



!! पढमं नाणं तओ दया !!

SHRI JAIN VIDYA PRASARAK MANDAL
COLLEGE OF EDUCATION

ESTD 8/9/1927
27352274,

Fattechand Marg, Chafeker Chowk Chinchwad, Pune 411033. Tel.: 020-

APPROVED BY NCTE, GOVT. OF MAHARASHTRA & AFFILIATED TO SAVITRIBAI PHULE PUNE UNIVERSITY

NCTE CODE- 123228/2015

SPPU ID CODE:

PU/PN/B.Ed./240/2006

Website: www.sjvpmcoe.in

Dr. Kothawade P.L.

Email: sjvpmbed@gmail.com

(B.Sc. , M.A. , M.Ed. , Ph.D.) ,

Principal

Ref.

Date :

2.7.5 Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to -



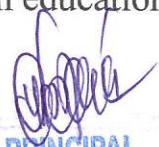
B. Ed. Program General Objectives:

General objectives of the B. Ed. Programme

To enable the student teacher:

1. To integrate the study of subject knowledge, human development, pedagogical knowledge and communication skill in student teachers.
2. To promote capabilities for inculcating national values and goals as mentioned in the Constitution of India.
3. To act as agents of modernization and social change.
4. To promote social cohesion, international understanding and protection of human rights and rights of the child.
5. To become competent and committed professionals willing to perform the identified tasks.
6. To use competencies and skills needed for becoming an effective teacher in a normal setup and in an inclusive setup.
7. To understand, develop and apply various evaluation procedures in education.
8. To be sensitive student teacher about emerging issues such as environment, population, gender equality, legal literacy, critical understanding of ICT, yoga education, etc.
9. To inculcate rational thinking and scientific temper among the students.
10. To develop critical awareness about the social realities among the students.
11. To use managerial and organizational skills.
12. To enrich himself/herself by actual engagement in the field.
13. To enable him/her to become aware about the day to day problems in the field and develop the capacity to solve them through research.
14. To develop an understanding of the interdisciplinary perspectives in education
15. To develop the habit of reflective teaching among the student teachers.
16. To enhance professional capacities like reading and reflecting on texts, understanding of self, understanding the use of drama and art in education, etc.




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Curricular Areas of the Teacher Training Programme

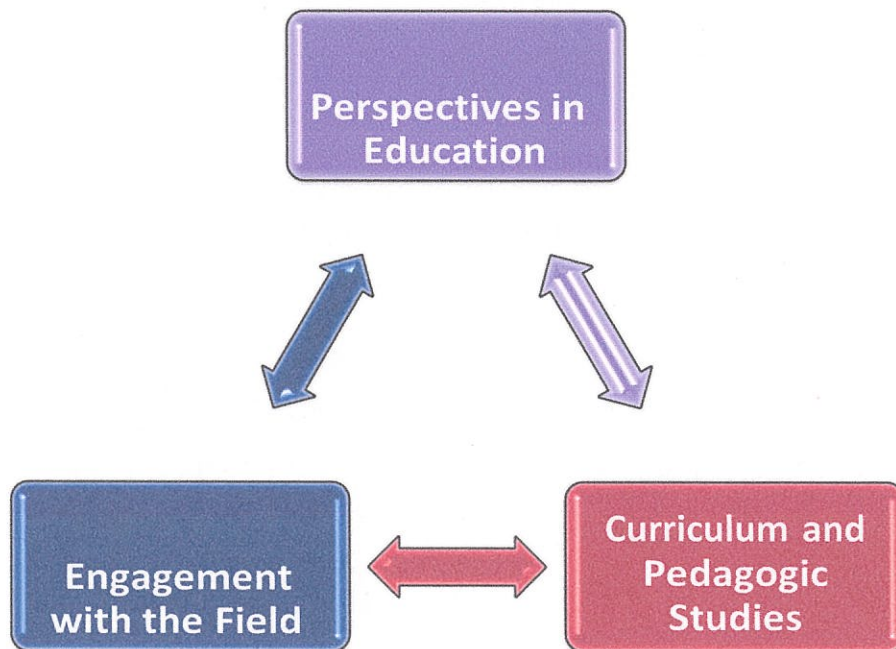
The programme structure offers a comprehensive coverage of themes and rigorous field engagement with the child, school and community. It comprises of three broad interrelated curricular areas:


I. Perspectives in education

II. Curriculum and Pedagogic studies

III. Engagement with the field

All the curricular areas include theoretical inputs along with the practical work from an interdisciplinary perspective.

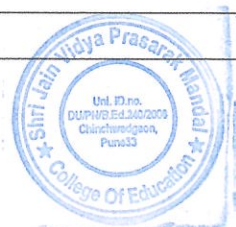



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B. Ed. SYLLABUS FRAMEWORK 2015
(Based on NCTE Regulations 2014)

B.Ed. FIRST YEAR

Course Code	Title of the Course	Credits	Hours	Marks (External +Internal)
PERSPECTIVES OF EDUCATION – CORE COURSES				
BED101	Childhood and Growing up	4	64	80+20
BED102	Contemporary Indian Education, Gender and Society	4	64	80+20
BED103	Learning and Teaching	4	64	80+20
BED104	Assessment and Evaluation for Learning	4	64	80+20
BED105	Advanced Pedagogy and Application of ICT	4	64	80+20
SPECIALIZED COURSES- OPTIONAL COURSES				
BED106 01 to 11	Understanding disciplines and school subjects (any two from the list No. 1)	4 (2+2)	64 (32+32)	40+10 40+10
BED107 01 to 11	Pedagogy of school subjects (any two from the list No. 2)	4 (2+2)	64 (32+32)	40+10 40+10
PRACTICING FOR CONSTRUCTIVIST TEACHING LEARNING				
BED108	Teaching Competency I (a) Micro Teaching (b) Integration Lessons and Simulation Lessons	2	32	50
BED109	Teaching Competency II (a) Technology based teaching (b) Team teaching (c) Lessons using Models of teaching	2	32	50
BED110	Teaching Competency III (a) Practice Lessons (b) Introduction to Internship	4	64	100
ENHANCING PROFESSIONAL CAPACITIES				
BED 111	A) Critical understanding of ICT – Practical B) Co curricular Activities and social service	2 (1+1)	32 (16+16)	50 (25+25)
BED 112	Health and Yoga	2	32	50
TOTAL		40	640	1000




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B.Ed. SECOND YEAR

Course Code	Title of the Course	Credits	Hours	Marks (External + Internal)
PERSPECTIVES OF EDUCATION – CORE COURSES				
BED 201	Quality and Management of School Education	4	64	80 + 20
BED 202	Knowledge and curriculum, Language across curriculum	4	64	80 + 20
BED 203	School and Inclusive School	4	64	80 + 20
SPECIALIZED COURSES- OPTIONAL COURSES				
BED 204	Elective (any one from the list No. 3)	4	64	80 + 20
BED 205 01 to 28	Additional Pedagogy Course : Understanding disciplines and Pedagogy of school subject (any one from the list No. 4)	4 (2+2)	64 (32+32)	40 + 10 40 + 10
PRACTICING FOR CONSTRUCTIVIST TEACHING LEARNING				
BED 206	Teaching Competency IV: Practice Lessons	2	32	50
BED 207	Teaching Competency V: Internship	8	128	200
ENHANCING PROFESSIONAL CAPACITIES				
BED 208	Reading and Reflecting on Texts	2	32	50
BED 209	Understanding of Self	2	32	50
BED 210	Basics of Research	2	32	50
BED 211	Drama and Art in Education	2	32	50
BED 212	Open Course or Entrepreneurship Development	2	32	50
TOTAL		40	640	1000




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Mode of transaction for all subjects:

Lecture, Power point presentations, Discussion, Assignment, Field visit, Project, Seminar, Interview, Street play, Problem solving method

B.Ed. FIRST YEAR

BED 101: CHILDHOOD AND GROWING UP

Activity 1 –Practical – Case study of adolescence learner

Activity 2 –MCQ Examination

Activity 3 – Internal Written Examination

B.ED. 102: CONTEMPORARY INDIAN EDUCATION, GENDER & SOCIETY

Activity 1 –Practical – A study of Educational thinker

Activity 2 –MCQ Examination

Activity 3 –Internal Written Examination

BED 103: LEARNING AND TEACHING

Activity 1 –Practical – Psychology experiments

Activity 2 –MCQ Examination

Activity 3 –Internal Written Examination

BED 104: ASSESSMENT AND EVALUATION FOR LEARNING

Activity 1 –Practical – Development of achievement test with blue print

Activity 2–MCQ Examination

Activity 3 – Internal Written Examination


BED 105: Advanced Pedagogy and Application of ICT

Activity 1 –Practical –Review on Mobile App

Activity 2 - MCQ Examination

Activity 3 – Internal Written Examination




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**BED 106-09: MATHEMATICS - UNDERSTANDING
DISCIPLINES AND SCHOOL SUBJECTS**

Activity 1 –Practical – A study of any one Mathematician
Activity 2 – Internal Written Examination

**BED 106-10: ECONOMICS - UNDERSTANDING
DISCIPLINES AND SCHOOL SUBJECTS**

Activity 1 –Practical - Power point presentation on any one Topic of
Economic
Activity 2 – Internal Written Examination

**BED 107-01: PEDAGOGY OF THE SCHOOL SUBJECT
MARATHI**

Activity 1 –Practical – Textbook analysis
Activity 2 – Internal Written Examination

**BED 107-02: PEDAGOGY OF THE SCHOOL SUBJECT
Hindi**

Activity 1 –Practical - Textbook analysis
Activity 2 – Internal Written Examination

**BED 107-03: PEDAGOGY OF THE SCHOOL SUBJECT
ENGLISH**

Activity 1 –Practical - Textbook analysis
Activity 2 – Internal Written Examination


**BED 107-06: PEDAGOGY OF THE SCHOOL SUBJECT
HISTORY**

Activity 1 –Practical - Textbook analysis
Activity 2 – Internal Written Examination

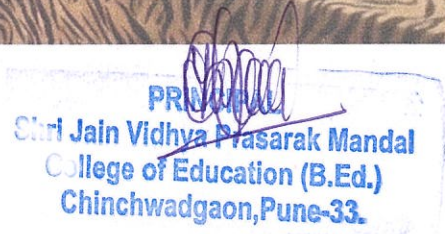
**BED 107-07 : PEDAGOGY OF THE SCHOOL SUBJECT
GEOGRAPHY**

Activity 1 –Practical - Textbook analysis
Activity 2 – Internal Written Examination




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Marathi Rajbhasha din Poetry Competition



Lecture of teaching of Mathematics



Activity of 107 – Marathi



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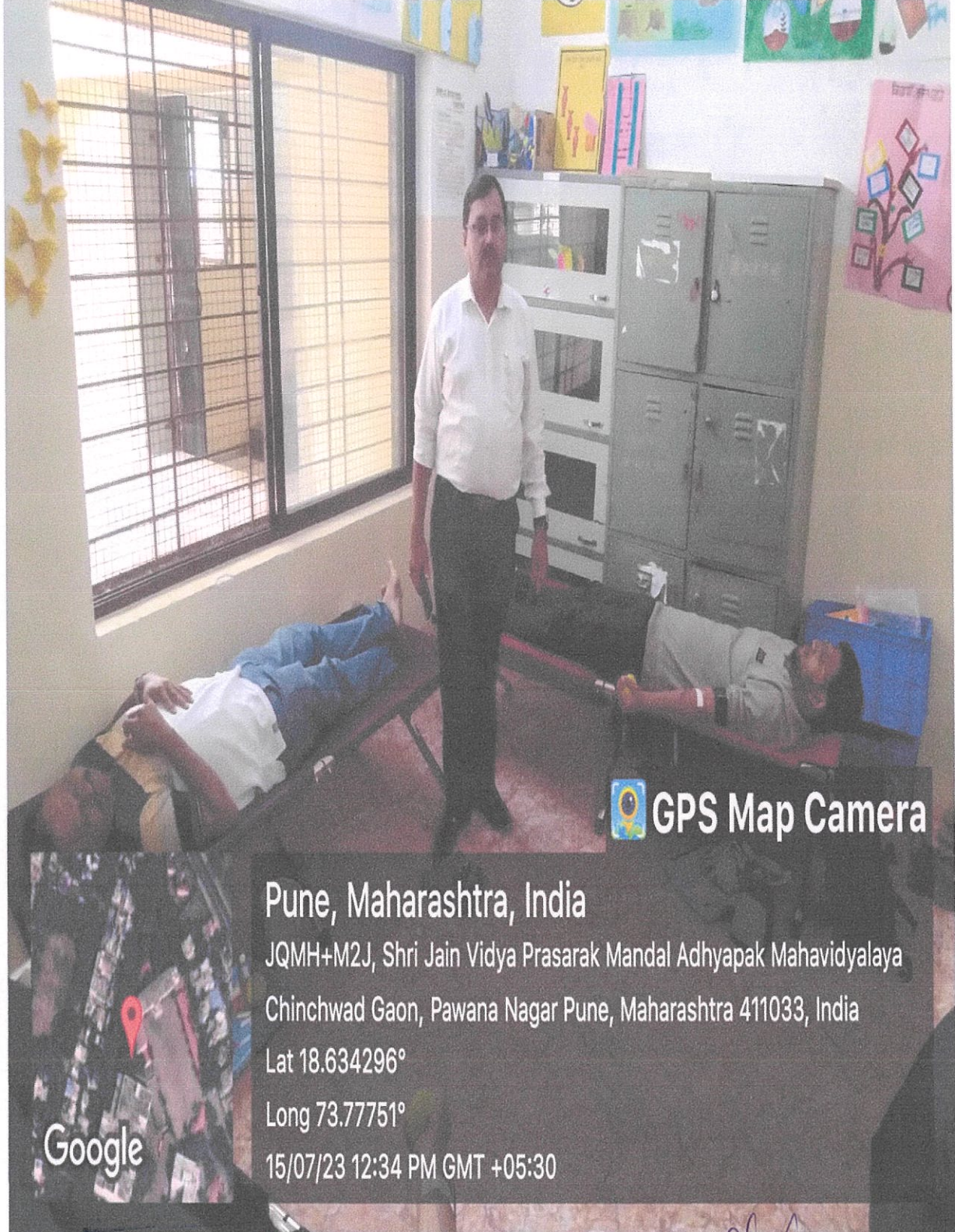
Activity of 111- Co-curricular Activity – Annual Programme



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Activity of 112 – Social Service

Death Anniversary of Late.Shankarlalji Jogidasji Mutha
Hon.General Secretary Blood Donation Camp, Tree Plantation



Google

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Chinchwad Gaon, Pawana Nagar Pune, Maharashtra 411033, India
Lat 18.634296°
Long 73.77751°
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 **GPS Map Camera**



Pune, Maharashtra, India

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Chinchwad Gaon, Pawana Nagar Pune, Maharashtra 411033, India

Lat 18.634296°

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Internationa Yoga Day Guidance and workshop

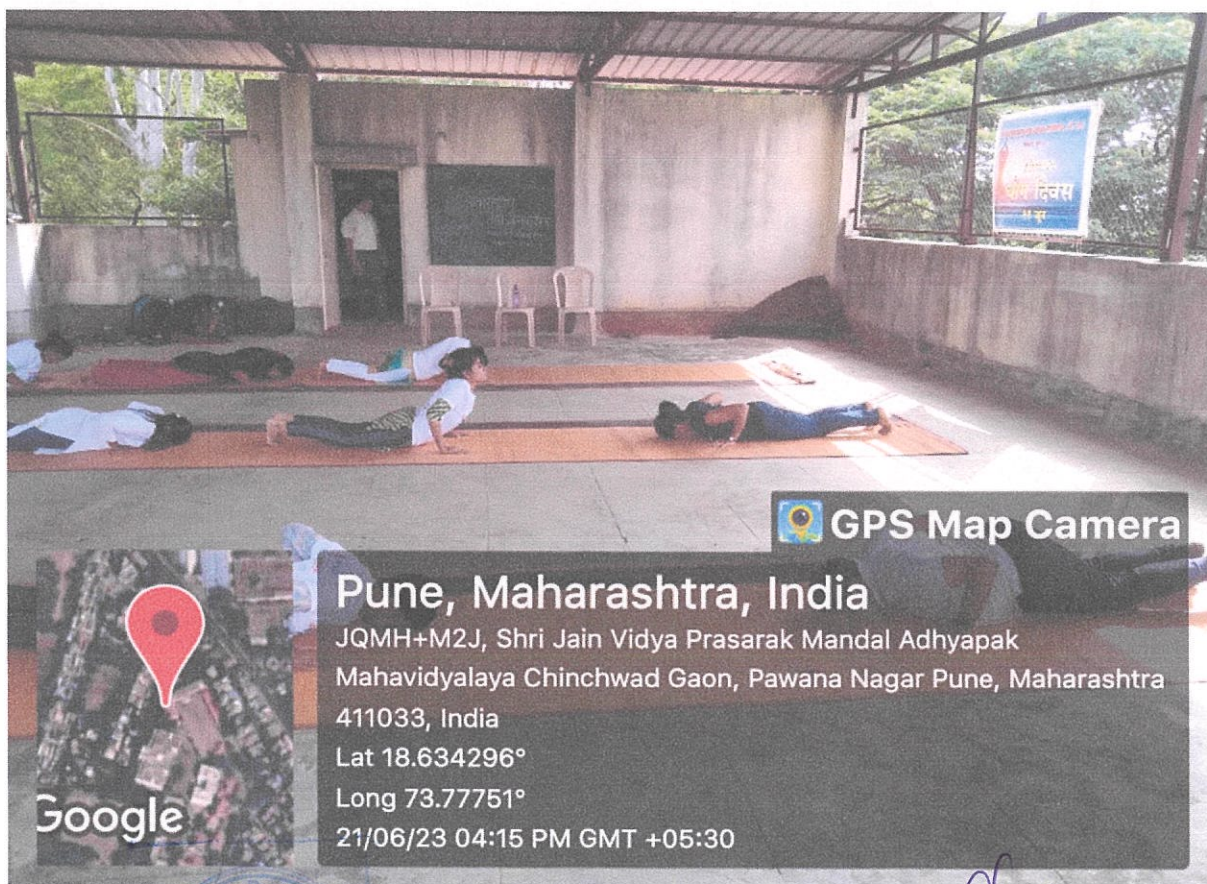


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Long 73.77751°

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Pune, Maharashtra, India


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Lat 18.634296°

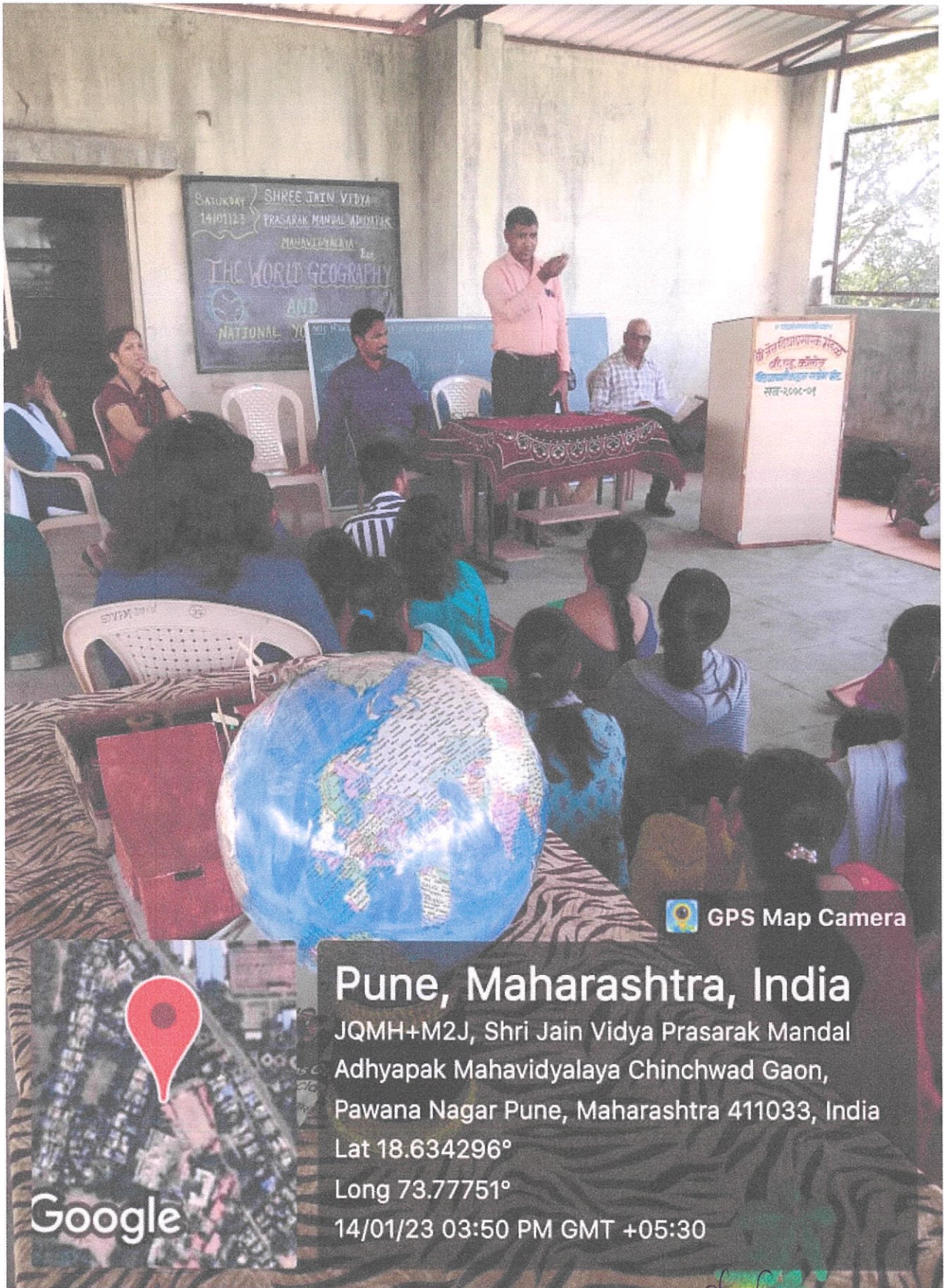
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GEOGRAPHY DAY



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Pune, Maharashtra, India


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Adhyapak Mahavidyalaya Chinchwad Gaon,
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