



!! पढमं नाणं तओ दया !!

SHRI JAIN VIDYA PRASARAK MANDAL  
**COLLEGE OF EDUCATION**

ESTD 8/9/1927

Fattechand Marg, Chafeker Chowk Chinchwad, Pune 411033. Tel.: 020-27352274,

APPROVED BY NCTE, GOVT. OF MAHARASHTRA & AFFILIATED TO SAVITRIBAI PHULE PUNE UNIVERSITY

**NCTE CODE- 123228/2015**

**SPPU ID CODE: PU/PN/B.Ed./240/2006**

Website: [www.sjvpmcoe.in](http://www.sjvpmcoe.in)

Dr. Kothawade P.L.

Email: [sjvpmbed@gmail.com](mailto:sjvpmbed@gmail.com)

(B.Sc. , M.A. , M.Ed. , Ph.D.) , Principal

Ref.

Date :

**VALUE ADDED CERTIFICATE COURSE**

**DEVELOPMENT OF SCIENTIFIC ATTITUDE  
(VAC-20-01)**

**COURSE OUTLINE**

**Eligibility:** Any students admitted for B.Ed. First or Second Year at Shri Jain Vidya Prasarak Mandal College of Education, Chinchwad, Pune

**Duration:** 16 Hours


**Total Credits:** 01 Credits

**Medium of Instruction:** Medium of Instruction for course will be Marathi or English.

**SYLLABUS**

- Objectives:**
1. Students develop the scientific attitude in them.
  2. Students get the knowledge how to develop the scientific attitude in them.
  3. The research attitude is develop in the students.
  4. They get the knowledge about the various programs of the science on national ,international level.
  5. They get the knowledge of establishment and management of different club, fair of science.
  6. Students use the different and new approaches ,resources in the creation & development of scientific attitude.



  
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| Unit No  | Description   | Theory | Practical | Total |
|----------|---|--------|-----------|-------|
| Unit I   | Concept of Science development                        | 2      |           | 2     |
| Unit II  | Project/practical                                     |        |           |       |
|          | 1. Introduction                                       |        | 1         | 1     |
|          | 2. Need and importance                                |        | 1         | 1     |
|          | 3. Syntax of the project                              |        | 5         | 5     |
|          | 4. Demonstration of project                           |        | 6         | 6     |
|          | 5. Collection of the material of project              |        | 6         | 6     |
|          | 6. Assembling of the Material                         |        | 5         | 5     |
|          | 7. Production of the project                          |        | 4         | 4     |
| Unit III | Various activities of scientific attitude development | 2      |           | 2     |
|          | <b>Total</b>  |        |           | 32    |

**References:**

1. Handbook provides by college

The previous manuscripts based on the science.



*(Handwritten Signature)*

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(B.Sc. , M.A. , M.Ed. , Ph.D.) , Principal

Ref.

Date :

**VALUE ADDED CERTIFICATE COURSE**

**Advanced Digital - Teaching and Learning strategies  
(VAC19-01)**

**COURSE OUTLINE**

**Eligibility:** Any students admitted for B.Ed. First or Second Year at Shri Jain Vidya Prasarak Mandal College of Education, Chinchwad, Pune

**Duration:** 16 Hours

**Total Credits:** 01 Credits

**Medium of Instruction:** Medium of Instruction for course will be Marathi or English.

**SYLLABUS**

**Objectives:**

1. understand the concept, need and importance of digital tools.
2. improving the administration of academic processes, encouraging collaboration, and facilitating communication between teachers and learners.
3. tech-based tools to help you organize, innovate, and manage your digital classroom.
4. understand ICT based teaching-learning strategies & resources.
5. develop educational material using advanced pedagogical strategies.



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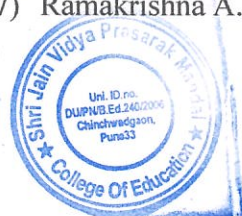
|                 | Description  | Theory              | Practical | Total |
|-----------------|--|---------------------|-----------|-------|
| <b>Module 1</b> | <b>Introduction to Computers</b><br>1.1 Digital tool: Concept, Need and Importance<br>1.2 Digital Education tools: Features and Educational application<br>a) Edmodo b) Socrative c) Projeqt d) Thinglink<br>e) Ted-Ed f) ck-12 g) ClassDojo h) eduClipper<br>i) Storybird j) Animoto k) Kahoot!<br><br>1.3 Enhancing Learning: Tools for the digital Classroom<br>a) Scratch b) Prezi c) SelfCad d) Quizlet/Quizlet Live<br>e) Google classroom f) Adobe Spark Video<br>g) Seesaw h) Google map i) Google meet h) Google translate<br>k) Google Docs l) Google Form m) Zoom | 1<br><br>5<br><br>6 |           | 17    |
| <b>Module 2</b> | 2.1 Advanced ICT Supported teaching strategies concept, need, features, principles and<br><br>2.2 ICT & Teaching-learning Strategies<br>a) Web based learning<br>b) M-Learning<br>c) Co-operative learning<br>d) Collaborative Learning<br>e) CAI<br><br>2.3 Social networking for learning with special reference to facebook, Facebook, Tutor & Whats App tool.  | 2<br><br>4<br><br>3 | 6         | 15    |
|                 | <b>Total</b>   | 21                  | 11        | 32    |


**Practical Work (any one from the given list):**

1. Develop a CAI Program on any one unit of your teaching method
2. Develop e-content material for any one unit of School subject by using advanced Digital tools and strategies.

**References:**

- 1) Glance Publishers – California – text books
- 2) Digital Learning - Journal [www.digitallearning.org](http://www.digitallearning.org).
- 3) Kumar K.L. Educational Technology, New Age Institutional (P) Limited Publishers
- 4) UshaRao, Educational Technology, Himalaya Publishing House.
- 5) Calhan S.S. Innovation in Teaching-learning process, New Delhi. Vikas Publishing House Pvt. Ltd.
- 6) Vanaja. M: Educational Technology, Neelkamal Publication Pvt. Ltd.
- 7) Ramakrishna A.S. Educational Technology (Telugu Version)



  
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Date :

**VALUE ADDED CERTIFICATE COURSE**  
**CERTIFICATE PROGRAM OF PERSONALITY DEVELOPMENT.**  
**(VAC18-01)**

**COURSE OUTLINE**

**Eligibility:** Any students admitted for B.Ed. First or Second Year at Shri Jain Vidya Prasarak Mandal College of Education, Chinchwad, Pune

**Duration:** 32 Hours

**Total Credits:** 02 Credits


**Medium of Instruction:** Medium of Instruction for course will be Marathi or English.

**SYLLABUS**

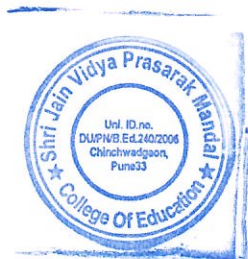
**Objectives:**


1. To re-engineer attitude and understand its influence on behavior.
2. To develop inter-personal skills and be an effective goal-oriented team player.
3. To develop communication and problem solving skills.
4. To develop professionals with idealistic, practical and moral values.



  
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| Unit No. | Description   | Theory | Practical | Total |
|----------|---|--------|-----------|-------|
| Unit 1   | Aspects of Personality Development, Body language - Problem-solving - Conflict and Stress Management - Decision-making skills - Leadership and qualities of a successful leader   | 5      | 3         | 8     |
| Unit 2   | Attitude & Motivation Attitude - Concept - Significance - Factors affecting attitudes - Positive attitude – Advantages – Negative attitude- Disadvantages - Ways to develop positive attitude - Concept of motivation - Significance – Internal and external motives - Importance of self- motivation- Factors leading to de-motivation | 4      | 4         | 8     |
| Unit 3   | Welcome to Public Speaking, Objectives, Outline, and Introduction, Benefits of Public Speaking, Models of Communication, Elements of the Communication Process, Types of Speeches and Speaking Occasions, Speaker, Types, Developing Informative Speeches, Techniques for Building Confidence   | 5      | 3         | 8     |
| Unit 4   | The Value of Listening, Three A's of Active Listening, Barriers to Effective Listening , Strategies to Enhance Listening, Approaches to Audience Analysis, Categories of Audience Analysis  | 6      | 2         | 8     |
|          | <b>Total</b>  | 20     | 12        | 32    |



  
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**VALUE ADDED CERTIFICATE COURSE**  
**ACTING SKILL DEVELOPMENT (VAC18-02)**

**COURSE OUTLINE**

**Eligibility:** Any students admitted for B.Ed. First or Second Year at Shri Jain Vidya Prasarak Mandal College of Education, Chinchwad, Pune

**Duration:** 32 Hours

**Total Credits:** 02 Credits


**Medium of Instruction:** Medium of Instruction for course will be Marathi or English.

**SYLLABUS**

**Objectives:**

- 1) Pronunciation Skills Development students through Acting .Students Speech Analysis of Sound in drama.
- 2) Communication skills development in Acting. Students Give short Dialogs Practice in stage.
- 3) Cultural activity in college any various program, Dance, Singing, Drama, Speech, and Teaching Learning Methods Used Drama method.
- 4) Student's skill development in Classroom, Observation, Imagination, and Concentration.
- 5) Give acting Skill Knowledge Students body language, Gesture, Sound, Dialogues.



  
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- 6) Observation skill developed in film, drama, and School Cultural program.
- 7) Development in school students Acting Skills Navras practice in stage in School.

| Unit No  | Description   | Theory | Practical | Total |
|----------|---|--------|-----------|-------|
| Unit -I  | Acting Concept.   | 4      | 2         | 6     |
| Unit -II | Acting Types  | 3      | 3         | 3     |
| Unit-III | Acting Gesture in Navras.                                   | 10     | 6         | 16    |
| Unit-IV  | Acting Skill's Observation, Imagination, and Concentration. | 2      | 2         | 2     |
|          |   | 19     | 13        | 32    |

References:

- Bharatmuni Natyashashtra.



  
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**VALUE ADDED CERTIFICATE COURSE**  
**Certificate Program in Moodle. (VAC17-01)**

**COURSE OUTLINE**

**Eligibility:** Any students admitted for B.Ed. First or Second Year at Shri Jain Vidya Prasarak Mandal College of Education, Chinchwad, Pune

**Duration:** 32 Hours

**Total Credits:** 02 Credits

**Medium of Instruction:** Medium of Instruction for course will be Marathi or English.

**SYLLABUS**

**Objectives:**

1. Exploring the nature and scope of Moodle in instructional designing.
2. Developing skills for Moodle Using.
3. Enhancing physical, cognitive, psycho-social abilities through integration of Moodle in curricular and co-curricular aspects




  
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| Unit number | Description   | Theory | Practical | Total |
|-------------|---|--------|-----------|-------|
| Unit I      | <p>➤ <b>Nature, scope and use of Moodle in B.Ed. curriculum</b></p> <ul style="list-style-type: none"> <li>• Meaning, definition of Moodle</li> <li>• How a teacher can organize 'shows' in schools?</li> <li>• Inter disciplinary usage of art with History, Geography, Mathematics and Sciences</li> <li>• Strategies through which student teachers plans or designs the theme</li> </ul>  | 3      | 3         | 6     |
| Unit II     | <p>➤ <b>Characteristics of Moodle</b></p> <ul style="list-style-type: none"> <li>• Skills required for public performances, street plays meant for Elementary Schools and for special children.</li> <li>• Arrangement of stage, backdrop setting, sound production, costume construction, make up, graphic skills, styles, recording, direction</li> <li>• Solo and group choreography in class rooms or stage</li> <li>• Content based performance with special reference to History</li> </ul>                                     | 4      | 4         | 8     |
| Unit III    | <p>➤ <b>Criteria of Evaluation</b></p> <ul style="list-style-type: none"> <li>• Script and other relevance</li> <li>• Skill or presentation – grace, speed and physical skills</li> <li>• Bases of content, social relevance</li> <li>• Intuitiveness, spontaneity, innovativeness</li> <li>• Group association</li> <li>• Choice of music, dance and dialogue</li> <li>• Humour, proactive attitude</li> <li>• Time management</li> <li>• Victualing the process</li> <li>• Conceptualization of space</li> <li>• Quality</li> </ul> | 5      | 13        | 18    |
| Total       |   | 12     | 20        | 32    |



  
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