultural trends in various dynastic of ancient and medieval Bharat.
4. To Develop the feeling of universal brotherhood and international harmony.
5. To Develop critical and analytical thinking and problem solving activity.
6. To Apply the knowledge acquired in Historical Research.
7. To Explain and implementation use of core elements, values and life skills.
8. To Understand different evaluation techniques and procedures.
9. To Explain the importance of CCM.

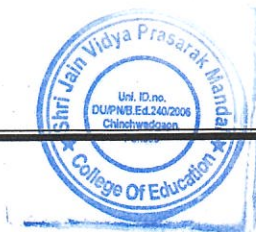


205-07-ADDITIONAL PEDAGOGY COURSE UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS AND PEDAGOGY OF SCHOOLSUBJECT- GEOGRAPHY

1. Recognize the knowledge of all branches of Geography subject at a school level.
2. Recognize the interdependence and interrelationship among the various concepts and processes in Geography Subject.
3. Applies the skills related to map and instruments in Geography.
4. Develops a technique of observation and reporting of Geographical phenomenon
5. Recognize the nature, scope and importance of the subject.
6. States the objectives of the subject Geography.
7. Explains and applies different approaches, methods and techniques of teaching learning of subject.
8. Explains and recognizes the structure of subject.
9. Recognize importance of core elements, life skills and values.
10. Recognize the text book and content.
11. Applies the various resources in teaching learning of subject.

205-08-ADDITIONAL PEDAGOGY COURSE UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS AND PEDAGOGY OF SCHOOL SUBJECT- GENERAL SCIENCE

1. Student Teachers able to Familiarize facts, terms, concepts, laws & principles in general science.
2. Student Teachers able to understand nature, scope & importance of general science at secondary & higher secondary level.
3. Student Teachers able to analyze the textbook & content of general science at secondary & higher secondary level.
4. Student Teachers able to Implement methods & models of teaching



learning of general science.

5. Student Teachers able to acquire the competencies of general science teacher.

205 - 09: ADDITIONAL PEDAGOGY COURSE UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS AND PEDAGOGY OF SCHOOL SUBJECT - MATHEMATICS

1. Student Teachers able to understand the basic concepts in arithmetic and algebra.
2. Student Teachers able to understand the basic concepts in geometry and applied mathematics.
3. Student Teachers able to understand nature, scope, place and importance of mathematics at secondary level.
4. Student Teachers able to understand the objectives of mathematics subject and classroom objectives of mathematics subject.
5. Student Teachers able to understand the concept of curriculum, syllabus and methods of construction of curriculum.
6. Student Teachers able to analyze the textbook and content of mathematics at secondary level.
7. Student Teachers able to acquaint with method and models of mathematics at secondary level.
8. Student Teachers able to realize the importance of mathematics laboratory.
9. Student Teachers able to understand different types of learning resources for mathematics.
10. Student Teachers able to acquire the competencies of mathematics teacher.



205-10-ADDITIONAL PEDAGOGY COURSE UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS AND PEDAGOGY OF SCHOOL SUBJECT – ECONOMICS

At the end of this course the student teachers should be able to


1. Understand meaning nature scope and basic concept of economics
2. Understand major challenges before Indian economy
3. Understand the concept and scope of micro and macro economics
4. Understand the basic concept of teaching of economics
5. Understand the implement pedagogical approaches and learning resources of Economics
6. Understand the quality of good Economics teacher

205-11-ADDITIONAL PEDAGOGY COURSE UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS AND PEDAGOGY OF SCHOOL SUBJECT-INFORMATION AND COMMUNICATION TECHNOLOGY (ICT)

The Student teacher will be able to-

1. Acquire basic knowledge of Computers.
2. Make effective use of information and communication technology.
3. Understand the concepts in Multimedia.
4. Develop capabilities to access Information using Internet.
5. Acquaint with basic techniques and knowledge required for computing applications.
6. Be aware of cyber laws and ethics.
7. Understand nature, scope & importance of ICT at Secondary & Higher Secondary level.
8. Analyze the textbook & content of ICT at secondary & higher secondary level.
9. Implement methods & models of teaching learning of ICT.
10. Acquire the competencies of ICT teacher.




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205-15-ADDITIONAL PEDAGOGY COURSE UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS AND PEDAGOGY OF SCHOOL SUBJECT-PHYSICS

1. To Familiarize facts, terms, concepts, laws & principles in physics.
2. To Understand nature, scope & importance of physics at secondary & higher secondary level, correlation with other discipline.
3. To analyze the textbook & content of physics at secondary & higher secondary level.
4. To implement methods & models of teaching learning of physics.
5. To acquire the competencies of physics teacher.

205-16-ADDITIONAL PEDAGOGY COURSE UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS AND PEDAGOGY OF SCHOOL SUBJECT – CHEMISTRY

1. Student Teacher able to explain the types of hydrocarbons.
2. Student Teacher able to Differentiate between alkanes, alkenes and aromatic compounds.
3. Student Teacher able to compare between alcohols, phenols and ethers.
4. Student Teacher able to describe the periodic table according to s,p,d and f block elements
5. Student Teacher able to explain states of matter.
6. Student Teacher able to describe colligative properties of solids and solutions
7. Student Teacher able to explain the chemical thermodynamics.
8. Student Teacher able to state the importance of chemistry in everyday life.



9. Student Teacher able to explain Nature, Scope & Importance of Chemistry at secondary & higher secondary level.
10. Student Teacher able to Correlates of Chemistry with other discipline.
11. Student Teacher able to states the Objectives of Chemistry at secondary & higher secondary level.
12. Student Teacher able to explain Curriculum & Syllabus of Chemistry at secondary & higher secondary level.
13. Student Teacher able to Analyzes the textbook & content of chemistry at secondary & higher secondary level.
14. Student Teacher able to Implements methods & models of teaching learning of chemistry.
15. Student Teacher able to acquires the competencies of chemistry teacher
16. Student Teacher able to conducts Planning, organizing and maintaining chemistry laboratory,

205-17-ADDITIONAL PEDAGOGY COURSE UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS AND PEDAGOGY OF SCHOOL SUBJECT- BIOLOGY

1. Explain facts, terms, concepts, laws & principles in biology.
2. Illustrate nature, scope & importance of Biology at secondary & higher secondary level. co-relation with other disciplines.
3. Analyze the textbook & content of biology at secondary & higher secondary level.
4. Make use of methods & models of teaching learning of biology.
5. Demonstrate the competencies of Biology teacher.



205-19-ADDITIONAL PEDAGOGY COURSE UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS AND PEDAGOGY OF SCHOOL SUBJECT – COMMERCE

1. To Understand internal trade
2. To Understand forms of business organizations
3. To Understanding marketing process.
4. To Understand nature, significance, principles and functions of management.
5. To Understand nature, scope and importance of commerce at higher secondary level.
6. To Understand & implement methods & techniques of teaching-learning of commerce.
7. To Understand the competencies of commerce teacher.
8. To Understand various resources in teaching learning of commerce.

205-22- ADDITIONAL PEDAGOGY COURSE UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS AND PEDAGOGY OF SCHOOL SUBJECT SOCIOLOGY.

At the end of this course the student teachers should be able to

1. Familiarize with the concept & structure of the subject.
2. State the objectives of the subject.
3. Identify different stages of formation of Indian society.
4. Identify the concept of social stratification, social change & socialization.
5. Recognize social problems prevailing in Indian society.
6. Identify the importance of core elements, values & life skills.
7. Analyze & implement various resources of sociology in learning process.
8. Analyze the text book & content.
9. Identify & use different methods & techniques of learning
10. Acquire the qualities role & responsibilities of sociology teacher.



205-23-ADDITIONAL PEDAGOGY COURSE UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS AND PEDAGOGY OF SCHOOL SUBJECT- POLITICAL SCIENCE

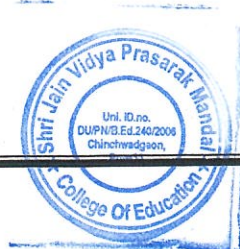
1. To introduce to student teacher various concepts from political science.
2. To explain the political theory and contemporary world politics.
3. To comprehend the constitution of India
4. To understand various social political movements in India.
5. To know the objectives of political science at secondary level.
6. To understand various teaching learning sources of political science.
7. To know the pedagogy of political science. 8. To enlighten qualities of political science teacher.

206: TEACHING COMPETENCIES IV: PRACTICE LESSONS

1. Develops lesson plans of practice lessons.
2. Conduct practice lessons.
3. Recognizes teaching in the school.
4. Creates various teaching aids.

207: TEACHING COMPETENCIES IV: INTERNSHIP

1. Develops lesson plans and conduct lessons.
2. Develops a plan of evaluation for the unit taught.
3. Recognizes various types of records are prepared and maintained in the school.
4. Organizes co-curricular and extracurricular activities in the school.
5. Observes lessons.
6. Gives feedback and reflects on the lessons given by peers.
7. Recognizes teaching in the school.



208: READING AND REFLECTING ON TEXTS:

1. To get exposure to a wide variety of texts/e-texts
2. To engage with these texts/e-texts interactively – individually as well as in small groups
3. TO enhance their capacities as readers and writers.
4. To read, reflect and reproduce in writing in the form of conjectures, justifications, interpretations, arguments for or against, etc. on the read text/e-texts.

209:- UNDERSTANDING OF SELF

The Student teacher will be able to-

1. Develop an understanding of self as a person
2. Develop an understanding of self as a teacher
3. Engage himself/herself in continuous self-reflection
4. Get a holistic understanding about himself/herself
5. Become an integrated personality

210:- BASICS OF RESEARCH

The Student teacher will be able to-

1. Know the basic research methodology,
2. Identify the school based research problem and to solve them scientifically.

211: DRAMA AND ART IN EDUCATION:

1. Recognize the self.
2. Realizes the form of self-expression.
3. Enhances the creativity.
4. Appreciates the drama.
5. Appreciates the novel.
6. Recognizes script writing.



212: OPEN COURSE OR ENTREPRENEURSHIP DEVELOPMENT – STRESS MANAGEMENT

1. To understand education in health and yoga as a tool for stress management.
2. Built self-awareness among the student teacher about the stress management.
3. Develop competencies among the student teacher through meditation, copying behavior for defending daily stress.
4. To get information about self-stress and stress management by filling psychological tests.
5. To prepare student teacher regarding to face and to control self-stress by various ways of stress management.



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❖ Library

To keep an update with the latest happenings and to correlate it to history, merging it with technology the students need the resource of information. Library has Membership of N-List for e-journals, e-Shodh Sindhu, Shodhganga, e-books etc.,. The library at sjvpm B.Ed maintains the record of the entire requirement to cater to the need of students. It has incorporated collections of prints, visuals, and creative resources which are systematically organized with different sources from India and abroad. The list of books is being upgraded as per the requirement from time to time.

❖ ICT Laboratory

ICT Lab is very well equipped with desktops, interconnected in a Local Area Network with a central server system. The campus is Wi-Fi enabled. Unique login IDs have been issued to students and the faculty for access. Students make effective use of ICT lab in planning of their lessons and nurture technical skills.

❖ Science Laboratory

Science lab provides an opportunity to bring theory into practice. The laboratory is fully equipped with required equipment. Students get a first-hand learning experience by performing various experiments on their own. Students are made to use the models and understand different scientific theories and concepts.

❖ Seminar Hall

A panorama of events is planned and organized by SJVPM B.Ed. throughout the year and to cater to these events' SJVPM B.Ed has its own seminar hall with capacity to accommodate all students. Seminar hall is effectively used by students to make presentations and organize events to master upon management and organizational skills.

❖ Smart Board

Smart boards are installed in the college, this amazing technology not only enhances the way teachers teach, but it also enhances the way students learn. It provides students with an enriched learning experience by projecting visual elements. It also makes differentiated learning much easier because teachers are able to accommodate different learning styles.



यशाचे मानकरी...

अ. क्र	सन	टक्केवारी	प्रथम क्रमांक उत्तीर्ण विद्यार्थी
१	२००६-२००७	७७.२५	जैन मनीषा महावीर
२	२००७-२००८	७९.२५	उपाधेय स्मिता बापूराव
३	२००८-२००९	७९.६४	मुसळे सुवर्ण दत्तात्रय
४	२००९-२०१०	७५.७०	आघाडते अर्चना संदीप
५	२०१०-२०११	७०.४१	पोफलीया श्वेता विजयकुमार
६	२०११-२०१२	७१.८७	काळाने आर्या महेश
७	२०१२-२०१३	७६.२५	जाधव प्रियांका पोपट
८	२०१३-२०१४	७६.६६	महाले सोनाली महेश
९	२०१४-२०१५	७८.७६	मोने नुपूर विनय
१०	२०१५-२०१६	८४.७५	जाधव प्रियांका
११	२०१६-२०१७	८१.१५	खान मुनेझा
१२	२०१७-२०१८	८१.८५	पांडे निशा
१३	२०१८-२०१९	८३.८५	सुरवसे श्वेताली
१४	२०१९-२०२०	८५.९५	गाडेकर गौरी
१५	२०२०-२०२१	८४.०४	भोगल प्रतीष्ठारानी
१६	२०२१-२०२२	७९.०२	जोहरी प्रेरणा
१७	२०२२-२०२३	८०.००	पोन्दकुले पूनम




श्री जैन विद्या प्रसारक मंडळ संचलित अध्यापक महाविद्यालय (B.Ed) सहाय्यक प्राध्यापक माहिती

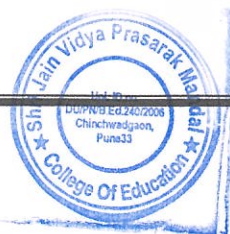
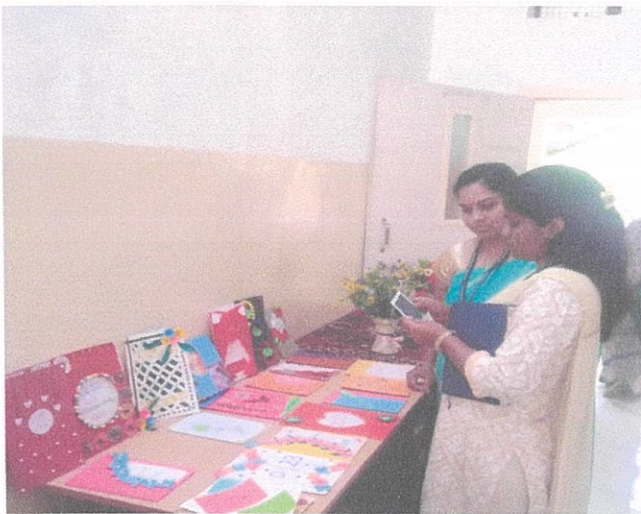
अ.क्र	नाव	अध्यापन पद्धती	हुद्दा
१	डॉ. कोठावदे प्रवीण लक्ष्मण	गणित	प्राचार्य
२	श्री. जावळीकर अरुणकुमार दादाराव	इतिहास	सहाय्यक प्राध्यापक
३	श्री. शिंदे सुहास पांडुरंग	इंग्लिश	सहाय्यक प्राध्यापक
४.	श्री. माळी संभाजी कचरू	भूगोल	सहाय्यक प्राध्यापक
५.	श्री. पापळ अमर रविंद्र	हिंदी	सहाय्यक प्राध्यापक
६.	श्रीमती शितोळे रेश्मा प्रशांत	मराठी	सहाय्यक प्राध्यापक
७.	श्रीमती सकुंडे आशा यशवंत	अर्थशास्त्र	सहाय्यक प्राध्यापक
८.	श्रीमती राठोड रश्मी भागवतसिंग	गणित	सहाय्यक प्राध्यापक
९.	श्रीमती सर्कलवाड धनश्री देविदास	----	ग्रंथपाल

अ.क्र	नाव	हुद्दा
१	श्रीमती थोरात पूजा विशाल	लिपिक
२	श्रीमती भोसगोल छाया सुरेश	शिपाई
३	श्री. शिसोदे रविंद्र हिंमतराव	शिपाई




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श्री जैन विद्या प्रसारक मंडळ कॉलेज ऑफ एज्युकेशन मधील कार्यक्रम



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[Signature]
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